



Governing Board Agenda Item

Meeting Date: April 10, 2025

From: Dr. Daniel Streeter, Superintendent

Subject: Board Meeting Minutes

Strategic Priority: To support informed, engaged, and empowered stakeholders

Consent ☒ Action ☐ Discussion ☐

Background:

The following Governing Board meeting minutes are presented for approval:

March 13, 2025 – Regular

March 27, 2025 – Special

Recommended Motion:

I move that the Governing Board approve the Governing Board Meeting Minutes as presented.

Approved for transmittal to the Governing Board:

A handwritten signature in black ink, appearing to read 'D. Streeter'.

Dr. Daniel Streeter, Superintendent

Questions should be directed to: Dr. Daniel Streeter, Superintendent
Phone: (520) 682-4774

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING
MARANA UNIFIED SCHOOL DISTRICT
MARCH 13, 2025**

Audio marker listed next to agenda item

LOCATION

Ed Honea Marana Municipal Complex, Council Chambers
11555 W. Civic Center Drive, Marana, AZ

A. CALL TO ORDER – 00:00:07

Ms. Mikronis, Vice President, in Mr. Holt's absence, called the meeting to order at 6:03 p.m.

B. ROLL CALL – 00:00:12

Hunter Holt	Governing Board President	Absent
Kathryn Mikronis	Governing Board Vice President	Present
Roy Alexander	Governing Board Member	Present
Tom Carlson	Governing Board Member	Absent
Cathie Raymond	Governing Board Member	Via Telephone
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Kristen Reidy	Assistant Superintendent	Present
Thomas Bogart	Chief Financial Officer	Present
Dan Contorno	Chief Financial Officer	Present
Joshua Bayne	Exec., Director, State and Federal Programs	Present
Alli Benjamin	Director, Public Relations and Community Engagement	Present
Michelle Bergesen	Principal, Estes Elementary School	Present
Kristina Brewer	Principal, Roadrunner Elementary School	Present
Monica Harper	Director, Human Resources	Present
Aaron Johnson	Principal, Ironwood Elementary School	Present
Stephanie Lippert	Director, Career and Technical Education	Present
Matt Uden	Principal, Rattlesnake Ridge Elementary School	Present
Gloria Harris	Board Recorder	Present

Others Present: 27 guests, as recorded in the School Board Register for meetings.

C. ADOPT AGENDA – 00:00:30

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board adopt the Agenda as presented.

Motion Carried Unanimously by Members Present

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PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE - 00:00:50

D. RECOGNITIONS/PRESENTATIONS – 00:01:30

Teresa Anthofer, Marana High School Teacher – 2025 University of Arizona Amazing Teacher of the Year Finalist

Dr. Streeter and Governing Board members left the dais to recognize Teresa Anthofer and Elliot Beck.

Dr. Streeter stated that this evening, we would like to congratulate both Teresa Anthofer, Marana High School English teacher, and Elliot Beck, Mountain View High School Algebra teacher, as U of A Amazing Teacher of the Year Finalists. They were selected by a committee of educators and community members to represent Southern Arizona schools.

We'll begin by recognizing Teresa. Caitlyn Kauffman, Principal of MHS, said that "Teresa Anthofer is more than just an exceptional educator; she is a pillar of our school community, a source of inspiration for her students, and a transformative leader for her colleagues.

In her role as a Department Chair and Collaborative Team lead, Teresa has been instrumental in providing curriculum and instructional support to her department. Under her guidance, her department was the first at MHS to voluntarily observe one another's teaching practices, a remarkable initiative that has enriched professional growth and instructional strategies.

Her innovation extends to her students. At the end of the first quarter, 100% of her students were passing. This was achieved through clear expectations, proactive parent communication, regular check-ins with students, reteaching challenging concepts, modeling, differentiated instruction, and follow-up on missing assignments. By the end of a unit, students can articulate their progress and identify supplemental resources to expand their learning.

In addition to teaching English, Mrs. Anthofer offers time management tips, breathing strategies, language frames for setting boundaries, and inspirational videos during Mindful Monday bell work. She ensures students are taught about learning styles and how to self-advocate.

Teresa's dedication to the school community goes beyond her classroom. As the sponsor of the Area Club, a club focused on inclusion, and creator of the Club Council, she has cultivated a vibrant extracurricular environment. Twice a year, Teresa brings together over 50 clubs, ensuring that students are aware of the many opportunities available to them. This initiative has significantly enriched student life on campus.

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Teresa's devotion to her students, superb character traits, and highly effective leadership established her as an amazing finalist for this award. Congratulations Teresa!

Dr. Streeter presented Ms. Anthofer with a congratulatory card and certificate.

**Elliot Beck, Mountain View High School Teacher – 2025 University of Arizona
Amazing Teacher of the Year Finalist**

Dr. Streeter continued stating that we are now pleased to recognize Elliot Beck. "Mr. Beck is more than just an amazing teacher; he is a catalyst for change, a leader among his peers, and a mentor to all who seek to grow," said Delia McCraley, Principal of MVHS.

What truly distinguishes Elliot is his extensive knowledge of high-level math combined with his dedication to working with freshmen in Algebra. He meets students where they are and brings out their best, from those struggling with the basics to those ready to take on advanced topics. In his role as Algebra 1 Collaborative Team Lead, he facilitates meaningful discussions about teaching practices and assessment strategies, ensuring that all students receive the highest quality math education.

During his time as the Dual Enrollment College Algebra Teacher over the last two years, student enrollment increased by 89%. Additionally, 100% of students who took Mr. Beck's class received college credit at the end of semester two. Juniors from his class averaged 5.05 points higher on the ACT in mathematics than their MVHS peers last year, and 4.35 points higher than juniors across the state of Arizona.

Elliot's classroom is a dynamic and inspiring place where students actively engage in learning. His approach to teaching mathematics invites students to move around the classroom, collaborate with different peers daily, and tackle challenging problems together. This non-traditional environment has energized even the most reluctant learners. Elliot's innovative spirit, commitment to excellence, and relentless pursuit of better learning experiences for students make him an outstanding choice as a U of A Amazing Teacher of the Year Finalists

Elliot was also recently awarded the Excellence & Resiliency in Mathematics Teaching: Early Career Teachers Award at the Mathematics Education Appreciation Day conference. The Awards Committee had the privilege of reading over 50 nominations and scoring them on four criteria: Innovation, Risk Taking, Instruction, and Encouraging Colleagues. Elliot received a certificate, \$200 and a custom award designed and created by Marana Unified School District's welding students. Congratulations Elliot!

Dr. Streeter presented Mr. Beck with a congratulatory card and certificate.

Dr. Streeter and Governing Board members returned to the dais.

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E. BOARD COMMUNICATIONS – 00:09:12

F. REMARKS FROM THE PUBLIC – 00:09:47

Patti Julagay, Turning Point Action Moms Coalition
Cory Stephens, Turning Point Action Moms Coalition
Laurie A. Moore, Retired Teacher
Raina York, Marana Education Association President

G. SUPERINTENDENT’S COMMENTS – 00:18:51

H. CONSENT AGENDA – 00:24:56

1. Approval of Minutes from Previous Meetings

- a. February 13, 2025, Special and Regular
- b. February 27, 2025, Special

**2. Approval of Voucher Reports
Fiscal Year 2024-2025**

Voucher Range: 1355-1388 \$ 7,560,346.68

3. Personnel Reports

Initial Personnel Report of March 13, 2025

Certified Personnel Hires

Bartley, Judith, RRE, Instructional Coach, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Judith Bartley)

Bath, Kaitlyn, GFE, Special Education Teacher - Resource, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification* (Replaces Michelle Morse)

Bennett, Sydney, CTE, 1st Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD 07/21/25 (Replaces Nicole Tapia)

Bolton, Jenny, DMK8, 6th Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level B, EOD 07/21/25 (Replaces Amber Herrera Porter)

