

WYLLIE

INDEPENDENT SCHOOL DISTRICT DISTRICT IMPROVEMENT PLAN 2009 - 2010

2009 Accountability Rating: Exemplary

2009 Gold Performance Acknowledgments:

College Admissions (Class of 2008)

College-Ready Graduates (Class of 2008)

Recommended High School Program (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Commended on Social Studies

Mission of Wylie I.S.D.

Our Mission

To provide an education of excellence for all our students so they may function effectively, successfully, and productively in society.

Our Beliefs

- **That all students can learn with teaching and learning experiences that are meaningful and appropriate;**
- **That parents, community, teachers, staff, administrators, and Board of Trustees should be partners in the educational process;**
- **That clearly defined teaching and learning expectations should be communicated to the community, students, and parents;**
- **That a well developed and progressive curriculum is the basis for instructional focus;**
- **That a dedicated, creative, and competent faculty, staff, and administration should share the responsibility of teaching the necessary skills to all students for real-world and lifelong learning;**
- **That a safe and orderly environment leads to a positive and effective school climate.**

Comprehensive Needs Assessment Data Summary

The correlation of student learning objective to district vision and mission requires the review of a variety of data sources. Upon review of the data, needs are prioritized and district objectives are established.

Data sources in this plan include:

Curriculum and Instruction Data
Staff Development Data
School Organization
Facilities Data
AEIS Report
Formative/Summative Assessment
Survey Results from Students, Parents, Staff, and Community Members
Staff Meetings and Professional Learning Communities
State and Federal Data Sources for the Purposes of Accountability

Needs identified include:

Need to develop opportunities for professional dialogue and vertical planning
Need to provide credit recovery opportunities for students at risk for dropout
Need to provide staff development in the areas of technology integration and differentiating classroom instruction
Need to improve attendance
Need to collaborate with parents and the community

GOAL 1: ALL STUDENTS WILL ACHIEVE THEIR FULL EDUCATIONAL POTENTIAL

SUMMATIVE EVALUATION: Academic Excellence Indicator System needs survey, SBDM, plans, reports, test results, evaluations, professional development and conferences.

OBJECTIVE 1: Students will perform at the following levels on the Academic Excellence Indicator system.

| Student Category | TAKS | | | | | | College Preparatory | | | | | | TAKS/ TASP Equiv. | MAT SDAA | | | |
|------------------|-------|----|----|----|----|-----|---------------------|-----|----------|-------------|----------------|---------------|-------------------|-------------|----|----|----|
| | R/ELA | M | W | S | SS | All | SAT | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP | %> Criteria | K | 1 | 2 |
| All Students | 90 | 90 | 90 | 90 | 90 | 90 | 1050 | 23 | 80 | 40 | 30 | 100 | 15 | 85 | 80 | 83 | 85 |
| Male | 90 | 90 | 90 | 90 | 90 | 90 | 1050 | 23 | 80 | 40 | 30 | 100 | 15 | 85 | -- | -- | |
| Female | 90 | 90 | 90 | 90 | 90 | 90 | 1050 | 23 | 80 | 40 | 30 | 100 | 15 | 85 | -- | -- | |
| Af. Amer. | 90 | 90 | 90 | 90 | 90 | 90 | 1050 | 23 | 80 | 40 | 30 | 100 | 15 | 85 | -- | -- | |
| Hispanic | 90 | 90 | 90 | 90 | 90 | 90 | 1050 | 23 | 80 | 40 | 30 | 100 | 15 | 85 | -- | -- | |
| White | 90 | 90 | 90 | 90 | 90 | 90 | 1050 | 23 | 80 | 40 | 30 | 100 | 15 | 85 | -- | -- | |
| Eco. Disad. | 90 | 90 | 90 | 90 | 90 | 90 | 1050 | 23 | 80 | 40 | 30 | 100 | 15 | 85 | -- | -- | |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE |
|-----------|--|--|-------------------------|---|---------------|----------------------|
| 1 | The Shurley Method is used in grades 2-5 to enhance grammar. | Selected teachers | Principal | Lesson assignments | \$5000 | Aug. 2009 - May 2010 |
| 2 | All teachers emphasize proper spelling. | Teachers | Principal | Lesson assignment | \$0 | Aug. 2009 - May 2010 |
| 3 | The curriculum is enhanced by the use of technology. | Teachers, librarians, network administrator | Asst. Supt., Principals | Hardware, software, maintenance | \$316,002 | Aug. 2009 - May 2010 |
| 4 | Areas of weakness are addressed by using techniques recommended with the TAKS writing workshops. | Language arts teachers | Principal | Computers, DOL, writing journal computer labs | 0 | Aug. 2009 - May 2010 |
| 5 | The Elementary campus utilizes Saxon phonics with a literature-based reading program. | Teachers | Principal | Lesson assignments | \$5000 | Aug. 2009 - May 2010 |
| 6 | Students making the Honor Roll are recognized at all campuses. | Teachers, Principal | Principal | Awards | \$1000 | Ongoing |
| 7 | All teachers emphasize reading as part of their regular classroom activity. | Teachers | Principal | Class assignments | \$0 | Aug. 2009 - May 2010 |
| 8 | Language Arts classes are conducted on a double period time block at the Jr. High and Middle School to allow for additional reading. | Selected teachers | Principal | Master schedule | \$45000 | Aug. 2009 - May 2010 |
| 9 | Saxon math is utilized at the Elementary and Intermediate schools. | Selected teachers | Principal | Materials, curriculum | \$4,500 | Aug. 2009 - May 2010 |
| 11 | Learning Resource Centers at all campuses continue to expand their resources and services. | Librarians, aides, network administrator | Asst. Supt., principals | Hardware, software, materials | \$18,000 | Mar. 2010 - May 2010 |
| 12 | All campuses are networked and all campuses connected to a region-wide network. | Asst. Supt., network administrator, Principals | Asst. Supt. | Hardware, software, equipment, materials | \$5,000 | Ongoing |
| 13 | The district SBDM committee continues to review course offerings and curriculum throughout the district. | Teachers, parents, community members | Asst. Supt. | Curriculum material, research | \$0 | Ongoing |
| 14 | Provide staff training on special education, technology, and teacher | Principals, teachers | Asst. Supt. | Schedule, meetings | | Aug. 2009 - |

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|-----------|--|--|---------------------|---|--------------------|-----------------------|
| | appraisal for all campuses. | | | | | ongoing |
| 15 | Award assemblies are conducted at all campuses recognizing student achievement. | Teachers, counselors | Principal | Awards | \$8000 at HS alone | April - May 2010 |
| 16 | Provide staff training on motivating students for all campuses. | Teachers | Asst. Supt. | ESC 14 | \$500 | Ongoing |
| 19 | Qualified and competent personnel are acquired and maintained for services at all professional positions. | Supt., Principals, SBDM committees | Superintendent | Salaries, benefits, services | \$0 | Ongoing |
| 20 | A qualified and adequate number of support staff are employed and maintained within the school district. | Supt., Principals, SBDM committees | Superintendent | Salaries, benefits, services | \$327,930 | Ongoing |
| 21 | Materials, supplies, equipment, and facilities are provided to all campuses to insure a successful school climate. | Supt., Principals, SBDM committees | Superintendent | Salaries, benefits, services | \$179,637 | Ongoing |
| 22 | The Wylie ISD continues to be part of the West Texas Telecommunications Consortium for telecommunications infrastructure. | Asst. Superintendent, Network Administrator | WTTC Board Chairman | Fees, in-kind contributions | \$250 | Ongoing |
| 23 | High School students remain above the state and national average on college entrance exams and continue to receive supplemental recognition on the AEIS. | Selected teachers | Principal | Materials | \$0 | Aug. 2009 - May 2010 |
| 24 | An orientation session for senior parents and students are conducted. | Principal, counselors | Principal | Schedule, materials | \$0 | Ongoing |
| 25 | An orientation session for freshmen parents and students are conducted before students attend high school. | Principal, counselors | Principal | Schedule, materials | \$0 | Ongoing |
| 26 | ESL is available for students. | Principal, counselors, ESL coordinator | Principal | Schedule, materials | \$0 | Ongoing |
| 27 | Principals are trained and utilize the PDAS electronic software as part of the appraisal process. | Principals, network administrator | Asst. Supt. | Training, Region 14, hardware, software | \$0 | Ongoing |
| 28 | Principals are trained and utilize the campus administrator electronic software as part of the appraisal process. | Principals, network administrator | Asst. Supt. | Training, Region 14, hardware, software | \$0 | Ongoing |
| 29 | Pre-K and Home Language surveys are sent to all households in the district. | Principal, counselors | Principal | Materials | \$50 | Ongoing |
| 30 | Accelerated Reader is utilized at the Intermediate and Junior High schools. | Selected teachers | Principal | Hardware, software | \$1,000 | Aug. 2009 - May 2010 |
| 31 | Additional preparation and enrichment activities during scheduled times at the Jr. High and High school are provided targeting low performances. | Selected teachers | Principal | Practice materials | 0 | Aug. 2009 - May 2010 |
| 33 | An extended year program is available to Pre-K-6 students needing additional reading and math preparation. | Selected teachers | Selected Principals | Salaries, facilities, curriculum | \$16,000 | June - July 2010 |
| 34 | AP course offerings continue to be offered at the High School and additional teachers trained to provide AP courses. | Selected teachers | Principal | Training expenses | \$1,500 | Aug. 2009 - May 2010 |
| 35 | Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students. | Teachers, Principal | Principal | Materials | 0 | Ongoing |
| 36 | CEI labs are utilized at the Elementary and Intermediate. | Selected teachers | Principal | Hardware, software, training | \$8,000 | Aug. 2009 - May 2010 |
| 37 | Computer labs and direct, high-speed internet access are available to all campuses. | Asst. Supt., Network Administrator, Principals | Asst. Supt. | Region 14, equipment, contracted services | \$24,700 | Ongoing |
| 38 | Conduct Tuesday and Saturday School at the High School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals | Principal | Schedule, salaries | \$2,000 | Sept. 2009 - May 2010 |
| 39 | Counseling personnel and services are made available at all campuses. | Supt., Principals, SBDM | Superintendent | Salaries, benefits, services | \$330,489 | Ongoing |
| 40 | Literacy groups are conducted at the Elementary campus as an | Selected teachers | Principal | Master schedule, | 0 | Aug. 2009 - |

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|-----------|---|--|-------------------------------------|---|-------------------------------------|------------------------|
| | extension of the Reading Recovery program. | | | materials | | May 2010 |
| 41 | Opportunities are available for students to advance their academic status. | Principal, counselors | Principal | Schedule, Region 14 | \$0 | Ongoing |
| 42 | Organization and study skills are taught to all 9th grade students as part of the Language Arts curriculum. | Selected teachers | Principal | Materials | 0 | Aug. 2009 - May 2010 |
| 43 | Peer tutoring is utilized to provide additional assistance. | Teachers | Principal | Materials specific to tutorials | 0 | Ongoing |
| 44 | Provide teachers at all campuses with training in integrating technology and the internet into curriculum. | Principals, teachers, network administrator | Asst. Supt. | Schedule, hardware, software grants | \$2,000 | Aug. 2009 - May 2010 |
| 45 | Reading Recovery is utilized at the Elementary school. | Selected teachers | Principal | Curriculum, training | 0 | Aug. 2009 - May 2010 |
| 46 | TAKS data is disaggregated at the campus level to target student populations requiring additional preparation. | Testing director, counselors | Principal | TAKS data | 0 | Ongoing |
| 48 | The AEIS-IT program is utilized and teachers trained to do additional TAKS disaggregation. | AEIS coordinator, teachers | Principal | Hardware, software, training, Region 14 | \$700 | Sept. 2009 - Dec. 2009 |
| 49 | Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance. | Asst. Supt., Principals, teachers, network administrator | Asst. Supt. | Hardware, software | \$1,000 | Ongoing |
| 50 | Outstanding UIL academic performance at the High School is recognized by issuing letter jackets for those meeting the established criteria. | Teachers, Principal | Principal | Awards | \$1,000 | Ongoing |
| 51 | Academic awards for outstanding academic achievement or academic gain continue to be given at all campuses. | Teachers, Principals, counselors | Principal | Awards | \$6,500 | Spring 2010 |
| 177 | Sparky Dean discusses Bike Safety with the Elementary. | Counselor | Principal | DPS | \$0 | Aug. 2009 - May 2010 |
| 178 | Scholastic Reading Series is used at Wylie Elementary. First grade will supplement the series with Scholastic Spelling and Grammar consumables. | Principal, teachers | Principal | Consumable materials | \$2100 | Aug. 2009 - May 2010 |
| 188 | Student academic progress reports are available at the three-week mark of each six weeks. | Principal, teachers | Principal | Skyward Gradebook | \$5,000 | Aug. 2009 - May 2010 |
| 191 | In school suspension (ISS) is utilized for disciplinary matters. | Principal | Principal | Personnel to monitor OCS | cost of teacher/supervisor assigned | Aug. 2009 - May 2010 |
| 197 | Pre-school transition is monitored by the ARD committees. | Principal, diagnostician, teachers | Principal | Principal, diagnostician, teachers | \$0 | Spring 2010 |
| 204 | Confidentiality training is given to all staff. | Asst. Supt. | Asst. Supt. | Coop staff | \$1000 | Aug. 2009 - May 2010 |
| 211 | Distance learning and dual credit are implemented so students will be able to start earning college credits. | Principal, teachers | Principal | Distance Learning Lab | \$50,000 | Aug. 2009 - May 2010 |
| 212 | College courses are offered on the High School campus. | Principal, Colleges | Principal | Classroom, professors | \$500 | Aug. 2009 - May 2010 |
| 215 | The webpage is utilized for information and student achievements. | Business Manager | Business Manager | Business Manager, software | \$1500 | Aug. 2009 - July 2010 |
| 216 | The Texas Primary Reading Inventory (TPRI) is used to identify those students for Reading Recovery Program. Within the first six weeks of the first semester for first graders and within the first two weeks of the second semester for kindergarteners. | Teacher, Reading Recovery teacher, Principal | Reading Recovery teacher, Principal | Materials, Curriculum, substitutes | \$1500 | Aug. 2009 - July 2010 |
| 217 | Reading Recovery works with those students in greatest need first. | Reading Recovery teaching, Principal | Reading Recovery teacher | TPRI test | \$0 | Aug. 2009 - July 2010 |

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| 225 | Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and receive a coupon for a free pizza. | Counselor, Teachers | Counselor | Pizza Hut | \$0 | Aug. 2009 - May 2010 |
| 239 | The Texas Math and Science Diagnostic System (TMSDS) is utilized from grades 6-11. | Assistant Superintendent, Math Teachers | Principal | TMDS website | \$0 | Spring 2010 |
| 240 | Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups. | Assistant Superintendent | Assistant Superintendent | SBDM committees | \$0 | Aug. 2009 - May 2010 |
| 241 | Our counselors provide sources of information on higher education admissions and financial aid for students. | HS Counselors | Principal | Counselors, information from colleges | \$0 | Aug. 2009 - May 2010 |
| 242 | Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade. | Principal, Counselors | Principal | Counselors | \$0 | Aug. 2009 - May 2010 |
| 245 | If there is a teacher who is not highly qualified, notification is sent to parents of that teacher. | Principal | Principal | Principal | \$0 | Aug. 2009 |
| 247 | The campus develops parent involvement policies. | Principal | Principal | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 |
| 249 | Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement. | Principal | Principal, teachers | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 |
| 251 | TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies. | Principal, teachers | Principal | Instructional budget | \$2400 | Aug. 2009 - May 2010 |
| 252 | Double Blocked Math is available to all students who need help in Algebra I. | Principal | Principal | Teachers | \$10,000 | Aug. 2009 - May 2010 |
| 253 | The use of quality workbooks and study guides are used to increase to improve student performance on the TAKS. | Principal | Principal | Teachers | \$4500 | Aug. 2009 - May 2010 |
| 254 | Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS. | Principal | Principal | Teachers | \$5000 | Ongoing |
| 259 | The Lexia computer program is used for Response to Intervention as well as for special education and dyslexia. | Principal, teacher | Principal | Instructional budget | \$1000 | Aug. 2009 - May 2010 |
| 262 | Neuhaus multisensory language program is color coded to use with the Shurley method when needed. | Principal, teacher, ESC14 | Principal | Neuhaus program | \$100 | Aug. 2009 - May 2010 |
| 266 | The TPRI (Texas Primary Reading Inventory) is given to students in K-2. The TPRI results are shared with the parents | Teachers | Principal | TPRI materials | \$0 | Aug. 2009 - May 2010 |
| 267 | STAR testing is used for Accelerated Reader placement. | Teachers | Principal | STAR Program | \$1000 | Aug. 2009 |
| 269 | Second grade is responsible for the automaticity spelling of the 2nd 100 "Fry words". | Teachers | Principal | Fry program | \$0 | Aug. 2009 - May 2010 |
| 279 | The FACES curriculum is utilized in the life skills program in PreK-12. | Teacher | Principal | Special Education Budget | \$10,000 | Ongoing |
| 280 | K-2 staff have weekly staff meetings to improve curriculum, communication, and team building. | Principal, teachers | Principal | Time after school | \$0 | Ongoing |
| 281 | Staff scheduling is maximized to supplement classroom services. | Principal, aides | Principal | Aides | \$0 | Ongoing |
| 282 | Speech intervention is available as a pre-referral service. | Principal, coop personnel | Principal | Coop staff | \$30,000 | May 2010 |
| 283 | Kindergarten and Pre-K roundup is available in May to screen and enroll students. | Principal, teachers, nurse | Principal | Staff | \$15,000 | Aug. 2009 |

