

NEGOTIATED
AGREEMENT

by and between the

BOARD OF TRUSTEES
LAKELAND JOINT SCHOOL
DISTRICT 272

and the

LAKELAND EDUCATION
ASSOCIATION

FOR: 2025-2026

TABLE OF CONTENTS

ARTICLE I--SALARY SCHEDULE AND BENEFITS

I.1	Salary Schedule
I.2	Salary Schedule Provisions
I.3	Insurance-Medical and Dental
I.4	Life Insurance
I.5	Vision Insurance
I.6	Retirement Notification of Retirement Incentive

ARTICLE II-BENEFITS

II.1	Insurance-Medical and Dental
II.2	Life Insurance
II.3	Vision Insurance
II.4	Retirement Notification of Retirement Incentive

ARTICLE III-~~II~~ EXTRACURRICULAR SALARY

II.	Extracurricular Salary
II.1	Extracurricular Salary-District Base Calculations-e Extracurricular Coach Salary Schedule
III.2	Extracurricular Salary Schedule
II - A	Experience Step Guidelines
II - B	Predetermined Advisor Positions/and/or Extra-Duty Pay Positions
II - C	New or additional assignments/programs
II - D	Dual Credit Stipends

II - E	Class Sizes for Elementary Teachers
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ARTICLE III - LEAVES

III.1	Leave of Absence
III.2	Military Leave
III.3	Association Leave
III.4	Professional Leave
III.5	Bereavement Leave
III.6	Family Leave
III.7	Personal Leave
III.8	Sick Leave
III.9	Incentive Leave Days
III.10	Sick Leave Bank

ARTICLE IV - TEACHER WORKDAY DESCRIPTION

V.1	Start and End Times
V.2	Prep. Time / Class Coverage
V.3	Snow Day or Delayed Start Requirements
V.4	Teacher Workdays

GOVERNING LAW AND RATIFICATION

	Signatures and Dates
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ARTICLE I - Compensation Plan

I.1 Salary Schedule

It is agreed the attached salary schedule shall be in effect for the 2025-2026 contract year.

~~2024-25 SALARY SCHEDULE LINKED HERE~~

2025-26 CERTIFIED SALARY SCHEDULE

I.2 Salary Schedule Provisions (For the 2025-2026 contract year.)

- A. ~~Initial Placement upon Hire based on teaching experience in an accredited school.~~ Initial Placement will be the lowest rung of the employee's current Career Ladder Placement (If they are AP5, we will put them on the AP1 Minimum).
- B. Any employee eligible for the 2024-25 Shadow Schedule that resigns from Lakeland School District, will be placed according to the rule above (I.2A).
- C. Certified Staff will not advance into the next Placement Rung if they do not advance to that rung on State Career Ladder (ex. P5 Career Ladder Employee will stay in Cell 13).
- D. New Hires from Out of State will be placed by the State of Idaho on the Career Ladder.
- E. Contracts will be issued based on the most recent career ladder status. Movement between career ladder categories (Residency, Professional, Advanced Professional) will be addressed retroactively once the State releases the placement report in the Fall.

Experience	Cell Placement
0-3	1
4-5	2
6-7	3
8	4
9	5
10	6
11	7
12	8

3.F. Seven months of continuous teaching in any single year is required to count as a year of experience.

(The above provisions apply to teachers transferring in with one or more years of acceptable teaching experience.)

G. Acceptable Graduate Credit

No more than 10 semester hours can be upper division credit. The remainder of the credits used toward a BA+24 or Masters stipend must be graduate credits (500's or higher). Any exceptions must meet the approval of the Superintendent.

- ☐ ~~Advancement on the Salary Schedule - Once placed on the salary schedule, the educator will move down one cell each year they teach in Lakeland.~~
- ☐ Hard to Fill Positions:

Hard to Fill Positions. Hard to fill positions shall be defined as positions which are frequently vacated and/or consistently draw a low number of qualified applicants.

