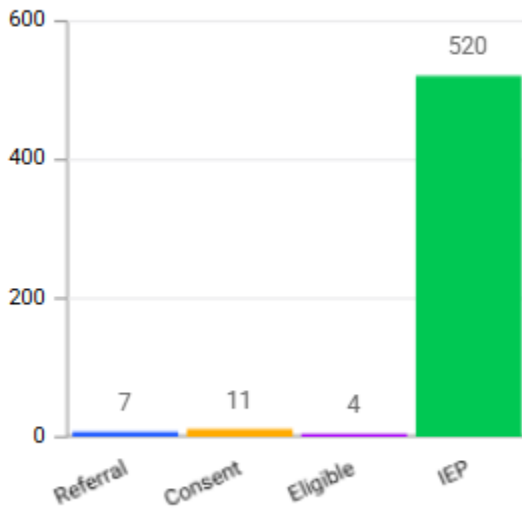
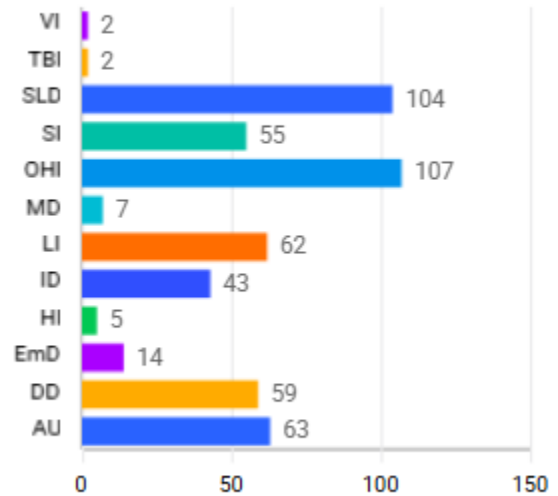


Students by Status



Our special education numbers are consistent with previous years at this time of the school year. As we gear up for Spring referrals, our school psychologist will be very busy. Please remember that we have 60 calendar days to complete an assessment and that most likely we will need all 60 of these days this Spring.

Students by Disability



Looking forward to next school year:

I would like the school board to consider the following:

- School Psychs...we may need to consider allowing for more hybrid/virtual full time district employees for these positions. Doing a district employee contract is much more fiscally responsible than contracting and will allow us to open our hiring pool to more applicants.
- Moving a PK program to the COSSA Campus. This will allow us to work with the CTE Early Childhood Development program to benefit the CTE students in that program as well as have more interactions for students with disabilities with young adults willing to help to increase PK student Outcomes.
- Discuss programs and what districts are housing which programs. Do we need to look at restructuring these programs to allow districts to house different programs?
- Full time Behavioral Consultant. With the increase in behavioral needs, having someone torn between a classroom and trying to support our teachers across 5 districts is just not feasible as it delays in getting teachers the help they need.

#### General State File Review

The submission for the files selected by the state was on 1/15/2026. These files were submitted and we will wait patiently for the SDE to review with feedback. Please be aware that several of the files selected were IEPs and Eligibilities from other districts/states. The IEP team adopted them as was written, I am not sure how that will be reflected during the review process. Two years ago we selected our best files to submit, last year and this year the state selected the files, which then does not allow us to ensure that files submitted are written by the COSSA teams.