

## 2010-2011 District Early Literacy Inventory (ELI) Report

Denton ISD	2010-2011	ELI Kindergarten - Beginning of Year			ELI Kindergarten - Middle of Year			ELI Kindergarten - End of Year					
		Total Students	Overall			Total Students	Overall			Total Students	Overall		
			Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level
All Students	1673	17%	38%	46%	1687	9%	25%	66%	1725	6%	20%	74%	
Economic Disadvantage	556	30%	41%	29%	559	16%	38%	46%	599	14%	28%	59%	
American Indian/Alaskan Native	18	17%	39%	44%	17	0%	53%	47%	17	0%	12%	88%	
Asian	48	2%	42%	56%	49	2%	16%	82%	48	2%	10%	88%	
Black/African American	206	26%	47%	28%	205	14%	35%	51%	216	10%	25%	65%	
Hispanic	330	27%	38%	35%	315	13%	33%	54%	345	13%	23%	64%	
Native Hawaiian/Pacific Islander	2	0%	50%	50%	2	0%	0%	100%	1	0%	0%	100%	
Two or More Races	24	8%	25%	67%	25	8%	12%	80%	24	4%	13%	83%	
White	1045	13%	36%	52%	1074	8%	22%	71%	1074	4%	18%	77%	
Female	775	15%	36%	49%	776	5%	22%	73%	794	5%	17%	79%	
Male	898	18%	39%	43%	911	12%	28%	59%	931	8%	23%	70%	
LEP	117	39%	42%	19%	106	21%	38%	42%	139	25%	28%	47%	
Special Ed Indicator	140	35%	42%	23%	146	29%	42%	29%	151	19%	38%	43%	

### Literacy Measures assessed on the Kindergarten ELI:

- Letter/Sound Identification (Beginning, Middle, End)
- Sight Word Identification (Middle, End)
- Concepts About Print (Beginning, Middle, End)
- Phonological Awareness (Beginning, Middle, End)
- Sentence Dictation (Middle, End)
- Writing Sample (Middle, End)
- Text Reading (Middle, End)

## 2010-2011 District Early Literacy Inventory (ELI) Report

Denton ISD	2010-2011	ELI First Grade - Beginning of Year			ELI First Grade - Middle of Year			ELI First Grade - End of Year				
		Total Students	Overall		Total Students	Overall		Total Students	Overall			
			Stage 1 - At Risk	Stage 2 - Progressing		Stage 3 - On-level	Stage 1 - At Risk		Stage 2 - Progressing	Stage 3 - On-level	Stage 1 - At Risk	Stage 2 - Progressing
All Students	1754	8%	31%	61%	1763	8%	25%	67%	1800	8%	19%	74%
Economic Disadvantage	556	16%	37%	47%	577	15%	32%	54%	598	17%	28%	55%
American Indian/Alaskan Native	15	0%	33%	67%	16	0%	19%	81%	16	0%	13%	88%
Asian	61	3%	18%	79%	62	0%	16%	84%	65	2%	9%	89%
Black/African American	196	11%	31%	58%	196	13%	31%	57%	202	15%	25%	60%
Hispanic	357	14%	36%	50%	386	12%	27%	61%	399	15%	24%	61%
Native Hawaiian/Pacific Islander	2	50%	50%	0%	1	0%	100%	0%	1	0%	100%	0%
Two or More Races	17	6%	18%	76%	19	11%	26%	63%	18	6%	11%	83%
White	1106	6%	30%	64%	1083	6%	23%	71%	1099	4%	17%	79%
Female	847	5%	30%	65%	853	7%	21%	72%	874	7%	16%	77%
Male	907	11%	33%	57%	910	9%	28%	63%	926	8%	22%	70%
LEP	97	21%	43%	36%	130	16%	31%	53%	144	26%	30%	44%
Special Ed Indicator	129	26%	43%	31%	128	31%	34%	34%	126	29%	30%	41%

### Literacy Measures assessed on the First Grade ELI:

- Letter/Sound Identification (Beginning, Middle, End)
- Sight Word Identification (Beginning, Middle, End)
- Phonological Awareness (Beginning, Middle, End)
- Sentence Dictation (Beginning, Middle, End)
- Writing Sample (Middle, End)
- Text Reading (Beginning, Middle, End)