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|-----------|--|---------------------------------------|--|-------------------------|---------------|-------------|
| 284 | Dual credit English 3, English 4, American History, Government, Economics, Psychology, and Algebra are offered on campus during the school day. | Principal, teacher, CJC | Principal | CJC, teacher | \$0 | Ongoing |
| 286 | TAKS Math, Science, Social Studies and ELA remediation classes and tutorials are available. | Principal, teachers, volunteers | Principal | College students | \$5000 | May 2010 |
| 288 | Family Access provides parents with information concerning student grades, discipline, attendance, cafeteria balance, and contact information. | Asst. Supt. | Asst. Supt. | Budget | \$10,000 | Ongoing |
| 289 | Two days of professional development at the high school are devoted to curriculum alignment and development. | Principal, teachers | Principal | Staff development | \$0 | Summer 2010 |
| 290 | Video streaming is integrated into the curriculum. | Teachers | Asst. Supt. | Budget | \$1500 | May 2010 |
| 291 | Advanced Math classes are offered to qualifying 6th and 7th grade students. | Teachers | Principal | Teachers | \$0 | May 2010 |
| 292 | Double-Block (2 periods) Math classes for 6th, 7th and 8th grade students are offered. | Teachers | Principal | Budget | \$20,000 | May 2010 |
| 294 | Interactive Whiteboards are utilized to instruct and enhance technology in every classroom. | Principal, Technology Director | Principal | Activity funds | \$8,000 | May 2010 |
| 295 | The "My Satori" TAKS tutorial program is used in the Intermediate, Junior High computer labs. | Principal, Technology Director | Principal | Teachers, computer labs | \$10,000 | Ongoing |
| 297 | A Learning Lab is used at the High School for special education students and principal selected regular education student. | Principal, Counselor, Teachers, Aides | Principal | Teachers, Aides | \$40,000 | Ongoing |
| 300 | The Education Service Center delivers curriculum services to the High School. | Principal | Principal | ESC staff | \$3,000 | Ongoing |
| 301 | Intervention teams are proactive in helping students be successful in the regular classroom. | Principal, Counselors, Teachers | Counselor | Staff | \$0 | Ongoing |
| 302 | Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage. | All staff | Superintendent | Local funds, Title IIA | \$500 | May 2009 |
| 303 | Establish an effective teacher mentoring system in order to retain highly qualified staff. | All staff | Principal | Local funds, Title IIA | \$500 | Ongoing |
| 304 | Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status. | All teachers | Human Resources | Title IIA, Local funds | \$500 | August 2010 |
| 305 | Assist teachers in maintaining or attaining certification through alternative programs, GT certification, Special Education, ESL certification, coursework, and TExES testing in order to assure all staff are highly qualified. | All teachers | Principal | Title IIA, Local funds | \$500 | August 2010 |
| 306 | Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified. | All instructional paraprofessionals | Human Resources | Title IIA, Local funds | \$500 | August 2010 |
| 307 | Require any instructional aides not considered highly qualified to complete TOP training. | All instructional paraprofessionals | Professional Development records, Number of paraprofessionals attending TOP training | Title IIA, Local funds | \$500 | August 2010 |
| 308 | Provide incentives for teachers to attain ESL/GT certification. | All teachers | Superintendent | Title IIA, Local funds | \$500 | August 2010 |
| 309 | Assign highly qualified teachers in equal proportions to all campuses, including low-income and minority areas. | All teachers | Human Resources Director | Title IIA, Local funds | \$500 | August 2010 |
| 312 | Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade. | Principal, teachers | Principal | Staff | \$0 | August 2010 |
| 317 | The Early Childhood campus utilizes Saxon Early Learning with a | Teachers | Principal | Saxon Early Learning | \$2400 | Aug. 2009 - |

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|-----------|--|--------------------------------------|--------------------------|-------------------------|---------------|-----------------------|
| | literature-based program. | | | Program | | May 2010 |
| 318 | Scholastic Reading Inventory is used for Reading Counts placement. | Teachers | Principal | Scholastic Program | \$800 | Aug. 2009 - May 2010 |
| 319 | Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension. | Teachers, Aides | Principal | Lexia Program | \$1600 | Aug. 2009 - May 2010 |
| 322 | Investigative Math is offered to students in 6th, 7th, and 8th grade at the Junior High. | Teachers | Principal | Teachers | Salaries | Aug. 2009 - May 2010 |
| 326 | Scholastic Reading Counts is used at the Elementary Campus. | Teachers | Principal | Reading Counts | \$800 | Aug. 2009 - May 2010 |
| 328 | Conduct Saturday School at the Junior High School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals | Principal | Schedule, salaries | \$2,000 | Sept. 2009 - May 2010 |
| 329 | S.T.E.E.P. (System to Enhance Educational Performance) is utilized three times a year to identify Response to Intervention students in math and reading. | TCEC Staff, Teachers | TCEC Staff | S.T.E.E.P. Materials | | Sept. 2009 - May 2010 |
| 331 | Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans | Teachers, Parents, Counselors | Counselors | www.bridges.com | | Sept. 2009 - May 2010 |
| 332 | Video Technology is offered at the High School as an elective. | Principals, Video Technology Teacher | Teacher | Software and Hardware | | Sept. 2009 - May 2010 |
| 333 | Additional BCIS teacher added to staff at High School to allow more student participation in BCIS. | Principals, Teacher | Principal | Textbooks, Computers | | Sept. 2009 - May 2010 |
| 335 | JAVA (Computer Programming) class is offered at the High School as an elective. | Principal, Teacher | Teacher | Textbook, Computers | | Sept. 2009 - May 2010 |
| 336 | New computer labs have been added at the Intermediate and Junior High campuses. | Technology, Principal | Technology | Hardware, Software | | November 2009 |
| 337 | Renzulli, a web-based program is being used with G/T students to provide engaging, individualized resources specially chosen for their interest areas and learning styles | G/T Coordinator, Teachers, Students | G/T Coordinator | Hardware, Software | \$9,000 | Sept. 2009 - May 2010 |
| 338 | PD 360 an on-demand library of professional teacher development resources with over 200 hours of research-based video content, plus tools for follow-up, tracking, reflection, and group training is available to new teachers and others. | Curriculum Director, Principals | Curriculum Director | Computers | \$3,500 | Ongoing |
| 339 | Accelerated Math is used to differentiate math instruction. | Teachers | Teachers | Computers, Software | \$3,500 | Ongoing |
| 340 | ALEKS Math, a web based math program with individualized assessment and learning is used with selected students at the Junior High. | Special Ed. Math Teacher | Special Ed. Math Teacher | Computers, Software | \$2,500 | Ongoing |
| 342 | Study Island, a TAKS tutorial program is used at the Junior High for Language Arts TAKS tutorials. | Principal, Teachers | Teachers | Computers, Software | \$1600 | Oct. 2009 - May 2010 |
| 343 | Advanced Language Arts and Advanced Science are offered to students at the Junior High | Principal, Counselors, Teachers | Teachers | Curriculum | | Ongoing |
| 345 | WebCCAT, a web-based comprehensive curriculum assessment tool enabling educators to create custom student assessments is available. | Principal, Teachers | Teachers | Online Assessments | | Ongoing |
| 347 | Write-Brain a web based writing program that scaffolds students through every stage of the writing process | Teachers | Teachers | Software, Computers | \$1200 | Ongoing |
| 349 | Professional development and resources will be provided to teachers concerning differentiating instruction for students. | Principal, Teachers | Curriculum Director | PD360, Journal Articles | | Ongoing |

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| 350 | Title I students participate in the Scholastic Reading Counts program on the Elementary campus. | Teachers | Teachers | Computers, Software | | Ongoing |
| 351 | Investigative math is offered at the High School. | Teachers | Teachers | Curriculum | | Ongoing |
| 353 | Through the use of web based instructional programs such as "BrainPop", student achievement will be enhanced by integrating technology skills into the core curriculum subjects | Teachers | Teachers | Computers, Software | \$3500 | Ongoing |
| 354 | The TPRI Monitoring System is used to chart progress of students struggling in math and/or reading. | Teachers | Teachers | TPRI Progress Monitoring | \$ | Ongoing |
| 355 | Inclusion classes partner with the Kiwanis in BUGS (Bringing Up Grades) - a motivational incentive program. | Teachers | Principal | Abilene Kiwanis Club | | Ongoing |
| 356 | Teacher Web pages will be used for parent and student communication. | Teachers & Staff | Teachers | School Fusion Web Site | \$10,700 | Ongoing |
| 357 | Benchmark testing will be conducted throughout the school year with the results disaggregated using the AEIS-It Program. | Teachers, Counselors | Teachers | AEIS-It Software, Scantrons, Scanner | | Ongoing |
| 358 | Utilize check in procedures at each campus to track visitors and volunteers. | Staff | Teachers, Staff | Computer Software, Visitor Stickers | | Ongoing |
| 362 | Pre-K students are monitored when they transition to Kindergarten | Teachers, Counselors | Principals | Progress Reports | | Fall 2009 |
| 363 | Students participate in activities to celebrate Constitution Day, Veteran's Day, Martin Luther King, Jr. Day, etc..... | Teachers, Counselors | Principals | Curriculum | | Ongoing |
| 364 | Education majors from McMurry work with students in Pre-K | Teachers | Teachers | Lesson Plans | | December 2010 |
| 365 | Orchard software will be used to differentiate instruction and to monitor student progress. Stabilization funds were used for the initial purchase of this software. | Teachers, Counselors, Principals | Principals, Counselors | Computers, Software | \$32,000 | January 2010 |

OBJECTIVE 2: Title-One students will perform at the following levels on the Academic Excellence Indicator System. (Dyslexia activities included)

| Student Category | TAKS | | | | | | College Preparatory | | | | | | | TAKS/ TASP Equiv. | MAT | | |
|------------------|-------|----|----|----|----|-----|---------------------|-----|----------|-------------|----------------|---------------|--------------|-------------------|-----|----|----|
| | R/ELA | M | W | S | SS | All | SAT | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP | %> Criteria | K | 1 | 2 |
| Title I | 90 | 90 | 90 | 90 | 90 | 90 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

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|-----------|---|----------------------|--------------------|--------------------|--------------------|----------------------|----------------------|
| 5 | The Elementary campus utilizes Saxon phonics with a literature-based reading program. | Teachers | Principal | Lesson assignments | \$5000 | Aug. 2009 - May 2010 | Lesson plans |
| 15 | Award assemblies are conducted at all campuses recognizing student achievement. | Teachers, counselors | Principal | Awards | \$8000 at HS alone | April - May 2010 | Assembly |
| 35 | Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students. | Teachers, Principal | Principal | Materials | 0 | Ongoing | Sign-in logs |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|--|---------------------------------|---|---------------|------------------------|--|
| 36 | CEI labs are utilized at the Elementary and Intermediate. | Selected teachers | Principal | Hardware, software, training | \$8,000 | Aug. 2009 - May 2010 | Lesson plans |
| 37 | Computer labs and direct, high-speed internet access are available to all campuses. | Asst. Supt., Network Administrator, Principals | Asst. Supt. | Region 14, equipment, contracted services | \$24,700 | Ongoing | Internet, e-mail, lesson plans |
| 40 | Literacy groups are conducted at the Elementary campus as an extension of the Reading Recovery program. | Selected teachers | Principal | Master schedule, materials | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 44 | Provide teachers at all campuses with training in integrating technology and the internet into curriculum. | Principals, teachers, network administrator | Asst. Supt. | Schedule, hardware, software grants | \$2,000 | Aug. 2009 - May 2010 | Lesson plans |
| 45 | Reading Recovery is utilized at the Elementary school. | Selected teachers | Principal | Curriculum, training | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 46 | TAKS data is disaggregated at the campus level to target student populations requiring additional preparation. | Testing director, counselors | Principal | TAKS data | 0 | Ongoing | TAKS data |
| 48 | The AEIS-IT program is utilized and teachers trained to do additional TAKS disaggregation. | AEIS coordinator, teachers | Principal | Hardware, software, training, Region 14 | \$700 | Sept. 2009 - Dec. 2009 | Training sessions |
| 49 | Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance. | Asst. Supt., Principals, teachers, network administrator | Asst. Supt. | Hardware, software | \$1,000 | Ongoing | System reports |
| 55 | Proper procedures to identify Title I and dyslexia students are utilized and serviced as appropriate. | Counselors, Dyslexia Coordinators | Principal | Title I and dyslexia identification instruments | \$35000 | Ongoing | Title I list, Test Results, Lesson Plans, Services |
| 56 | Title I students participate in the Accelerated Reading program on the Intermediate and Junior High campuses. | Title I coordinator, teachers | Principal, title I coordinator | Hardware, software, books | \$1,000 | Aug. 2009 - May 2010 | Lesson plans |
| 57 | Title I students are offered the opportunity to attend the extended year reading program. | Title I coordinator, teachers | Principal, title I coordinator | Hardware, software, books | \$16,000 | June - July 2009 | Registration, attendance |
| 58 | Title I and dyslexia students at the Intermediate read to K-1 students each spring. | Title I coordinator, teachers | Principal, title I coordinator | Books, scheduling | \$0 | Spring 2010 | Lesson plans |
| 60 | End of school year assessments are conducted to monitor student progress in the Title I, Dyslexia, and reading recovery programs. | Selected teachers | Principal | Schedule, materials | 0 | April - May 09 | Lesson plans |
| 62 | The Scottish Rite method and CEI lab are utilized to provide dyslexia instruction. | Selected teachers | Principal | Materials, curriculum | \$35000 | Ongoing | Lesson plans and serviced as appropriate. |
| 63 | Workshops and conferences are held for special population parents and teachers to provide guidance in helping children with curriculum and dispense information on services, laws, guidelines, rules, and resources available. | Program coordinators, selected | Program coordinators, principal | Materials, schedule | 0 | Aug. 2009 - May 2010 | Attendance |
| 178 | Scholastic Reading Series is used at Wylie Elementary. First grade will supplement the series with Scholastic Spelling and Grammar consumables. | Principal, teachers | Principal | Consumable materials | \$2100 | Aug. 2009 - May 2010 | Activities, lesson plans |
| 184 | A program analysis is completed for all programs in the district with an emphasis on students in special population groups. | Asst. Supt. | Asst. Supt. | Survey | \$500 | May 2010 | Survey collected |
| 188 | Student academic progress reports are available at the three-week mark of each six weeks. | Principal, teachers | Principal | Skyward Gradebook | \$5,000 | Aug. 2009 - May 2010 | Progress reports |
| 192 | Special population's needs assessment includes Title I, Special Education, Gifted/Talented, and English as a | Asst. Supt. | Asst. Supt. | Needs assessment | \$500 | Spring 2010 | Needs assessment |