Cassel, Chase, MHS, Social Studies Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification* (Replaces James McCormick)

Chin, Catherine, TMS, Math Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD *pending certificate* (Replaces Robert Myers)

Dix, Kevin, PRE, Counselor, 1.0 FTE regular position, 207 day, Contract no. 10, M.A. Level C, EOD 07/30/25 (Replaces Kevin Dix)

Dooley, David, DE, Principal, 1.0 FTE regular position, 261 day, Contract no. 3, effective 07/01/25 (Replaces Tawyna Caldwell)

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Evans, Paula, GFE, Counselor - SSG, 1.0 FTE while funding continues, 207 day, Contract no. 14, effective 07/30/25 (Replaces Paula Evans)

Fox, Nathalie, DMK8, Social Studies Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level B, EOD 07/21/25 (Replaces Julie Cozad)

Franklin, Jessica, TMS, Principal, 1.0 FTE regular position, 261 day, Contract no. 3, effective 07/01/25 (Replaces Shelly Vroegh)

George, Sasha, MHS, English Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification* (Replaces Brenda Travis)

Hamstra, Anna, MHS, Science Teacher - Chemistry, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Anna Hamstra)

Hedlund, Inger, QRE, 6th Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level B, EOD 07/21/25 (Replaces Aubry Leonard)

Hinz, Crystal, PRE, 6th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, B.A. Level C, EOD 07/30/25 (Replaces Crystal Hinz)

Horstmann, Kyle, TFK8, Teacher ED, 1.0 FTE regular position, 214 day, Contract no. 10, effective 07/21/25 (New Staffing Approved 02/13/25)

King, Melissa, MHS, English Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD 07/21/25 (Replaces Clauzarion Harris)

Lamoreaux, Emma, CTE, Kindergarten Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Jacqueline Gormley)

McDole, Hailey, MMS, Special Education Teacher - Resource, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Hailey McDole)

Mondragon-Morales, Liliana, MMS, World Language Teacher - Spanish, 1.0 FTE regular position, Contract no. 10, effective 07/30/25 (Replaces Liliana Mondragon-Morales)

Mueller, Amy, ESS, Inclusion Facilitator - Support Staff, 1.0 FTE regular position, 220 days, Contract 7, effective 07/21/25 (Replaces Amy Mueller)

Olivares, Viridiana, MVHS, Special Education Teacher - Resource, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Viridiana Olivares)

Pettigrew, Christi, CTE, 4th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Christi Pettigrew)

Pfund, Sandie, TPK8, Special Education Teacher - Resource, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Sandie Pfund)

Schimke, Elizabeth, MCAT, Principal, 1.0 FTE regular position, 261 day, Contract no. 3, EOD 07/01/25 (Replaces Denise Green)

Shope, Jacquelyn, TFK8, 7-8 Math/Science Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/21/25 (New Staffing Approved 02/13/25)

Soule, Allison, DMK8, 6th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Renee Lang)

Toth, Jason, MHS, Special Education Teacher - Resource, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Jason Toth)

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Turner, Lucy, TFK8, Kindergarten Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level C, EOD 07/21/25 (Position moved from GFE-Annette Brunenkant)

Vandivort, Valerie, QRE, Teacher ID, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Valerie Vandivort)

Vincent, Christine, QRE, Kindergarten Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Christine Vincent)

York, Rita, TPK8, Counselor, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Rita York)

Certified Personnel Transfers

Adams, Marnea, QRE, EL Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Daisy Robledo)

Attebery, James, TMS, Fine Arts Teacher - Music, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Margaret Schultz)

Beck, Elliot, MVA, Math Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from MVHS - Elliot Beck)

Bishop, Martha, TFK8, Reading Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (New Staffing Approved 02/13/25)

Cascioli, Devin, TFK8, 7-8 ELA Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (New Staffing Approved 02/13/25)

DeShazo, Amy, DMK8, Counselor, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Michael Warren)

Gray, Elizabeth, MHS, English Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Danielle Kosikowski)

Jefferson, Kari, QRE, 6th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Kimberly Hill)

Koehly, Sylvia, TFK8, 1st Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from EE - Kaitlin Bauschka)

Kronmiller-Bales, Anika, MVA, Special Education Teacher - Resource, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (New Staffing Pending Approval 03/13/25)

Lane, Julie, TFK8, 4th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from GFE - Julie Lane)

Lang, Renee, DMK8, Science Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Allison Soule)

Leonard, Aubry, TFK8, GEM Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (New Staffing Approved 02/13/25)

Machado, Michelle, TFK8, 6th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from EE - Michelle Machado)

Morano, Cassandra, TFK8, 4th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from EE - Emma Lamoreaux)

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Morse, Michelle, TFK8, Special Education Teacher - Resource, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from GFE - Michelle Morse)

Ortiz, Jordyn, TFK8, 3rd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from GFE - Cassandra Morano)

Pedegana, Kati, TFK8, 1st Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from GFE - Kati Pedegana)

Pomerantz, Sara, TFK8, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (New Staffing Approved 02/13/25)

Robledo, Daisy, QRE, Counselor, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Nicole Walsh)

Rynearson, Britnee, MVA, Social Studies Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (New Staffing Pending Approval 03/13/25)

Scott, Catlin, BE, Counselor, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Madison Slagle)

Tilley, Laura, TFK8, 5th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from GFE - Aaron Biggard)

Trujillo, Colette, TFK8, 5th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (New Staffing Approved 02/13/25)

Uhe, Samantha, TFK8, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from GFE - Samantha Uhe)

Ward, William, CTE, 5th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Collette Trujillo)

Williams, Camille, DMK8, EL Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Carrie Mirlocca)

Wilson, Rachel, TFK8, Special Education Teacher - Resource, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (New Staffing Approved 02/13/25)

Certified Personnel Building Reassignments

Noland, Danita, CTE, Special Education Teacher - Resource, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Anna Karlzen)

Certified Personnel District Reassignments

Reynolds, Amanda, RE, Teacher ID, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from EE - Stephanie Bourguignon)

Walker, Edward, MCAT, Social Studies Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Britnee Rynearson)

Certified Personnel Eliminated Position Transfers

None

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Exempt Hires

Young, Betty, ESS, Psychologist, 1.0 FTE regular position, 217 day, Contract no, 8, effective 07/23/25 (Replaces Katherine Newton)

Contract Revisions

None

Title Changes

None

Support Personnel Hires

Barcnas, Kassandra, RE, Title I Paraprofessional, 9 month while funding continues position, 35 hours per week, EOD 03/04/25 (New Staffing Approved 01/09/25)

Coles, Jenny, FS, Food Services Worker, 9 month regular position, hours may vary, EOD 02/27/25 (Replaces Maria Fimbres)

Support Personnel Location Changes

None

Support Personnel Transfers

Kistler, Trenna, TRAN, Bus Driver - Relief to Bus Driver - SpEd. 9 month regular position, hours may vary, effective 03/03/25 (Replaces Cindy Vernon)

Support Personnel District Reassignment

None

Leaves Of Absence

Collins, Allison, ESS, Occupational Therapist, for personal reasons, effective 08/04/25 through 09/04/25, Ms. Clem's recommendation is to approve

Harmon, Bernice, FS, Food Services Worker, for medical reasons, effective 02/19/25 through 03/24/25, Ms. Kalahar's recommendation is to approve

Reduction In Force

None

Separations

Brown, Valerie, MHS, Speech Language Pathologist, for personal reasons, effective 05/23/25

Lopez, Gennesis, PRE, 1st Grade Teacher, for personal reasons, effective 02/12/25

Meloserdoff, Stephen, QRE, Special Education Aide - ID, deceased, effective 02/19/25

Vandermark, Grace, BE, 4th Grade Teacher, for personal reasons, effective 05/23/25

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Retirement

None

Revisions To The Initial Personnel Report Of

None

Reclassifications

None

Extracurricular Assignments

2024-2025 IEP and Goal Updates caseload coverage, \$200/IEP, \$25/Goal Updates - ESS

