



PRE-EMPLOYMENT TRANSITION LEARNING

For Work Based
Learning

INTRODUCTION

My name is Kayden, I am a Junior in Highschool and this is my first year of Work Based Learning.

I do filing, paper work, computer work, and selling tickets through Ms. Noles. I have struggled to find employment and I went to Ms. Noles to find help and she got me into the Pre- Employment program.



POST HIGH SCHOOL GOAL

I plan to attend MHCC after high school to start my Pre- Requisites for their Radiology program to get into Ultrasounds. Doing this program through Ms. Noles will assist me in the future for this goal because of the customer service aspect and social skills that come with future patient interaction.

ORGANIZATION SKILLS

Organization skills have helped me with my job when it comes to assisting Ms. Noles by filing paperwork and filing and organizing the cash box. This skill will follow me into the Ultrasound Profession to keep patients charts organized, along with equipment that comes with the instruments.



TIME MANAGEMENT

Being on time is very important, especially when it comes to immediately working. We support each other through our breaks, knowing when to count the money at the right time, leaving when job is completed, and filling out timesheets. This skill of time management will help me in Ultrasound by knowing when my patients appointments are scheduled for, when to be at the Hospital, and prioritizing patients scan priority.



TEAM WORK

- Teamwork is the most important skill I have learned, I found a way to get along with different people, how to share responsibilities to get the job done, stay on schedule, difficult customers and more. This is an important skill that will help me in future jobs because having a strong team to work with will make tasks more efficient through stressful situations.



CUSTOMER SERVICE



- Any job comes with customer service and we helped at the gate to enhance their experience and to be more fun. Due to issues with games switching we used our skills to direct customers to the right destination in parking and where the game is. This skill is important for health care because of the patient interactions and hands-on patient care.

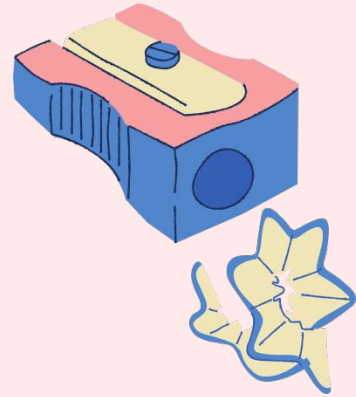


PHOTO GALLERY



Semi-Monthly Time Card with One Break

Hourly Rate	Shift 1	Break	Shift 2	Total
Day	In	Out	In	Out
1				
2				
3				
4	7:20			2:00 4
5				
6				
7	12:30			2:00 5
8				
9				
10				
11				
12				
13				
14				
15				
Total(s): 7				

Semi-Monthly Time Card with One Break

Hourly Rate	Shift 1	Break	Shift 2	Total
Day	In	Out	In	Out
16				
17				
18	16:00			2:00 4
19	4:00			2:00 4
20				
21				
22	10:00			2:00 4
23				
24				
25	11:00			2:00 4
26				
27				
28				
29				
30				
Total(s): 16				

www.PrintableTimeCards.com

Request for Pre-Employment Transition Services

You can get this document in other languages, large print, braille or a format you prefer free of charge. Contact your Youth Services coordinator or call 503-945-5880 (877-277-0513 toll-free) or email YB.INF@odhsa.or.gov. We accept all relay calls.

This form starts the process of accessing Pre-Employment Transition Services (Pre-ETS). These services are listed in section 2. If you meet the requirements for getting Pre-ETS, this request will be put into action.

First name: _____ Middle: _____
Last name: _____ DOB: 7/2/09
Preferred name: _____ Gender: Male
School: Corbett High School
Social Security number (SSN) (if available): _____
Single Secure Student ID (SSID) number (if known): 46
Phone: _____ Email address: 600
Race: White ☐ Prefer not to answer (race/ethnicity)
Are you Hispanic or Latino/Latina? ☐ Yes ☒ No
Tribal Enrollment number or affiliation and Tribe: _____
Describe your disability or disabilities: ADD - medication taken
Who is making this request?
☐ Student ☐ Parent or guardian ☐ School Staff ☒ Pre-ETS contractor
☐ Other: _____
Student's post-secondary goal (long-term goal for working and learning as an adult after high school):
☒ Still working on it
☐ Goal: _____
Is this part of a group request? ☐ Yes ☒ No
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Youth Transition Student Plan

1/25/2025
Phone: _____ Email: 2000.com
Where do you live with? PARENTS (DAD) PRECONSTRUCTION MANAGER (MOM)
What do you do for work? FIGHTING GLUE +
Area in students' words: _____
Student ID: X State ID: _____ Social Security Card: X Age: 15
Is a Birth Cert: X Area you live: CORBET Bank Account: NO
Cook: 10th Grad. Date: _____ Diploma: _____
Do you get around the community? PARENTS Do you drive: NO
Interest: MORE JOBS + FORMALLY START WORKING
Lapment
After High School (college/trade school/training/etc.):
SIBLE TRAINING FOR JOB OPPORTUNITY
Environment: _____

Semi-Monthly Time Card with One Break

Hourly Rate	Shift 1	Break	Shift 2	Total
Day	In	Out	In	Out
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
Total(s): 11				

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