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|-----------|---|--|--------------------------------------|---------------------------------------|---------------|------------------------|---------------------------|
| | second language. | | | | | | |
| 199 | Students in special programs receive services in a timely manner (as specified in Board Policy). | Principal, diagnostician | Principal | Principal, diagnostician, counselor | \$0 | Ongoing | Timelines in place |
| 201 | Coordination between special populations programs are monitored and coordinated by our special population's coordinator. | Asst. Supt., Special Pop. Coordinator | Asst. Supt. | Meetings | \$1000 | Aug. 2009 - May 2010 | Minutes of meetings |
| 202 | The PBMAS (Performance Based Monitoring Analysis System) is used to address areas of weaknesses (3's & 4's) within the district. | Asst. Supt. | Asst. Supt. | PBMAS report | \$1000 | Aug. 2009 - May 2010 | Report of findings |
| 204 | Confidentiality training is given to all staff. | Asst. Supt. | Asst. Supt. | Coop staff | \$1000 | Aug. 2009 - May 2010 | Attendance |
| 211 | Distance learning and dual credit are implemented so students will be able to start earning college credits. | Principal, teachers | Principal | Distance Learning Lab | \$50,000 | Aug. 2009 - May 2010 | Classes Scheduled |
| 212 | College courses are offered on the High School campus. | Principal, Colleges | Principal | Classroom, professors | \$500 | Aug. 2009 - May 2010 | Classes Scheduled |
| 215 | The webpage is utilized for information and student achievements. | Business Manager | Business Manager | Business Manager, software | \$1500 | Aug. 2009 - July 2010 | Webpage |
| 216 | The Texas Primary Reading Inventory (TPRI) is used to identify those students for Reading Recovery Program. Within the first six weeks of the first semester for first graders and within the first two weeks of the second semester for kindergarteners. | Teacher, Reading Recovery teacher, Principal | Reading Recovery teacher, Principal | Materials, Curriculum, substitutes | \$1500 | Aug. 2009 - July 2010 | Test results |
| 217 | Reading Recovery works with those students in greatest need first. | Reading Recovery teaching, Principal | Reading Recovery teacher | TPRI test | \$0 | Aug. 2009 - July 2010 | Test results |
| 218 | Qualified staff is hired for the Title I Program. | Principal | Principal | Salaries | \$9,500 | Aug. 2009 - July 2010 | Certificates |
| 219 | Parent meetings are held in the first six-weeks of school to inform parents about the Title I program and share results. | Reading Recovery teaching | Reading Recovery teaching, Principal | Program requirements | \$500 | Aug. 2009 - Sept. 2009 | Parent survey results |
| 220 | Evaluations are posted annually on our Web site for parents, teachers, and principals to get feedback on services and programs at each campus. | Reading Recovery teaching, Principal | Reading Recovery teaching, Principal | Survey | \$100 | Spring 2010 | Survey results |
| 225 | Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and receive a coupon for a free pizza. | Counselor, Teachers | Counselor | Pizza Hut | \$0 | Aug. 2009 - May 2010 | Award list |
| 239 | The Texas Math and Science Diagnostic System (TMSDS) are utilized from grades 6-11. | Assistant Superintendent, Math Teachers | Principal | TMSD website | \$0 | Spring 2010 | Lesson plans |
| 240 | Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups. | Assistant Superintendent | Assistant Superintendent | SBDM committees | \$0 | Aug. 2009 - May 2010 | Minutes from meeting |
| 241 | Our counselors provide sources of information on higher education admissions and financial aid for students. | HS Counselors | Principal | Counselors, information from colleges | \$0 | Aug. 2009 - May 2010 | Materials distributed |
| 242 | Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of | Principal, Counselors | Principal | Counselors | \$0 | Aug. 2009 - May 2010 | Personal Graduation Plans |

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|-----------|---|---------------------------------------|---------------------|---------------------------------|---------------|----------------------|-------------------------------------|
| | the fifth school year after enrolling in ninth grade. | | | | | | |
| 244 | Principals evaluate and attest to the fact that teachers and paraprofessionals are highly qualified for Title I purposes. | Principal | Principal | Principals, teacher credentials | \$0 | Sept. 2009 | Principal Attestation |
| 245 | If there is a teacher who is not highly qualified, notification is sent to parents of that teacher. | Principal | Principal | Principal | \$0 | Aug. 2009 | Letters sent |
| 246 | School-parent compacts are be developed (Title I). | Principal | Principal | Principal, counselor | \$0 | Ongoing | Compact in place |
| 247 | The campus develops parent involvement policies. | Principal | Principal | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 | Principal, Campus committee minutes |
| 248 | Title I part A professional development and services are coordinated with other educational services and programs. | Principal | Principal | Assistant Superintendent | \$0 | Ongoing | Programs coordinated |
| 249 | Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement. | Principal | Principal, teachers | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 | Courses in place |
| 251 | TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies. | Principal, teachers | Principal | Instructional budget | \$2400 | Aug. 2009 - May 2010 | Lesson plans |
| 252 | Double Blocked Math is available to all students who need help in Algebra I. | Principal | Principal | Teachers | \$10,000 | Aug. 2009 - May 2010 | Teacher schedules |
| 253 | The use of quality workbooks and study guides are used to increase to improve student performance on the TAKS. | Principal | Principal | Teachers | \$4500 | Aug. 2009 - May 2010 | Lesson plans |
| 254 | Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS. | Principal | Principal | Teachers | \$5000 | Ongoing | Teacher schedules |
| 259 | The Lexica computer program is used for Response to Intervention as well as for special education and dyslexia. | Principal, teacher | Principal | Instructional budget | \$1000 | Aug. 2009 - May 2010 | Lesson Plans |
| 262 | Niihau's multisensory language program is color coded to use with the Shirley method when needed. | Principal, teacher, ESC14 | Principal | Niihau's program | \$100 | Aug. 2009 - May 2010 | Lesson plans |
| 266 | The TPRI (Texas Primary Reading Inventory) is given to students in K-2. The TPRI results are shared with the parents | Teachers | Principal | TPRI materials | \$0 | Aug. 2009 - May 2010 | Lesson plans |
| 267 | STAR testing is used for Accelerated Reader placement. | Teachers | Principal | STAR Program | \$1000 | Aug. 2009 | Lesson plans |
| 269 | Second grade is responsible for the automaticity spelling of the 2nd 100 "Fry words". | Teachers | Principal | Fry program | \$0 | Aug. 2009 - May 2010 | Lesson plans |
| 273 | The Junior High has a "books on CD/tape" library to assist struggling students with reading. | Teachers, librarian | Principal | Teacher | \$750 | Spring 2010 | CD/Tape library |
| 290 | Video streaming is integrated into the curriculum. | Teachers | Asst. Supt. | Budget | \$1500 | May 2010 | Lesson Plans |
| 294 | Interactive Whiteboards are utilized to instruct and enhance technology in every classroom. | Principal, Technology Director | Principal | Activity funds | \$8,000 | May 2010 | Interactive Whiteboards in place |
| 295 | The "My Satire" TAKS tutorial program is used in the Intermediate, Junior High computer labs. | Principal, Technology Director | Principal | Teachers, computer labs | \$10,000 | Ongoing | Improved student reports |
| 297 | A Learning Lab is used at the High School for special education students and principal selected regular education student. | Principal, Counselor, Teachers, Aides | Principal | Teachers, Aides | \$40,000 | Ongoing | Reduced failure rate |
| 300 | The Education Service Center delivers curriculum services to the High School. | Principal | Principal | ESC staff | \$3,000 | Ongoing | Curriculum implemented |
| 301 | Intervention teams are proactive in helping students be | Principal, Counselors, | Counselor | Staff | \$0 | Ongoing | Reduced Special Education |

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| | successful in the regular classroom. | Teachers | | | | | Referrals |
| 302 | Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage. | All staff | Superintendent | Local funds, Title IIA | \$500 | May 2009 | Number of positions posted, number of applications completed, number of visits on web page |
| 303 | Establish an effective teacher mentoring system in order to retain highly qualified staff. | All staff | Principal | Local funds, Title IIA | \$500 | Ongoing | Mentor assignments, mentor conference logs |
| 304 | Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status. | All teachers | Human Resources | Title IIA, Local funds | \$500 | August 2010 | Personnel files, Professional development records, teacher interviews |
| 305 | Assist teachers in maintaining or attaining certification through alternative programs, GT certification, Special Education, ESL certification, coursework, and Taxes testing in order to assure all staff is highly qualified. | All teachers | Principal | Title IIA, Local funds | \$500 | August 2010 | Number of teachers in ACPs, Professional development records |
| 306 | Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified. | All instructional Para professionals | Human Resources | Title IIA, Local funds | \$500 | August 2010 | Personnel files, Professional development records |
| 307 | Require any instructional aides not considered highly qualified to complete TOP training. | All instructional Para professionals | Professional Development records, Number of paraprofessionals attending TOP training | Title IIA, Local funds | \$500 | August 2010 | Professional development records, number of paraprofessionals attending TOP training |
| 309 | Assign highly qualified teachers in equal proportions to all campuses, including low-income and minority areas. | All teachers | Human Resources Director | Title IIA, Local funds | \$500 | August 2010 | Personnel files, campus demographics |
| 312 | Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade. | Principal, teachers | Principal | Staff | \$0 | August 2010 | Schedule |
| 317 | The Early Childhood campus utilizes Saxon Early Learning with a literature-based program. | Teachers | Principal | Saxon Early Learning Program | \$2400 | Aug. 2009 - May 2010 | Curriculum implemented |
| 318 | Scholastic Reading Inventory is used for Reading Counts placement. | Teachers | Principal | Scholastic Program | \$800 | Aug. 2009 - May 2010 | Inventory Results |
| 319 | Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension. | Teachers, Aides | Principal | Lexia Program | \$1600 | Aug. 2009 - May 2010 | Progress Reports |
| 322 | Investigative Math is offered to students in 6th, 7th, and 8th grade at the Junior High. | Teachers | Principal | Teachers | Salaries | Aug. 2009 - May 2010 | Curriculum Implemented |
| 329 | S.T.E.E.P. (System to Enhance Educational Performance) is utilized three times a year to identify Response to Intervention students in math and reading. | TCEC Staff, Teachers | TCEC Staff | S.T.E.E.P. Materials | | | Test Results |
| 336 | New computer labs have been added at the Intermediate and Junior High campuses. | Technology, Principal | Technology | Hardware, Software | | November 2009 | Labs in place and being utilized. |
| 338 | PD 360 an on-demand library of professional teacher development resources with over 200 hours of research-based video content, plus tools for follow-up, tracking, reflection, and group training is available to new teachers and others. | Curriculum Director, Principals | Curriculum Director | Computers | \$3,500 | Ongoing | Staff Participation |
| 339 | Accelerated Math is used to differentiate math instruction. | Teachers | Teachers | Computers, Software | \$3,500 | Ongoing | Student Records, TAKS Data |
| 340 | ALEKS Math, a web based math program with individualized assessment and learning is used with selected students at the Junior High. | Special Ed. Math Teacher | Special Ed. Math Teacher | Computers, Software | \$2,500 | Ongoing | Student Records, TAKS Data |

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| 344 | Campus wide discipline management plan is utilized to ensure consistency on the campus. | Principal, Teachers | Principals | | | Nov. 2009 - May 2010 | Discipline Records |
| 349 | Professional development and resources will be provided to teachers concerning differentiating instruction for students. | Principal, Teachers | Curriculum Director | PD360, Journal Articles | | Ongoing | Staff Surveys |
| 350 | Title I students participate in the Scholastic Reading Counts program on the Elementary campus. | Teachers | Teachers | Computers, Software | | Ongoing | Evaluate student progress reports each six weeks. |
| 353 | Through the use of web based instructional programs such as "Brain Pop", student achievement will be enhanced by integrating technology skills into the core curriculum subjects | Teachers | Teachers | Computers, Software | \$3500 | Ongoing | Student Progress Reports |
| 354 | The TPRI Monitoring System is used to chart progress of students struggling in math and/or reading. | Teachers | Teachers | TPRI Progress Monitoring | \$ | Ongoing | Student Progress Monitoring |
| 355 | Inclusion classes partner with the Kiwanis in BUGS (Bringing Up Grades) - a motivational incentive program. | Teachers | Principal | Abilene Kiwanis Club | | Ongoing | Students Recognized for Achievement |
| 356 | Teacher Web pages will be used for parent and student communication. | Teachers & Staff | Teachers | School Fusion Web Site | \$10,700 | Ongoing | Teacher Web Pages Maintained |
| 357 | Benchmark testing will be conducted throughout the school year with the results disaggregated using the AEIS-It Program. | Teachers, Counselors | Teachers | AEIS-It Software, Scantrons, Scanner | | Ongoing | Disaggregated Results |
| 362 | Pre-K students are monitored when they transition to Kindergarten | Teachers, Counselors | Principals | Progress Reports | | Fall 2009 | Progress Reports, Discipline Reports |
| 364 | Education majors from McMurry work with students in Pre-K | Teachers | Teachers | Lesson Plans | | | Activity Logs |
| 365 | Orchard software will be used to differentiate instruction and to monitor student progress. Stabilization funds were used for the initial purchase of this software. | Teachers, Counselors, Principals | Principals, Counselors | Computers, Software | \$32,000 | January 2010 | Activity Reports, Progress Reports |

OBJECTIVE 3: Gifted and Talented students will perform at the following levels on the Academic Excellence Indicator System.

| Student Category | TAKS | | | | | | College Preparatory | | | | | | | TAKS/ TASP Equiv. | MAT | | |
|------------------|-------|----|----|----|----|-----|---------------------|-----|----------|-------------|----------------|---------------|--------------|-------------------|-----|----|----|
| | R/ELA | M | W | S | SS | All | SAT | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP | %> Criteria | K | 1 | 2 |
| GT | 95 | 95 | 95 | 95 | 95 | 95 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

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|-----------|---|---------------------|--------------------|--------------------|---------------|----------------------|----------------------|
| 5 | The Elementary campus utilizes Saxon phonics with a literature-based reading program. | Teachers | Principal | Lesson assignments | \$5000 | Aug. 2009 - May 2010 | Lesson plans |
| 6 | Students making the Honor Roll are recognized at all campuses. | Teachers, Principal | Principal | Awards | \$1000 | Ongoing | Honor roll reports |
| 8 | Language Arts classes are conducted on a double period time | Selected teachers | Principal | Master schedule | \$45000 | Aug. 2009 - | Lesson plans |

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| | block at the Jr. High and Middle School to allow for additional reading. | | | | | May 2010 | |
| 15 | Award assemblies are conducted at all campuses recognizing student achievement. | Teachers, counselors | Principal | Awards | \$8000 at HS alone | April - May 2010 | Assembly |
| 34 | AP course offerings continue to be offered at the High School and additional teachers trained to provide AP courses. | Selected teachers | Principal | Training expenses | \$1,500 | Aug. 2009 - May 2010 | Schedule, training |
| 35 | Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students. | Teachers, Principal | Principal | Materials | 0 | Ongoing | Sign-in logs |
| 37 | Computer labs and direct, high-speed internet access are available to all campuses. | Asst. Supt., Network Administrator, Principals | Asst. Supt. | Region 14, equipment, contracted services | \$24,700 | Ongoing | Internet, e-mail, lesson plans |
| 41 | Opportunities are available for students to advance their academic status. | Principal, counselors | Principal | Schedule, Region 14 | \$0 | Ongoing | Exams, correspondence courses |
| 44 | Provide teachers at all campuses with training in integrating technology and the internet into curriculum. | Principals, teachers, network administrator | Asst. Supt. | Schedule, hardware, software grants | \$2,000 | Aug. 2009 - May 2010 | Lesson plans |
| 50 | Outstanding UIL academic performance at the High School is recognized by issuing letter jackets for those meeting the established criteria. | Teachers, Principal | Principal | Awards | \$1,000 | Ongoing | Assembly |
| 51 | Academic awards for outstanding academic achievement or academic gain continue to be given at all campuses. | Teachers, Principals, counselors | Principal | Awards | \$6,500 | Spring 2010 | Assembly |
| 63 | Workshops and conferences are held for special population parents and teachers to provide guidance in helping children with curriculum and dispense information on services, laws, guidelines, rules, and resources available. | Program coordinators, selected | Program coordinators, principal | Materials, schedule | 0 | Aug. 2009 - May 2010 | Attendance |
| 64 | Proper procedures to identify Gifted and Talented students are utilized. | Counselors, coordinators | Principal | Gifted and Talented identification instruments | \$5000 | Ongoing | Title I list |
| 65 | Information is given to every teacher on the characteristics of gifted children, and differentiating the curriculum through appropriate strategies to better meet the needs of gifted students in their classroom. | G/T coordinator, counselors | Principal, G/T coordinator | Professional journals, workshops | \$0 | Aug. 2009 - May 2010 | Handouts, attendance, modeling |
| 66 | Gifted students are served through a variety of services and special programs appropriate for gifted learners and in compliance with state regulations. Core subject teachers of GT students will be trained in GT techniques. | G/T coordinator, selected teachers | Principal, G/T coordinator | Workshops, Region 14 specialist | \$1000 | Aug. 2009 - May 2010 | Attendance |
| 67 | Destination Imagination is conducted at the Intermediate, Junior High, and High School campuses. | G/T coordinator, selected teachers | Principal, G/T coordinator | Materials, supplies, grant | \$8,000 | Aug. 2009 - May 2010 | Competition |
| 68 | Think Tank is conducted at the Elementary and Intermediate school campuses once per month to promote higher level thinking skills. | Selected teachers | Program coordinators, principal | Materials, schedule | \$20000 | Aug. 2009 - May 2010 | Lesson plans |
| 178 | Scholastic Reading Series is used at Wylie Elementary. First grade will supplement the series with Scholastic Spelling and Grammar consumables. | Principal, teachers | Principal | Consumable materials | \$2100 | Aug. 2009 - May 2010 | Activities, lesson plans |
| 180 | The PECS curriculum is used in the Early Childhood department along with the Speech therapy sessions. Sign language will be supplemental when appropriate. | Selected teachers, speech therapist | Principal | ESC14 training | \$0 | Aug. 2009 - May 2010 | Activities, lesson plans, meetings |
| 184 | A program analysis is completed for all programs in the district with an emphasis on students in special population groups. | Asst. Supt. | Asst. Supt. | Survey | \$500 | May 2010 | Survey collected |