Kirkendoll, Christina

Milam, Christine

2024-2025 Acting Cafe Supervisor, Additional \$4.56/hr - Starting 02/28/25 - FS

Cuccio, Flor

2024-2025 Referral Stipend - HR

Smith, Stephanie

2024-2025 Bus Driver Training - TRAN

Garcia, Adrian

2024-2025 High School Spring Supplemental Coaching Stipend - MHS

Montero, Jaci, Boys Volleyball

Addendum To The Initial Personnel Report Of March 13, 2025

Certified Personnel Hires

Batiz, Irma, MVHS, Teacher CTE - Photography, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD 07/21/25 (Replaces Matthew Claridge)

Bosco, Justin, MMS, Language Arts Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, EOD 07/30/25 (Replaces Justin Bosco)

Campbell, Camden, MVHS, PE Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD 07/21/25 (Replaces William Horner)

Campbell, LeeAnna, DMK8, Special Education Teacher - Resource, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level C, EOD pending certification (Replaces Camille Williams)

Carlson, Isaac, BE, 3rd Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level B, EOD 07/21/25 (Replaces Jordyn Ortiz)

Cassarino Telles, Katrina, TFK8, Teacher ID, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/21/25 (New Staffing Approved 02/13/25)

Cervantez, Heather, PRE, Kindergarten Teacher, 1.0 FTE regular position, 214 day,

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Contract no. 10, B.A. Level A, EOD pending certification (Replaces Dana Eiyneck)
Clancy, Ellen, ESS, Speech Pathologist, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD pending certification (Replaces Elizabeth Gapp)
Cormell, Amie, MHS, Associate Principal, 1.0 FTE regular position, 240 day, Contract no. 5, effective pending certification (replaces Cristal Pesina)
DeWiitt, Charlene, TFK8, Associate Principal, 1.0 FTE regular position, 240 day, Contract no. 5, effective pending certification (Position moved from GFE - Veronica San Julian)
Dunn, Ashley, BE, Associate Principal, 1.0 FTE regular position, 220 day, Contract no. 5, effective 07/21/25 (Replaces Sydnee Pierpont)
Eyrich, Cheyenne, TMS, Math Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, EOD 07/30/25 (Replaces Cheyenne Eyrich)
Gardner, Catherine, ESS, Speech Language Pathologist, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/21/25 (Replaces Caroline Stapleton)
Gaw, Jennifer, RRE, Special Education Teacher - ID, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/21/25 (Replaces Cynthia Nolli-Carnes)
Ginder-Berchick, Janet, PRE, EL Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/21/25 (Replaces Mary Lou Walker)
Handy, Teisha, MVHS, Fine Arts Teacher - Dance, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD 07/21/25 (Replaces Susannah Keita)
Hersch, Stacey, TMS, Teacher ED, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD 03/03/25 (Replaces Neal Fuls)
Jacobsen, Hannah, BE, 1st Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level B, EOD 07/21/25 (Replaces Sara Pomerantz)
Jensen, Joshua, MHS, Math Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD pending certification (Replaces Sini Graff)
Kimmet, Crystal, MVHS, Math Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD pending certification (Replaces Arielle Hunt)
King, Nicole, ESS, Homebound Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level C, EOD 07/21/25 (Replaces Kimberly George)
Leon, Steven, MHS, Math Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD pending certification (Replaces Roger Hill)
Lynch, Jacqueline, MMS, Counselor, 1.0 FTE regular position, 207 day, Contract no. 10, EOD 07/30/25 (Replaces Jacqueline Lynch)
Manzonelli, Heather, DMK8, Special Education Teacher - Resource, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/21/25 (Replaces Meaghan Marshall)
Moreno, Celina, BE, 2nd Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level B, EOD 07/21/25 (Replaces Krystal Holliday)
Munoz, Makayla, BE, Special Education Teacher - Resource, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/21/25 (Replaces Eleanor DeWeerd)
Orozco, Alisha, TMS, Math Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD pending certification (Replaces Aaron Denogean)

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Sadowsky, Dylan, ESS, Speech Pathologist, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD pending certification (Replaces Tressa Chism)
San Julian, Veronica, RE, Associate Principal, 1.0 FTE regular position, 220 day, Contract no. 5, effective 07/21/25 (Replaces Edward Walker)
Seegmiller, Janean, 4th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, M.A. Level A, EOD 07/30/25 (Replaces Janean Seegmiller)
Shuck, Jessica, MHS, Science Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD 07/21/25 (Replaces Kelly Midthun-Schmidt)
Slaughter, Baylee, TPK8, Special Education Teacher - Resource, 1.0 FTE regular position, 207 day, Contract no. 10, EOD 07/30/25 (Replaces Baylee Slaughter)
Thompson, Roberto, MMS, Associate Principal, 1.0 FTE regular position, 240 day, Contract no. 5, effective 07/07/25 (replaces Shelah Narcaroti)
Tidwell, Sophia, QRE, Teacher ID, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD pending certification (Replaces Samantha Molitor)
Walsh, Cody, MVA, Science Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD pending certification (Position moved from MVHS - Paul Huppe)
Woolridge, Dawson, MVHS, Fine Arts Teacher - Drama, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD pending certification (Replaces Shannon Kerstetter)
Zinnecker, Stacy, PRE, PE Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/21/25 (Replaces Michael Parillo)

Certified Substitutes

Armijo, Ava
Bond, Veronica
Buus, Yuri
DuPont, Hailey
Hudson, Breanna
Hurst, Stacie
Johnson, Heather
Lenz, Shilah
Lopez, Aylene
Martinez, Sylvia
Speer, Amy
Triana, Ana
Williams, Natalie
Yilmaz, Gunes

Certified Personnel Transfers

Disraeli, Casey, BE, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Krystal Holliday)
Gutierrez, Elsa, RRE, Special Education Teacher - Resource, 1.0 FTE regular

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position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Anika Kronmiller-Bales)

Weber, Courtney, TFK8, 3rd Grade Teacher, 1.0 regular position, 207 day, Contract no. 10, effective 07/30/25 (Position moved from GFE - Marnea Adams)

Certified Personnel Building Reassignments

Willhite, Michael, MCAT, Teacher Electives, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Brian Parag)

Certified Personnel District Reassignments

Parag, Brian, MHS, CTE Teacher - Drafting, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/30/25 (Replaces Charles White)

Pesina, Cristal, TMS, Associate Principal, 1.0 FTE regular position, 240 day, Contract no. 5, effective, 07/07/25 (Replaces Jessica Franklin)

Pierpont, Sydnee, DE, Associate Principal, 1.0 FTE regular position, 220 day, Contract no. 5, effective 07/21/25 (Replaces David Dooley)

Exempt Hires

Campos Lewis, Kaylee, ESS, Psychologist, 1.0 FTE regular position, 217 day, Contract no. 8, EOD pending certification (Replaces Daniel Lamoreaux)

McGee, Christine, ESS, Occupational Therapist, 1.0 FTE regular position, 203 day, Contract no. 8, EOD 08/04/25 (Replaces Kylee Treatch)

Peppitoni, Katelyn, ESS, Psychologist, 1.0 FTE regular position, 217 day, Contract no. 8, EOD pending certification (Replaces Kathie Newton)

Talley, Nina, ESS, Psychologist - Intern, 1.0 FTE regular position, 217 day, Contract no. 8, EOD 07/23/25 (Replaces Betty Young)

Contract Revisions

None

Title Changes

None

Support Personnel Hires

Bartley, Sierra, TPK8, Special Education Aide - ED, 9 month regular position, 35 hours per week, EOD 03/10/25 (Replaces Tahnee Rivas Barr)

Coulter, Iliana, ELO, ELO Aide, 9 month regular position, hours may vary, EOD 03/04/25 (Replaces Elisabeth Wagner)

Gonzales, Esperanza, ESS, ESS Clerk, 10 month regular position, 40 hours per week, EOD 03/12/25 (Replaces Elizabeth Johnson)

