

CRES Board Report: February, 2023

2022-2023 Goals

- **#1 - All Students Ready for School**

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2023 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

- **#2 - Read by 3rd Grade**

Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile on the spring 2023 STAR Reading assessment as follows: 2nd grade will achieve a SGP of 50, and 3rd grade will achieve a SGP of 70. 1st grade will deploy the STAR Early Literacy Assessment to determine a benchmark.

- **#3 - Close the Achievement Gap**

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 25.5% in 2022 to 20% in 2023.

- **#4 - Career and College Readiness**

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2022-2023 school year. *On track is defined as being able to still graduate without credit recovery.

- **#5 - All Students Graduate From High School**

90% of seniors who begin and end the 2022-2023 school year at Crosby-Ironton High School will graduate.

AFTT – Our second AFTT took place on Monday, January 30th. It was a bitterly cold night, yet we had a very nice turnout. Our attendance was slightly higher than our October attendance, which was one of our goals. We did come up a little short of our goal of having 50% attendance, but the fact that we had more families come in January than in October is definitely a good sign. We will continue to look for new ways to market AFTT and drive attendance up even more. We’ve known all along that it will take time to weave this into the fabric of our community’s culture. It will happen.

Title 1 Family Advisory Council Meeting – We held our second Title 1 FAC meeting on Tuesday, February 21st. Attendance was very high once again. We have a very active and engaged group of families and teachers on this team. One key topic of conversation at the meeting was family engagement. This is a big part of a solid Title program. The team talked a lot about their desire to have more than one parent-teacher conference during the year. This has been a topic of conversation at our CRES Site Team meetings as well. We also talked about the idea of entrance conferences for all grade levels, not just kindergarten. Currently, the first two days of the school year are days when kindergarten teachers meet with individual families to talk about their child, discuss expectations for the year, etc. During that time, our Title team assesses each student on their math and reading skills. The FAC expressed interest in exploring what that might look like in 1st-6th grades. This, too, has been a topic of conversation at our Site Team meetings, so we will be exploring the ideas of entrance conferences and an additional parent-teacher conference, potentially trying to implement one or both changes for the 2024-2025 school year. I’ll keep you posted.

STAR Data – I’ve had a chance to look over our winter STAR Math and Reading data. Our math data continues to be very strong. From fall to winter, we have seen a 9 percent increase in students at or above proficiency levels. We have also seen a 7 percent decrease in students scoring at the “intervention” level, and a 2 percent decrease in students scoring at the “urgent intervention” level. In reading, we have seen a 4 percent increase in students scoring at or above proficiency levels, and a 7

percent decrease in students scoring at the “urgent intervention” level. Our “intervention” population grew by 3 percent from the fall, but this is the result of students sliding up from “urgent intervention” to “intervention”. This is very common to see. Teachers are using individual student data to determine additional interventions for students.

Deep Portage – As I write this report, our 6th graders are preparing to board a bus for a three-day, two-night stay at Deep Portage. This is always a fun time, and our students always represent us well. Thank you to the school board for approving this amazing experience.

Respectfully submitted;
Kurt Becker