Each spring, based on one or more of the following criteria, the District Leadership Team will determine what, if any, positions will be deemed hard to fill.

1. Any endorsed areas with prolonged vacancies during the current school year
2. Any endorsed areas in which alternate authorizations for newly hired staff are requested two consecutive years
3. Any hard-to-fill positions trending throughout the state
4. Any endorsed area with a consistently high rate of turnover for a minimum of 2 years

Each hard-to-fill position will be looked at on a case-by-case basis by the district leadership team regarding a prorated contract year. Once identified for the upcoming school year, all certified staff who currently hold a hard-to-fill position will be paid a stipend of \$3,500 for that school year. The stipend will begin in

October and will be paid in equal amounts over 11 months.

H. Advanced Professional Rung [Appeals](#) - Career Ladder

The appeals process for Idaho's Advanced Professional Endorsement is handled by the Idaho State Board of Education. Appeals must be filed at the Board's office, including the notice of final action upon which the appeal is based. The Board will then notify the appellant in writing and schedule a public hearing. The Board will consider the evidence, including the appeal request, and make a final decision.

~~Certified staff who are placed on the advanced professional compensation rung of the Idaho Career Ladder shall receive a stipend based on the difference between the P5 cell and his/her placement on the SDE CLDS APE rung. During all following years, the employee will move to the next AP rung if all three requirements are met: Distinguished in Domain 2 or 3, Leadership position held, and student achievement goal is met (75% of students met the employee's goal). If all three requirements are not met, the employee will stay in the current AP rung and will continue to receive the stipend earned during the year in which they moved to that rung. Stipend schedule is below and dependent on state allocations annually. Criteria for maintaining AP5 will be an ongoing discussion. The APE funds will be paid out in the October – August payrolls or 30 days following the release of the spreadsheet from the state.~~

~~Appeals for APE that are paid for a previous school year will be paid in one lump sum once the appeal is finalized at the state level. Staff members on whose behalf appeals are submitted will be notified within 30 days of state approval with payout timeline indicated.~~

[Subsection of Article 1](#)

~~II.4~~ Benefits

[Employees must have a half-time or more \(0.5 FTE\) contract to qualify for the benefits.](#)

~~II.2~~ [1.3](#) Medical / Dental Insurance

The district will pay a defined contribution up to \$860 per month that may be used toward medical, dental, and vision insurance for each eligible full-time

certificated employee. Employees shall be eligible for benefit coverage starting the 1st of September or the first of the month following the date of hire.

- A. Every eligible employee shall be offered district-sponsored single medical and dental coverage. If the employee waives this benefit, there is no "in lieu of" payment made to the employee.

~~II-3~~ 1.4 Life Insurance

Each certificated employee shall, at district expense, be covered by a \$20,000 term life insurance policy and that the employee may purchase dependent or additional life coverage at his/her own expense. Employees must have a half time or more (FTE) contract to qualify for the life insurance benefit (unless they are "grandfathered" as explained in the paragraph on Medical/Dental).

~~II-4~~ 1.5 Vision Insurance

The district will offer the opportunity for the employee to purchase vision insurance for themselves and family members.

~~II-5~~ 1.6 Retirement Notification Incentive

Certified Staff who give written retirement notification to the District by January 31, and subsequently approved by the Board of Trustees, will receive a \$500 stipend to be paid by the March payroll and will also receive one personal day to be used before the end of the school year. This day may not be cashed out.

~~ARTICLE III~~ II-EXTRACURRICULAR SALARY

Pursuant to Idaho Code all supplementary contracts are issued for a single year period and must be renewed annually. This includes all negotiated positions in the extracurricular section of the Negotiated Agreement. All supplementary extracurricular positions are voluntary and no staff member is required or obligated to fulfill such a position, except when failing to follow proper notification requirements as shown below.

In filling any supplemental extracurricular position, the District shall use all applicable posting, hiring, interviewing and transfer policies. Any and all such policies may be waived if the Superintendent determines an emergency exists.