Koch, Megan, ELO, ECE Asst. Supervisor, 9 month regular position, 40 hours per week, EOD 07/28/25 (Replaces Melissa Wilson)

Linko, Jordyn, DE, Special Education Aide - ED, 9 month regular position, 35 hours per week, EOD 03/05/25 (Replaces Joseph Salvoro)

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Lutz, Katherine, TRAN, Bus Attendant, 9 month regular position, 35 hours per week, EOD 03/06/25 (Replaces Julie Delfenthal)

Mejia, Patrick, MHS, Athletic Equipment Worker, 10 month regular position, 25 hours per week, EOD 03/03/25 (Replaces Azaria Ramirez)

Newberry, Averille, MMS, Special Education Aide - ED, 9 month regular position, 35 hours per week, EOD 03/11/25 (Replaces Diana McGowan)

Ponce Cornejo, Lucia, TRAN, Bus Driver, 9 month regular position, hours may vary, EOD 02/28/25 (Replaces Amanda O'Neal)

Walker, Karina, MVHS, Attendance Clerk, 10 month regular position, 40 hours per week, EOD 03/10/25 (Replaces Francis Reesing)

Zuniga, Maevadeleth, BE, Teacher's Assistant/Crossing Guard, 9 month regular position, 35 hours per week, EOD 03/24/25 (Replaces David Kays)

Support Substitute

Gray, Tatia

Kolden, Emilie

Lewis, Jessica

Lynch, Victoria

McCaffery, Nancy

Porter, Angelia

Rudd, JoDee

Simo, Mary

Terrell, Patricia

Support Personnel Location Changes

None

Support Personnel Transfers

Elledge, Heather, PRE, Title I Paraprofessional to Health Assistant, 10 month regular position, 40 hours per week, effective 03/24/25 (Replaces Bettina Stagner)

Forbins, Ryan, TRAN, Bus Driver - Relief to Bus Driver, 9 month regular position, hours may vary, effective 02/27/25 (Replaces Alexsandria Palacios)

Galvan, Norma, TRAN, Bus Driver - SpEd to Bus Driver, 9 month regular position, hours may vary, effective 03/03/25 (Replaces Nancy Holmes)

Hidalgo, Keri, ELO, ELO Aide to ECE Asst. Supervisor, 9 month regular position, 40 hour per week, effective 07/28/25 (Replaces Lisa Voltares)

La Corte, Charlotte, MMS, Special Education Aide - ID to Hall Monitor, 9 month regular position, 37.5 hours per week, effective 03/03/25 (Replaces Brian Averty)

Petty, Molly, ELO, ECE Asst. Supervisor to ECE Supervisor, 9 month regular position, 40 hours per week, effective 07/28/25 (Replaces Randi Harmon)

Summerkamp, Jason, TRAN, Bus Driver - Relief to Bus Driver, 9 month regular position, hours may vary, effective 02/27/25 (Replaces Deirdre McKinley)

Vogel, Austin, TMS, Teacher's Assistant to Groundskeeper I, 12 month regular position, 40 hours per week, effective 03/13/25 (Replaces Carlos Salazar)

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Support Personnel District Reassignment

Rivas Barr, Tahnee, RRE, Special Education Aide - SLD, 9 month regular position, 35 hours per week, effective 03/10/25 (Replaces Kathleen Hutcherson)

Leaves Of Absence

Letthand, Shane, ELO, ELO Aide, for medical reasons, effective 03/31/25 through 05/12/25, Ms. Settles recommendation is to approve

Ramirez, Michelle, ESS, Speech Language Pathologist, for medical reasons, effective 07/30/25 through 05/22/26, Ms. Clem's recommendation is to approve

Reduction In Force

None

Separations

Bowers, Stephanie, ESS, Physical Therapist, for other employment, effective 05/23/25

Casillas, Maria, MVHS, Printing Services Specialist, deceased, effective 02/14/25

Galicia, Maria, MMS, Special Education Aide - SLD, for personal reasons, effective 03/07/25

Gibson, Ann, FS, Food Services Worker, for medical reasons, effective 02/27/25

Hernandez, Yoani, TRAN, Bus Attendant, for job abandonment, effective 03/06/25

Laurita, Kylee, BE, 1st Grade Teacher, for personal reasons, effective 05/23/25

Molina, Shantel, TPK8, Special Education Aide - ED, for personal reasons, effective 02/26/25

Nelson, Sabre, DE, Teacher's Assistant, for personal reasons, effective 02/26/25

O'Neal, Amanda, TRAN, Bus Driver, for personal reasons, effective 03/06/25

Stapleton, Caroline, DE, Speech Language Pathologist, for personal reasons, effective 05/23/25

Retirement

Drouin, Pierre, MHS, Building Maintenance Worker, effective 04/01/25

Revisions To The Addendum Personnel Report Of February 27, 2025

Leaves Of Absence

Laurita, Kylee, RRE, 1st Grade Teacher, for personal reasons, effective 07/30/25 through 05/22/26, Mr. Uden's recommendation is to approve

Reclassifications

None

Extracurricular Assignments

2024-2025 PD Presenter, \$30.00/hr – ES

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**Amaro, Lisa
Bailey, Kerri
Bishop Martha
Callahan, Sheila
Cantrell, Kelsea
Castillo, Michelle
Geyer, Erin
Gonzales, Amy
Hessling, Jodie
Perry, DeAnna
Tenney, Christena
Weber, Courtney**

2024-2025 Temporary Homebound Services, \$30.00/hr - ESS
Cravey, Julie

2024-2025 Referral Stipend, \$500 - HR
Mankee, Noelle

2024-2025 Stipends - HR
**Agers, Kathy, ESS, ASDB Stipend, \$1,350.00
Anderson, Heather, MVHS, After School Admin Designee, \$4,000.00
Bartley, Judith, RRE, 10 day extension, \$3,968.77
Bartley, Judith, RRE, Teacher Leader, \$2,000.00
Bath, Kaitlyn, GFE, Hard to Fill Stipend, \$3,500.00
Campbell, LeeAnna, DMK8, Hard to Fill Stipend, \$3,500.00
Cassarino Telles, Katrina, TFK8, Hard to Fill Stipend, \$6,000.00
Federico, Kristen, ESS, Program Inspire Stipend, \$2,000.00
Gardner, Catherine, ESS, Bilingual Evaluations, \$4,000.00
Gardner, Catherine, ESS, CCC-SP, \$2,000.00
Gaw, Jennifer, RRE, Hard to Fill Stipend, \$6,000.00
Gutierrez, Elsa, RRE, Hard to Fill Stipend, \$3,500.00
Handy, Teisha, MVHS, Dance Class, C3
Horstmann, Kyle, TFK8, Hard to Fill Stipend, \$6,000.00
Jensen, Joshua, MHS, Hard to Fill Stipend – HS Math, \$10,000.00
Kimmet, Crystal, MVHS, Hard to Fill Stipend – HS Math, \$10,000.00
King, Nicole, ESS, Hard to Fill Stipend, \$3,500.00
Leon, Steven, MHS, Hard to Fill Stipend – HS Math, \$10,000.00
Lynch, Jacqueline, MMS, 10 day extension, \$2,967.38
Manzonelli, Heather, DMK8, Hard to Fill Stipend, \$3,500.00
McDole, Hailey, MMS, Hard to Fill Stipend, \$3,500.00
Munoz, Makayla, BE, Hard to Fill Stipend, \$3,500.00
Olivares, Viridiana, MVHS, Hard to Fill Stipend, \$3,500.00
Pattengale, Tina, MHS, After School Admin Designee, \$4,000.00**