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| 188 | Student academic progress reports are available at the three-week mark of each six weeks. | Principal, teachers | Principal | Skyward Gradebook | \$5,000 | Aug. 2009 - May 2010 | Progress reports |
| 192 | Special population's needs assessment includes Title I, Special Education, Gifted/Talented, and English as a second language. | Asst. Supt. | Asst. Supt. | Needs assessment | \$500 | Spring 2010 | Needs assessment |
| 199 | Students in special programs receive services in a timely manner (as specified in Board Policy). | Principal, diagnostician | Principal | Principal, diagnostician, counselor | \$0 | Ongoing | Timelines in place |
| 201 | Coordination between special populations programs are monitored and coordinated by our special population's coordinator. | Asst. Supt., Special Pop. Coordinator | Asst. Supt. | Meetings | \$1000 | Aug. 2009 - May 2010 | Minutes of meetings |
| 202 | The PBMAS (Performance Based Monitoring Analysis System) is used to address areas of weaknesses (3's & 4's) within the district. | Asst. Supt. | Asst. Supt. | PBMAS report | \$1000 | Aug. 2009 - May 2010 | Report of findings |
| 204 | Confidentiality training is given to all staff. | Asst. Supt. | Asst. Supt. | Coop staff | \$1000 | Aug. 2009 - May 2010 | Attendance |
| 211 | Distance learning and dual credit are implemented so students will be able to start earning college credits. | Principal, teachers | Principal | Distance Learning Lab | \$50,000 | Aug. 2009 - May 2010 | Classes Scheduled |
| 212 | College courses are offered on the High School campus. | Principal, Colleges | Principal | Classroom, professors | \$500 | Aug. 2009 - May 2010 | Classes Scheduled |
| 215 | The webpage is utilized for information and student achievements. | Business Manager | Business Manager | Business Manager, software | \$1500 | Aug. 2009 - July 2010 | Webpage |
| 225 | Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and receive a coupon for a free pizza. | Counselor, Teachers | Counselor | Pizza Hut | \$0 | Aug. 2009 - May 2010 | Award list |
| 232 | Core GT classes will give an opportunity for accelerated instruction in math, enrichment in other core subjects. The teachers are trained. | Principal | Principal | Assistant Superintendent | \$1000 | Ongoing | Program evaluation |
| 239 | The Texas Math and Science Diagnostic System (TMSDS) is utilized from grades 6-11. | Assistant Superintendent, Math Teachers | Principal | TMSDS website | \$0 | Spring 2010 | Lesson plans |
| 240 | Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups. | Assistant Superintendent | Assistant Superintendent | SBDM committees | \$0 | Aug. 2009 - May 2010 | Minutes from meeting |
| 241 | Our counselors provide sources of information on higher education admissions and financial aid for students. | HS Counselors | Principal | Counselors, information from colleges | \$0 | Aug. 2009 - May 2010 | Materials distributed |
| 242 | Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade. | Principal, Counselors | Principal | Counselors | \$0 | Aug. 2009 - May 2010 | Personal Graduation Plans |
| 245 | If there is a teacher who is not highly qualified, notification is sent to parents of that teacher. | Principal | Principal | Principal | \$0 | Aug. 2009 | Letters sent |
| 247 | The campus develops parent involvement policies. | Principal | Principal | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 | Principal, Campus committee minutes |
| 249 | Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement. | Principal | Principal, teachers | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 | Courses in place |

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|-----------|--|---------------------------------------|--------------------------|--------------------------|---------------|----------------------|--|
| 251 | TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies. | Principal, teachers | Principal | Instructional budget | \$2400 | Aug. 2009 - May 2010 | Lesson plans |
| 252 | Double Blocked Math is available to all students who need help in Algebra I. | Principal | Principal | Teachers | \$10,000 | Aug. 2009 - May 2010 | Teacher schedules |
| 253 | The use of quality workbooks and study guides are used to increase to improve student performance on the TAKS. | Principal | Principal | Teachers | \$4500 | Aug. 2009 - May 2010 | Lesson plans |
| 254 | Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS. | Principal | Principal | Teachers | \$5000 | Ongoing | Teacher schedules |
| 262 | Neuhaus multisensory language program is color coded to use with the Shurley method when needed. | Principal, teacher, ESC14 | Principal | Neuhaus program | \$100 | Aug. 2009 - May 2010 | Lesson plans |
| 263 | We have GT parent meetings to get feedback on the program. | Assistant Superintendent, Principals | Assistant Superintendent | Assistant Superintendent | \$0 | Spring 2010 | Meeting minutes, survey |
| 266 | The TPRI (Texas Primary Reading Inventory) is given to students in K-2. The TPRI results are shared with the parents | Teachers | Principal | TPRI materials | \$0 | Aug. 2009 - May 2010 | Lesson plans |
| 267 | STAR testing is used for Accelerated Reader placement. | Teachers | Principal | STAR Program | \$1000 | Aug. 2009 | Lesson plans |
| 269 | Second grade is responsible for the automaticity spelling of the 2nd 100 "Fry words". | Teachers | Principal | Fry program | \$0 | Aug. 2009 - May 2010 | Lesson plans |
| 284 | Dual credit English 3, English 4, American History, Government, Economics, Psychology, and Algebra are offered on campus during the school day. | Principal, teacher, CJC | Principal | CJC, teacher | \$0 | Ongoing | Lesson Plans |
| 290 | Video streaming is integrated into the curriculum. | Teachers | Asst. Supt. | Budget | \$1500 | May 2010 | Lesson Plans |
| 294 | Interactive Whiteboards are utilized to instruct and enhance technology in every classroom. | Principal, Technology Director | Principal | Activity funds | \$8,000 | May 2010 | Interactive Whiteboards in place |
| 295 | The "My Satori" TAKS tutorial program is used in the Intermediate, Junior High computer labs. | Principal, Technology Director | Principal | Teachers, computer labs | \$10,000 | Ongoing | Improved student reports |
| 297 | A Learning Lab is used at the High School for special education students and principal selected regular education student. | Principal, Counselor, Teachers, Aides | Principal | Teachers, Aides | \$40,000 | Ongoing | Reduced failure rate |
| 300 | The Education Service Center delivers curriculum services to the High School. | Principal | Principal | ESC staff | \$3,000 | Ongoing | Curriculum implemented |
| 301 | Intervention teams are proactive in helping students be successful in the regular classroom. | Principal, Counselors, Teachers | Counselor | Staff | \$0 | Ongoing | Reduced Special Education Referrals |
| 302 | Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage. | All staff | Superintendent | Local funds, Title IIA | \$500 | May 2009 | Number of positions posted, number of applications completed, number of visits on web page |
| 303 | Establish an effective teacher mentoring system in order to retain highly qualified staff. | All staff | Principal | Local funds, Title IIA | \$500 | Ongoing | Mentor assignments, mentor conference logs |
| 304 | Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status. | All teachers | Human Resources | Title IIA, Local funds | \$500 | August 2010 | Personnel files, Professional development records, teacher interviews |
| 305 | Assist teachers in maintaining or attaining certification through alternative programs, GT certification, Special Education, ESL certification, coursework, and TExES testing in order to assure all staff are highly qualified. | All teachers | Principal | Title IIA, Local funds | \$500 | August 2010 | Number of teachers in ACPs, Professional development records |
| 306 | Analyze data from paraprofessionals' files to ensure all | All instructional para | Human Resources | Title IIA, Local funds | \$500 | August 2010 | Personnel files, Professional |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|-------------------------------------|------------------------|------------------------------|---------------|-----------------------|---|
| 308 | instructional aides are highly qualified. Provide incentives for teachers to attain ESL/GT certification. | professionals All teachers | Superintendent | Title IIA, Local funds | \$500 | August 2010 | development records Staff development records, certification paid, personnel files |
| 312 | Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade. | Principal, teachers | Principal | Staff | \$0 | August 2010 | Schedule |
| 317 | The Early Childhood campus utilizes Saxon Early Learning with a literature-based program. | Teachers | Principal | Saxon Early Learning Program | \$2400 | Aug. 2009 - May 2010 | Curriculum implemented |
| 318 | Scholastic Reading Inventory is used for Reading Counts placement. | Teachers | Principal | Scholastic Program | \$800 | Aug. 2009 - May 2010 | Inventory Results |
| 319 | Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension. | Teachers, Aides | Principal | Lexia Program | \$1600 | Aug. 2009 - May 2010 | Progress Reports |
| 322 | Investigative Math is offered to students in 6th, 7th, and 8th grade at the Junior High. | Teachers | Principal | Teachers | Salaries | Aug. 2009 - May 2010 | Curriculum Implemented |
| 336 | New computer labs have been added at the Intermediate and Junior High campuses. | Technology, Principal | Technology | Hardware, Software | | November 2009 | Labs in place and being utilized. |
| 337 | Renzulli, a web-based program is being used with G/T students to provide engaging, individualized resources specially chosen for their interest areas and learning styles | G/T Coordinator, Teachers, Students | G/T Coordinator | Hardware, Software | \$9,000 | Sept. 2009 - May 2010 | Student Reports |
| 338 | PD 360 an on-demand library of professional teacher development resources with over 200 hours of research-based video content, plus tools for follow-up, tracking, reflection, and group training is available to new teachers and others. | Curriculum Director, Principals | Curriculum Director | Computers | \$3,500 | Ongoing | Staff Participation |
| 339 | Accelerated Math is used to differentiate math instruction. | Teachers | Teachers | Computers, Software | \$3,500 | Ongoing | Student Records, TAKS Data |
| 343 | Advanced Language Arts and Advanced Science are offered to students at the Junior High | Principal, Counselors, Teachers | Teachers | Curriculum | | Ongoing | Student Grades, TAKS Data |
| 351 | Investigative math is offered at the High School. | Teachers | Teachers | Curriculum | | Ongoing | Curriculum Implemented |
| 353 | Through the use of web based instructional programs such as "BrainPop", student achievement will be enhanced by integrating technology skills into the core curriculum subjects | Teachers | Teachers | Computers, Software | \$3500 | Ongoing | Student Progress Reports |
| 365 | Orchard software will be used to differentiate instruction and to monitor student progress. Stabilization funds were used for the initial purchase of this software. | Teachers, Counselors, Principals | Principals, Counselors | Computers, Software | \$32,000 | January 2010 | Activity Reports, Progress Reports |

OBJECTIVE 4: At-Risk students will perform at the following levels on the Academic Excellence Indicator System.

