



BELLVILLE INDEPENDENT SCHOOL DISTRICT

Meeting of the BISD Board of Trustees

July 21, 2020

Subject:	EIA (Local) Grade/Progress Reports
Presenter:	Natalie Jones, Chief Academic Officer
Board Policy:	EIA (Local)
BISD Goal:	1. Develop and attain local standard for high levels of integrated learning and performance. [LEARNING]
Summary:	<p>Bellville ISD is moving to nine-week grading periods rather than six-week grading periods. It is proposed to update the policy to reflect issuing grade reports/report cards every nine weeks rather than six weeks as reflected in the attached update.</p> <p>A BISD committee has also updated Instructional, Grading and Reporting Guidelines. An update is proposed to clarify that students may redo an assignment or test in accordance with the guidelines.</p>
Attachments:	<ul style="list-style-type: none">▪ EIA (Local) Proposed Policy Revision
Recommendation:	The recommendation is for the Board to: Consider updates to EIA (Local) Grade/Progress Reports.

BELLVILLE BRAHMAS
LEARNERS TODAY. LEADERS TOMORROW.

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LOCAL)

**Relation to Essential
Knowledge and
Skills**

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

**Guidelines for
Grading**

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student ~~who meets the criteria detailed in the grading guidelines~~ a reasonable opportunity to redo ~~an assignment or retake a test for which the student received a failing grade~~ eligible assignments or tests in accordance with the BISD Instructional, Grading, and Reporting Guidelines.

Progress Reporting

The District shall issue grade reports/report cards every ~~six~~nine weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

Interim Reports

Interim progress reports may be issued at the teacher's discretion; however, notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.

Conferences

In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.

**Academic
Dishonesty**

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