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Pfund, Sandi, TPK8, Hard to Fill Stipend, \$3,500.00
Ramirez, Michelle, ESS, Bilingual Evaluations, \$4,000.00
Tidwell, Sophia, QRE, Hard to Fill Stipend, \$3,500.00
Toth, Jason, MHS, Hard to Fill Stipend, \$3,500.00
Vandeven, Erica, ESS, ASDB Stipend, \$1,350.00
Vandivort, Valerie, QRE, Hard to Fill Stipend, \$6,000.00
Woodridge, Dawson, MVHS, Drama Stipend, B2

2024-2025 Sub Van Driver - TRAN

Macazan, Rachel

2024-2025 Bus Driver Training - TRAN

Perrin, Jackson

2024-2025 21st CCLC, Aide, Current Hourly Rate - QRE

Saffell, Marian

2024-2025 21st CCLC, Site Coordinators, \$35.00/hr - QRE

Saffell, Marian

2024-2025 21st CCLC, Teacher, \$30.00/hr - QRE

Saffell, Marian

2024-2025 K-8 School 4th Quarter Coaching Stipends - DMK8

Callahan, Sheila, Head Girls Track, F15

Divijak, Joseph, Head Girls Volleyball, F6

Dominguez, Sabrina, Asst. Girls Volleyball, G2

Scafede, Adam, Head Boys Track, F3

2024-2025 K-8 School 4th Quarter Overflow Coaching Stipends - DMK8

Akins, Jana, Track

Lyons, Lauryn, Girls Volleyball

Velazco, Andrea, Track

2024-2025 K-8 School 4th Quarter Coaching Stipends - TPK8

Engelhard, Michael, Head Boys Track, F2

Johnson, Abigail, Head Girls Track, F5

Slaughter, Baylee, Head Girls Volleyball, F2

Warren, Michael, Asst. Girls Volleyball, G1

2024-2025 K-8 School 4th Quarter Overflow Coaching Stipends - TPK8

Miller, Stephanie, Volleyball

Redmon, Christopher, Track

2024-2025 Middle School 4th Quarter Coaching Stipends - TMS

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Hawkes, Megan, Head Girls Track, F12
Maes, Michael, Asst. Baseball, G2
Myers, Robert, Head Girls Volleyball, F15
Richards, David, Head Baseball, F15
Taylor, Brandon, Head Boys Track, F3
Tidaback, Cheyenne, Asst. Girls Volleyball, G3

2024-2025 Middle School 4th Quarter Overflow Coaching Stipends - TMS

Ewbanks, Amanda, Volleyball
Smith, Amanda, Volleyball

2024-2025 High School Spring Coaching Stipends - MHS

Raney, Caleb, Asst. Baseball, .50 FTE, D1

2024-2025 Extracurricular Stipends - MVHS

Keita, Susannah, Dance Class, \$763.50

2024-2025 High School Spring Coaching - MVHS

Meza, Ashley, Asst. Boys Volleyball, D5

4. Approve Student Activities Report

In accordance with the Uniform System of Financial Records requirements, a Student Activities Report must be submitted to the Governing Board monthly. The report shows the cash receipts, disbursements, transfers, and cash balances for each account. Kim Bellew, Business Manager, requested approval of the Student Activities Report as presented.

5. Accept Gifts and Donations

Coyote Trail Elementary School

The funds will be used to purchase classroom supplies \$ 1,000.00
for teachers, Melvin Rolfsmeyer Trust

Gladden Farms Elementary School

The funds will be used to provide transportation for the \$ 4,893.75
Arizona Science Center field trip, Mr. and Mrs.
McGuire

Marana High School

The Marana High School Key Club funds will be used \$ 500.00
to help Key Club students attend the 2025 Key Club
Southwest District Convention trip in Albuquerque,

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New Mexico March 28 - 30, 2025, Kiwanis Club of the Desert

Mountain View High School

The Mountain View Automotive Department received a 2023 Ford Transit 350. The vehicle will be used for training programs, Ford Automotive Career Exploration Program **\$ 43,183.00**

Student & Family Support Services

Miscellaneous toys and books were distributed to students and families participating in the Holiday Share Program, Ellison Mills Construction **\$ 2,500.00**

Student & Family Support Services

Fry's gift cards were distributed to students and families participating in the Holiday Share Program, New Life Church **\$ 750.00**

Student & Family Support Services

Gift cards were distributed to students and families participating in the Holiday Share Program, Chasse Building Team **\$ 5,000.00**

Student & Family Support Services

Miscellaneous toys were distributed to students and families participating in the Holiday Share Program, Green Valley Marine Corps League **\$ 750.00**

Student & Family Support Services

Walmart gift cards were given to students participating in the Holiday Share Program and Shop with a Firefighter Program, Northwest Fire Department **\$ 2,200.00**

Student & Family Support Services

Gift cards were distributed to families participating in the Holiday Share Program, Continental Ranch Seniors **\$ 3,350.00**

Student & Family Support Services

The funds will be used to purchase miscellaneous clothing, food, and hygiene items for the Family Resource Center, Highlands Women's Golf Association **\$ 1,116.00**

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Student & Family Support Services

The funds will be used to purchase items for the Holiday Share Program, Trico Cooperative \$ 1,000.00

Student & Family Support Services

The funds will be used to assist students and families in need through the Success of Students Program, Sherrie Larkin Honke \$ 800.00

Student & Family Support Services

The funds will be used to provide weekend snacks for students participating in the Power Pack Program, Geraldine Moisant \$ 1,500.00

Student & Family Support Services

The gift cards were distributed to students and families participating in the Holiday Share Program, Church of Jesus Christ of Latter-day Saints \$ 1,600.00

6. Accept Grant

State and Federal Programs

The funds will be used for school nurses to attend the National Association of School Nurses Conference and to purchase CPR training equipment and first aid supplies. All funds must be encumbered by June 30, 2025, Arizona School Nurse Workforce and Equipment Grant. \$ 24,487.00

7. Approve Out-of-State Travel

Delia McCraley, Mountain View High School Principal, requested permission for Steve Lochowitz, Social Studies Teacher, Deena Silver, Social Studies Teacher, Mikayla Suba, English Teacher, Jessamyn Wehmeier, Social Studies Teacher, and the World Travelers Club to travel to London, Normandy Region, and Paris to attend the WWII in England and France Tour on June 3 - 11, 2025.

The purpose of this tour is for students to gain a unique look at cultural and historical events in England and France. The students will study WWII by immersing themselves in new cultures to gain a unique perspective and understanding of the world we live in.

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Caitlyn Kauffman, Marana High School Principal, requested permission for Chelsey Pings, Club Sponsor, Jessica Hunt, Abby Colvin, Janelle Edmonds, Erinn McManus, Robin Radley, Jacy Leavitt, Ben Rorem, herself, and 42 World Travelers' Club student members to travel to Germany, Italy, and Switzerland to attend the Marana High School World Travelers' Club 2024-2025 trip on March 12 - 25, 2025.

Since 2011, the World Travelers' Club has taken students to various locations around Europe. Each year students are able to embark upon an opportunity to see the world and connect what they have learned in the classroom to the world. They gain a global perspective and appreciation for other cultures, languages, and interconnectedness of today's world. Students spend the year preparing for travel abroad and learning about the locations they will visit during their club meetings.

Nicole Pargas, Director of Health Services, requested permission for Danielle Chandler, Coordinator, Rachel Insalaco, Facilitator RN, Brooke Sullivan, Facilitator RN, Heather Scafede, RN, Sarah Martin, RN, Keri Gardner, RN, Scottia Reidhead, RN, and herself to travel to Austin, Texas to attend the National Association of School Nurses Annual Conference on June 26 - 29, 2025.

This conference provides evidence based breakout sessions on all areas of school nursing practice, as well as resources and tools that can be directly applied to our roles in school health. The conference will also dive deep into topics like mental health, health equity, suicide prevention, Individualized Healthcare Plans, Individualized Education Plans, 504's, and epilepsy and seizure awareness. Additionally, they will earn twenty Continuing Nursing Education contact hours. During this National Conference, they will receive updates regarding current laws and regulations that influence their practice as school nurses, as well as an administrator. They will be exposed to new and innovative ideas that will improve the efficiency and operations of District health offices.

