

<b>BOARD MEETING DATE:</b>	Monday, Feb. 17, 2025
<b>AGENDA ITEM:</b>	TAPR Report
<b>AGENDA LOCATION:</b>	Public Hearing ▾
<b>PRESENTER TITLE &amp; NAME:</b>	Dawn Jordan
<b>DEPARTMENT:</b>	Learner Services

### BACKGROUND INFORMATION

This report serves as the Public Hearing of the Argyle ISD Annual Report. There are 8 required sections.

1. 2023-24 Texas Academic Performance Report (PDF TAPR)
2. PEIMS Financial Standard Report (2022-2023 Financial Actual Report)
3. 2023-24 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
7. Progress Toward Board-adopted HB 3 Goals
8. 2023-24 TAPR Glossary

### BUDGETARY IMPACT & FUNDING SOURCE

NA

### ADMINISTRATION RECOMMENDATION

*(Only complete if it is a consent or action item)*

NA

### MOTION

*(Only complete if it is a consent or action item)*

NA



**February 17, 2025**

**Argyle ISD  
2024 District Annual Report**

**This opens the Public Hearing**



# Texas Academic Performance Report 2023 - 2024

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/index.html>



## 8 Sections to the District Annual Report

### 1. 2023-24 Texas Academic Performance Report (TAPR)

- For the District and each Campus in the District

### 2. PEIMS Financial Standard Report (2022-23 Financial Actual Report)

- For the District and each Campus in the District

### 3. 2023-24 District Accreditation Status

### 4. Campus Performance Objectives

### 5. Report on Violent or Criminal Incidents on Campuses

### 6. Student Performance in Postsecondary Institutions

- For each High School Campus in the District

### 7. Progress Toward Board-adopted HB 3 Goals

- For the District and each Campus in the District

### 8. 2023-24 TAPR Glossary



## Section 1 - 2023-24 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
  - ❑ PEIMS & Student Assessment Data
- 2023-24 TAPR is published as a PDF
  - ❑ Includes a wide range of information on the performance of students in each district and campus in the state
  - ❑ Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
  - ❑ Provides extensive information on school and district staff, programs, and student demographics



# Section 1 - 2023-24 Texas Academic Performance Report (TAPR)

## ➤ Cover Page

Typically, the **Cover Page** includes the following information:

- Accountability Rating
- Special Education Determination Status (District TAPR only)

**Argyle ISD = Meets Requirements**

- Distinction Designations

**2023-24 Texas Academic Performance Report (TAPR)**

District Name: ARGYLE ISD

District Number: 061910

*2024 Special Education Determination Status:*

*Meets Requirements*

### **NOTE:**

***As of January 2025 , the TAPR does not include A–F ratings or Distinction Designations. The issuance of the A–F ratings under 2024 rule is pending and subject to change.***



## Section 1 - 2023-24 Texas Academic Performance Report (TAPR)

### ➤ STAAR Performance

All 3 performance levels

- *Approaches Grade Level or Above*
- *Meets Grade Level or Above*
- *Masters Grade Level*

Reported for

- Each Assessment (including SAT/ACT for Accelerated Testers)
- All Grades All Subjects
- All Grades by Subject
- By Enrolled Grade (3<sup>rd</sup> Graders through 8<sup>th</sup> Graders) at *Meets Grade Level or Above*



## Meets Grade Level or Masters Grade Level - STAAR

Grade 3 Reading

Meets = 73%

Masters = 44%

Grade 3 Math

Meets = 63%

Masters = 23%

Grade 4 Reading

Meets = 75%

Masters = 40%

Grade 4 Math

Meets = 68%

Masters = 41%

Grade 5 Reading

Meets = 81%

Masters = 50%

Grade 5 Math

Meets = 79%

Masters = 44%

Grade 5 Science

Meets = 56%

Masters = 31%





## Meets Grade Level or Masters Grade Level - STAAR

Grade 6 Reading	Meets = 80%	Masters = 46%
Grade 6 Math	Meets = 66%	Masters = 18%
Grade 7 Reading	Meets = 78%	Masters = 50%
Grade 7 Math	Meets = 77%	Masters = 36%
Grade 8 Reading	Meets = 76%	Masters = 42%
Grade 8 Math	Meets = 64%	Masters = 32%
Grade 8 Science	Meets = 75%	Masters = 38%
Grade 8 Social Studies	Meets = 63%	Masters = 40%



