

# Document Status: Draft Update

## Board Policy Development

### 2:240-E2 Exhibit - Developing Local Policy

<b>Actor</b>	<b>Action</b>
<p>Anyone (Superintendent, Board of Education member, staff, parent, student, community member, or Board Attorney) Superintendent</p>	<p>Brings a concern that may necessitate a new policy or a current policy's revision to the attention of the Board of Education.</p> <p>Confers with the Board Attorney as appropriate.</p>
<p>Policy Committee (or Full Board)</p>	<p>Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and School Board include discussion and <u>list</u> action to consider, adopt, or revise Board policies <u>and Board exhibits</u>. <a href="#">PRESSPlus1</a></p> <p>Manages the process for approving new or revised administrative procedures, <u>administrative procedure exhibits</u>, and <u>changes</u> <del>revisions</del> to employee and student handbooks.</p> <p>Communicates all policy and <u>administrative</u> procedure revisions or adoptions as appropriate to staff members, parents, students, and community members.</p> <p><b>First</b>, answers these questions to decide whether new policy language is needed:</p> <ol style="list-style-type: none"> <li>1. Does the IASB Policy Reference Manual provide guidance?</li> <li>2. Is the request something that should be covered in policy (i.e., Board work) or is it something that should be handled by the staff (i.e., staff work)?</li> <li>3. Is it already covered in policy? Checks for policies that cover similar or connected topics</li> </ol>

using tools such as search engines, Tables of Contents, cross references, and indexes.

**Second**, uses a 34-step process to draft new policy language:

1. Frames the question and discusses the topic.
2. Requests the Superintendent to provide research, including appropriate data, and input from others, such as, those who may be affected by the policy and those who will implement the policy.
3. ~~Assesses existing policy and decides whether new or revised policy language is needed.~~
4. Drafts or requests the Superintendent or Board Attorney to draft language addressing the concern that aligns with the Board's mission, vision, goals, and objectives.

**Third**, decides whether the new language should be included in an existing policy or added as a new policy. Assigns any new policy an appropriate location and number.

The **PRESS** coding system reserves policy numbers ending in a '0' and '5' for **PRESS** material. Locally-developed District policies should use policy numbers ending in 2, 4, 6, or 8.

Conducts a first reading of the policy that is recommended for adoption or revision.

During the next regular meeting, conducts a second reading.

A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.

After the second reading, consider and take action to approve the policies at a duly convened open meeting.

After a policy is adopted or revised, updates the District's policy manual master electronic file and adds or updates adoption dates.

Full Board

Designated support staff

Assistant Superintendents, Directors, Building Principals, and supervisory employees	Archives previous version of revised policy.  Follows district process for updating paper and online manuals. Reads <b>PRESS Update Memo</b> (if applicable) and adopted policies, <del>and</del> follows the Superintendent's process for updating administrative procedures, and <u>makes necessary</u> changes to employee and student handbooks within their assigned building(s).
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DATED: April 22, 2019

### **PRESSPlus Comments**

[PRESSPlus 1](#). Updated in response to a five-year review. **Issue 107, June 2021**