The estimated costs related to attending the National Association of School Nurses Annual Conference is \$18,249.00.

Kristin Reidy, Assistant Superintendent, requested permission for Kelsea Cantrell, Elementary Literacy Specialist, and Jill Cordova, Elementary Literacy Coordinator, to travel to Kansas City, Missouri to attend the 95% Group Literacy Leadership Science of Reading Implementation Symposium on April 1 - 2, 2025.

This two-day interactive learning event provides literacy leaders with practical steps for setting literacy goals, forming science of reading implementation teams, aligning assessments and resources, and crafting literacy professional learning. Participants will examine the principles of implementation science and learn what drives success in a literacy-focused school system. The knowledge and skills gleaned from attending

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this learning event will be shared with literacy leads, instructional coaches, and school leaders across the District.

If approved, Move on When Reading (MOWR) grant monies will cover the costs of attending this learning event. The estimated costs related to attending the 95% Group Literacy Leadership Science of Reading Symposium is \$3,500 (not to exceed \$4,500).

Hunter Holt, Governing Board President, requested permission for Kathryn Mikronis, Governing Board Vice President, and himself to travel to Atlanta, Georgia to attend the National School Boards Association (NSBA) 2025 Annual Conference and Exposition on April 4 - 6, 2025. Due to the start time and location, travel will commence on April 3, 2025.

Founded in 1940, the NSBA's purpose is to ensure each student everywhere has access to excellent and equitable public education governed by high-performing school board leaders and supported by the community.

This national event brings together education leaders from across the country, offering a unique opportunity to learn about best governance practices, gain insights into child development, and explore cutting-edge programs and technology to enrich student learning. This is an empowering experience of national school board leadership learning and networking with like-minded professionals.

The estimated costs related to attending NSBA 2025 Annual Conference and Exposition is \$6,338.00.

8. Approve Award of Request for Proposal for Dental Insurance to Solstice Healthplans of Arizona, Inc. for DHMO

Susan Rose, Director of Procurement, requested approval of Award of Request for Proposal 25-01-29 Dental Insurance. On December 3, 2024, Marana Unified School District issued Request for Proposal (RFP) 26-01- 6.29 Dental Insurance – Dental Health Maintenance Organization (DHMO) in accordance with School District Procurement Rules in the Arizona Administrative Code (A.A.C.) Title 7, Article 10 and 11, section R7-2-1042. This RFP was necessary as the incumbent vendor, Employers Dental Service (EDS), is leaving the market effective June 30, 2025 and will no longer provide services.

Request for Proposal notices were sent to 41 vendors, one vendor responded with “No Bid” and three Vendors responded with proposals. A detailed analysis and benefit breakdown was provided by the District’s insurance consultant and a three-member Selection Committee reviewed the proposals received. The criteria evaluated as set forth in the Request for Proposal (RFP) included:

- Cost

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- Overall Program Offered
- Experience/Expertise
- Responsiveness

Based on the offers received and evaluation scores in each area, a recommendation of award is made to the provider below:

- Solstice Healthplans of Arizona, Inc.

This is a multi-term contract beginning July 1, 2025 through June 30, 2026, with renewal options for three additional one-year periods through June 30, 2029.

9. Another Chance at Education (A.C.E.) Grade Configuration

Thomas Bogart, Chief Financial Officer, requested approval of the grade configuration and approval to request the Arizona School Facilities Oversight Board reconfigure Distance Learning / Community Schools (formerly A.C.E.), Building No. 1001, from 9-12 grades to 7-12 grades; beginning in fiscal year 2024-2025.

During a review by the Arizona School Facilities Oversight Board (SFOB), it was determined that additional clarity was needed regarding the grades served at Marana Unified School District's Another Chance at Education (A.C.E.) campus. This site is labeled by SFOB as Distance Learning / Community Schools (formerly A.C.E.), building No. 1001. After consulting with SFOB staff, the best course of action to ensure alignment in grade configurations among the Arizona Department of Education, School Facilities Oversight Board, and Marana Unified School District is to clarify the grade configuration by Board resolution.

Beginning with fiscal year 2024-2025, the Marana Unified School District will serve grades 7-12 at this site.

10. Approve Date of Service Correction for Award of Request for Proposal for District Wide Area Network

This item is being resubmitted for Governing Board approval in order to correct a date for the beginning of the contract. The memo approved at the December 12, 2024 Regular Governing Board meeting listed the multi-term contract beginning July 1, 2024 instead of July 1, 2025.

On September 19, 2024, Marana Unified School District (MUSD) issued a Request for Proposal (RFP) 25-14-30 for District Wide Area Network (WAN). This solicitation requested proposals for the District to obtain services for Wide Area Network - District-wide in accordance with School District Procurement Rules in the Arizona Administrative Code (A.A.C.) Title 7, Article 10 and 11, section R7-2-1042.

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Invitations were sent to 47 district registered vendors and five responded with a proposal.

Formal advertisement in the Daily Territorial was completed on September 19, 2024. In addition, the RFP was announced via FC Form 470 in order to comply with federal and E-Rate requirements. Finally, notification of the RFP was posted on the IonWave website during the solicitation period. An evaluation committee reviewed the proposals received.

The criteria were evaluated as set forth in the RFP which included:

- Cost of eligible service
- Acceptable Technical Design
- Acceptable Delivery or Completion Date
- Quality of References and Previous Experience with the District

Based on the proposals received and evaluations, a recommendation of award is made to CenturyLink Communications, LLC DBA Lumen Technologies Group, the responsible and responsive vendor, to support the needs of the District and is to be contingent upon agreement of any required ancillary contract.

This is a multi-term contract beginning July 1, 2025, with renewal options for four additional one-year periods, based on fund availability and the firm's compliance with all requirements associated with this award.

APPROVAL OF CONSENT AGENDA - 00:24:57

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the Consent Agenda as presented.

Motion Carried Unanimously by Members Present

I. UNFINISHED BUSINESS

J. NEW BUSINESS

1. Discussion/Approval of Appointment of Exceptional Student Services Director – 00:25:15

Dr. Daniel Streeter, Superintendent, stated that Sarah Clem is currently serving as the Director of Exceptional Student Services, a position she has held since 2016. She will be retiring effective June 30, 2025.

The director position was posted and eight applications were received for the opening. A screening committee, including one principal, one speech language pathologist, one school psychologist, one facilitator, one director, one Governing Board member, one

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Assistant Superintendent, and the Superintendent vetted the applications and selected four individuals to interview.

The candidates were interviewed by the committee and candidates were forwarded for a final interview with the Superintendent and Governing Board President. Dr. Streeter stated that we are pleased to recommend Tiffany Hodge for the position of Exceptional Student Services Director.

Ms. Hodge currently serves as the Director of Student Services in the Tanque Verde Unified School District. Prior to her move into administration, she was a reading recovery teacher and a kindergarten teacher.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board appoint Tiffany Hodge as the Exceptional Student Services Director effective July 1, 2025.

Motion Carried Unanimously by Members Present

2. Discussion/Approval to Consider and, if Deemed Advisable, to Adopt a Resolution Authorizing the Issuance and Sale of School Improvement Bonds of the District and related documents – 00:27:04

Thomas Bogart, Chief Financial Officer, requested the Governing Board adopt the resolution, Exhibit A, authorizing the issuance of the bonds within the parameters set forth in the resolution; providing for the annual levy of a tax for the payment of the bonds; delegating the authority to approve certain matters relating to the bonds to Thomas Bogart, Chief Financial Officer; and approving the form of financing documents, including the preliminary official statement. In November 2022, voters authorized the issuance of \$90,000,000 in Class B School Improvement Bonds for various District projects. In order to obtain the dollars to complete projects; we need to issue the third (and final) series, \$20,000,000, of this authorization.