Emergency release from a contract may be granted if the person is determined to be physically unable to perform the duties of the position.

All supplemental extracurricular positions are subject to budget constraints and may not be funded in the budget for a particular school year. If a position has not

been budgeted for, and a qualified person is willing to perform the required duties as a volunteer, the District may place that person in the position. If the volunteer fulfills the duties of a paid position for a complete season they will be given credit for experience in placement on the extracurricular schedule for future assignments.

If a head coach and an assistant coach request to share head coaching duties, and the request is approved by the activities director, building principal, and the superintendent, then the individual stipends will be paid at a rate of 13.25%. Procedures and forms will be developed to insure all parties are in agreement regarding the stipend for the contract year.

Any assistant coaching positions added after the beginning of the season will be paid based on the regular assistant stipend, divided by the number of weeks from the first day of practice through the last day of the regular season, times the number of weeks remaining at the time the individual starts in the position.

District Scale for Extracurricular Salary Calculations

Years of Exp.	2024-25
1	31,200
2	32,635
3	34,070
4	35,506
5	36,941
6	38,376
7	39,811
8	41,246

9	42,682
10 - 14	44,117
15 - 19	46,323
20 - 24	48,528
25+	50,734

III.4 11.1 Extracurricular Coach Salary Schedule

The following terms apply to certificated employees, although the positions may be held by non-certificated employees. Payment of stipends will be in accordance with Board of Trustee Policy.

A. Experience Step Guidelines

For the positions below, up to 9 years' experience on the steps 1-10 (prior to the addition of the salary allowance) may be counted under the following guidelines:

1. Only years of extracurricular experience within a particular sport or activity will count as experience (not teaching experience).
2. A coach/advisor that moves from one sport or activity to another or enters a sport or activity for the first time will begin at step 1.
3. If an assistant coach who becomes a head coach in the same sport (or another sport) will begin at step 1 at the advanced coach percentage rate but shall not receive pay less than the previous position if the move is in the same sport.
4. A head coach that steps down to a lesser coaching position in the same sport will retain his/her experience step at the assistant coach rate.
5. A coach, advisor, or director may transfer verified [paid high school and/or university](#) experience into the district.
6. Two full years of junior high coaching experience within the District will count as one-year experience for placement as an assistant coach at the high school level.

7. Staff members who coach for the district shall be paid their coaching stipend in twelve equal payments. If a coach resigns his/her position prior to the season being completed, the coaching stipend must be repaid to the district. The amount to be paid may be prorated.

~~8. Discuss new head coaches and staffing~~

The percent indicated for each position is applied to the appropriate step (1 through 10) of the extracurricular salary schedule depending on experience for a particular assignment.

Senior High	
Head Coach Varsity 15.5%	Asst. Coach (9th or C team) 11.0%
Baseball	Baseball
Basketball	Basketball
Football	Football
Soccer	Soccer
Softball	Softball
Track	Track
Volleyball	Volleyball
Wrestling	Wrestling
Cross Country	Cross Country
*Cheerleading	*Cheerleading
Swimming	Swimming
Tennis	Tennis
*Dance Team	*Dance Team
Golf	Golf
*Cheerleading and Dance coaches will receive an additional 50% stipend if their team participates in competition season	

Senior High	
FFA Advisor	15.5%
Band Director	10.5%
Yearbook	9.2%
Drama	9.2%

Choir Director	6.2%
ASB/Leadership Advisor / Prom	9.2%
Newspaper / Broadcasting	5.7%
Speech/Arts	5.7%
B.P.A. Advisor	5.5%
FCCLA Advisor	5.5%
Jr. Statesmen Advisor	3.5%
Tech. Skills Advisor	3.5%

