Resolution #Fiscal 09/10 - 06

SCHOOL BOARD RESOLUTION

Support for Ballot Measures 66 & 67, the 2009 budget-balancing revenue package

WHEREAS, the 2009 Legislature, when faced with damaging cuts to state and local services as a result of the continuing national fiscal crisis, chose to enact modest but significant increases to the corporate minimum tax, the corporate income tax and income taxes on high income households and wage earners; and

WHEREAS, the legislature used the $733 million raised through this 'tax fairness' package in conjunction with significant cuts to services to take a balance approach to finalizing the 2009-11 biennial budget; and

WHEREAS, opponents of the revenue measures have submitted enough valid signatures to refer the two measures to a January 26 statewide special election in an effort to overturn the package and by extension destabilize the state budget; and

WHEREAS, should the legislative revenue package be overturned, the remaining option for the legislature would be to enact across-the-board service cuts in order to preserve a balanced budget, and thus reduce the 2009-11 State School Fund by approximately $285.5 million; and

WHEREAS, such a statewide reduction would mean a loss of $2.57 million for Three Rivers School District which would be the equivalent of 34 teaching positions or 17 instructional days; and

WHEREAS, a YES vote on Ballot Measures 66 and 67 will mean sustaining the tax fairness package.

NOW, THEREFORE, BE IT RESOLVED that the Three Rivers School District Board of Directors fully supports upholding the 2009 budget balancing revenue package (Ballot Measures 66 and 67); and

BE IT FURTHER RESOLVED that the Three Rivers School District Board of Directors strongly urges parents, staff and community members to vote YES on Ballot Measures 66 and 67 and to actively support the measures.

ATTEST: _____

                Superintendent/Clerk   Board Chair

Moved: _____Seconded: _____

Passed ───────────────────────────────   Date: ───────────────────────

               (Passed/Failed)