| Student Category | TAKS | | | | | | College Preparatory | | | | | | | TAKS/ TASP Equiv. | MAT | | |
|------------------|-------|----|----|----|----|-----|---------------------|-----|----------|-------------|----------------|---------------|--------------|-------------------|-------------|----|----|
| | R/ELA | M | W | S | SS | All | SAT | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP | | %> Criteria | K | 1 |
| At Risk | 85 | 85 | 85 | 85 | 85 | 85 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|--|---------------------|---|--------------------|------------------------|--------------------------------|
| 4 | Areas of weakness are addressed by using techniques recommended with the TAKS writing workshops. | Language arts teachers | Principal | Computers, DOL, writing journal computer labs | 0 | Aug. 2009 - May 2010 | Student work |
| 5 | The Elementary campus utilizes Saxon phonics with a literature-based reading program. | Teachers | Principal | Lesson assignments | \$5000 | Aug. 2009 - May 2010 | Lesson plans |
| 15 | Award assemblies are conducted at all campuses recognizing student achievement. | Teachers, counselors | Principal | Awards | \$8000 at HS alone | April - May 2010 | Assembly |
| 16 | Provide staff training on motivating students for all campuses. | Teachers | Asst. Supt. | ESC 14 | \$500 | Ongoing | Attendance, implementation |
| 30 | Accelerated Reader is utilized at the Intermediate and Junior High schools. | Selected teachers | Principal | Hardware, software | \$1,000 | Aug. 2009 - May 2010 | Lesson plans |
| 31 | Additional preparation and enrichment activities during scheduled times at the Jr. High and High school are provided targeting low performances. | Selected teachers | Principal | Practice materials | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 33 | An extended year program is available to Pre-K-6 students needing additional reading and math preparation. | Selected teachers | Selected Principals | Salaries, facilities, curriculum | \$16,000 | June - July 2010 | Registration, schedule |
| 35 | Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students. | Teachers, Principal | Principal | Materials | 0 | Ongoing | Sign-in logs |
| 36 | CEI labs are utilized at the Elementary and Intermediate. | Selected teachers | Principal | Hardware, software, training | \$8,000 | Aug. 2009 - May 2010 | Lesson plans |
| 37 | Computer labs and direct, high-speed internet access are available to all campuses. | Asst. Supt., Network Administrator, Principals | Asst. Supt. | Region 14, equipment, contracted services | \$24,700 | Ongoing | Internet, e-mail, lesson plans |
| 38 | Conduct Tuesday and Saturday School at the High School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals | Principal | Schedule, salaries | \$2,000 | Sept. 2009 - May 2010 | Attendance log |
| 39 | Counseling personnel and services are made available at all campuses. | Supt., Principals, SBDM | Superintendent | Salaries, benefits, services | \$330,489 | Ongoing | Assignment, sessions |
| 40 | Literacy groups are conducted at the Elementary campus as an extension of the Reading Recovery program. | Selected teachers | Principal | Master schedule, materials | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 42 | Organization and study skills are taught to all 9th grade students as part of the Language Arts curriculum. | Selected teachers | Principal | Materials | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 43 | Peer tutoring is utilized to provide additional assistance. | Teachers | Principal | Materials specific to tutorials | 0 | Ongoing | Lesson plans |
| 44 | Provide teachers at all campuses with training in integrating technology and the internet into curriculum. | Principals, teachers, network administrator | Asst. Supt. | Schedule, hardware, software grants | \$2,000 | Aug. 2009 - May 2010 | Lesson plans |
| 45 | Reading Recovery is utilized at the Elementary school. | Selected teachers | Principal | Curriculum, training | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 46 | TAKS data is disaggregated at the campus level to target student populations requiring additional preparation. | Testing director, counselors | Principal | TAKS data | 0 | Ongoing | TAKS data |
| 48 | The AEIS-IT program is utilized and teachers trained to do additional TAKS disaggregation. | AEIS coordinator, teachers | Principal | Hardware, software, training, Region 14 | \$700 | Sept. 2009 - Dec. 2009 | Training sessions |
| 49 | Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance. | Asst. Supt., Principals, teachers, network administrator | Asst. Supt. | Hardware, software | \$1,000 | Ongoing | System reports |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|---|---------------------------------------|-------------------------------|---|-------------------------------------|----------------------|--|
| 55 | Proper procedures to identify Title I and dyslexia students are utilized and serviced as appropriate. | Counselors, Dyslexia Coordinators | Principal | Title I and dyslexia identification instruments | \$35000 | Ongoing | Title I list, Test Results, Lesson Plans, Services |
| 69 | Proper procedures to identify at-risk students are utilized. | Counselors | Principal | At-risk identification instruments | 0 | Ongoing | At-risk list |
| 70 | Manipulatives and computer software to assist in specific areas of math difficulty are utilized at various campuses. | Teachers | Principal | Materials, hardware, software | \$1,500 | Aug. 2009 - May 2010 | Lesson plans |
| 100 | Exemptions on final exams are available to all students at the High School during the 2nd Semester. Seniors can be exempt both semesters. | Based on grades and attendance. | Counselors, selected teachers | Principal | \$1200 | Aug. 2009 - May 2010 | Exemptions |
| 104 | At-risk students with potential for dropping out or being retained are identified. | Counselors | Principal | At-risk identification instruments | \$0 | Ongoing | At-risk list |
| 105 | There will be follow up on withdrawn students to insure they have enrolled at another school. | Counselors | Principal | Student records | | Aug. 2009 - May 2010 | Student records |
| 151 | P.A.L. (Peer Assistance and Leadership) - A cooperative program implemented by schools to provide the at-risk younger children with a supportive role model from high school. | PAL Coordinator, Teachers, counselors | Principals | Materials, schedule | | Aug. 2009 - May 2010 | Log of PAL Activities |
| 153 | Counseling sessions are implemented to deal with various personal issues affecting self-esteem, behavior, and responsibility in the school setting. | Teachers, counselors | Principals | Materials | | Aug. 2009 - May 2010 | Activities |
| 178 | Scholastic Reading Series is used at Wylie Elementary. First grade will supplement the series with Scholastic Spelling and Grammar consumables. | Principal, teachers | Principal | Consumable materials | \$2100 | Aug. 2009 - May 2010 | Activities, lesson plans |
| 184 | A program analysis is completed for all programs in the district with an emphasis on students in special population groups. | Asst. Supt. | Asst. Supt. | Survey | \$500 | May 2010 | Survey collected |
| 188 | Student academic progress reports are available at the three-week mark of each six weeks. | Principal, teachers | Principal | Skyward Gradebook | \$5,000 | Aug. 2009 - May 2010 | Progress reports |
| 191 | In school suspension (ISS) is utilized for disciplinary matters. | Principal | Principal | Personnel to monitor OCS | cost of teacher/supervisor assigned | Aug. 2009 - May 2010 | Attendance sheets |
| 192 | Special population's needs assessment includes Title I, Special Education, Gifted/Talented, and English as a second language. | Asst. Supt. | Asst. Supt. | Needs assessment | \$500 | Spring 2010 | Needs assessment |
| 197 | Pre-school transition is monitored by the ARD committees. | Principal, diagnostician, teachers | Principal | Principal, diagnostician, teachers | \$0 | Spring 2010 | IEP's |
| 199 | Students in special programs receive services in a timely manner (as specified in Board Policy). | Principal, diagnostician | Principal | Principal, diagnostician, counselor | \$0 | Ongoing | Timelines in place |
| 201 | Coordination between special populations programs are monitored and coordinated by our special population's coordinator. | Asst. Supt., Special Pop. Coordinator | Asst. Supt. | Meetings | \$1000 | Aug. 2009 - May 2010 | Minutes of meetings |
| 202 | The PBMAS (Performance Based Monitoring Analysis System) is used to address areas of weaknesses (3's & 4's) within the district. | Asst. Supt. | Asst. Supt. | PBMAS report | \$1000 | Aug. 2009 - May 2010 | Report of findings |
| 204 | Confidentiality training is given to all staff. | Asst. Supt. | Asst. Supt. | Coop staff | \$1000 | Aug. 2009 - May 2010 | Attendance |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|---|--|-------------------------------------|---------------------------------------|---------------|-----------------------|-------------------------------------|
| 215 | The webpage is utilized for information and student achievements. | Business Manager | Business Manager | Business Manager, software | \$1500 | Aug. 2009 - July 2010 | Webpage |
| 216 | The Texas Primary Reading Inventory (TPRI) is used to identify those students for Reading Recovery Program. Within the first six weeks of the first semester for first graders and within the first two weeks of the second semester for kindergarteners. | Teacher, Reading Recovery teacher, Principal | Reading Recovery teacher, Principal | Materials, Curriculum, substitutes | \$1500 | Aug. 2009 - July 2010 | Test results |
| 217 | Reading Recovery works with those students in greatest need first. | Reading Recovery teaching, Principal | Reading Recovery teacher | TPRI test | \$0 | Aug. 2009 - July 2010 | Test results |
| 225 | Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and receive a coupon for a free pizza. | Counselor, Teachers | Counselor | Pizza Hut | \$0 | Aug. 2009 - May 2010 | Award list |
| 239 | The Texas Math and Science Diagnostic System (TMSDS) is utilized from grades 6-11. | Assistant Superintendent, Math Teachers | Principal | TMSD website | \$0 | Spring 2010 | Lesson plans |
| 240 | Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups. | Assistant Superintendent | Assistant Superintendent | SBDM committees | \$0 | Aug. 2009 - May 2010 | Minutes from meeting |
| 241 | Our counselors provide sources of information on higher education admissions and financial aid for students. | HS Counselors | Principal | Counselors, information from colleges | \$0 | Aug. 2009 - May 2010 | Materials distributed |
| 242 | Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade. | Principal, Counselors | Principal | Counselors | \$0 | Aug. 2009 - May 2010 | Personal Graduation Plans |
| 245 | If there is a teacher who is not highly qualified, notification is sent to parents of that teacher. | Principal | Principal | Principal | \$0 | Aug. 2009 | Letters sent |
| 247 | The campus develops parent involvement policies. | Principal | Principal | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 | Principal, Campus committee minutes |
| 249 | Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement. | Principal | Principal, teachers | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 | Courses in place |
| 251 | TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies. | Principal, teachers | Principal | Instructional budget | \$2400 | Aug. 2009 - May 2010 | Lesson plans |
| 252 | Double Blocked Math is available to all students who need help in Algebra I. | Principal | Principal | Teachers | \$10,000 | Aug. 2009 - May 2010 | Teacher schedules |
| 253 | The use of quality workbooks and study guides are used to increase to improve student performance on the TAKS. | Principal | Principal | Teachers | \$4500 | Aug. 2009 - May 2010 | Lesson plans |
| 254 | Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS. | Principal | Principal | Teachers | \$5000 | Ongoing | Teacher schedules |
| 258 | LifeTrack services is a follow-up program for our Seniors. Questionnaires during the senior year and after they graduate get important feedback. Dr. Pepper/Pepsi is sponsoring this. | Principal | Principal | Principal, LifeTrack Services | \$3500 | Spring 2010 | Survey results |
| 259 | The Lexia computer program is used for Response to Intervention as well as for special education and dyslexia. | Principal, teacher | Principal | Instructional budget | \$1000 | Aug. 2009 - May 2010 | Lesson Plans |
| 262 | Neuhaus multisensory language program is color coded to | Principal, teacher, | Principal | Neuhaus program | \$100 | Aug. 2009 - | Lesson plans |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|---------------------------------------|--------------------|--------------------------|---------------|----------------------|--|
| | use with the Shurley method when needed. | ESC14 | | | | May 2010 | |
| 266 | The TPRI (Texas Primary Reading Inventory) is given to students in K-2. The TPRI results are shared with the parents | Teachers | Principal | TPRI materials | \$0 | Aug. 2009 - May 2010 | Lesson plans |
| 267 | STAR testing is used for Accelerated Reader placement. | Teachers | Principal | STAR Program | \$1000 | Aug. 2009 | Lesson plans |
| 269 | Second grade is responsible for the automaticity spelling of the 2nd 100 "Fry words". | Teachers | Principal | Fry program | \$0 | Aug. 2009 - May 2010 | Lesson plans |
| 273 | The Junior High has a "books on CD/tape" library to assist struggling students with reading. | Teachers, librarian | Principal | Teacher | \$750 | Spring 2010 | CD/Tape library |
| 279 | The FACES curriculum is utilized in the life skills program in PreK-12. | Teacher | Principal | Special Education Budget | \$10,000 | Ongoing | Lesson Plans |
| 280 | K-2 staff have weekly staff meetings to improve curriculum, communication, and team building. | Principal, teachers | Principal | Time after school | \$0 | Ongoing | Agendas |
| 281 | Staff scheduling is maximized to supplement classroom services. | Principal, aides | Principal | Aides | \$0 | Ongoing | Schedules |
| 282 | Speech intervention is available as a pre-referral service. | Principal, coop personnel | Principal | Coop staff | \$30,000 | May 2010 | Documentation of served students |
| 283 | Kindergarten and Pre-K roundup is available in May to screen and enroll students. | Principal, teachers, nurse | Principal | Staff | \$15,000 | Aug. 2009 | Screened and enrolled students |
| 286 | TAKS Math, Science, Social Studies and ELA remediation classes and tutorials are available. | Principal, teachers, volunteers | Principal | College students | \$5000 | May 2010 | Student success on TAKS |
| 288 | Family Access provides parents with information concerning student grades, discipline, attendance, cafeteria balance, and contact information. | Asst. Supt. | Asst. Supt. | Budget | \$10,000 | Ongoing | Website Use |
| 289 | Two days of professional development at the high school are devoted to curriculum alignment and development. | Principal, teachers | Principal | Staff development | \$0 | Summer 2010 | Planning documentation |
| 290 | Video streaming is integrated into the curriculum. | Teachers | Asst. Supt. | Budget | \$1500 | May 2010 | Lesson Plans |
| 291 | Advanced Math classes are offered to qualifying 6th and 7th grade students. | Teachers | Principal | Teachers | \$0 | May 2010 | Lesson Plans |
| 292 | Double-Block (2 periods) Math classes for 6th, 7th and 8th grade students are offered. | Teachers | Principal | Budget | \$20,000 | May 2010 | Lesson Plans |
| 294 | Interactive Whiteboards are utilized to instruct and enhance technology in every classroom. | Principal, Technology Director | Principal | Activity funds | \$8,000 | May 2010 | Interactive Whiteboards in place |
| 295 | The "My Satori" TAKS tutorial program is used in the Intermediate, Junior High computer labs. | Principal, Technology Director | Principal | Teachers, computer labs | \$10,000 | Ongoing | Improved student reports |
| 297 | A Learning Lab is used at the High School for special education students and principal selected regular education student. | Principal, Counselor, Teachers, Aides | Principal | Teachers, Aides | \$40,000 | Ongoing | Reduced failure rate |
| 300 | The Education Service Center delivers curriculum services to the High School. | Principal | Principal | ESC staff | \$3,000 | Ongoing | Curriculum implemented |
| 301 | Intervention teams are proactive in helping students be successful in the regular classroom. | Principal, Counselors, Teachers | Counselor | Staff | \$0 | Ongoing | Reduced Special Education Referrals |
| 302 | Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage. | All staff | Superintendent | Local funds, Title IIA | \$500 | May 2009 | Number of positions posted, number of applications completed, number of visits on web page |
| 312 | Intro to Multimedia, Intro to Theatre Arts, and Life | Principal, teachers | Principal | Staff | \$0 | August 2010 | Schedule |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|---------------------------------|--------------------------|------------------------------|---------------|-----------------------|---|
| | Management Skills are offered as electives in 6th grade. | | | | | | |
| 315 | Student leaders work in conjunction with community leaders such as the Mayor Youth Council and United Way Youth Council. | Teachers | Principal | Staff | \$0 | Aug. 2009 - May 2010 | Student Surveys |
| 317 | The Early Childhood campus utilizes Saxon Early Learning with a literature-based program. | Teachers | Principal | Saxon Early Learning Program | \$2400 | Aug. 2009 - May 2010 | Curriculum implemented |
| 318 | Scholastic Reading Inventory is used for Reading Counts placement. | Teachers | Principal | Scholastic Program | \$800 | Aug. 2009 - May 2010 | Inventory Results |
| 319 | Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension. | Teachers, Aides | Principal | Lexia Program | \$1600 | Aug. 2009 - May 2010 | Progress Reports |
| 324 | Serenity House, TwoGether in Texas, the PAPPA Program, and Teens Say Know are abstinence programs delivered to career and technology classes at the High School | Counselors | Principal | Speaker | \$0 | Aug. 2009 - May 2010 | Student Surveys |
| 326 | Scholastic Reading Counts is used at the Elementary Campus. | Teachers | Principal | Reading Counts | \$800 | Aug. 2009 - May 2010 | Progress Reports |
| 328 | Conduct Saturday School at the Junior High School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals | Principal | Schedule, salaries | \$2,000 | Sept. 2009 - May 2010 | Attendance log |
| 329 | S.T.E.E.P. (System to Enhance Educational Performance) is utilized three times a year to identify Response to Intervention students in math and reading. | TCEC Staff, Teachers | TCEC Staff | S.T.E.E.P. Materials | | | Test Results |
| 336 | New computer labs have been added at the Intermediate and Junior High campuses. | Technology, Principal | Technology | Hardware, Software | | November 2009 | Labs in place and being utilized. |
| 338 | PD 360 an on-demand library of professional teacher development resources with over 200 hours of research-based video content, plus tools for follow-up, tracking, reflection, and group training is available to new teachers and others. | Curriculum Director, Principals | Curriculum Director | Computers | \$3,500 | Ongoing | Staff Participation |
| 339 | Accelerated Math is used to differentiate math instruction. | Teachers | Teachers | Computers, Software | \$3,500 | Ongoing | Student Records, TAKS Data |
| 340 | ALEKS Math, a web based math program with individualized assessment and learning is used with selected students at the Junior High. | Special Ed. Math Teacher | Special Ed. Math Teacher | Computers, Software | \$2,500 | Ongoing | Student Records, TAKS Data |
| 342 | Study Island, a TAKS tutorial program is used at the Junior High for Language Arts TAKS tutorials. | Principal, Teachers | Teachers | Computers, Software | \$1600 | Oct. 2009 - May 2010 | Student Reports, TAKS Data |
| 345 | WebCCAT, a web-based comprehensive curriculum assessment tool enabling educators to create custom student assessments is available. | Principal, Teachers | Teachers | Online Assessments | | Ongoing | Student Records, TAKS Data |
| 347 | Write-Brain a web based writing program that scaffolds students through every stage of the writing process | Teachers | Teachers | Software, Computers | \$1200 | Ongoing | Student Activity Reports |
| 349 | Professional development and resources will be provided to teachers concerning differentiating instruction for students. | Principal, Teachers | Curriculum Director | PD360, Journal Articles | | Ongoing | Staff Surveys |
| 350 | Title I students participate in the Scholastic Reading Counts program on the Elementary campus. | Teachers | Teachers | Computers, Software | | Ongoing | Evaluate student progress reports each six weeks. |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|---|----------------------------------|------------------------|--------------------------------------|---------------|---------------|--------------------------------------|
| 353 | Through the use of web based instructional programs such as "BrainPop", student achievement will be enhanced by integrating technology skills into the core curriculum subjects | Teachers | Teachers | Computers, Software | \$3500 | Ongoing | Student Progress Reports |
| 354 | The TPRI Monitoring System is used to chart progress of students struggling in math and/or reading. | Teachers | Teachers | TPRI Progress Monitoring | \$ | Ongoing | Student Progress Monitoring |
| 355 | Inclusion classes partner with the Kiwanis in BUGS (Bringing Up Grades) - a motivational incentive program. | Teachers | Principal | Abilene Kiwanis Club | | Ongoing | Students Recognized for Achievement |
| 357 | Benchmark testing will be conducted throughout the school year with the results disaggregated using the AEIS-It Program. | Teachers, Counselors | Teachers | AEIS-It Software, Scantrons, Scanner | | Ongoing | Disaggregated Results |
| 362 | Pre-K students are monitored when they transition to Kindergarten | Teachers, Counselors | Principals | Progress Reports | | Fall 2009 | Progress Reports, Discipline Reports |
| 364 | Education majors from McMurry work with students in Pre-K | Teachers | Teachers | Lesson Plans | | December 2009 | Activity Logs |
| 365 | Orchard software will be used to differentiate instruction and to monitor student progress. Stabilization funds were used for the initial purchase of this software. | Teachers, Counselors, Principals | Principals, Counselors | Computers, Software | \$32,000 | January 2010 | Activity Reports, Progress Reports |

OBJECTIVE 5: Career and Technology students will perform at the following levels on the Academic Excellence Indicator System.

