

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: May 19, 2025

Agenda Item: N.2g

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Social Studies Instructional Resources for Grades K-12 – Social Studies School Service (Formerly Active Classroom)

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer  
Derek McDaniel, Executive Officer of Curriculum & Instruction

**A. Purpose of Agenda Item:**

☒ Action needed ☐ Information only ☐ Receive input

**B. Authority for This Action:**

☒ Local Policy: ☐ Law or Rule ☐ N/A  
EFA (Legal) and (Local) –  
Instructional Resources: Instructional  
Materials

**C. Goal or Need Addressed:** Updated K-12 Social Studies instructional resources.

**D. Summary:**

☒ Previous board action relating to this item: N/A  
☒ Future action anticipated: Minimal purchases may be necessary for enrollment growth.  
☒ Background information: Our formal McGraw-Hill and Savvas adoptions expired in 2021. We brought in Active Classroom from Social Studies School Services for grades fourth through twelfth and created district lessons for grades K-3. We have seen a need for more resources in Elementary and more hands-on options in Middle School.

**E. Comments Received:**

☒ Cabinet ☐ DLT ☐ FBOC ☒ Teacher Org. Reps.  
☒ Other: C&I and Teacher Representatives

**F. Administrative Recommendation:** The administration recommends approval of the Social Studies School Service purchase.

**Advantages and benefits of this proposal:** Bringing in resources for Social Studies K-12, hands on resources for grades K-8, and district approved resources.

**Expected results in terms of student benefit/achievement:** Aligned and engaging learning experiences that connect historical, civic, geographic, and economic concepts; Enhanced civic engagement opportunities and real-world application of social studies concepts; Increased student achievement and mastery of the Social Studies TEKS; Differentiated activities and instructional models to support access to content for all students; Integrated literacy and critical thinking skill development across all strands; Use of primary and secondary sources to support historical analysis and perspective-taking

**Effect of this action on other parts of the system:** None

**Consequences of not approving this recommendation:** Loss of access to aligned instructional materials for K-12 Social Studies.

**G. Fiscal Impact and Cost: \$814,490.40**

☐ **Budget**

☐ **Bond**

☐ **Grant/Special Funds:**

☒ **Other:** Instructional Materials and Technology Allotment

☐ **Budget Amendment Needed**

**Prior Year Spending:**

**Reasons for rejecting alternatives:** The teacher committee reviewed the following options for Elementary: SAVVAS, TexGuide, and Encompass from Social Studies School Services; Some comments from teachers emphasized they opted for Encompass product because it was hands on, engaging, and had alignment with processing skills to RLA. Teachers also emphasized that they would need training and support for implementation which will be our priority for our Back-to-School sessions. The teacher committee reviewed the following options for Secondary: Active Classroom, Navigate Texas, Exploros, and TexGuide; Five out of six middle schools ranked Navigate Texas the highest on their rubric with comments specifically about the interactive notebooks, liking the integration of digital and print resources, as well as appreciating the extension and intervention resources. High Schools voted to continue with Active Classroom. World Geography and World History teachers specifically commenting that they had built this resource into their units and wanted to continue on.

**Future/Ongoing:** This is a 3-year online purchase. Small purchases of physical materials may be necessary for enrollment growth.

**H. Monitoring and Reporting Time Line:**

**Person responsible for evaluating this decision or action:** Marivel Sedillo, Derek McDaniel

**Evaluation method and time line:** Annual evaluation and collective feedback from students, teachers, administrators, parents, and C&I.

**Next report to the board:** N/A

**I. Suggested Motion:**

I move that the Hays CISD Board of Trustees approve the purchase of social studies instructional resources for Grades K-12 from Social Studies School Service (formerly Active Classroom) for an amount not to exceed \$814,490.40, as presented