Middle Level	
Activities Director	15.5% and a half-day teaching assignment
7 th /8 th Coach	6.3%
Basketball	6.3%
Cheerleading/Dance	6.3%
Cross Country	6.3%
Track	6.3%
Wrestling	6.3%
Volleyball	6.3%
7/8 Yearbook	5.7%
7/8 Intramural Basketball	4.0%
7/8 Band/Choir Director	3.5%
ASB/Leadership Advisor	3.5%

B. Predetermined Advisor and/or Extra-Duty Pay Positions:

1. The following positions are pre-determined extra duty assignments and do not need to be re-submitted. These positions will be paid the percentage of the extracurricular scale, without the option of steps for years experience. The percentage is based on an average number of hours outside of contract time the position requires. The principals will be in charge of selecting the appropriate people for each job and work with their staff members accordingly to make sure each person has an opportunity for such positions. If more than one person is interested, then it is up to the principal and staff to decide an appropriate and fair solution to all

involved (Example: If two people want to share the responsibilities of the B.P.A. Advisor below, each could share the stipend and receive 2.75% or find another equitable solution.) If an agreement cannot be reached, it will be brought forth to the Superintendent and LEA President for review and to make the final decision.

2024-25	
SENIOR HIGH	
Quiz Team Advisor	4.5%
Homework/Tutoring/After School Program	4.0%
Senior Project Coordinator - LHS	4.0%
Mt. View Yearbook Advisor	3.5%
I.D.F.Y. Advisor	3.0%
Senior Project Coordinator - THS	3.0%
Honor Society Advisor *	1.5%
Ambassador Program (Civic / Human Rights)	1.5%
Senior Project Coordinator - MVHS	1.0%
2024-25	
MIDDLE LEVEL	
Mathcounts Advisor	2.5%
I.D.F.Y. Advisor	3.0%
GATE	5.5%
National Honor Society	1.5%
Ambassador Program (Civic / Human Rights)	1.5%
2024-25	

ELEMENTARY	
Intramurals	5.0%
Yearbook	3.0%
GATE	5.5%
Homework/Tutoring/After School Prog.	4.0%
Cross Country / Track	2.5%
Music/Band Program (Evening Performances) Formula based on Music = 5 evening performances and Band = 1 evening performance per school.	2.0%

***Staff holding this position in the 2021-22 school year or prior will maintain the current rate; new hires to the position will be paid according to the Negotiated Agreement.**

C. New or additional assignments/programs ~ Suspended for the 2024-25/FY25 school year.

New or additional assignments/programs will be reviewed at each building by the Principal to ensure alignment with building and district goals. Once approved by the District Leadership and LEA Leadership Team, the list will be submitted to the Board of Trustees for approval and paid out from building funds. Funds will be dispersed annually to buildings based on a per student calculation, contingent on state funding. These roles may qualify for the leadership criteria to apply for the Advanced Professional Endorsement.

- Elementary student = \$7.50/student
- Middle Level student = \$5.50/student
- High School student = \$5.50/student
- Mountain View High School = \$12.00/student

D. Dual Credit Stipend

Step 1- Instructor receives 77% of the revenue generated by the classes they teach

Step 2- Counselor receives \$3.00 per student per course they enrolled

Step 3- Remaining dollars will support books for students on free / reduced lunch.

Intent- Keep the program budget neutral so the District would not need to subsidize any funding that is not paid by the institution

All dual credit classes will be taught five days per week.

E. Class Sizes for Elementary Teachers

For each additional student in the classroom over the following base numbers (Kindergarten/Grade 1 = 23; Grades 2/3 = 26; Grade 4 = 28; Grades 5/6 = 30; Combo classes will use the lower class size base number) teachers will receive \$50 per month per student if the student was enrolled in the classroom for 5 days or more in the month. Payment is only eligible if it is determined that a transfer is not reasonable and a para is not an option after conversations between the Superintendent, Principal, and the teacher involved. The enrollment will be evaluated on a monthly basis and paid out in one lump sum stipend in June or July payroll.

