

# **Texans Can Academies**

## **Houston Can Academy - North**

### **2025-2026 Campus Improvement Plan**

**Accountability Rating: D**



**Board Approval Date:** October 9, 2025  
**Public Presentation Date:** October 9, 2025

# Mission Statement

To provide the highest quality education for all students, especially those who have struggled in a traditional high school setting in order to ensure their economic independence.

## Vision

Students will receive an individualized education and the social emotional guidance needed to become college, career, or military ready, and ultimately contributing members of society.

## Value Statement

Graduating Thinkers

# Table of Contents

Comprehensive Needs Assessment .....	4
Demographics .....	4
School Processes & Programs .....	5
Priority Problem Statements .....	6
Comprehensive Needs Assessment Data Documentation .....	7
Goals .....	9
Goal 1: The percentage of students that reach a performance level of approaches grade level or above on the English 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 26% in August of 2025 to 36% in August of 2026. ....	9
Goal 2: The percentage of students that reach a performance level of approaches grade level or above on the English 2 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 19% in August of 2025 to 30% in August of 2026. ....	11
Goal 3: The percentage of students that reach a performance level of approaches grade level or above on the Algebra 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 31% in August of 2025 to 40% in August of 2026. ....	12
Goal 4: The percentage of students that reach a performance level of approaches grade level or above on the Biology State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 86% in August of 2025 to 90% in August of 2026. ....	13
Goal 5: The percentage of graduates that meet the Texas A-F Accountability System criteria for College, Career, & Military Readiness will increase from 29% in August 2025 (Class of 2024) to 40% in August 2026 (Class of 2025). ....	14
Goal 6: The percentage of English Language (EL)/Emergent Bilingual (EB) students will grow on the Texas English Language Proficiency Assessment System (TELPAS) composite rating from 28% in August 2025 to 40% in August 2026 based on new criteria. ....	15

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Hispanic 51.6%

Af Am 44.7 %

White 1.6%

Two or more races 1.3%

Econ Dis 93.6%

SpEd 14.1%

Emergent Bilingual 20.7%

Drop out 33.2%

CCMR 27%

Mobility 61%

### Demographics Strengths

Increased enrollment in CTE decrease in drop-out in relation to district

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Low academic success

**Root Cause:** High mobility and gaps in learning due to mobility

# School Processes & Programs

## School Processes & Programs Summary

TCA has bi-monthly Teacher PLC's on TIL strategies with Region 10

TCA has monthly PD sessions with campus administrators on alternating Fridays

TCA has professional development each term with Instructional Coaches

TCA has monthly ELL PD sessions for teachers to support ELL Students

Instructional Support:

C&I Curriculum website

Talk Read Talk Write

Edgenuity

## School Processes & Programs Strengths

Utilizing bi-monthly Fridays for targeted professional development at campus level, district, and then lesson planning.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Addressing learning loss due to truancy and learning gaps has an impact on student achievement.

**Root Cause:** Learning loss and it's impact on academic achievement.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Campus/District improvement plans (current and prior years)

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Federal Report Card and accountability data
- Alternative Education Accountability (AEA) data

## Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- SAT and/or ACT assessment data

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data

## Employee Data

- Professional learning communities (PLC) data
- T-TESS data

## Parent/Community Data

- Parent engagement rate

## Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data



# Goals

**Goal 1:** The percentage of students that reach a performance level of approaches grade level or above on the English 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 26% in August of 2025 to 36% in August of 2026.

**Performance Objective 1:** Houston North will score 56 % in Domain I for all EOC assessments through the use of high quality materials, rigorous targeted instruction, high quality lesson plans, tiered interventions, frequent assessments, and tutorials.

## High Priority

**Evaluation Data Sources:** Student EOC Data





Goal Setting Data

STAAR EOC Reports

CFA Data

District Assessments (6, 12, 18 weeks assessment results)

Exit Ticket Data





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All students will engage in rigorous instruction, cycle of TEKS based assessments, and tutoring interventions to support students with academic achievement.</p> <p>Provide high quality tutoring using IXL and Literacy Support , TEKS Resources , and NO Red Ink Support for Students to increase the number of students earning Approaches, Meets, and Masters on the EOC exam.</p> <p>Provide professional development for teachers with Lead4ward and Regional Service Centers</p> <p>Provide Long Term Substitutes to support class coverage for professional development and tutoring to increase the number of students earning Approaches, Meets, and Masters on the EOC exam.</p> <p>Provide Data Reports through Eduphoria</p> <p><b>Strategy's Expected Result/Impact:</b> Successful Student Outcomes on EOC assessments by June 2026 based on TCA Student Outcome Goals for 2025-2026.</p> <p>Increased academic achievement for all students grades 9-12</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin Teachers District Specialists</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

**Goal 2:** The percentage of students that reach a performance level of approaches grade level or above on the English 2 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 19% in August of 2025 to 30% in August of 2026.

