



COPPELL INDEPENDENT SCHOOL DISTRICT

Date: Wednesday, August 13, 2025

To: Coppell ISD Board of Trustees

From: Dr. Anita de la Isla, Director of ESL/Bilingual and LOTE

RE: HB 3372 Compliance

For many years, I have served as an Adjunct Professor in the Reading and ESL M.Ed. program at Dallas Baptist University (DBU). In this role, I teach graduate-level courses that prepare future educators and leaders to support multilingual learners and strengthen literacy instruction. These classes focus on research-based strategies for reading development, culturally responsive practices, and program leadership in ESL and bilingual education.

Teaching in this program allows me to extend my impact beyond our district by mentoring graduate students, many of whom are current classroom teachers, so they can better serve emergent bilingual students across Texas and beyond. I also bring back new ideas, current research, and best practices that directly benefit our district's educators and programs.

All teaching responsibilities take place outside of my contracted workday with Coppell ISD, typically in the evenings. I ensure that these activities do not interfere with my duties as Director of ESL/Bilingual and LOTE in our district.

With the passage of HB 3372, the CISD Board of Trustees is now required to vote on whether these opportunities conflict with my job duties. I am requesting the Board's review and approval for my continued service as an Adjunct Professor with Dallas Baptist University for the 2025 - 2026 academic year.

University Teaching (Since May 2015):

- Dallas Baptist University (Dallas, TX): Adjunct Professor, Reading and ESL M.Ed. Program
- Graduate-level courses on Reading Foundations, ESL Methodology, and Program Leadership
- Mentorship of graduate students completing practicum and research projects
- Collaboration with DBU faculty to align coursework with current state and national standards in literacy and ESL education
- Course Name: ESLS 5301 Second Language Acquisition
- Meeting Day/Time: Tuesdays 5:15-7:45pm
- Fall Long Semester: August 25th - December 18th

It is my sincere hope that the CISD Board of Trustees will approve my continued engagement in this work, which supports both my professional growth and our district's commitment to excellence in literacy and language acquisition.





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