Due to statutory constraints, ballot language dictates the usage of these dollars. Proceeds from the sale must be used for the following projects: campus improvements and renovation to existing sites, new school and facility construction, technology and security upgrades, as well as enhancements and student transportation.

District Administration is enclosing the draft Preliminary Official Statement (“POS”) to allow Governing Board members an opportunity to review and return questions or comments, if any. A POS is required by Securities and Exchange Commission (“SEC”) regulations to be sent to prospective purchasers prior to conducting a negotiated sale of the school improvement bonds. The POS must contain all material information necessary to allow potential investors to make informed investment decisions and must not be misleading.

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The enclosed POS draft has been assembled by Stifel, Nicolaus & Company, Incorporated, the underwriter to the District for the school improvement bonds, using information that is typically included in an Arizona school district bond POS (sent to them by the District and other sources indicated therein), is currently in draft form and will be reviewed and edited by District officials and members of the District's financing team before it is sent to potential investors. Governing Board members need be aware that POS content is the sole responsibility of the District and that statements by SEC officials in recent years have clarified that Governing Board participation in POS review is required. Although an exhaustive detailed review by Governing Board members may be impractical and largely duplicative, it is suggested that attention on portions relating directly to the District and the community (Appendices A, B and D) may identify excluded information a bond investor would want to know or included information that is confusing or appears inaccurate.

The forms, including the Bond Purchase Agreement and the Bond Registrar and Paying Agent Agreement, of the following finance documents are on file with the Finance Department for review by Board Members if desired.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board adopt the resolution, Exhibit A, authorizing the issuance of the bonds within the parameters set forth in the resolution; providing for the annual levy of a tax for the payment of the bonds; delegating the authority to approve certain matters relating to the bonds to Thomas Bogart, Chief Financial Officer; and approving the form of financing documents, including the preliminary official statement.

Motion Carried Unanimously by Members Present

3. Discussion/Approval of Formal Decision regarding Second Incentive Retention Stipend - 00:28:30

Thomas Bogart, Chief Financial Officer, requested approval of the second retention incentive stipend. During the negotiations process with the Marana Education Association, an agreement was reached to defer a decision about the second retention incentive stipend until the Governing Board could be certain that the District's budget situation was sufficient to warrant the payment of this stipend. Further, the agreement requires the Governing Board take formal action regarding its decision prior to March 31, 2025.

Mr. Bogart confirmed that sufficient funds are available to pay the full amount of \$500 for the second retention incentive stipend to all eligible employees. This includes all employees who are issued a contract by the Governing Board.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing

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Board determine that sufficient funds are available to pay the second retention incentive stipend of the 2024-2025 fiscal year to all eligible employees.

Motion Carried Unanimously by Members Present

4. Discussion/Approval to: - 00:29:16

- a. Adopt District Hiring Schedules for Teachers and Speech Language Pathologists, and Ancillary Stipend Schedule, Extracurricular Placement Schedule and Coaches' Placement Schedule**
- b. Adopt Forms of Teacher, Speech Language Pathologists, and Extracurricular and Coaching Position Contracts**
- c. Offer Contracts to District Teachers, Speech Language Pathologists, and Extracurricular and Coaching Positions**

Monica Harper, Director of Human Resources, requested approval of the hiring schedules for teachers and speech language pathologists for 2025-2026 as attached. Also attached were the ancillary stipend, extracurricular, and coaching placement schedules.

The new forms of certificated employee contracts for teachers were attached for review and approval.

The certificated employee contract forms include:

- Teacher Contract 10
- Teacher Contract 11 – Tied to Extracurricular Activity
- Teacher Contract 14 – Year End Teacher
- Extracurricular Contract
- Volunteer Coaching Agreement

Also attached is a list of returning certificated personnel to whom we intend to offer a contract for the 2025-2026 school year. The list includes teachers, counselors, librarians, speech language pathologists, and other instructional personnel.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the Teacher, Speech Language Pathologist, Ancillary Stipend, Extracurricular, and Coaching Position salary and placement schedules as presented. Mr. Alexander further moved that the Governing Board approve contract forms as indicated in the attached exhibits. Mr. Alexander further moved that the certificated employees, identified on Exhibit A, be offered a contract for the 2025-2026 school year.

Motion Carried Unanimously by Members Present

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5. Discussion/Approval to: - 00:30:46

- a. Adopt District Hiring Schedules and Contract Terms for Administrators, Professional Non-Teaching, and Exempt Employees**
- b. Adopt Forms of Contracts for Administrators, Professional Non-Teaching, and Exempt Employees**
- c. Offer Contracts to Administrators, Professional Non-Teaching, and Exempt Employees**

Monica Harper, Director of Human Resources, requested approval of hiring schedules for administrators, professional non-teaching, and exempt employees for 2025-2026. Also included were contract terms for administrators.

The new forms of administrator and exempt employee contracts were attached for review and approval.

The administrator and exempt employee contract forms include:

- Administrator Contract 2 – Senior Staff
- Administrator Contract 3 – Principal
- Administrator Contract 4 – Director
- Administrator Contract 5 – Associate Administrator
- Exempt Employee Contract 6 – 12 Month
- Exempt Employee Contract 7 – Less than 12 Month
- Exempt Employee Contract 7.1 – Counselor Yearend
- Exempt Employee Contract 8 – Professional Non-Teaching
- Exempt Employee Contract 8.1 – Professional Non-Teaching Yearend
- Exempt Employee Contract 9 – Psychologist Intern

Also identified on the attachments are those administrators and exempt employees to whom we intend to offer contracts for 2025-2026. These include Senior Staff members, associate principals, directors, associate director, coordinators, facilitators, managers, social workers, psychologists, nurses, and therapists/specialists.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the 2025-2026 hiring schedules and contract terms for Administrators, Professional Non-Teaching, and Exempt Employees. Mr. Alexander further moved that the Governing Board approve contract forms as indicated in the attached exhibits. Mr. Alexander further moved that the Governing Board approve the offering of contracts for 2025-2026 for Administrators, Professional Non-Teaching, and Exempt Employees.

Motion Carried Unanimously by Members Present

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6. Discussion/Approval of New Staffing for Marana Vista Academy - 00:31:58

Denise Linsalata, Assistant Superintendent, requested approval of new staffing for Marana Vista Academy effective for the 2025-2026 school year as follow:

Summary of Requests:

One Social Studies teacher

One Special Education teacher

These two FTE positions are in addition to three current FTE classroom teachers from Mountain View High School (Math, Science, and English) that will be transitioned to Marana Vista Academy.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve new staffing of one Social Studies teacher and one Special Education teacher for Marana Vista Academy effective for the 2025-2026 school year.

Motion Carried Unanimously by Members Present

7. Discussion/Approval of New Staffing for Special Education - 00:32:59

Denise Linsalata, Assistant Superintendent, requested approval of new staff for one teacher's assistant at Mountain View High School. With the increase of special education students and to support the safety of students, we are requesting the following year-end staffing:

Summary of Requests:

One teacher's assistant at Mountain View High School to support the safety of a student. The cost including benefits is \$6,913.13.

Increase a 15 hour/week special education aide to a full-time (35 hours/week) position at Rattlesnake Ridge Elementary School to support the increasing caseload of students. The cost including benefits is \$3,520.62.

Increase a special education aide position to an intervention specialist to follow a student to Inspire at the cost of \$1,268.19 including benefits. These positions will be funded with M&O funds.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve new staff for one teacher's assistant at Mountain View High School, increase one part-time special education aide to a full-time position at Rattlesnake Ridge Elementary School, and increase one special education aide position to an intervention specialist, effective immediately, for the remainder of the school year.

Motion Carried Unanimously by Members Present

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8. Discussion/Approval to Purchase Modular Building for Ironwood Elementary School - 00:34:17

Mark Goligoski, Assistant Superintendent, requested approval of the purchase from ESB Design+Build for one 9,360 ft building for Ironwood Elementary School.

