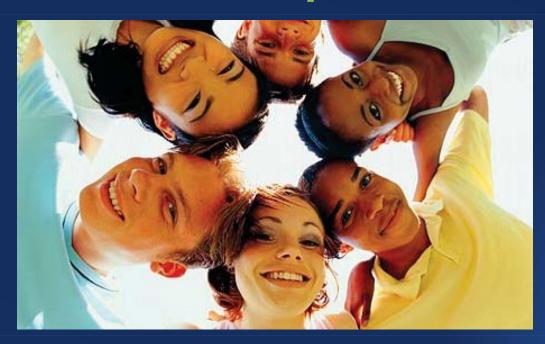
# International Baccalaureate MYP Update



April 29, 2014

Presented by: Patty Feierberg, Jen Robertson and Lisa Schwartz

# Path to IB Authorization

2012-2013	2013-2014	2014-2015	2015-2016
Request for IB Candidacy	IB Candidate Status	IB Candidate Status	Anticipated School Authorization
<ul> <li>Begin Professional Development</li> <li>Submit request for candidacy</li> </ul>	<ul> <li>Ongoing         Professional         Development         Collaborate with IB         Consultant     </li> </ul>	<ul> <li>Ongoing         Professional             Development     </li> <li>Submit             Authorization             Application (Oct)         Authorization Visit (spring 2015)     </li> </ul>	Ongoing     Professional     Development

# The MYP Curriculum Framework



### 8 IB Subject Groups:

- Arts
- Design
- Humanities
- Language A
- Language B
- Math
- PE/Health
- Science

## **B MYP 2014-2015**

- Grades 6-8 will reflect the IB Framework.
  - What does this mean?
    - Students will be required to take all 8 of the subject groups which include Language B and a choice of the Arts.
    - 8th Grade Community Project
    - Design/Integrated Studies

# Accomplishments: In the Classroom

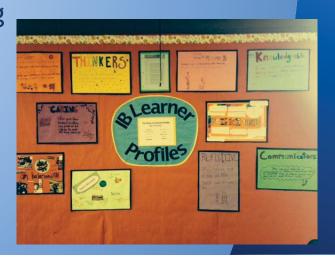


All 3 grades have placed emphasis on the following IB attributes:

- Learner Profile Traits
   connected through
   Advisory and Unit Planning
- Interdisciplinary Units
- Service-Learning Projects
- Reflection







# The 10 IB Learner Profile Traits

Inquirers

Caring

Knowledgeable

**Thinkers** 

Communicators

**Principled** 

Openminded

Risk-takers

**Balanced** 

REPURCHAND

**Accomplishments: IB Communication** 

- The Middle Matters
- PTO Newsletter
- FYI Oak Park Newsletter
- IB parent forum
- Open House
- Postcards
- Multilingual websites



# Accomplishments: Staff PD

### Internal Work:

- IB Coordinators Meeting with Teams
  - Global Contexts
  - International Mindedness
  - Unit Planning
  - Assessment Rubrics
- Release Days for Collaboration
- IB Workshops on Institute Days
- Standards and Practices



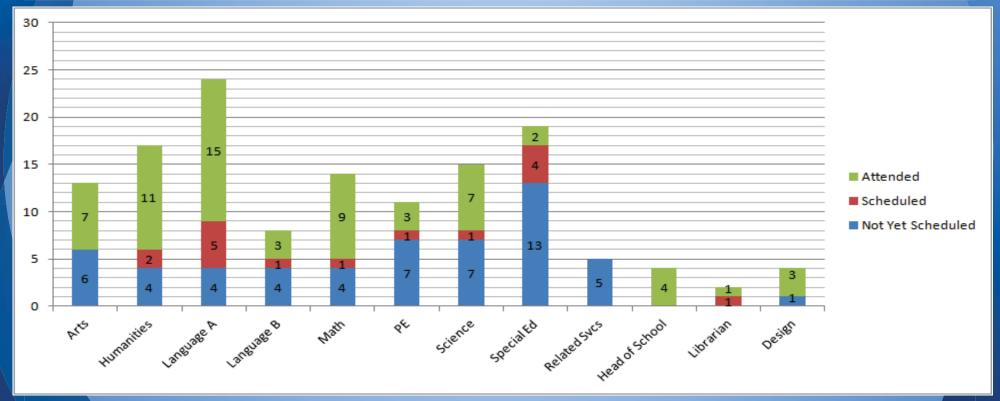
# Accomplishments: Staff PD



### **External Work:**

- IB Americas Conference
- Consultant Workshops (August)
- Special Education Consultant,
   James Albright
- Continued IB Workshop Training
- Consultant Visits (December/March)

# Update on Professional Development



Professional Development funding provided by grant through Oak Park River Forest Community Foundation.

# **Next Steps for Authorization**

- Brooks-Julian Collaboration
  - Unit Planning
- Continue Workshops and PD
  - Staff/Department time and IB training
  - Philosophy Work continued
    - Share with staff and the community
- IB Leadership Team
  - Monthly IB focus for IB/Team leader
- School Decor
  - Continue to make our schools look "IB" (in the classrooms, hallways, Media Center, office, etc.)
- Community Project
  - 8th Grade Service Action

# Positive Feedback from Parents and Staff

"I wish everyone knew how much we've accomplished so far. During my workshop, I was much more knowledgeable than other schools there."- teacher

"By focusing on the whole child and using differentiation, all students--not just the "exceptional" children--benefit." teacher

"I have been pleasantly surprised by the IB program. I believe that opening students eyes to the larger (global) issues, cultures, etc. around them will serve them well as they move forward in both their academic and personal lives."- parent

"Through this art project I think students will look differently at recycling and reusing. Creating something to beautify their school by using things they use every day may spark something inside of them. They may think about repurposing something vs. just recycling it."

- parent

"To me, it (the project) had everything I'm most excited about for IB: service orientation, creativity project focus, connection to the community both ocally with ten thousand villages and globally with Garang and our other guest speaker."- parent

# Questions?