## Meets Grade Level or Masters Grade Level - EOC

English I	Meets = 86%	Masters = 35%
English II	Meets = 84%	Masters = 17%
Algebra I	Meets = 69%	Masters = 38%
Biology I	Meets = 86%	Masters = 41%
U.S. History	Meets = 92%	Masters = 67%



## Section 1 - 2023-24 Texas Academic Performance Report (TAPR)

### ➤ School Progress

#### Annual Growth

Reported by Grade and Subject of assessment in RLA & Math

#### Accelerated Learning (4545 Performance)

Reported by Grade and Subject of assessment in RLA & Math

### ➤ STAAR Participation – reported for 2024 and 2023

- Argyle ISD = 99% - 100% in all categories



## Section 1 - 2023-24 Texas Academic Performance Report (TAPR)

- **Bilingual Education (BE) / English as a Second Language (ESL)**
  - ❑ **STAAR Performance** – reported for 2024 and 2023
  - ❑ **Annual Growth & Accelerated Learning**- reported for 2024 and 2023

### ➤ Argyle ISD STAAR Performance All Grades/ All Subjects (ESL)

Approaches	District = 93%	ESL = 80%
Meets	District = 75%	ESL = 52%
Masters	District = 39%	ESL = 23%



## Section 1 - 2023-24 Texas Academic Performance Report (TAPR)

### ➤ Attendance, Graduation, and Dropout Rates – reported for 2021-22 and 2020-21 (the most recent years for which data have been reported to TEA)

- Attendance Rate & Chronic Absenteeism
- Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
- Graduation Rates

### ➤ Graduation Profile – 2021-22 Graduates

- Total Graduates
- By Ethnicity & Graduation Type
- By Program/Student Attribute (SpEd, EcoDis, EB/EL, At-Risk, CTE Completers)



## Attendance & Graduation Rate

Attendance Rate = 96.2% 

Chronic Absenteeism = 5% 

Annual Dropout Rate, 9th - 12th Grades = 0%

Graduation Rate = 100%



## Graduation Profile

**Total Graduates = 329**

**Minimal HS Program=0**

**Foundation HS Program (No Endorsement)= 12 (3%)**

**Foundation HS Program (Endorsement)= 3 (.9%)**

**Foundation HS Program (\*DLA)= 314 (95.4%)**

\*DLA - Distinguished Level of Achievement - 4 math, 4 science, endorsement\*



## Section 1 - 2022-23 Texas Academic Performance Report (TAPR)

- **College, Career and Military Readiness (CCMR) - 2022-23 and 2021-22 graduates\***
  - CCMR Graduates
  - College Ready Graduates (overall and by specific college ready indicator)
  - Career/Military Ready Graduates (overall and by specific career/military ready indicator)
  
- **CCMR-Related Indicators - 2022-23 and 2021-22 graduates\***
  - TSIA Results
  - Completed and Received Credit for College Prep Courses
  - AP/IB Results
  - SAT/ACT Result
  
- **Other Postsecondary Indicators**
  - Advanced Dual-Credit Course Completion – 2022-23 and 2021-22 school years
  - Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 2021-22 and 2020-21 school years
  - Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 2021-22 and 2020-21 school years





## College, Career, & Military Readiness

Met CCMR Criteria = 78.1% 

TSI (both subjects) = 56.5% 

AP/IB Participation (11th & 12th Grades) = 21.2% 

AP/IB Met Criterion (11th & 12th Grades) = 69.7% 

Dual Credit = 53.5% 

IBC = 4.3% 

SAT Score Average = 1188 

ACT Score Average = 24.6 



## Section 1 - 2022-23 Texas Academic Performance Report (TAPR)

### ➤ Student Information

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, class size information, mobility, and student attrition)

### ➤ Staff Information

- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

### ➤ Program Information

- Student Enrollment by Program
- Teachers by Program (population served)



## Section 2 - Financial Standard Reports (2022-2023 Financial Actual Reports)

### 2022-23 Actual Financial Data (District)

- ☐ Revenues
- ☐ Expenditures
- ☐ Disbursements
- ☐ Tax Rates
- ☐ Fund Balance

[2022-23 District Financial Actual Reports](#)