## 2010-2011 District Early Literacy Inventory (ELI) Report

Denton ISD 2010-2011	ELI Second Grade - Beginning of Year				ELI Second Grade - Middle of Year				ELI Second Grade - End of Year			
	Total Students	Overall			Total Students	Overall			Total Students	Overall		
		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On- level		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On- level		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On- level
All Students	1938	16%	17%	67%	1947	12%	23%	65%	1979	12%	23%	65%
Economic Disadvantage	760	29%	20%	50%	756	23%	30%	47%	782	21%	31%	49%
American Indian/Alaskan Native	12	17%	17%	67%	11	9%	27%	64%	13	8%	15%	77%
Asian	37	3%	14%	84%	41	2%	5%	93%	39	0%	8%	92%
Black/African American	210	22%	25%	53%	208	16%	28%	56%	206	19%	29%	52%
Hispanic	507	30%	18%	52%	506	26%	26%	48%	529	20%	28%	52%
Native Hawaiian/Pacific Islander	-	-	-	-	1	100%	0%	0%	2	0%	100%	0%
Two or More Races	15	13%	13%	73%	14	7%	21%	71%	16	13%	19%	69%
White	1157	9%	15%	76%	1166	6%	21%	73%	1174	8%	20%	72%
Female	953	14%	16%	70%	960	10%	21%	69%	978	10%	21%	69%
Male	985	18%	18%	64%	987	14%	24%	62%	1001	15%	24%	61%
First Year of Monitoring	1	0%	0%	100%	1	0%	0%	100%	1	0%	0%	100%
LEP	284	43%	16%	41%	285	37%	26%	37%	302	26%	34%	40%
Special Ed Indicator	154	50%	13%	37%	162	44%	27%	28%	164	48%	24%	29%

### Literacy Measures assessed on the Second Grade ELI:

- Sight Word Identification (Beginning, Middle, End)
- Sentence Dictation (Beginning, Middle, End)
- Writing Sample (Middle, End)
- Text Reading (Beginning, Middle, End)

## Early Literacy Inventory (ELI)

### Assessment Summary

#### Early Literacy Inventory (ELI) Assessment Program Status:

Growth of K-2 District Average from 2010 Beginning-of-Year Administration to 2011 End-of-Year Administration:

#### Kindergarten: Beginning of the Year (BOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

KDG BOY ELI	Letter ID		Letter Sounds		Word List		Concepts about Print		Phonological Awareness		Reading Level #		Overall Stage At Risk
	Score 54	Stage	Score 26	Stage	Score	Stage	Score 8	Stage	Score 6	Stage	Score	Stage	
District Average	39	3	15	3	-----	-----	5	2	3	2	-----	-----	17%

#### Kindergarten: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

KDG EOY ELI	Letter ID		Letter Sounds		Word List		Concepts about Print		Phonological Awareness		Reading Level #		Overall Stage At Risk
	Score 54	Stage	Score 26	Stage	Score 25	Stage	Score 10	Stage	Score 5	Stage	Score	Stage	
District Average	52	3	24	3	22	3	9	2	5	3	D	3	6%

## Early Literacy Inventory (ELI)

### Assessment Summary

#### Early Literacy Inventory (ELI) Assessment Program Status:

Growth of K-2 District Average from 2010 Beginning-of-Year Administration to 2011 End-of-Year Administration:

#### First Grade: Beginning of the Year (BOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

First Grade BOY ELI	Letter ID		Letter Sounds		Word List		Phonological Awareness		Dictation		Reading Level #		Overall Stage At Risk
	Score 54	Stage	Score 26	Stage	Score 20	Stage	Score 8	Stage	Score 36	Stage	Score	Stage	
District Average	52	3	24	3	16	3	5	3	31	3	D/4	3	8%

#### First Grade: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

First Grade EOY ELI	Letter ID		Letter Sounds		Word List		Phonological Awareness		Dictation		Reading Level #		Fluency (Text Level E or above)	Overall Stage At Risk
	Score 54	Stage	Score 26	Stage	Score 20	Stage	Score 8	Stage	Score 38	Stage	Score	Score 60+/wpm		
District Average	54	3	26	3	19	3	8	3	36	2	J/18	88	3	8%

## Early Literacy Inventory (ELI)

### Assessment Summary

#### Early Literacy Inventory (ELI) Assessment Program Status:

Growth of K-2 District Average from 2010 Beginning-of-Year Administration to 2011 End-of-Year Administration:

#### Second Grade: Beginning of the Year (BOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

Second Grade BOY ELI	Word Lists		Dictation		Reading Level #	Fluency (Text Level E or above)		Overall Stage At Risk
	Score 20	Stage	Score 47	Stage	Score	Score 60+/wpm	Stage	
District Average	18	3	41	2	J/18	85	3	16%

#### Second Grade: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

Second Grade EOY ELI	Word Lists		Dictation		Reading Level #	Fluency (Text Level E or above)		Overall Stage At Risk
	Score 20	Stage	Score 47	Stage	Score	Score 90+/wpm	Stage	
District Average	19	2	43	2	N/30	101	3	12%

## 2010-2011 Spanish Early Literacy Inventory (SELI) Report

Denton ISD 2010-2011	SELI Kindergarten - Beginning of Year				SELI Kindergarten - Middle of Year				SELI Kindergarten - End of Year			
	Total Students	Overall			Total Students	Overall			Total Students	Overall		
		At Risk	Progressing	On-level		At Risk	Progressing	On-level		At Risk	Progressing	On-level
All Students	306	38%	37%	25%	315	16%	34%	50%	309	7%	24%	69%
Economic Disadvantage	292	39%	37%	24%	303	16%	34%	50%	296	8%	24%	68%
American Indian/Alaskan Native	4	75%	0%	25%	4	25%	25%	50%	4	0%	25%	75%
Hispanic	292	37%	38%	25%	299	15%	34%	51%	294	7%	23%	69%
White	10	60%	30%	10%	12	25%	25%	50%	11	9%	27%	64%
Female	151	36%	38%	26%	154	16%	32%	52%	150	7%	25%	68%
Male	155	39%	37%	24%	161	16%	35%	49%	159	8%	22%	70%
LEP	303	38%	37%	25%	311	16%	34%	50%	307	7%	24%	69%
Special Ed Indicator	23	61%	35%	4%	27	44%	41%	15%	26	23%	31%	46%

### Literacy Measures assessed on the Kindergarten SELI:

- Letter/Sound Identification (Beginning, Middle, End)
- Sight Word Identification (Middle, End)
- Concepts About Print (Beginning, Middle, End)
- Phonological Awareness (Beginning, Middle, End)
- Sentence Dictation (Middle, End)
- Writing Sample (Middle, End)
- Text Reading (Middle, End)

## 2010-2011 Spanish Early Literacy Inventory (SELI) Report

Denton ISD	2010- 2011	SELI 1st Grade - Beginning of Year			SELI 1st Grade - Middle of Year			SELI 1st Grade - End of Year					
		Total Students	Overall		Total Students	Overall		Total Students	Overall				
			At Risk	Progressing		On-level	At Risk		Progressing	On-level	At Risk	Progressing	On-level
All Students		245	21%	29%	50%	219	6%	28%	65%	247	6%	15%	79%
Economic Disadvantage		236	22%	28%	50%	212	6%	29%	65%	237	5%	15%	79%
American Indian/Alaskan Native		1	0%	0%	100%	1	0%	100%	0%	1	0%	0%	100%
Black/African American		1	0%	0%	100%	1	0%	0%	100%	1	0%	0%	100%
Hispanic		243	21%	29%	50%	217	6%	28%	65%	245	6%	16%	79%
Female		121	17%	30%	53%	111	5%	26%	69%	125	4%	14%	82%
Male		124	25%	27%	48%	108	8%	31%	61%	122	7%	17%	75%
LEP		245	21%	29%	50%	219	6%	28%	65%	247	6%	15%	79%
Special Ed Indicator		30	53%	27%	20%	26	31%	50%	19%	32	31%	38%	31%

### Literacy Measures assessed on the First Grade SELI:

- Letter/Sound Identification (Beginning, Middle, End)
- Sight Word Identification (Beginning, Middle, End)
- Phonological Awareness (Beginning, Middle, End)
- Sentence Dictation (Beginning, Middle, End)
- Writing Sample (Middle, End)
- Text Reading (Beginning, Middle, End)



