# Stakeholder Feedback for Continuous Improvement

Family, Student, Teacher, and Staff Surveys Beecher Road School - *Spring 2019* Presented to WBOE - July 15, 2019



# Purpose of Surveys

- Opportunity for stakeholder feedback
- One data point for continuous improvement
- Meets climate survey requirements
- Evaluation plan component
- Measure growth in targeted areas



## Overview

- High Level Summary Presentation
- Family Survey- Administered in 2014, 2016,
   2018, 2019 District created questions
- Student, Teacher, Staff Surveys Administered in 2018, 2019 Panorama created/normed questions
- Vendor: Panorama Education
   Link emailed to each family
   Paper copies provided as needed

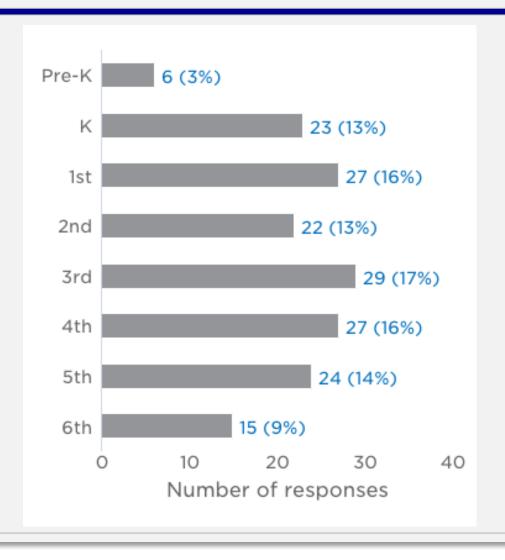


## Participation

- Family Responses
  - 2014 23.8% 125/525
  - 2016 51.7% 282/545
  - 2018 28.7% 163/567
  - 2019 25.9% 149/579
- Student Responses (3-6)
  - 2018 93.5% 444/475
  - 2019 91.8% 447/487
- Teacher and Staff Responses
  - 2018 90.3% 112/124
  - 2019 86.3% 113/131