ARTICLE IV III-LEAVES

IV.1 III.1 Leave of Absence

The Board may grant certificated personnel a leave of absence without pay for a period of time of up to one school year for return to school, travel, exchange or foreign teacher, or personal reasons.

- A. Application for leaves of absence for a duration of one school year must be submitted in writing to the Superintendent no later than May 1, of the year preceding the intended leave. Application for leaves of a duration of less than one school year shall be submitted at least 30 work days prior to the first day of the intended leave.
- B. The teacher shall notify the Superintendent in writing by March 15 of the leave year of his/her intent to return to the district. If there is no written notice, his/her rights to employment shall be vacated.
- C. The teacher, upon return, will be placed in a position for which he/she is qualified by certificate endorsement and will be placed on the appropriate step on the salary schedule with no loss of accrued benefits.
- D. If it is in the best interests of children, and other constraints don't prevent it, the returning teacher will be assigned to the building and grade level

he/she left.

IV.2 III.2 Military Leave

Military leave shall, at all times, be granted in accordance with the provisions of applicable state and federal laws. Specifically, the provisions of “The Uniformed Services Employment and Reemployment Rights Act” (USERRA) shall be followed. Please refer to [Idaho Code 46-216](#) and [Federal code 5 U.S.C. 6323, Fact Sheet](#).

IV.3 III.3 Association Leave

A maximum of twenty-two (22) days may be used by LEA members for association leave. A request to the immediate supervisor, LEA president, and Superintendent must be made at least one week in advance of the leave.

- A. A request must be made first to the LEA President. If approved by the President, it must then be submitted to his/her immediate supervisor at least two weeks prior to the requested dates. If approved, it will be forwarded to the Superintendent for his/her review. The Superintendent will then notify the requesting individual in writing of their decision.
- B. Not more than three teachers per building may be gone on association leave, at any one time, and no more than three days may be used by any one member (up to 5 days for the president.) The Superintendent may waive individual employee limits if circumstances warrant.
- C. The district will pay the cost of hiring a substitute for those association days that are to attend regularly scheduled official meetings of the state teachers’ association as prescribed by Idaho Code law 33-513. The LEA will pay the cost of hiring a substitute guest teacher for additional association days approved by the Superintendent.

IV.4 III.4 Professional Leave

Certificated personnel may be granted leave with pay to attend educational meetings and/or workshops or visit exemplary classrooms or programs. One of the determining factors for approval shall be the benefit to the students or the district. (Ex: Selected to umpire or officiate state games, meets, or contests; being selected as a Coach/Teacher of the Year, and the need to travel to Boise to accept the award.)

- A. If the Principal or Superintendent denies the request, the employee has the right and opportunity to meet with the Principal and/or Superintendent about the decision.
- B. When the district requires attendance, allowable expenses will be paid per Policy #7430 and IRS guidelines.
- C. Applications for professional leave must be submitted to the principal prior to the date of the requested leave. If the principal approves, the application shall be forwarded to the Superintendent and/or Assistant Superintendent.

IV.5 III.5 Bereavement Leave

Certificated personnel shall be granted up to 5 days of bereavement leave, per incident, for death in the immediate family, **without loss of pay or use of sick leave**. (These 5 days are in addition to any bereavement sick leave approved below)

- A. Immediate family is defined as any relative living in the household of the employee and/or spouse, son, daughter, brother, sister, mother, father, grandmother, or grandfather, whether residing in or out of the household of the employee. In the case of a spouse, the relationship is extended to both sides of the family. Any exceptions to the immediate family definition must be approved by the Superintendent or HR Director.
- B. The Superintendent must approve additional days needed for travel or other reasons. These additional days will be deducted from the employee's sick leave if the employee has adequate sick leave, otherwise, the days may be allowed as leave without pay.
- C. Up to two days of sick leave will be allowed for funerals other than the immediate family. Approval of the principal is required. Any additional days for travel, etc., must be approved by the Superintendent. These additional days will be deducted from the employee's sick leave if the employee has adequate sick leave, otherwise, the days may be allowed as leave without pay.
- D. In the event of an emergency school closure, if teachers are not required to report for work, teachers on sick leave will not have the leave deducted.