## 2010-2011 Spanish Early Literacy Inventory (SELI) Report

Denton ISD 2010-2011	SELI 2nd Grade - Beginning of Year				SELI 2nd Grade - Middle of Year				SELI 2nd Grade - End of Year			
	Total Students	Overall			Total Students	Overall			Total Students	Overall		
		At Risk	Progressing	On-level		At Risk	Progressing	On-level		At Risk	Progressing	On-level
All Students	279	11%	20%	69%	301	10%	22%	68%	282	9%	26%	65%
Economic Disadvantage	268	11%	21%	68%	279	10%	23%	67%	270	9%	27%	64%
American Indian/Alaskan Native	1	0%	100%	0%	-	-	-	-	-	-	-	-
Asian	-	-	-	-	1	0%	0%	100%	-	-	-	-
Black/African American	-	-	-	-	2	50%	50%	0%	-	-	-	-
Hispanic	277	11%	19%	69%	284	10%	21%	69%	280	9%	26%	65%
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	1	100%	0%	0%
White	1	0%	0%	100%	14	14%	29%	57%	1	0%	0%	100%
Female	145	9%	18%	73%	154	7%	18%	75%	146	6%	25%	69%
Male	134	13%	22%	65%	147	13%	26%	61%	136	13%	27%	60%
LEP	277	11%	20%	69%	281	9%	22%	69%	280	9%	26%	65%
Special Ed Indicator	27	37%	19%	44%	27	33%	37%	30%	27	37%	22%	41%

### Literacy Measures assessed on the Second Grade SELI:

- Sight Word Identification (Beginning, Middle, End)
- Sentence Dictation (Beginning, Middle, End)
- Writing Sample (Middle, End)
- Text Reading (Beginning, Middle, End)

## Spanish Early Literacy Inventory (SELI)

### Assessment Summary

#### Spanish Early Literacy Inventory (SELI) Assessment Program Status:

Growth of K-2 District Average from 2010 Beginning-of-Year Administration to 2011 End-of-Year Administration:

#### Kindergarten: Beginning of the Year (BOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

KDG BOY SELI	Letter ID		Letter Sounds		Word List		Concepts about Print		Phonological Awareness		Reading Level #		Overall Stage At Risk
	Score 61	Stage	Score 30	Stage	Score	Stage	Score 7	Stage	Score 6	Stage	Score	Stage	
District Average	24	2	11	2	-----	-----	3	2	3	2	-----	-----	38%

#### Kindergarten: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

KDG EOY SELI	Letter ID		Letter Sounds		Word List		Concepts about Print		Phonological Awareness		Reading Level #		Overall Stage At Risk
	Score 61	Stage	Score 30	Stage	Score 25	Stage	Score 9	Stage	Score 5	Stage	Score	Stage	
District Average	57	2	27	3	22	3	9	3	5	3	D	3	7%

## Spanish Early Literacy Inventory (SELI)

### Assessment Summary

#### Spanish Early Literacy Inventory (SELI) Assessment Program Status:

Growth of K-2 District Average from 2010 Beginning-of-Year Administration to 2011 End-of-Year Administration:

#### First Grade: Beginning of the Year (BOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

1st BOY SELI	Letter ID		Letter Sounds		Word List		Phonological Awareness		Dictation		Reading Level #	Overall Stage At Risk	
	Score 61	Stage	Score 30	Stage	Score 20	Stage	Score 8	Stage	Score 38	Stage	Score		Stage
District Average	53	3	27	2	13	2	4	2	33	3	E/6	3	21%

#### First Grade: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

1st EOY SELI	Letter ID		Letter Sounds		Word List		Phonological Awareness		Dictation		Reading Level #	Fluency (Text Level E or above)	Overall Stage At Risk	
	Score 61	Stage	Score 30	Stage	Score 20	Stage	Score 8	Stage	Score 39	Stage	Score	Score 60+/wpm		Stage
District Average	60	3	30	3	19	3	7	3	37	3	J/18	88	3	6%

## Spanish Early Literacy Inventory (SELI)

### Assessment Summary

#### Spanish Early Literacy Inventory (SELI) Assessment Program Status:

Growth of K-2 District Average from 2010 Beginning-of-Year Administration to 2011 End-of-Year Administration:

#### Second Grade: Beginning of the Year (BOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

Second Grade BOY SELI	Word Lists		Dictation		Reading Level #	Fluency (Text Level E or above)	Overall Stage At Risk
	Score 20	Stage	Score 47	Stage	Score	Score 60+/wpm	
District Average	18	3	45	3	J/18	72	11%

#### Second Grade: End of the Year (EOY)

Stage 1=At-Risk

Stage 2=Progressing

Stage 3=On-Level

Second Grade EOY SELI	Word Lists		Dictation		Reading Level #	Fluency (Text Level E or above)	Overall Stage At Risk
	Score 20	Stage	Score 47	Stage	Score	Score 90+/wpm	
District Average	20	3	46	3	N/30	95	9%