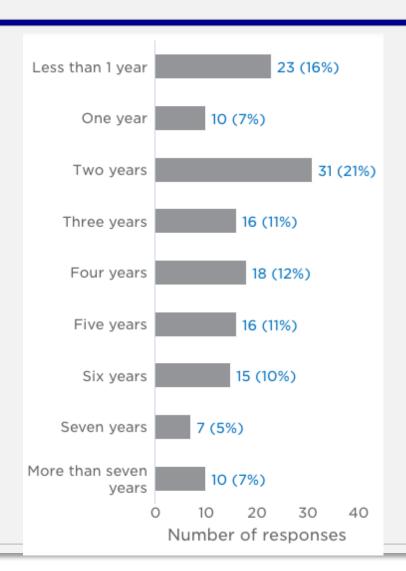


# What Grades Are Your Child or Children in?

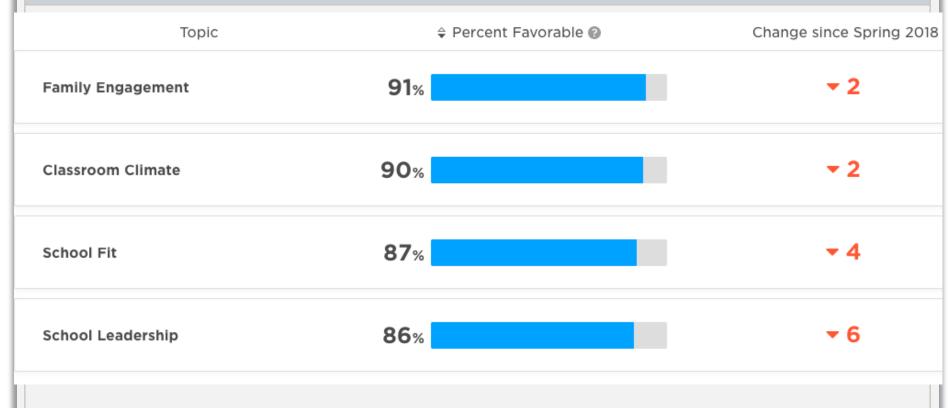




#### How Many Years Your Child or Children Have Attended Beecher

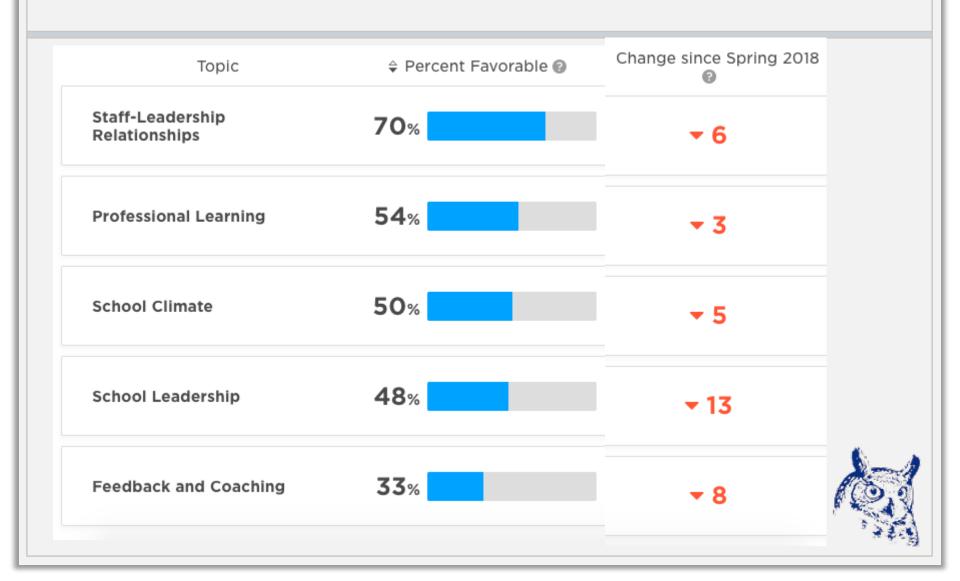


### Family/Parent Responses by Topic

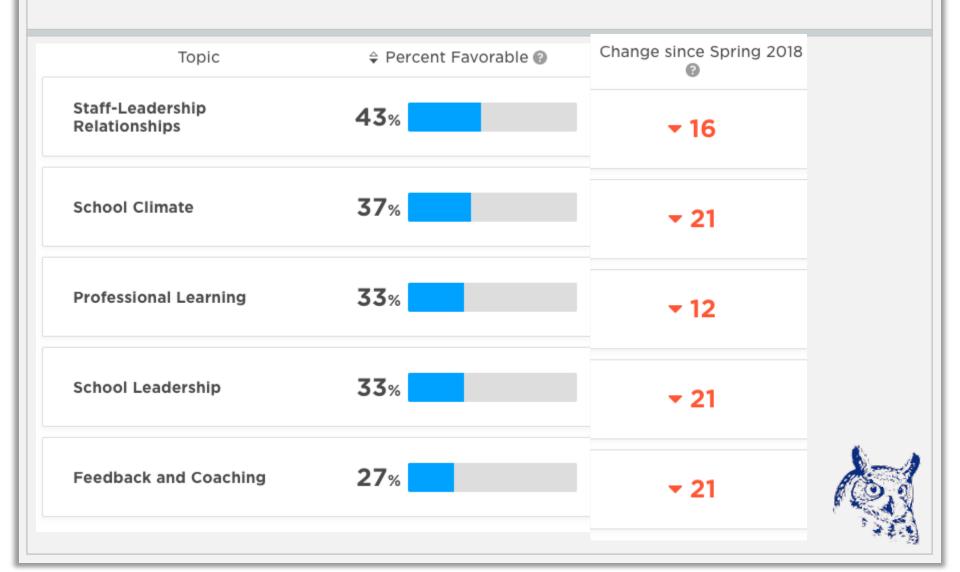




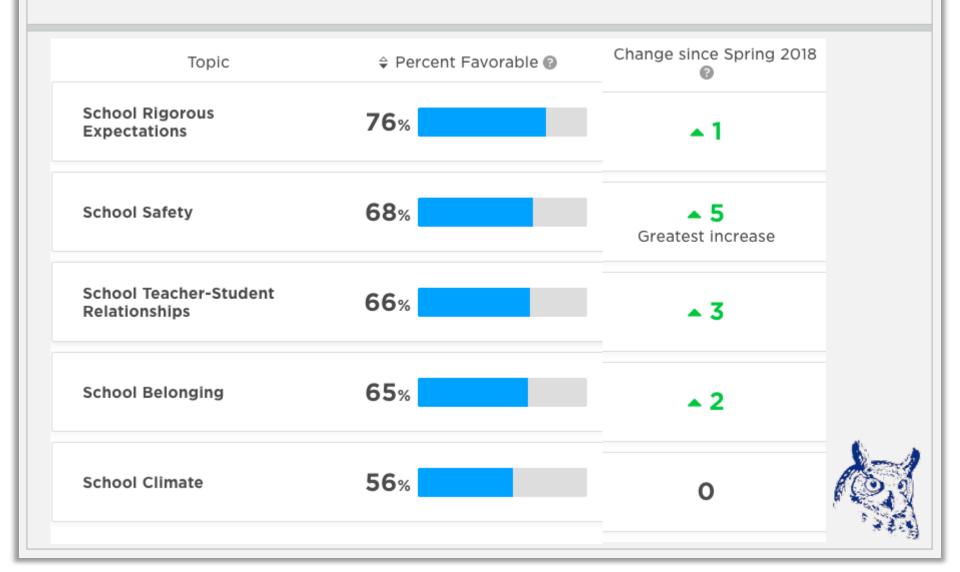
#### Teacher Responses by Topic



#### Staff Responses by Topic



#### Student Responses by Topic



#### Target Question for Students

#### QUESTION

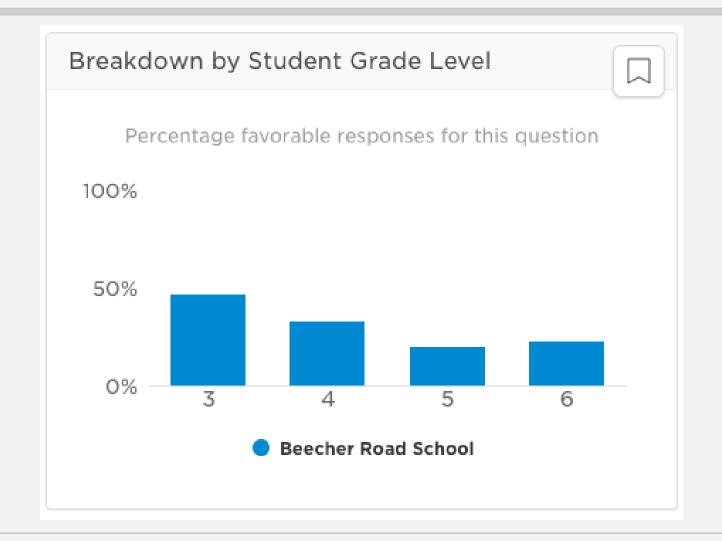
➤ At your school, how much does the behavior of other students hurt or help your learning? 31% responded favorably

from Spring 2018



#### Target Question for Students

At your school, how much does the behavior of other students hurt or help your learning?





#### Target Question for Teachers and Staff

#### Teachers

QUESTION

> How much feedback do you receive on your teaching?

28% responded

responded fr favorably **▼** 3

from Spring 2018



Staff

QUESTION

> How much feedback do you receive on your work?

**25**%

responded favorably

**▼ 13** 

from Spring 2018

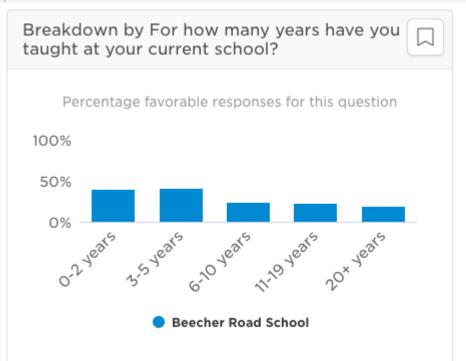


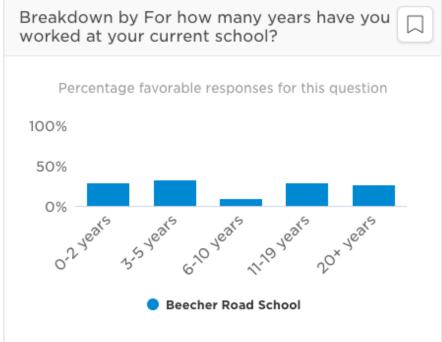


#### Target Question for Teachers and Staff:

How much feedback do you receive on your work/teaching?

Teachers Staff







#### Family: Target questions Favorable Responses: 2014 to 2019

| QUESTION   | 2014 | 2016 | 2018 | 2019 |
|--|------|------|------|------|
| I am satisfied with the way the school communicates with parents.  | 89%  | 89%  | 90%  | 85%  |
| Beecher Road School offers my child opportunities to explore areas of interest outside the core content areas. | 78%  | 88%  | 82%  | 86%  |