IV.6 III.6 Family Leave

Family Leave is defined in the [Federal Family Medical Leave Act](#) and in [LJSD Policy #5410](#)

~~IV.7~~ III.7 Personal Leave

Certificated personnel will be granted two (2) days of paid personal leave each year. The leave may not be taken during the following times:

- A. The school day preceding or following the week of Thanksgiving, winter break or spring break, unless that day is a professional work day or permission from the superintendent is granted.
- B. The first week of the school year or the last five student contact days of the school year unless permission from the superintendent is granted.
- C. The professional workday at the beginning or end of the school year unless permission from the superintendent is granted.
- D. The date of leave is subject to the approval of the principal, and the request for leave must be submitted to the principal at least one calendar week prior to the leave day. Any exceptions to this policy are subject to the approval of the Superintendent. A teacher who takes personal leave without meeting the above requirements will be docked one day at their contracted daily rate and could be subject to dismissal.
- E. In the event of an emergency school closure - if teachers are not required to report for work - teachers on personal leave will not have the leave deducted.
- F. The district will pay teachers their daily rate (calculated on: base salary, BA+24 and Masters Stipends; if applicable) for leave not taken. The maximum number of days eligible for the end of year buyout is two. A teacher may carry over three days of unused personal leave in lieu of receiving payment. Personal Days will automatically roll (up to 3 days) at the end of the year. If the employee's personal leave days balance (after roll) exceeds 5 days, (6 or 7 days), then the district will automatically cash out the extra one or two days. If your personal leave balance is 3 or less, then it is the employee's responsibility to request a cash out (2 days max) prior to the automatic roll. The request is due to Human Resources by the last student contact day of the year. Maximum annual accumulation is five days.

- G. Upon retirement, the district will pay teachers their daily rate for leave not taken. The maximum number of days eligible for end of the year buyout, for retiring teachers, is five.

IV.8. Sick Leave

Employees contracted for a complete school year will receive ten (10) days of sick leave. The number of sick leave days allotted for less than a complete year will be at the rate of one day for each month of service, or any portion thereof.

- A. Sick leave may be used for illness in the immediate family. According to Board Policy 5405, each employee will be allowed to use personal illness for immediate family illness to include spouse, children, siblings, parents, grandparents, grandchildren, in-laws, same members of the spouse's family, and dependents residing in the household.
- B. Unused sick leave is governed by Idaho Code 33-1216, 33-1217, and 33-1228
- C. In the event of an emergency school closure, if teachers are not required to report for work, teachers on sick leave will not have the leave deducted.

IV.9 Certified Staff Incentive Leave Days

Certified Staff shall earn 1 incentive day if no sick leave is used during the year. At the end of 3 consecutive years of no sick leave, the employee will earn 2 incentive days. The employee can accumulate up to 5 incentive days, but after 5 days, they must use those days or lose them.

IV.10 Sick Leave Bank

A. Purpose

The purpose of the Sick Leave Bank shall be to provide certificated employees, who voluntarily joined, with additional sick leave days needed for absences due to the death of a spouse or child or to recover from personal illness or injury, so long as said personal illness or injury is not voluntarily incurred (elective surgery, maternity leave, and other similar voluntarily incurred illnesses or injuries) subject to determination of eligibility.