### 2022-23 Actual Financial Data (Campus)

- ☐ Expenditures by Object
- ☐ Expenditures by Function
- ☐ Program Expenditures by Program

[2022-23 Campus Financial Actual Reports](#)

**Argyle ISD = 96**  
**"A" Rating Superior Achievement**  
**FIRST Report**



## Section 3 District Accreditation Status

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
  1. *Accredited*
  2. *Accredited-Warned*
  3. *Accredited-Probation*
  4. *Not Accredited-Revoked*
  
- In assigning an accreditation status to a district, TEA considers
  - Academic accountability ratings
  - Financial accountability ratings
  - Data integrity
  - Program-area deficiencies identified through Results Driven Accountability (RDA)
  
- ***TEA has not issued district accreditation statuses for the 2023-24 school year as the issuance of the A-F ratings under the 2023 and 2024 rules are pending and subject to change***
  
- ***The 2023-24 District Annual Report must include the District's 2022-23 accreditation status***
  
- The District's 2022-23 Accreditation Status is: ***"A" Superior Achievement - Accredited***



## Section 4 Campus Performance Objectives

### ➤ Campus Improvement Plans (CIPs)

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
- Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- Each campus **periodically measures progress** toward its performance objectives
- Updated CIPs for the current school year are posted on the campus websites.



## Section 5 – Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
  - ❑ **Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)**
  - ❑ **Descriptions of school violence prevention and violence intervention policies and procedures used to protect students**
  - ❑ **Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act**



# Report on Violent Crime

ESSA Unsafe School Choice Option (USCO) for 2022-2024 for All Campuses

County-District Number: 061910 District Name: ARGYLE ISD

## ESSA Unsafe School Choice Option (USCO) for 2022-2024 for All Campuses

School Year (Enrollment)	Disciplinary Action Reason Codes																			
	11	12	13	14	16	17	18	19	29	30	31	32	36	37	46	47	48	49	57	total
2023 - 2024 (5,477)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2022 - 2023 (5,239)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2021 - 2022 (4,555)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Grand Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



## Section 6 – Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
  
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
  
- **The most current report is for 2021-22 High School Graduates**
  - Student performance is measured by the Grade Point Average (GPA) earned by 2021-22 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2023
  - For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2022, Spring 2023, and Summer 2023** are added together and averaged to determine the GPA

**NOTE:** *The THECB anticipates releasing an updated report for 2022-23 High School Graduates in mid-January 2025. That report, when available, will be posted at: [THECB Website](#)*





## Section 6 – Student Performance in Postsecondary Institutions

*Texas High School Graduates From FY 2022  
Enrolled in Texas Public or Independent Higher Education Fall 2022*

187

County=DENTON

District	High School	HS Code	Institution	Students
ARGYLE ISD	ARGYLE H S	061910001	NORTH CENTRAL TEXAS COLLEGE (003558)	21
			UNIVERSITY OF NORTH TEXAS (003594)	21
			TEXAS TECH UNIVERSITY (003644)	13
			TEXAS A&M UNIVERSITY (003632)	9
			BAYLOR UNIVERSITY (003545)	7
			ABILENE CHRISTIAN UNIVERSITY (003537)	5
			BLINN COLLEGE DISTRICT (003549)	5
			Other Pub/Ind 4-yr Institution (19)	35
			Other Pub/Ind 2-yr Institution (7)	13
			Not trackable	22
			Not found	147
			<i>Total high school graduates</i>	298



## Section 6 – Student Performance in Postsecondary Institutions

**Texas High School Graduates from FY2022  
Enrolled in Texas Public or Independent Higher Education in FY 2023**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>DENTON</b>								
<b>ARGYLE ISD</b>								
	061910001 ARGYLE H S							
	Four-Year Public University	73	6	7	10	20	29	1
	Two-Year Public Colleges	61	14	8	7	17	13	2
	Independent Colleges & Universities	17						
	Not Trackable	22						
	Not Found	125						
	<b>Total High School Graduates</b>	<b>298</b>						



## Section 7 – Progress of the District and Each Campus Toward Meeting Board– Adopted HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
  - ❑ early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
  - ❑ CCMR plans adopted under TEC §11.186



# HB 3 Goals - Reading

## Early Childhood Literacy Board Outcome Goal

The percent of 3rd-grade students that score meets grade level or above on STAAR Reading will increase from 76% to 80% by August 2026.

