

## SSAISD BOARD AGENDA - ITEM SUMMARY

<b>MEETING DATE:</b>	May 21, 2014
<b>MEETING TYPE:</b>	<input checked="" type="checkbox"/> REGULAR <input type="checkbox"/> SPECIAL
<b>ITEM TITLE:</b>	Achieve3000 Purchase for Student Intervention to Improve STAAR Performance
<b>PURPOSE:</b>	<input type="checkbox"/> RECOGNITION <input type="checkbox"/> REPORT ONLY <input type="checkbox"/> DISCUSSION <input checked="" type="checkbox"/> ACTION
<b>PRESENTER(S):</b>	Henry Yzaguirre, SSAHS Principal
<b>REQUESTED BY:</b>	Henry Yzaguirre, SSAHS Principal

### I. DESCRIPTION OF ITEM TO INCLUDE YOUR SPECIFIC REQUEST:

Approve to purchase *Achieve3000*, which provides the exclusive nonfiction literacy support on a daily basis (with the progress monitoring, TEKS support, etc) to meet every student at his/her level and move him/her to college and career readiness by using the following differentiators: The Associated Press, Level Set Assessment, Daily Leveled Nonfiction Articles. This program works for ALL students including sub populations such as English Language Learners, Special Education, 504, etc. *Achieve3000* exposes students not only to articles at their literacy level, but also to their grade level text. The program utilizes a diagnostic component, an intervention component, and a bilingual component to help students increase their literacy levels and improve their STAAR/EOC scores. *Achieve3000* follows both the TEKS and the College and Career Readiness Standards.

### II. BACKGROUND INFORMATION (DOCUMENTATION):

By partnering with the Associated Press, *Achieve3000* provides daily nonfiction articles differentiated at 12 reading levels in English and 7 reading levels in Spanish. Articles are science and social studies based as well as English Language Arts and Reading. These articles serve to improve STAAR scores. Each article provides writing support and practice for the STAAR/EOC Writing test as well as a math word problem to assist the Algebra I STAAR/EOC. *Achieve 3000* can be utilized by all students and provides all students the same grade level content, but at their individual reading levels. *Achieve3000* scientifically measures the students' ability to read and comprehend nonfiction text.

### III. ALTERNATIVES CONSIDERED (IF APPLICABLE):

N/A

### IV. RECOMMENDATION AND IMPACT:

To increase the literacy skills and in turn their STAAR/EOC scores of our subpopulation students – English Language Learners, Special needs, 504, GPC. *Achieve3000* provides a diagnostic component for each student. Using their individual Lexile score the student will receive differentiated online instruction in science, social studies, and English language arts. *Achieve3000* has shown to double the literacy growth of below grade level readers and Special education students as well as triple the literacy growth of English Language Learners.

**V. DISTRICT GOAL AND CORRESPONDING DEPARTMENTAL INITIATIVE:**

**Goal 1:** South San Antonio ISD will ensure the success of all students through rigorous and aligned academic programs and services for all stakeholders.

***Critical Success Factor #1 – Academic Performance***

**Goal 1.5** Design and implement a comprehensive professional development plan to improve the quality of teaching and learning, and directly align this plan to the comprehensive school improvement processes focused on improving student learning.

**VI. FUNDING SOURCE-PROGRAM AND/OR BUDGET CODE:**

211-11-6499-00-001-430000 in the amount of \$16,075



Ty. Wm.

\$50  
\$100  
\$150  
\$200  
\$250  
\$300  
\$350  
\$400  
\$450  
\$500