B. Administration

1. The Sick Leave Bank shall be administered by the Sick Leave Council in conformance with the regulations set forth in this agreement.
2. The Sick Leave Council shall be composed of two (2) administrators/directors appointed by the Board and two (2) teachers appointed by the L.E.A. Members of the Sick Leave Council shall be members of the Sick Leave Bank.
3. In the event of a tie vote by the Sick Leave Council, the Superintendent of Schools or his/her designee shall cast the deciding vote.
4. The Sick Leave Bank shall be reviewed annually during Interest-Based Bargaining to revise the guidelines, rules, regulations, and reporting procedures necessary to implement the Sick Leave Bank.
5. Upon being hired by the school district, Human Resources will offer the new employee the opportunity to sign up for the Sick Leave Bank. Acceptance or Denial will be documented.
6. Human Resources will keep track of the sick leave bank membership, and number of days accrued, and the value of the sick bank. A year end report will be provided to the Superintendent, and the LEA president, and the board.

C. Eligibility

Certificated employees who have accumulated one (1) or more days of personal sick leave as defined in [Idaho Code 33-1216](#) and [33-1217](#), shall be eligible for membership in the Sick Leave Bank. Certificated employees who have used the maximum number of days are not eligible for continued membership.

D. Membership

1. Employees who donate one (1) day of accumulated personal sick leave to the Sick Leave Bank shall be members of the Bank and eligible for its services.
2. In the event the Sick Leave Council assesses additional days to keep the Bank solvent, a member must donate the required additional day to continue his/her membership in the Bank.
3. When a member draws from the Sick Leave Bank, they will need to

donate one (1) day back to the Bank the following school year to remain a member. In the event that the Sick Leave Council assesses additional days to keep the Bank solvent the same year, the member will be exempted from the additional assessment, having just donated a day to remain a member.

E. Enrollment

1. All employees are to be offered membership into the sick leave bank upon employment in the district. Employees will enroll or deny membership on the sick leave enrollment form offered by the district.
2. Enrollment will be offered upon hiring or during open enrollment; August 1 - August 15.
3. The employee must donate one (1) day of personal sick leave to the Bank during the enrollment period to become a member and, if necessary, one (1) day whenever assessed by the Sick Leave Council to continue membership. Assessment will be on an equal basis and will be determined by the Sick Leave Council.
 - a. A 'day' is defined as the contractually defined time period the employee is contracted to work, i.e., .5, .83, etc. This "day" determines both the donation and withdrawal amounts.
 - b. Certificated employees whose "day" changes during the contract year shall be notified regarding any additional sick leave donations that may be required as a result of the change.
4. Forms authorizing the donation of the sick leave days must be signed and turned in to the District Office before the employee becomes a member of the Bank.
5. Days donated to the Sick Leave Bank shall be non-returnable to the donor as accumulated personal sick leave in the event of loss of Bank membership or separation or transfer from the district.

F. Maximum Capacity

The Sick Leave Bank shall accumulate unused Bank days from year-to-year to a maximum capacity, which shall not exceed double the number of eligible employees.

G. Maximum Withdrawal

1. The maximum number of days that shall be available for withdrawal for all eligible employees' use in any one year shall not exceed the Bank's maximum capacity.
2. Maximum withdrawal for any individual eligible employee shall not exceed an accumulated 85 days during the entire period they are employed by the District.

H. Regulations

The employee, or his/her designated person when the employee is incapable, shall secure written evidence from the School District's business office that (1) all accumulated leave has been used. The first two days of approved sick leave from the sick leave bank will be subject to a pay reduction equal to two days at the actual substitute daily rate.

1. The employee, or the designee when the employee is incapable, shall secure written proof of illness or injury adequate to protect the District against lingering and false claims of illness as provided in [Idaho Code 33-1216](#).
2. The employee, or the designee when the employee is incapable, shall submit a written request on the appropriate form for the desired number of days to the Sick Leave Council. The request shall include reasons for the absence and be accompanied by the supporting documents listed above.
3. The employee, or his designee when the employee is incapable, shall secure written notice of the employee's "back to work" date. Also, if return to work shall be on a part-time basis, this must be specifically noted as well as any subsequent related visits to a doctor's office or medical facility during school hours.
4. Each unrelated prolonged illness or injury will be subject to a pay reduction equal to two days at actual substitute daily rate before the same employee is eligible to draw on the Sick Leave Bank again in the same school year
5. The Sick Leave Council shall make a final approval or disapproval of the request in full or in part in writing to the employee within five (5) working days of the receipt of the request and support documents.