ESB Design+Build contacted the Marana Unified School District and asked if the District was interested in purchasing two modular buildings at a discounted price. The buildings were originally constructed for the United States Department of Defense according to their building standards. The District looked into options that would help address the rising student populations at multiple school sites. An assessment of projected growth and the condition of current buildings was conducted. It was determined that the purchase of one building for Ironwood Elementary would best serve the needs of the District.

The purchase of one 156' x 60' ESB building totals 9,360 ft . The interior of the ESB building includes two full restrooms and can be modified to include up to eight 319 ft' classrooms that will be accessed by two interior hallways. Five portable buildings totaling 11,392 ft', that are currently in poor condition and located on the north side of the Ironwood Elementary campus, will be removed and replaced by the purchased ESB structure. Bond funds allocated to address growth will be used to purchase the building. The cost for the purchase of the building and completion of the project is \$2,030,487. This price equates to \$216.93 a square foot.

Building = \$1,198,080.00

- Price / ft = \$128.00
- 8 Classrooms
- 2 Restrooms

Recommended Upgrades = \$341,100

- 9 New A/C Systems utilizing existing metal ductwork
- New Fire Sprinkler System
- Contingency

Installation and Site Development = \$491,307.00

- Delivery and Installation
- Engineering - Civil and Electrical
- Soils Report
- Excavation, compaction, and backfill
- Water, Sewer, Electric Service
- Stucco & Paint Exterior
- Communications
- Site Supervision
- Construction Fencing
- Concrete sidewalks, gravel, etc.
- Tax and Bond

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the purchase from ESB Design+Build for one 9,360 ft building for Ironwood Elementary School.

Motion Carried Unanimously by Members Present

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING
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9. Discussion/Approval of Arizona State University Universal Learner Course Agreement - 00:37:30

Kristin Reidy, Assistant Superintendent, requested approval of the Arizona State University Universal Learner Course Agreement. The purpose of this Agreement is to establish a partnership between the Marana Unified School District and the Arizona Board of Regents for and on behalf of Arizona State University (ASU).

This agreement facilitates high school student enrollment in ASU Universal Learner courses at ASU. High School students can take dual enrollment Universal Learner courses approved by ASU and the District with teacher support in a cohort model or independently in a lab setting. The District will provide tutoring support to all learners participating in the ASU Universal Learner coursework. High school students taking Universal Learner coursework will be enrolled concurrently in high school courses and receive high school credit and a grade upon completing each Universal Learner course.

The cost of this agreement is \$25.00 per student per course. To take an ASU Universal Learner dual enrollment course, students would be required to pay the District a course fee of \$25.00 per course. Once students have completed a course and their grade is posted, they can add it to their ASU transcript by paying ASU \$400.00 per course.

This Arizona State University Universal Learner Course Agreement has been approved by District's legal counsel.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the Arizona State University Universal Learner Course Agreement between the Marana Unified School District and the Arizona Board of Regents for and on behalf of Arizona State University.

Motion Carried Unanimously by Members Present

K. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

L. FUTURE MEETINGS – 00:39:49

April 10, 2025, Regular Board Meeting at Ed Honea Marana Municipal Complex; 6:00 p.m.
May 8, 2025, Regular Board Meeting at Ed Honea Marana Municipal Complex; 6:00 p.m.
June 12, 2025, Regular Board Meeting at Ed Honea Marana Municipal Complex; 6:00 p.m.

M. ADJOURNMENT – 00:39:54

Mr. Alexander moved, and Ms. Raymond seconded the motion to adjourn.

Motion Carried Unanimously by Members Present

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Ms. Mikronis adjourned the meeting at 6:43 p.m.

Respectfully submitted,

Gloria Harris, Board Recorder

Hunter Holt, President

Date

Pending approval

DRAFT

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING
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Audio marker listed next to agenda item

LOCATION

Marana Unified School District, Technology Center
13370 N. Lon Adams Road, Marana, AZ

A. CALL TO ORDER – 00:00:00

Ms. Mikronis, Vice President, called the meeting to order at 5:00 p.m.

B. ROLL CALL – 00:00:00

Hunter Holt	Governing Board President	Via Telephone
Kathryn Mikronis	Governing Board Vice President	Present
Roy Alexander	Governing Board Member	Present
Tom Carlson	Governing Board Member	Present
Cathie Raymond	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Thomas Bogart	Chief Financial Officer	Present
Joshua Bayne	Executive Director, State and Federal Programs	Present
Brenda Drury	Board Recorder	Present

Others Present: 0 guests, as recorded in the School Board Register for meetings.

C. ADOPT AGENDA – 00:00:00

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board adopt the Agenda as presented.

Motion Carried Unanimously

D. CONSENT AGENDA – 00:00:00

1. Approve Pima County Joint Technical Education District (JTED) Pass Through Memorandum of Understanding

Stephanie Lippert, Director of Career and Technical Education, requested approval of the Memorandum of Understanding (MOU) between Pima JTED and Marana Unified School District (MUSD) which outlines a collaboration to allocate a \$25,000 grant towards the growth and modernization of MUSD's Welding Program, driven by the increasing demand for skilled tradespeople in the welding industry.

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The grant will be used to purchase essential welding equipment, ensuring that the program aligns with industry standards and provides students with access to state-of-the-art technology along with lowering the student to welder ratio. These upgrades will allow students to gain hands-on experience with cutting-edge tools, fostering a stronger connection to real-world applications in the welding field. Additionally, this investment will help expand and modernize the program, preparing students for successful careers in welding and other skilled trades.

MUSD is committed to following the attached budget, completing all outlined activities and projects, and submitting the necessary documentation to Pima JTED by the deadline of October 17, 2025.

2. Approve Employee Settlement

Denise Linsalata, Assistant Superintendent, requested approval of the employee legal settlement with Kateri Potter-Walsh.

APPROVAL OF CONSENT AGENDA – 00:00:00

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board approve the Consent Agenda as presented.

Motion Carried Unanimously

E. STUDY ITEMS – 00:00:01

1. Auditor General Spending Report – 00:00:02

Dr. Streeter, Superintendent, provided a presentation on the Auditor General's fiscal year 2024 Spending Analysis report for the Marana Unified School District.

2. Medicaid Information and Updates – 00:10:46

Thomas Bogart, Chief Financial Officer, provided a presentation on Medicaid reimbursements and how the District compares to other area districts.

3. Educational Services Update and Reorganization – 00:18:44

Kristin Reidy, Assistant Superintendent, provided a presentation on administration's recommendation to reorganize the Educational Services Department. Ms. Reidy plans to present the request for Governing Board action at the April 10, 2025 Board meeting.

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING
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4. Strategic Planning Committee Update – 00:35:57

Dr. Streeter, Superintendent, provided a brief update on the Strategic Planning Committee and next steps.

F. NEW BUSINESS – 00:42:09

1. Executive Session, pursuant to ARS §38-431.03(A)(5), for the purpose of consulting with and/or instructing the Board’s representative regarding negotiations – 00:42:18

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board conduct an Executive Session, pursuant to ARS §38-431.03(A)(5), for the purpose of consulting with and/or instructing the Board’s representative regarding negotiations.

Motion Carried Unanimously

Mr. Bayne, Mr. Bogart, Mr. Goligoski, and Ms. Reidy left the meeting.

Ms. Mikronis adjourned the meeting into executive session at 5:44 p.m.

Ms. Mikronis reconvened the Special Board meeting at 5:59 p.m.

G. ADJOURNMENT

Ms. Raymond moved, and Mr. Alexander seconded the motion to adjourn.

Motion Carried Unanimously

Ms. Mikronis adjourned the meeting at 5:59 p.m.

Respectfully submitted,

Brenda Drury, Board Recorder

Hunter Holt, President

Date

Pending Approval

**MINUTES OF EXECUTIVE SESSION
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Minutes of Executive Sessions are filed in the Confidential File in the Superintendent's Office.