Unity Elementary



Where Little Learners Expect Great Things!





Walk to Read has begun!

Walk to Read!

Stop by the Elementary and you can see our prize wheel as well as the reading map. The effort the teachers have put in to this re-organization of our reading instructional time has been phenomenal. Rather than teaching all students same foundational skills...regardless of what they have mastered already...teachers are allowing students to switch based what rooms on phonics skills have been learned. We have students accelerating 2-3 grade levels higher, as well as students avoiding confusion by completing their learning on skills not mastered yet.

Thank you to our new Reading Support Team!

This year is the fastest our school has seen our reading supports get trained and up and running all supporting students. Our Title schoolwide program, Reading Interventions. Reading Specialist Services, Reading Tutoring, Reading Corps Programming, Read Right and educational assistant support, and collaboration now this year with MS and HS teachers is at the highest and quickest level seen.

THANK YOU to all the teachers for supporting the implementation of the new schedule, and special thanks to: Jillian Chell, Samantha Hansen, Kathryn Highstrom, Joni Jensen, Lori Nevin, Megan Peterson. You all make a huge difference!

This team began supporting and instructing students on the second week of school! Keep it up!

School has Started!

- Now 390 students, more registering daily (394 soon)
- This is trending up now.
- Fully Staffed!
- Completed Phonics testing and STAR testing.
- AGR program at DPI has undergone staffing changes - beginning year reporting one month delayed.
- Library Pages creation completed - thank you to Mrs. Schock-Clarkson
- Walk to Read fully begun.
- Bridges updates implemented - 4K review completed.
- Planning underway for incorporating Act 20 testing and reports in Jan.



Cafeteria on Red, White, Blue Day. Thank you Kara and Joe for the extra table with all of the kids in the school now!!