6. If the employee's request is approved, immediate transfer of the approved number of days, in full or in part, from the Sick Leave Bank to the employee shall be made in writing to the District Office.
7. Grants will normally be retroactive. However, the Sick Leave Council may grant days in advance when the need is supported by appropriate medical evidence.

Savings clause: If any provision or application of this agreement or the annual agreement to any employee or group of employees is held to be contrary to law, then such provision or application shall not be deemed valid and subsisting, except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect. If such provisions exist which are contrary to law, at the request of either party, negotiation shall immediately commence and agreement shall be reached in order to alter said section(s) according to the intent of the parties.

ARTICLE V: TEACHER WORKDAY DESCRIPTION

V.1 Start and End Times

The length of a typical work day is 7.5 hours, as referenced in Board Policy 5210. The length of a given work day may be shortened by the building principal, provided, however, that such shortening does not violate any state rules and regulations, or laws of the State of Idaho regarding the length of the instructional day.

All Certified Staff will receive a consecutive 30-minute duty-free lunch. Certified Staff may voluntarily utilize this time for student contact.

V.2 Prep Time

All teachers will be granted one (1) prep time per day of at least 35 uninterrupted minutes for elementary and at least equal minutes to one class period taught for secondary.

- A. An exception is when the teacher agrees to give up his or her prep time to teach another section.
- B. Half-time certified instructors are expected to teach three (3) periods or three (hours) without being granted a prep time.

- C. Classified specialist instructors will begin classes the second week of school and will end the last day of the week prior to the last week of school.
- D. Certified specialist instructors will begin classes on the first day of school and end on the last day of school.

When a certified Students with Disabilities (SWD) instructor (SWD teacher, SLP, PT) believes it is not feasible to build a daily prep into his/her schedule, that instructor will meet with the building principal(s) and the SWD Director. If, after collaborating and it is determined that the current weighted caseload makes it impossible to include a consistent, daily prep time in the master schedule, the team may choose to do one of the following:

- Recommend to the Superintendent that an additional FTE or partial FTE is hired.
- Recommend to the Superintendent that additional para support is hired.
- Recommend to the Superintendent that the instructor be paid a stipend for working through his/her prep; the stipend shall be \$5500 (elementary) and \$8650 (secondary) for the year.

Class Coverage

- 1) Any teacher who, during their scheduled “prep period” covers another teacher’s class to allow that teacher to leave for an activity before the school day ends will be paid \$36.00 (2 times the rate of one period of coverage based on current guest teacher pay) per occurrence provided it is approved by the principal, and all District reporting requirements are met by both teachers.

V.3 Emergency Closure Days or Delayed Starts

Employees shall not be required to report to work on days which the administration and/or Board has declared an emergency closure day. If the administration and/or Board has declared a two-hour (2) delayed start, employees are not required to report until two (2) hours past their regularly contracted start time. If the Board chooses to make up these closure days at a later time, employees are required to perform their duties as part of the regular 190-day contracted period.

V.4 Teacher Workdays

The teacher workdays identified in the district calendar each year (Thursday prior

to school starting, end of quarter workdays) shall be considered to be uninterrupted time for the teachers. No meetings at the district or building level shall be scheduled on these days. The only exceptions would be scheduling an emergency drill (active shooter or Citizen Response to Active Shooter Event (CRASE) training) with the staff. or Crisis Prevention Institute (CPI) training with the majority of the staff/team supporting the use of these days

Governing Law: This agreement and any annual agreement shall be governed and construed according to the Constitution and laws of the State of Idaho.

Ratification:

President, Lakeland Education Association

Date of Ratification

Chairman, Board of Trustees

Date of Board Ratification