| The school differentiates instruction appropriately to meet my child's academic needs.                         | 82%  | 88%  | 82%  | 75%  |
| The amount and level of difficulty of homework given to my child is appropriate.                               | 77%  | 80%  | 75%  | 70%  |
| Beecher Road School provides students with healthy food choices.   | 63%  | 79%  | 81%  | 68%  |
| My child's report card clearly communicates what my child is learning.   | 63%  | 76%  | 82%  | 78%  |

#### Family: Topic Summary Favorable Responses: 2014-2019

| Topics            | 2014 | 2016 | 2018 | 2019 |
|-------------------|------|------|------|------|
| Classroom Climate | 88%  | 93%  | 92%  | 90%  |
| Family Engagement | 92%  | 93%  | 93%  | 91%  |
| School Fit        | 89%  | 94%  | 91%  | 87%  |
| School Leadership | 94%  | 95%  | 92%  | 86%  |



#### Reflections

- Strongest results found in student responses
- Disappointment and surprise with decreased ratings in various areas including feedback to teachers/staff
- Timing of survey coincided with challenging events (budget, etc.)
- Differing responses based on staff experience level/student grade level
- Student gains positive but not as great as expected on target question
- Increase Superintendent contact with staff and families
- Maximize use of staff to enable administration to focus on instruction /feedback in classrooms
- Need for greater understanding of teacher/staff responses
- Work needed in climate, behavior and leadership/staff collaboration



#### Next Steps

- Share Surveys with Stakeholders
- Expand Administration/Staff Collaboration
- Create Staff Resource Handbook (Protocols, etc)
- Increase Administrator Visibility/Feedback
- Increase PD time for TA's
- Assess progress during year possible focus groups