**Performance Objective 1:** Students will show improvement on their CFAs and benchmarks based based on data driven instruction.

**High Priority**

**Evaluation Data Sources:** CFAs and benchmarks

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Talk, Read, Talk, Write instructional strategies will be utilized in all content areas. <b>Strategy's Expected Result/Impact:</b> Professional Development provided on TRTW - Review lesson plans to make sure they are aligned to the Curriculum <b>Staff Responsible for Monitoring:</b> Campus Administration Teachers  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 3:** The percentage of students that reach a performance level of approaches grade level or above on the Algebra 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 31% in August of 2025 to 40% in August of 2026.

**Performance Objective 1:** 100% of staff members will receive professional development designed to improve professional practices.

**HB3 Goal**

**Evaluation Data Sources:** We will provide time and support for relevant and innovative professional learning to ensure ongoing improvements in teaching and student learning.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide professional development to core area teachers, advisors, and administrators on STAAR End of Course requirements. - Focus on instruction and assessment. - Eduphoria workshop for staff training.  <b>Strategy's Expected Result/Impact:</b> Improvement in instructional practices and knowledge shown through an increase in passing rates for standardized test.  <b>Staff Responsible for Monitoring:</b> Campus admin Classroom teachers  <b>TEA Priorities:</b> Connect high school to career and college <b>- ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
<div><div></div> No Progress<div></div> Accomplished<div></div> Continue/Modify<div></div> Discontinue</div>				

**Goal 4:** The percentage of students that reach a performance level of approaches grade level or above on the Biology State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 86% in August of 2025 to 90% in August of 2026.

**Performance Objective 1:** Houston North will meet School Progress by ensuring 55% of Domain II students meet their progress measure by Spring of 2026

Provide high quality tutoring and interventions

Provide assessments for DII students including a district assessments

Provide professional development for teachers with Lead4ward and Regional Service Centers

Provide Data Reports through Eduphoria

- High Priority**
- Evaluation Data Sources:** CFA Data
- Interim Data
- Master Schedule for Domain II Students
- Term by Term Meetings with Campus Leadership by Accountability Director
- DDI PLC's
- Student Goal Setting Trackers





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide high quality tutoring using SummitK12 Support for Students Provide assessments for DII students including a district interim assessment (December/March) Provide professional development for teachers with Lead4ward and Regional Service Centers Provide Long Term Substitutes to support class coverage for professional development and tutoring Provide Data Reports through Eduphoria  <b>Strategy's Expected Result/Impact:</b> Increase Domain II School Progress for English II and Alg. I <b>Staff Responsible for Monitoring:</b> Director of Accountability Testing Coordinator Curriculum and Instruction Principals Deputy Chiefs  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>- Targeted Support Strategy</b>	Formative			Summative
	Nov	Jan	Mar	June
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

**Goal 5:** The percentage of graduates that meet the Texas A-F Accountability System criteria for College, Career, & Military Readiness will increase from 29% in August 2025 (Class of 2024) to 40% in August 2026 (Class of 2025).

**Performance Objective 1:** Counselors and Academic Advisors will conference with all students to help them plan for their CCMR plan.

**High Priority**





**Evaluation Data Sources:** Students will graduate with a CCMR point.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Counselors and Academic Advisors will meet with all students to plan how students will earn a CCMR credit <b>Strategy's Expected Result/Impact:</b> Students will graduate with a CCMR point. <b>Staff Responsible for Monitoring:</b> CTE Teachers Principal Director of Accountability  <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> CCMR exposure events and activities will be planned each month to support students to achieve their CCMR goals. <b>Strategy's Expected Result/Impact:</b> An increase in students who achieve their CCMR point and have a plan for after graduation. <b>Staff Responsible for Monitoring:</b> CTE Specialist, CTE teacher, Counselor, Campus Administrators	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 6:** The percentage of English Language (EL)/Emergent Bilingual (EB) students will grow on the Texas English Language Proficiency Assessment System (TELPAS) composite rating from 28% in August 2025 to 40% in August 2026 based on new criteria.

**Performance Objective 1:** EB students will receive interventions in the areas of listening, speaking, reading, and writing through SummitK12.

**Evaluation Data Sources:** TELPAS, SummitK12

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> EB students will receive a weekly intervention utilizing SummitK12. <b>Strategy's Expected Result/Impact:</b> Students will increase one performance level in a domain. <b>Staff Responsible for Monitoring:</b> Classroom teachers Campus Administrators EB Aide and LPAC Clerk	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				