| Student Category | TAKS | | | | | | College Preparatory | | | | | | | TAKS/ TASP Equiv. | MAT | | | |
|------------------|-------|----|----|----|----|-----|---------------------|-----|----------|-------------|----------------|---------------|--------------|-------------------|-------------|----|----|----|
| | R/ELA | M | W | S | SS | All | SAT | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP | | %> Criteria | K | 1 | 2 |
| Career/Tech | 85 | 85 | 85 | 85 | 85 | 85 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|--|--------------------|---|--------------------|----------------------|--------------------------------|
| 5 | The Elementary campus utilizes Saxon phonics with a literature-based reading program. | Teachers | Principal | Lesson assignments | \$5000 | Aug. 2009 - May 2010 | Lesson plans |
| 15 | Award assemblies are conducted at all campuses recognizing student achievement. | Teachers, counselors | Principal | Awards | \$8000 at HS alone | April - May 2010 | Assembly |
| 35 | Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students. | Teachers, Principal | Principal | Materials | 0 | Ongoing | Sign-in logs |
| 37 | Computer labs and direct, high-speed internet access are available to all campuses. | Asst. Supt., Network Administrator, Principals | Asst. Supt. | Region 14, equipment, contracted services | \$24,700 | Ongoing | Internet, e-mail, lesson plans |
| 39 | Counseling personnel and services are made available at all campuses. | Supt., Principals, SBDM | Superintendent | Salaries, benefits, services | \$330,489 | Ongoing | Assignment, sessions |
| 44 | Provide teachers at all campuses with training in integrating technology and the internet into curriculum. | Principals, teachers, network administrator | Asst. Supt. | Schedule, hardware, software grants | \$2,000 | Aug. 2009 - May 2010 | Lesson plans |
| 72 | Diversified Career Coop Program continues to be offered at | Principal, selected | Principal | Schedule | 0 | Ongoing | Schedules, evaluations |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|---|--------------------------|---------------------------------------|---------------|-----------------------|--|
| | the High School. | teachers | | | | | |
| 76 | Technology preparation and school to work courses continue to be integrated into the curriculum (i.e. computerized drafting, commercial art, etc.). | Selected teachers | Principal | Schedule, hardware, software | \$8,000 | Aug. 2009 - May 2010 | Schedule, lesson plans |
| 118 | Career Day is hosted annually for the Junior High students. | Counselors | Principal, counselor | Correspondence | | Spring 2010 | Attendance |
| 188 | Student academic progress reports are available at the three-week mark of each six weeks. | Principal, teachers | Principal | Skyward Gradebook | \$5,000 | Aug. 2009 - May 2010 | Progress reports |
| 192 | Special population's needs assessment includes Title I, Special Education, Gifted/Talented, and English as a second language. | Asst. Supt. | Asst. Supt. | Needs assessment | \$500 | Spring 2010 | Needs assessment |
| 201 | Coordination between special populations programs are monitored and coordinated by our special population's coordinator. | Asst. Supt., Special Pop. Coordinator | Asst. Supt. | Meetings | \$1000 | Aug. 2009 - May 2010 | Minutes of meetings |
| 202 | The PBMAS (Performance Based Monitoring Analysis System) is used to address areas of weaknesses (3's & 4's) within the district. | Asst. Supt. | Asst. Supt. | PBMAS report | \$1000 | Aug. 2009 - May 2010 | Report of findings |
| 203 | A system for tracking special education students who have been removed from their educational placement is utilized. | Asst. Supt., diagnosticians, Principals | Asst. Supt. | Tracking form | \$500 | Aug. 2009 - May 2010 | Tracking form |
| 204 | Confidentiality training is given to all staff. | Asst. Supt. | Asst. Supt. | Coop staff | \$1000 | Aug. 2009 - May 2010 | Attendance |
| 215 | The webpage is utilized for information and student achievements. | Business Manager | Business Manager | Business Manager, software | \$1500 | Aug. 2009 - July 2010 | Webpage |
| 240 | Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups. | Assistant Superintendent | Assistant Superintendent | SBDM committees | \$0 | Aug. 2009 - May 2010 | Minutes from meeting |
| 241 | Our counselors provide sources of information on higher education admissions and financial aid for students. | HS Counselors | Principal | Counselors, information from colleges | \$0 | Aug. 2009 - May 2010 | Materials distributed |
| 245 | If there is a teacher who is not highly qualified, notification is sent to parents of that teacher. | Principal | Principal | Principal | \$0 | Aug. 2009 | Letters sent |
| 290 | Video streaming is integrated into the curriculum. | Teachers | Asst. Supt. | Budget | \$1500 | May 2010 | Lesson Plans |
| 294 | Interactive Whiteboards are utilized to instruct and enhance technology in every classroom. | Principal, Technology Director | Principal | Activity funds | \$8,000 | May 2010 | Interactive Whiteboards in place |
| 295 | The "My Satori" TAKS tutorial program is used in the Intermediate, Junior High computer labs. | Principal, Technology Director | Principal | Teachers, computer labs | \$10,000 | Ongoing | Improved student reports |
| 297 | A Learning Lab is used at the High School for special education students and principal selected regular education student. | Principal, Counselor, Teachers, Aides | Principal | Teachers, Aides | \$40,000 | Ongoing | Reduced failure rate |
| 300 | The Education Service Center delivers curriculum services to the High School. | Principal | Principal | ESC staff | \$3,000 | Ongoing | Curriculum implemented |
| 301 | Intervention teams are proactive in helping students be successful in the regular classroom. | Principal, Counselors, Teachers | Counselor | Staff | \$0 | Ongoing | Reduced Special Education Referrals |
| 302 | Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage. | All staff | Superintendent | Local funds, Title IIA | \$500 | May 2009 | Number of positions posted, number of applications completed, number of visits on web page |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|---|--------------------------------------|--------------------|-----------------------|---------------|-----------------------|---------------------------------------|
| 311 | TSTC offers the KUDER Skills Assessment and Interest Inventory | Business Teacher | Principal | TSTC | \$0 | December 2009 | Kuder Results |
| 331 | Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans | Teachers, Parents, Counselors | Counselors | www.bridges.com | | Sept. 2009 - May 2010 | Student Usage |
| 332 | Video Technology is offered at the High School as an elective. | Principals, Video Technology Teacher | Teacher | Software and Hardware | | Sept. 2009 - May 2010 | Student Projects |
| 333 | Additional BCIS teacher added to staff at High School to allow more student participation in BCIS. | Principals, Teacher | Principal | Textbooks, Computers | | Sept. 2009 - May 2010 | Student Participation, Student Grades |
| 335 | JAVA (Computer Programming) class is offered at the High School as an elective. | Principal, Teacher | Teacher | Textbook, Computers | | Sept. 2009 - May 2010 | Curriculum Implemented |

OBJECTIVE 6: Special Education students will perform at the following levels on the Academic Excellence Indicator System.

| Student Category | TAKS | | | | | | | College Preparatory | | | | | | | TAKS/ TASP Equiv. | MAT | | |
|------------------|-------|----|----|----|----|-----|-----|---------------------|----------|-------------|----------------|---------------|--------------|-------------|-------------------|-----|----|--|
| | R/ELA | M | W | S | SS | All | SAT | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP | %> Criteria | K | 1 | 2 | |
| Special Ed. | 85 | 85 | 85 | 85 | 85 | 85 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|--|--------------------|---|--------------------|----------------------|--------------------------------|
| 4 | Areas of weakness are addressed by using techniques recommended with the TAKS writing workshops. | Language arts teachers | Principal | Computers, DOL, writing journal computer labs | 0 | Aug. 2009 - May 2010 | Student work |
| 5 | The Elementary campus utilizes Saxon phonics with a literature-based reading program. | Teachers | Principal | Lesson assignments | \$5000 | Aug. 2009 - May 2010 | Lesson plans |
| 14 | Provide staff training on special education, technology, and teacher appraisal for all campuses. | Principals, teachers | Asst. Supt. | Schedule, meetings | | Aug. 2009 - ongoing | Attendance, implementation |
| 15 | Award assemblies are conducted at all campuses recognizing student achievement. | Teachers, counselors | Principal | Awards | \$8000 at HS alone | April - May 2010 | Assembly |
| 30 | Accelerated Reader is utilized at the Intermediate and Junior High schools. | Selected teachers | Principal | Hardware, software | \$1,000 | Aug. 2009 - May 2010 | Lesson plans |
| 35 | Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students. | Teachers, Principal | Principal | Materials | 0 | Ongoing | Sign-in logs |
| 36 | CEI labs are utilized at the Elementary and Intermediate. | Selected teachers | Principal | Hardware, software, training | \$8,000 | Aug. 2009 - May 2010 | Lesson plans |
| 37 | Computer labs and direct, high-speed internet access are available to all campuses. | Asst. Supt., Network Administrator, Principals | Asst. Supt. | Region 14, equipment, contracted services | \$24,700 | Ongoing | Internet, e-mail, lesson plans |
| 39 | Counseling personnel and services are made available at all campuses. | Supt., Principals, SBDM | Superintendent | Salaries, benefits, services | \$330,489 | Ongoing | Assignment, sessions |
| 40 | Literacy groups are conducted at the Elementary campus | Selected teachers | Principal | Master schedule, | 0 | Aug. 2009 - | Lesson plans |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|--|--|---|---------------|------------------------|--------------------------|
| | as an extension of the Reading Recovery program. | | | materials | | May 2010 | |
| 44 | Provide teachers at all campuses with training in integrating technology and the internet into curriculum. | Principals, teachers, network administrator | Asst. Supt. | Schedule, hardware, software grants | \$2,000 | Aug. 2009 - May 2010 | Lesson plans |
| 45 | Reading Recovery is utilized at the Elementary school. | Selected teachers | Principal | Curriculum, training | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 46 | TAKS data is disaggregated at the campus level to target student populations requiring additional preparation. | Testing director, counselors | Principal | TAKS data | 0 | Ongoing | TAKS data |
| 48 | The AEIS-IT program is utilized and teachers trained to do additional TAKS disaggregation. | AEIS coordinator, teachers | Principal | Hardware, software, training, Region 14 | \$700 | Sept. 2009 - Dec. 2009 | Training sessions |
| 49 | Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance. | Asst. Supt., Principals, teachers, network administrator | Asst. Supt. | Hardware, software | \$1,000 | Ongoing | System reports |
| 60 | End of school year assessments are conducted to monitor student progress in the Title I, Dyslexia, and reading recovery programs. | Selected teachers | Principal | Schedule, materials | 0 | April - May 09 | Lesson plans |
| 63 | Workshops and conferences are held for special population parents and teachers to provide guidance in helping children with curriculum and dispense information on services, laws, guidelines, rules, and resources available. | Program coordinators, selected | Program coordinators, principal | Materials, schedule | 0 | Aug. 2009 - May 2010 | Attendance |
| 70 | Manipulatives and computer software to assist in specific areas of math difficulty are utilized at various campuses. | Teachers | Principal | Materials, hardware, software | \$1,500 | Aug. 2009 - May 2010 | Lesson plans |
| 77 | Proper procedures to identify special education students are utilized. | Counselors | Principal | At-risk identification instruments | 0 | Ongoing | At-risk list |
| 78 | Inclusion is conducted where appropriate at all campuses. | Selected teachers | Principal | Staff meetings, curriculum Materials | 0 | Ongoing | Lesson plans |
| 79 | The Speech/Language Pathologist through educational training and workshops assesses, evaluates, and interprets the speech/language development of students referred. | Pathologist, teachers Principals, parents | Principal | Materials, schedule | 0 | Aug. 2009 - May 2010 | Assessments |
| 80 | A Life Skills class setting is available to all students as needed. | Selected teachers | Principal, Taylor/Callahan Coop. | Materials, equipment, facility | 0 | Ongoing | Enrollment, lesson plans |
| 81 | A district wide program assessment (CAP - Comprehensive Analysis Process) is conducted. | Special Ed. Administration | Special Ed. Administration | CAP training manual | 0 | Aug. 2009 - May 2010 | CAP Report |
| 84 | Accelerated instruction services are available to appropriate students. | Principals, counselors, selected | Principal | Schedule, materials | 0 | Ongoing | Lesson plans |
| 85 | Special Education ARD meetings have academic, educational, and psychological information necessary to target individual needs of each student in planning an appropriate educational program through inclusion and modifications in the regular classroom. | Selected teachers, diagnostician, counselors, Principals | Principal, diagnostician | Assessment, reports, schedule | 0 | Ongoing | Schedules, assessments |
| 86 | Speech therapy sessions are enhanced by using technology and other new methods and materials. | Speech/Language pathologist | Taylor/Callahan Ed. Coop, Region 14 ESC, principal | Hardware, software, augmentative communication devices. | \$1,500 | Aug. 2009 - May 2010 | Lesson plans |
| 87 | Staff development for special population personnel will be attended to keep informed of innovative trends and remain in compliance with current laws and regulations. | Special population personnel | Asst. supt., program directors | Registration fees, travel | \$1,000 | Ongoing | Registration, attendance |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|---|--|--|---------------|----------------------|---|
| 88 | Students who qualify for Speech Therapy will meet the criteria of their yearly individual education plan. | Speech/Language pathologist, teachers, Principal | Taylor/Callahan Ed. Coop, Region 14 ESC, principal | Meetings, materials, tests | 0 | Ongoing | Registration, lesson plans, coordination sheets |
| 89 | The Education Diagnostician through educational training workshops assesses and evaluates academic and educational difficulties as well as interprets psychological difficulties that effect educational performance. | Selected teachers | Principal | Hardware, software, scheduling | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 90 | Transition Planning Meetings disseminate information to High School special ed. students and their parents concerning the transition from high school to continuance of their goals for educational schooling, vocational training, and job opportunities. | Diagnostician, selected teachers, special adjustment coordinator counselors | Diagnostician | Assessments, representatives from outside agencies | 0 | Ongoing | Job progress reports |
| 178 | Scholastic Reading Series is used at Wylie Elementary. First grade will supplement the series with Scholastic Spelling and Grammar consumables. | Principal, teachers | Principal | Consumable materials | \$2100 | Aug. 2009 - May 2010 | Activities, lesson plans |
| 180 | The PECS curriculum is used in the Early Childhood department along with the Speech therapy sessions. Sign language will be supplemental when appropriate. | Selected teachers, speech therapist | Principal | ESC14 training | \$0 | Aug. 2009 - May 2010 | Activities, lesson plans, meetings |
| 183 | Staff development includes the following special education topics included in the CAP: timelines for initial evaluations, least restrictive environment, related services, re-evaluation timelines, PARDS, and transition services. | Asst. Supt., Principals | Asst. Supt. | Coop staff, Materials | \$1000 | Aug. 2009 - May 2010 | Sign-in sheet for Staff development scheduled |
| 184 | A program analysis is completed for all programs in the district with an emphasis on students in special population groups. | Asst. Supt. | Asst. Supt. | Survey | \$500 | May 2010 | Survey collected |
| 185 | An ongoing method of district-wide tracking of related services are in place. | Asst. Supt. | Asst. Supt. | Tracking instrument | \$1000 | Aug. 2009 - May 2010 | District tracking instrument in place |
| 186 | Two full time diagnosticians and two full time speech therapists contracted through Taylor Callahan Educational Cooperative. | Supt. | Supt. | Personnel Budget | \$60,000 | Aug. 09 | Employment contract of new personnel |
| 187 | Special Education evaluations and related services are conducted according to TEA specified guidelines. | Asst. Supt., diagnosticians, Principals | Asst. Supt. | TEA guidelines | \$0 | Aug. 2009 - May 2010 | ARD paperwork |
| 188 | Student academic progress reports are available at the three-week mark of each six weeks. | Principal, teachers | Principal | Skyward Gradebook | \$5,000 | Aug. 2009 - May 2010 | Progress reports |
| 192 | Special population's needs assessment includes Title I, Special Education, Gifted/Talented, and English as a second language. | Asst. Supt. | Asst. Supt. | Needs assessment | \$500 | Spring 2010 | Needs assessment |
| 197 | Pre-school transition is monitored by the ARD committees. | Principal, diagnostician, teachers | Principal | Principal, diagnostician, teachers | \$0 | Spring 2010 | IEP's |
| 201 | Coordination between special populations programs are monitored and coordinated by our special population's coordinator. | Asst. Supt., Special Pop. Coordinator | Asst. Supt. | Meetings | \$1000 | Aug. 2009 - May 2010 | Minutes of meetings |
| 202 | The PBMAS (Performance Based Monitoring Analysis System) is used to address areas of weaknesses (3's & 4's) within the district. | Asst. Supt. | Asst. Supt. | PBMAS report | \$1000 | Aug. 2009 - May 2010 | Report of findings |
| 204 | Confidentiality training is given to all staff. | Asst. Supt. | Asst. Supt. | Coop staff | \$1000 | Aug. 2009 - May 2010 | Attendance |
| 205 | Students in need of assistive technology receive services | Principal, diagnostician | Principal | Assistive technology | \$2000 | Aug. 2009 - | Assistive technologies in |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|---|---|--------------------------|---------------------------------------|---------------|-----------------------|-------------------------------------|
| | as appropriate. | | | | | May 2010 | place |
| 206 | The amount of special education money spent (% of personnel involved) on special education only is tracked. | Business office | Business manager | Staff | \$500 | Aug. 2009 - May 2010 | Special Ed. Expense report |
| 215 | The webpage is utilized for information and student achievements. | Business Manager | Business Manager | Business Manager, software | \$1500 | Aug. 2009 - July 2010 | Webpage |
| 225 | Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and receive a coupon for a free pizza. | Counselor, Teachers | Counselor | Pizza Hut | \$0 | Aug. 2009 - May 2010 | Award list |
| 239 | The Texas Math and Science Diagnostic System (TMSDS) is utilized from grades 6-11. | Assistant Superintendent, Math Teachers | Principal | TMDS website | \$0 | Spring 2010 | Lesson plans |
| 240 | Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups. | Assistant Superintendent | Assistant Superintendent | SBDM committees | \$0 | Aug. 2009 - May 2010 | Minutes from meeting |
| 241 | Our counselors provide sources of information on higher education admissions and financial aid for students. | HS Counselors | Principal | Counselors, information from colleges | \$0 | Aug. 2009 - May 2010 | Materials distributed |
| 242 | Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade. | Principal, Counselors | Principal | Counselors | \$0 | Aug. 2009 - May 2010 | Personal Graduation Plans |
| 245 | If there is a teacher who is not highly qualified, notification is sent to parents of that teacher. | Principal | Principal | Principal | \$0 | Aug. 2009 | Letters sent |
| 247 | The campus develops parent involvement policies. | Principal | Principal | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 | Principal, Campus committee minutes |
| 249 | Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement. | Principal | Principal, teachers | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 | Courses in place |
| 251 | TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies. | Principal, teachers | Principal | Instructional budget | \$2400 | Aug. 2009 - May 2010 | Lesson plans |
| 252 | Double Blocked Math is available to all students who need help in Algebra I. | Principal | Principal | Teachers | \$10,000 | Aug. 2009 - May 2010 | Teacher schedules |
| 253 | The use of quality workbooks and study guides are used to increase to improve student performance on the TAKS. | Principal | Principal | Teachers | \$4500 | Aug. 2009 - May 2010 | Lesson plans |
| 254 | Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS. | Principal | Principal | Teachers | \$5000 | Ongoing | Teacher schedules |
| 259 | The Lexia computer program is used for Response to Intervention as well as for special education and dyslexia. | Principal, teacher | Principal | Instructional budget | \$1000 | Aug. 2009 - May 2010 | Lesson Plans |
| 262 | Neuhaus multisensory language program is color coded to use with the Shurley method when needed. | Principal, teacher, ESC14 | Principal | Neuhaus program | \$100 | Aug. 2009 - May 2010 | Lesson plans |
| 265 | Special Education students receive goals and objectives updates each six weeks. | Teachers | Principal | Teacher | \$600 | Aug. 2009 - May 2010 | Updates |
| 266 | The TPRI (Texas Primary Reading Inventory) is given to students in K-2. The TPRI results are shared with the parents | Teachers | Principal | TPRI materials | \$0 | Aug. 2009 - May 2010 | Lesson plans |
| 267 | STAR testing is used for Accelerated Reader placement. | Teachers | Principal | STAR Program | \$1000 | Aug. 2009 | Lesson plans |
| 269 | Second grade is responsible for the automaticity spelling | Teachers | Principal | Fry program | \$0 | Aug. 2009 - | Lesson plans |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|---------------------------------------|--------------------------|------------------------------|---------------|---------------------------|--|
| | of the 2nd 100 "Fry words". | | | | | May 2010 | |
| 273 | The Junior High has a "books on CD/tape" library to assist struggling students with reading. | Teachers, librarian | Principal | Teacher | \$750 | Spring 2010 | CD/Tape library |
| 278 | PAS/DAS scores are evaluated yearly. | Assistant Superintendent | Assistant Superintendent | TEA Reports | \$0 | Ongoing | PAS/DAS report to Board |
| 279 | The FACES curriculum is utilized in the life skills program in PreK-12. | Teacher | Principal | Special Education Budget | \$10,000 | Ongoing | Lesson Plans |
| 281 | Staff scheduling is maximized to supplement classroom services. | Principal, aides | Principal | Aides | \$0 | Ongoing | Schedules |
| 282 | Speech intervention is available as a pre-referral service. | Principal, coop personnel | Principal | Coop staff | \$30,000 | May 2010 | Documentation of served students |
| 286 | TAKS Math, Science, Social Studies and ELA remediation classes and tutorials are available. | Principal, teachers, volunteers | Principal | College students | \$5000 | May 2010 | Student success on TAKS |
| 289 | Two days of professional development at the high school are devoted to curriculum alignment and development. | Principal, teachers | Principal | Staff development | \$0 | Summer 2010 | Planning documentation |
| 292 | Double-Block (2 periods) Math classes for 6th, 7th and 8th grade students are offered. | Teachers | Principal | Budget | \$20,000 | May 2010 | Lesson Plans |
| 294 | Interactive Whiteboards are utilized to instruct and enhance technology in every classroom. | Principal, Technology Director | Principal | Activity funds | \$8,000 | May 2010 | Interactive Whiteboards in place |
| 295 | The "My Satori" TAKS tutorial program is used in the Intermediate, Junior High computer labs. | Principal, Technology Director | Principal | Teachers, computer labs | \$10,000 | Ongoing | Improved student reports |
| 297 | A Learning Lab is used at the High School for special education students and principal selected regular education student. | Principal, Counselor, Teachers, Aides | Principal | Teachers, Aides | \$40,000 | Ongoing | Reduced failure rate |
| 300 | The Education Service Center delivers curriculum services to the High School. | Principal | Principal | ESC staff | \$3,000 | Ongoing | Curriculum implemented |
| 301 | Intervention teams are proactive in helping students be successful in the regular classroom. | Principal, Counselors, Teachers | Counselor | Staff | \$0 | Ongoing | Reduced Special Education Referrals |
| 302 | Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage. | All staff | Superintendent | Local funds, Title IIA | \$500 | May 2009 | Number of positions posted, number of applications completed, number of visits on web page |
| 312 | Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade. | Principal, teachers | Principal | Staff | \$0 | August 2010 | Schedule |
| 317 | The Early Childhood campus utilizes Saxon Early Learning with a literature-based program. | Teachers | Principal | Saxon Early Learning Program | \$2400 | Aug. 2009 - May 2010 | Curriculum implemented |
| 318 | Scholastic Reading Inventory is used for Reading Counts placement. | Teachers | Principal | Scholastic Program | \$800 | Aug. 2009 - May 2010 | Inventory Results |
| 319 | Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension. | Teachers, Aides | Principal | Lexia Program | \$1600 | Aug. 2009 - May 2010 | Progress Reports |
| 326 | Scholastic Reading Counts is used at the Elementary Campus. | Teachers | Principal | Reading Counts | \$800 | Aug. 2009 - May 2010 | Progress Reports |
| 329 | S.T.E.E.P. (System to Enhance Educational Performance) is utilized three times a year to identify Response to Intervention students in math and reading. | TCEC Staff, Teachers | TCEC Staff | S.T.E.E.P. Materials | | September 2009 - May 2010 | Test Results |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|----------------------------------|--------------------------|-------------------------|---------------|-----------------------|-------------------------------------|
| 331 | Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans | Teachers, Parents, Counselors | Counselors | www.bridges.com | | Sept. 2009 - May 2010 | Student Usage |
| 336 | New computer labs have been added at the Intermediate and Junior High campuses. | Technology, Principal | Technology | Hardware, Software | | November 2009 | Labs in place and being utilized. |
| 338 | PD 360 an on-demand library of professional teacher development resources with over 200 hours of research-based video content, plus tools for follow-up, tracking, reflection, and group training is available to new teachers and others. | Curriculum Director, Principals | Curriculum Director | Computers | \$3,500 | Ongoing | Staff Participation |
| 339 | Accelerated Math is used to differentiate math instruction. | Teachers | Teachers | Computers, Software | \$3,500 | Ongoing | Student Records, TAKS Data |
| 340 | ALEKS Math, a web based math program with individualized assessment and learning is used with selected students at the Junior High. | Special Ed. Math Teacher | Special Ed. Math Teacher | Computers, Software | \$2,500 | Ongoing | Student Records, TAKS Data |
| 342 | Study Island, a TAKS tutorial program is used at the Junior High for Language Arts TAKS tutorials. | Principal, Teachers | Teachers | Computers, Software | \$1600 | Oct. 2009 - May 2010 | Student Reports, TAKS Data |
| 345 | WebCCAT, a web-based comprehensive curriculum assessment tool enabling educators to create custom student assessments is available. | Principal, Teachers | Teachers | Online Assessments | | Ongoing | Student Records, TAKS Data |
| 347 | Write-Brain a web based writing program that scaffolds students through every stage of the writing process | Teachers | Teachers | Software, Computers | \$1200 | Ongoing | Student Activity Reports |
| 349 | Professional development and resources will be provided to teachers concerning differentiating instruction for students. | Principal, Teachers | Curriculum Director | PD360, Journal Articles | | Ongoing | Staff Surveys |
| 355 | Inclusion classes partner with the Kiwanis in BUGS (Bringing Up Grades) - a motivational incentive program. | Teachers | Principal | Abilene Kiwanis Club | | Ongoing | Students Recognized for Achievement |
| 364 | Education majors from McMurry work with students in Pre-K | Teachers | Teachers | Lesson Plans | | December 2009 | Activity Logs |
| 365 | Orchard software will be used to differentiate instruction and to monitor student progress. Stabilization funds were used for the initial purchase of this software. | Teachers, Counselors, Principals | Principals, Counselors | Computers, Software | \$32,000 | January 2010 | Activity Reports, Progress Reports |