### Yearly Target Goals

	2022	2023	2024	2025	2026
Goal	76%	77%	78%	79%	80%
Actual	76%	74%	73%		

### Closing the Gaps Student Group Yearly Target

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco Disadv	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2022	n/a	64%	77%	n/a	89%	n/a	85%	43%	47%	90%	57%	72%	85%
2023	n/a	65%	78%	n/a	90%	n/a	86%	44%	48%	90%	58%	73%	86%
2024	71%	66%	79%	n/a	90%	n/a	87%	45%	49%	91%	59%	74%	87%
2025	n/a	67%	80%	n/a	91%	n/a	88%	46%	50%	91%	60%	75%	88%
2026	n/a	68%	81%	n/a	91%	n/a	89%	47%	51%	92%	61%	76%	89%



# HB 3 Goals Math

## Early Childhood Math Board Outcome Goal

The percent of 3rd-grade students that score meets grade level or above on STAAR Math will increase from 63% to 67% by August 2026.

### Yearly Target Goals

	2022	2023	2024	2025	2026
Goal	63%	64%	65%	66%	67%
Actual	63%	58%	63%		

### Closing the Gaps Student Group Yearly Target

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco Disadv	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2022	n/a	52%	64%	n/a	89%	n/a	54%	45%	42%	70%	36%	59%	71%
2023	n/a	53%	65%	n/a	90%	n/a	55%	46%	43%	71%	37%	60%	72%
2024	71%	54%	66%	83%	90%	n/a	56%	47%	44%	72%	38%	61%	73%
2025	n/a	55%	67%	n/a	91%	n/a	57%	48%	45%	73%	39%	62%	74%
2026	n/a	56%	68%	n/a	91%	n/a	58%	49%	46%	74%	40%	63%	75%



# HB 3 Goals - CCMR

CCMR Board Outcome Goal														
The percentage of graduates that meet the criteria for CCMR will increase from 75% to 79% by August 2026.														
Yearly Target Goals														
	2022 (Class of 2021)	2023 (Class of 2022)	2024 (Class of 2023)	2025 (Class of 2024)	2026 (Class of 2025)									
Goal	75%	76%	77%	78%	79%									
Actual	75.1%	76.2%	78.1%											
Closing the Gaps Student Group Yearly Target														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco Disadv	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2022	60%	59%	78%	n/a	100%	n/a	71%	23%	36%	n/a	n/a	n/a	n/a	
2023	61%	60%	79%	n/a	100%	n/a	72%	24%	37%	n/a	n/a	n/a	n/a	
2024	62%	61%	80%	n/a	100%	n/a	73%	25%	38%	n/a	n/a	n/a	n/a	
2025	63%	62%	81%	n/a	100%	n/a	74%	26%	39%	n/a	n/a	n/a	n/a	
2026	64%	63%	82%	n/a	100%	n/a	75%	27%	40%	n/a	n/a	n/a	n/a	



## HB 3 Goals & Progress

	2023 3rd - Reading	2024 3rd - Reading	2023 3rd - Math	2024 3rd - Math	2023 CCMR	2024 CCMR
<b>State</b>	50%	48%	45%	42%	70%	76.3%
<b>Region</b>	51%	48%	45%	44%	66.6%	73.7%
<b>Argyle</b>	74%	73%	58%	63%	76.2%	78.1%



## Section 8 – TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in early 2025

### 2023–24 Texas Academic Performance Report (TAPR) Glossary

#### Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

**2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

#### Performance

**STAAR:** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

#### Other Important Information:

**STAAR (with and without accommodations) and STAAR Alternate 2.** The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

**Spanish STAAR.** All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

**Rounding of STAAR results.** STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

**Masking.** STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

#### STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.





## Resources and Availability of Annual Report

- The District's TAPR is posted on the district's website
- Paper copies can be made available upon request
- For questions or more information, contact:

**Dr. Dawn Jordan**

**Assistant Superintendent of Learner Services**

**940-464-7241 X 11311**

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**This concludes the Public Hearing**

