



Navarro ISD

Board Report

Special Education

December 2024

RDA Determination Levels Released

TEA posted determination levels for our Results Driven Accountability (RDA) report in November. The RDA report analyzes district data; within special education, it looks at various components including STAAR scores, STAAR Alt. 2 participation, graduation rates, disciplinary removals and the percentage of students within certain settings.

We want to always strive to maintain zeros and 1s within special education, as these are the highest ratings.

Rating explanations are as follows:

- 1- Meets Requirements
- 2- Needs Assistance
- 3- Needs Intervention
- 4- Needs Substantial Intervention

Here are our Federally Required Elements:

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

And here is our Determination Level for Special Education overall:

Determination Level	
<i>BE/ESL/EB</i>	Meets Requirements (DL 1)
<i>OSP</i>	Meets Requirements (DL 1)
<i>SPED</i>	Meets Requirements (DL 1)

This is great news! However, we have some concerning data we need to continuously strive to improve (we are always engaging in continuous improvement via our campus and district improvement plans). Keep in mind the Determination Level listed above is a summary score as compared to statewide data, but the pictures below will show you some of our individual performance levels. The following are areas of improvement:



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- STAAR 3-8 Passing Rate
- EOC Passing Rate (Eng I & II)
- Disciplinary Removal Rates

1. SPED STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	42.9	81	189	2
	2023			73	150	
	2022			61	129	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	39.2	74	189	3
	2023			56	152	
	2022			66	130	
<i>(iii) Science</i>	2024	65.0 - 100	34.0	18	53	3
	2023			14	52	
	2022			18	44	
<i>(iv) Social Studies</i>	2024	65.0 - 100	25.8	8	31	3
	2023			5	20	
	2022			9	19	

<i>(iv) English I and II</i>	2024	60.0 - 100	35.2	19	54	2
	2023			23	55	
	2022			12	42	

18. SPED Total Disciplinary Removals Rate (Ages 3-21)						
		PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
	2024	0 - 19.0	41.2	*	*	2
	2023			*	*	
	2022			*	*	

We target these areas by ensuring that ARD committees are developing strong IEPs and making appropriate programming decisions, and then ensuring students receive high quality, specially designed instruction. This is a huge topic that we will continue to discuss and collaborate on throughout the year. Regarding discipline, we need to ensure that all staff are implementing BIPs and engaging first in restorative practices and meaningful consequences prior to moving to ISS, OSS, and DAEP. This one is a little more difficult as many removals are due to vaping, but we will keep striving to lower numbers in this area.