OBJECTIVE 7: Special activities will be presented throughout the school year which will assist students in developing an understanding and appreciation for the fine arts and our cultural heritage.

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|-----------|---|----------------------|--------------------|---------------------------|---------------|----------------------|----------------------|
| 5 | The Elementary campus utilizes Saxon phonics with a literature-based reading program. | Teachers | Principal | Lesson assignments | \$5000 | Aug. 2009 - May 2010 | Lesson plans |
| 91 | Special assemblies are presented at selected campuses. | Teachers, Principals | Principals | Presentation groups, fees | \$3,500 | Aug. 2009 - May 2010 | Assembly |
| 92 | Field trips are scheduled to allow students "hands on" experience. | Teachers, Principals | Principal | Transportation, fees | 0 | Aug. 2009 - May 2010 | Trips |

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|-----------|--|--------------------------------------|--------------------------|---|---------------|-----------------------|--------------------------------------|
| 93 | The Grace Museum allows students to visit and participate in all educational programs. | Teachers, Principal | Principal | Membership fee, transportation | \$2,000 | Aug. 2009 - May 2010 | Lesson plans |
| 109 | Specialized programs are conducted throughout the district (WHO, Junior Achievement, Bully Alert, The Beginning of a Hero, CHARLIE, WAIT, Core Essentials....etc.). | Counselors, selected teachers | Principal, counselor | Schedule, community volunteers | | Sept. 2009 - May 2010 | Schedule |
| 188 | Student academic progress reports are available at the three-week mark of each six weeks. | Principal, teachers | Principal | Skyward Gradebook | \$5,000 | Aug. 2009 - May 2010 | Progress reports |
| 215 | The webpage is utilized for information and student achievements. | Business Manager | Business Manager | Business Manager, software | \$1500 | Aug. 2009 - July 2010 | Webpage |
| 226 | Young Audiences give theatrical performances at grades Pre-K-5. | Principal, Teachers | Principal | Young Audiences | \$1500 | Aug. 2009 - May 2010 | Lesson plans |
| 234 | Students compete in the Middle Clear Fork Soil and Water Conservation Poster Contest. | Counselor | Principal | Conservation District information, teachers | \$0 | Spring 2010 | Lesson Plans |
| 240 | Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups. | Assistant Superintendent | Assistant Superintendent | SBDM committees | \$0 | Aug. 2009 - May 2010 | Minutes from meeting |
| 241 | Our counselors provide sources of information on higher education admissions and financial aid for students. | HS Counselors | Principal | Counselors, information from colleges | \$0 | Aug. 2009 - May 2010 | Materials distributed |
| 245 | If there is a teacher who is not highly qualified, notification is sent to parents of that teacher. | Principal | Principal | Principal | \$0 | Aug. 2009 | Letters sent |
| 268 | The National Center for Children's Illustrated Literature (NCCIL) is visited when age-appropriate material is available for viewing. | Teachers, NCCIL staff | Principal | Teacher, NCCIL staff | \$0 | Spring 2010 | Lesson plans |
| 290 | Video streaming is integrated into the curriculum. | Teachers | Asst. Supt. | Budget | \$1500 | May 2010 | Lesson Plans |
| 301 | Intervention teams are proactive in helping students be successful in the regular classroom. | Principal, Counselors, Teachers | Counselor | Staff | \$0 | Ongoing | Reduced Special Education Referrals |
| 312 | Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade. | Principal, teachers | Principal | Staff | \$0 | August 2010 | Schedule |
| 315 | Student leaders work in conjunction with community leaders such as the Mayor Youth Council and United Way Youth Council. | Teachers | Principal | Staff | \$0 | Aug. 2009 - May 2010 | Student Surveys |
| 317 | The Early Childhood campus utilizes Saxon Early Learning with a literature-based program. | Teachers | Principal | Saxon Early Learning Program | \$2400 | Aug. 2009 - May 2010 | Curriculum implemented |
| 318 | Scholastic Reading Inventory is used for Reading Counts placement. | Teachers | Principal | Scholastic Program | \$800 | Aug. 2009 - May 2010 | Inventory Results |
| 319 | Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension. | Teachers, Aides | Principal | Lexia Program | \$1600 | Aug. 2009 - May 2010 | Progress Reports |
| 324 | Serenity House, TwoGether in Texas, the PAPPAs Program, and Teens Say Know are abstinence programs delivered to career and technology classes at the High School | Counselors | Principal | Speaker | \$0 | Aug. 2009 - May 2010 | Student Surveys |
| 332 | Video Technology is offered at the High School as an elective. | Principals, Video Technology Teacher | Teacher | Software and Hardware | | Sept. 2009 - May 2010 | Student Projects |
| 362 | Pre-K students are monitored when they transition to Kindergarten | Teachers, Counselors | Principals | Progress Reports | | Fall 2009 | Progress Reports, Discipline Reports |
| 363 | Students participate in activities to celebrate Constitution Day, Veteran's Day, Martin Luther King, Jr. Day, etc..... | Teachers, Counselors | Principals | Curriculum | | Ongoing | Lesson Plans |

GOAL 2: TO ENCOURAGE REGULAR ATTENDANCE OF ALL STUDENTS TO BETTER ENHANCE THE LEARNING ENVIRONMENT.

SUMMATIVE EVALUATION: Academic Excellence Indicator System needs survey, SBDM, plans, reports, test results, evaluations, and conferences.

OBJECTIVE: To increase ADA to the 97th percentile.

| Wylie I.S.D. District Plan 2009-2010 | | | | | | | |
|--------------------------------------|--|--|-------------------------------|---|-------------------------------------|----------------------|------------------------------------|
| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
| 38 | Conduct Tuesday and Saturday School at the High School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals | Principal | Schedule, salaries | \$2,000 | Sept. 2009- May 2010 | Attendance log |
| 49 | Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance. | Asst. Supt., Principals, teachers, network administrator | Asst. Supt. | Hardware, software | \$1,000 | Ongoing | System reports |
| 94 | Emphasize to all staff, parents, and students the importance of student attendance throughout the year. | Principal, staff | Principal | Staff meetings | \$0 | Aug. 2009 - May 2010 | Meeting minutes, agenda |
| 95 | Perfect attendance is recognized each six weeks. | Principals, counselors | Principal | Award sponsors | \$200 | Aug. 2009 - May 2010 | Award winners |
| 96 | Perfect attendance and outstanding attendance for the school year is awarded. | Principals, counselors | Principal | Award certificates | \$100 | May-2010 | Award winners |
| 97 | After one day of no parent contact, parents are contacted about student absence. | Attendance personnel | Principal | Absence list, correspondence | \$1000 | Ongoing | Attendance record |
| 99 | Parents are contacted as students approach the limit of absences allowed each semester. | Attendance personnel | Principal | Correspondence | \$0 | Sept. 08 - May 09 | Mail-outs |
| 100 | Exemptions on final exams are available to all students at the High School during the 2nd Semester. Seniors can be exempt both semesters. | Based on grades and attendance. | Counselors, selected teachers | Principal | \$1200 | Aug. 2009 - May 2010 | Exemptions |
| 103 | Extracurricular, co-curricular and UIL activities are available at all campuses and students will be encouraged to participate. | Selected teachers | Principal | Supplies, materials, facilities, transportation, services | \$510,937 | Aug. 2009 - May 2010 | Lesson plans, schedules |
| 180 | The PECS curriculum is used in the Early Childhood department along with the Speech therapy sessions. Sign language will be supplemental when appropriate. | Selected teachers, speech therapist | Principal | ESC14 training | \$0 | Aug. 2009 - May 2010 | Activities, lesson plans, meetings |
| 191 | In school suspension (ISS) is utilized for disciplinary matters. | Principal | Principal | Personnel to monitor OCS | cost of teacher/supervisor assigned | Aug. 2009 - May 2010 | Attendance sheets |
| 235 | Students participate in Toys for Tots during December. | Counselor | Principal | Student Council, teacher | \$0 | Dec. 2009 | Lesson Plans |
| 236 | Students participate in "Make a Difference Day" by helping collect food for the Food Bank of Abilene. | Counselor | Principal | Counselor, teachers | \$0 | October 2009 | Donations |
| 238 | The district will designate an appropriate staff person as a liaison for students in homeless situations. | Assistant Superintendent | Superintendent | Assistant Superintendent | \$0 | Aug 09 | Liaison named |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|--------------------------------------|--------------------------|----------------------------------|---------------|-----------------------|-------------------------------------|
| 243 | The School Dispatch Emergency Notification Service is implemented for quick notification in case of emergency. | Assistant Superintendent | Assistant Superintendent | Budget, Assistant Superintendent | \$700 | Ongoing | Program in place |
| 258 | LifeTrack services is a follow-up program for our Seniors. Questionnaires during the senior year and after they graduate get important feedback. Dr. Pepper/Pepsi is sponsoring this. | Principal | Principal | Principal, LifeTrack Services | \$3500 | Spring 2010 | Survey results |
| 272 | Jazz Band is an elective at the Junior High. | Teachers | Principal | Teacher | \$5,000 | Aug. 2009 | Teacher schedule |
| 277 | Photojournalism is an elective at the Junior High. | Teachers | Principal | Teacher | \$15,000 | Aug. 2009 | Teacher schedule |
| 312 | Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade. | Principal, teachers | Principal | Staff | \$0 | August 2010 | Schedule |
| 313 | Celebrate the Arts Day is held in May to showcase students' achievements at the Junior High. | Principal, Fine Arts Teachers | Principal | Staff | \$0 | May 2009 | Scheduled Day |
| 317 | The Early Childhood campus utilizes Saxon Early Learning with a literature-based program. | Teachers | Principal | Saxon Early Learning Program | \$2400 | Aug. 2009 - May 2010 | Curriculum implemented |
| 318 | Scholastic Reading Inventory is used for Reading Counts placement. | Teachers | Principal | Scholastic Program | \$800 | Aug. 2009 - May 2010 | Inventory Results |
| 319 | Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension. | Teachers, Aides | Principal | Lexia Program | \$1600 | Aug. 2009 - May 2010 | Progress Reports |
| 326 | Students participate in collecting items for Child Protective Services. | Counselor | Principal | Student Council, teachers | \$0 | Dec. 2009 | Lesson Plans |
| 328 | Conduct Saturday School at the Junior High School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals | Principal | Schedule, salaries | \$2,000 | Sept. 2009 - May 2010 | Attendance log |
| 332 | Video Technology is offered at the High School as an elective. | Principals, Video Technology Teacher | Teacher | Software and Hardware | | Sept. 2009 - May 2010 | Student Projects |
| 335 | JAVA (Computer Programming) class is offered at the High School as an elective. | Principal, Teacher | Teacher | Textbook, Computers | | Sept. 2009 - May 2010 | Curriculum Implemented |
| 338 | PD 360 an on-demand library of professional teacher development resources with over 200 hours of research-based video content, plus tools for follow-up, tracking, reflection, and group training is available to new teachers and others. | Curriculum Director, Principals | Curriculum Director | Computers | \$3,500 | Ongoing | Staff Participation |
| 339 | Accelerated Math is used to differentiate math instruction. | Teachers | Teachers | Computers, Software | \$3,500 | Ongoing | Student Records, TAKS Data |
| 355 | Inclusion classes partner with the Kiwanis in BUGS (Bringing Up Grades) - a motivational incentive program. | Teachers | Principal | Abilene Kiwanis Club | | Ongoing | Students Recognized for Achievement |
| 356 | Teacher Web pages will be used for parent and student communication. | Teachers & Staff | Teachers | School Fusion Web Site | \$10,700 | Ongoing | Teacher Web Pages Maintained |
| 360 | Our plan for the Stabilization funds are to be used to modernize campus environments. | Superintendent, Business Manager | Asst. Superintendent | Building Audits | \$902,327 | Ongoing | Staff, Student, and Parent Surveys |
| 365 | Orchard software will be used to differentiate instruction and to monitor student progress. Stabilization funds were used for the initial purchase of this software. | Teachers, Counselors, Principals | Principals, Counselors | Computers, Software | \$32,000 | January 2010 | Activity Reports, Progress Reports |

GOAL 3: TO HAVE NO SIGNIFICANT CHANGE IN THE ANNUAL STUDENT COMPLETION RATE.

SUMMATIVE EVALUATION: Academic Excellence Indicator System needs survey, SBDM, plans, reports, test results, evaluations, and conferences.

OBJECTIVE: The annual student completion rate will be at 99% or above for all student categories.

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|---|--|--------------------------|---|---------------|----------------------|----------------------------|
| 4 | Areas of weakness are addressed by using techniques recommended with the TAKS writing workshops. | Language arts teachers | Principal | Computers, DOL, writing journal computer labs | 0 | Aug. 2009 - May 2010 | Student work |
| 8 | Language Arts classes are conducted on a double period time block at the Jr. High and Middle School to allow for additional reading. | Selected teachers | Principal | Master schedule | \$45000 | Aug. 2009 - May 2010 | Lesson plans |
| 16 | Provide staff training on motivating students for all campuses. | Teachers | Asst. Supt. | ESC 14 | \$500 | Ongoing | Attendance, implementation |
| 31 | Additional preparation and enrichment activities during scheduled times at the Jr. High and High school are provided targeting low performances. | Selected teachers | Principal | Practice materials | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 38 | Conduct Tuesday and Saturday School at the High School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals | Principal | Schedule, salaries | \$2,000 | Sept. 2009- May 2010 | Attendance log |
| 40 | Literacy groups are conducted at the Elementary campus as an extension of the Reading Recovery program. | Selected teachers | Principal | Master schedule, materials | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 42 | Organization and study skills are taught to all 9th grade students as part of the Language Arts curriculum. | Selected teachers | Principal | Materials | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 43 | Peer tutoring is utilized to provide additional assistance. | Teachers | Principal | Materials specific to tutorials | 0 | Ongoing | Lesson plans |
| 44 | Provide teachers at all campuses with training in integrating technology and the internet into curriculum. | Principals, teachers, network administrator | Asst. Supt. | Schedule, hardware, software grants | \$2,000 | Aug. 2009 - May 2010 | Lesson plans |
| 49 | Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance. | Asst. Supt., Principals, teachers, network administrator | Asst. Supt. | Hardware, software | \$1,000 | Ongoing | System reports |
| 69 | Proper procedures to identify at-risk students are utilized. | Counselors | Principal | At-risk identification instruments | 0 | Ongoing | At-risk list |
| 76 | Technology preparation and school to work courses continue to be integrated into the curriculum (i.e. computerized drafting, commercial art, etc.). | Selected teachers | Principal | Schedule, hardware, software | \$8,000 | Aug. 2009 - May 2010 | Schedule, lesson plans |
| 84 | Accelerated instruction services are available to appropriate students. | Principals, counselors, selected | Principal | Schedule, materials | 0 | Ongoing | Lesson plans |
| 85 | Special Education ARD meetings have academic, educational, and psychological information necessary to target individual needs of each student | Selected teachers, diagnostician, counselors, Principals | Principal, diagnostician | Assessment, reports, schedule | 0 | Ongoing | Schedules, assessments |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|---|--|---|---------------|-----------------------|---|
| | in planning an appropriate educational program through inclusion and modifications in the regular classroom. | | | | | | |
| 86 | Speech therapy sessions are enhanced by using technology and other new methods and materials. | Speech/Language pathologist | Taylor/Callahan Ed. Coop, Region 14 ESC, principal | Hardware, software, augmentative communication devices. | \$1,500 | Aug. 2009 - May 2010 | Lesson plans |
| 87 | Staff development for special population personnel will be attended to keep informed of innovative trends and remain in compliance with current laws and regulations. | Special population personnel | Asst. supt., program directors | Registration fees, travel | \$1,000 | Ongoing | Registration, attendance |
| 88 | Students who qualify for Speech Therapy will meet the criteria of their yearly individual education plan. | Speech/Language pathologist, teachers, Principal | Taylor/Callahan Ed. Coop, Region 14 ESC, principal | Meetings, materials, tests | 0 | Ongoing | Registration, lesson plans, coordination sheets |
| 89 | The Education Diagnostician through educational training workshops assesses and evaluates academic and educational difficulties as well as interprets psychological difficulties that effect educational performance. | Selected teachers | Principal | Hardware, software, scheduling | 0 | Aug. 2009 - May 2010 | Lesson plans |
| 90 | Transition Planning Meetings disseminate information to High School special ed. students and their parents concerning the transition from high school to continuance of their goals for educational schooling, vocational training, and job opportunities. | Diagnostician, selected teachers, special adjustment coordinator counselors | Diagnostician | Assessments, representatives from outside agencies | 0 | Ongoing | Job progress reports |
| 100 | Exemptions on final exams are available to all students at the High School during the 2nd Semester. Seniors can be exempt both semesters. | Based on grades and attendance. | Counselors, selected teachers | Principal | \$1200 | Aug. 2009 - May 2010 | Exemptions |
| 103 | Extracurricular, co-curricular and UIL activities are available at all campuses and students will be encouraged to participate. | Selected teachers | Principal | Supplies, materials, facilities, transportation, services | \$510,937 | Aug. 2009 - May 2010 | Lesson plans, schedules |
| 104 | At-risk students with potential for dropping out or being retained are identified. | Counselors | Principal | At-risk identification instruments | \$0 | Ongoing | At-risk list |
| 105 | There will be follow up on withdrawn students to insure they have enrolled at another school. | Counselors | Principal | Student records | | Aug. 2009 - May 2010 | Student records |
| 109 | Specialized programs are conducted throughout the district (WHO, Junior Achievement, Bully Alert, The Beginning of a Hero, CHARLIE, WAIT, Core Essentials....etc.). | Counselors, selected teachers | Principal, counselor | Schedule, community volunteers | | Sept. 2009 - May 2010 | Schedule |
| 110 | Workshops are held for parents and teachers to help develop positive student self-esteem and strong study skills. | Selected teachers, counselors | Principal | Workshops | | Oct. 2009 - May 2010 | Attendance |
| 111 | A crisis management plan is available at all campuses and is evaluated annually | Counselors | Principal | Planning document | | Ongoing | Plan |
| 118 | Career Day is hosted annually for the Junior High students. | Counselors | Principal, counselor | Correspondence | | Spring 2010 | Attendance |
| 151 | P.A.L. (Peer Assistance and Leadership) - A cooperative program implemented by schools to provide the at-risk younger children with a supportive role model from high school. | PAL Coordinator, Teachers, counselors | Principals | Materials, schedule | | Aug. 2009 - May 2010 | Log of PAL Activities |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|---|---|---------------------|-------------------------------------|-------------------------------------|----------------------|-------------------------------------|
| 153 | Counseling sessions are implemented to deal with various personal issues affecting self-esteem, behavior, and responsibility in the school setting. | Teachers, counselors | Principals | Materials | | Aug. 2009 - May 2010 | Activities |
| 188 | Student academic progress reports are available at the three-week mark of each six weeks. | Principal, teachers | Principal | Skyward Gradebook | \$5,000 | Aug. 2009 - May 2010 | Progress reports |
| 191 | In school suspension (ISS) is utilized for disciplinary matters. | Principal | Principal | Personnel to monitor OCS | cost of teacher/supervisor assigned | Aug. 2009 - May 2010 | Attendance sheets |
| 199 | Students in special programs receive services in a timely manner (as specified in Board Policy). | Principal, diagnostician | Principal | Principal, diagnostician, counselor | \$0 | Ongoing | Timelines in place |
| 238 | The district will designate an appropriate staff person as a liaison for students in homeless situations. | Assistant Superintendent | Superintendent | Assistant Superintendent | \$0 | Aug 09 | Liaison named |
| 239 | The Texas Math and Science Diagnostic System (TMSDS) is utilized from grades 6-11. | Assistant Superintendent, Math Teachers | Principal | TMS website | \$0 | Spring 2010 | Lesson plans |
| 242 | Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade. | Principal, Counselors | Principal | Counselors | \$0 | Aug. 2009 - May 2010 | Personal Graduation Plans |
| 247 | The campus develops parent involvement policies. | Principal | Principal | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 | Principal, Campus committee minutes |
| 249 | Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement. | Principal | Principal, teachers | Principal, Campus committee | \$0 | Aug. 2009 - May 2010 | Courses in place |
| 251 | TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies. | Principal, teachers | Principal | Instructional budget | \$2400 | Aug. 2009 - May 2010 | Lesson plans |
| 252 | Double Blocked Math is available to all students who need help in Algebra I. | Principal | Principal | Teachers | \$10,000 | Aug. 2009 - May 2010 | Teacher schedules |
| 253 | The use of quality workbooks and study guides are used to increase to improve student performance on the TAKS. | Principal | Principal | Teachers | \$4500 | Aug. 2009 - May 2010 | Lesson plans |
| 254 | Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS. | Principal | Principal | Teachers | \$5000 | Ongoing | Teacher schedules |
| 258 | LifeTrack services is a follow-up program for our Seniors. Questionnaires during the senior year and after they graduate get important feedback. Dr. Pepper/Pepsi is sponsoring this. | Principal | Principal | Principal, LifeTrack Services | \$3500 | Spring 2010 | Survey results |
| 259 | The Lexia computer program is used for Response to Intervention as well as for special education and dyslexia. | Principal, teacher | Principal | Instructional budget | \$1000 | Aug. 2009 - May 2010 | Lesson Plans |
| 272 | Jazz Band is an elective at the Junior High. | Teachers | Principal | Teacher | \$5,000 | Aug. 2009 | Teacher schedule |
| 277 | Photojournalism is an elective at the Junior High. | Teachers | Principal | Teacher | \$15,000 | Aug. 2009 | Teacher schedule |
| 286 | TAKS Math, Science, Social Studies and ELA remediation classes and tutorials are available. | Principal, teachers, volunteers | Principal | College students | \$5000 | May 2010 | Student success on TAKS |
| 289 | Two days of professional development at the high school are devoted to curriculum alignment and | Principal, teachers | Principal | Staff development | \$0 | Summer 2010 | Planning documentation |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|---------------------------------------|---------------------|-------------------------|---------------|-----------------------|--|
| | development. | | | | | | |
| 290 | Video streaming is integrated into the curriculum. | Teachers | Asst. Supt. | Budget | \$1500 | May 2010 | Lesson Plans |
| 295 | The "My Satori" TAKS tutorial program is used in the Intermediate, Junior High computer labs. | Principal, Technology Director | Principal | Teachers, computer labs | \$10,000 | Ongoing | Improved student reports |
| 297 | A Learning Lab is used at the High School for special education students and principal selected regular education student. | Principal, Counselor, Teachers, Aides | Principal | Teachers, Aides | \$40,000 | Ongoing | Reduced failure rate |
| 300 | The Education Service Center delivers curriculum services to the High School. | Principal | Principal | ESC staff | \$3,000 | Ongoing | Curriculum implemented |
| 301 | Intervention teams are proactive in helping students be successful in the regular classroom. | Principal, Counselors, Teachers | Counselor | Staff | \$0 | Ongoing | Reduced Special Education Referrals |
| 302 | Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage. | All staff | Superintendent | Local funds, Title IIA | \$500 | May 2009 | Number of positions posted, number of applications completed, number of visits on web page |
| 308 | Provide incentives for teachers to attain ESL/GT certification. | All teachers | Superintendent | Title IIA, Local funds | \$500 | August 2010 | Staff development records, certification paid, personnel files |
| 311 | TSTC offers the KUDER Skills Assessment and Interest Inventory | Business Teacher | Principal | TSTC | \$0 | December 2009 | Kuder Results |
| 314 | A School Resource Officer was hired for student safety. He handles crimestoppers, criminal activities, and teaches safety programs. | Student Resource Officer | Principal | Staff | \$35,000 | Aug. 2009 - May 2010 | Reports, Discipline Data |
| 324 | Serenity House, TwoGether in Texas, the PAPPA Program, and Teens Say Know are abstinence programs delivered to career and technology classes at the High School | Counselors | Principal | Speaker | \$0 | Aug. 2009 - May 2010 | Student Surveys |
| 328 | Conduct Saturday School at the Junior High School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals | Principal | Schedule, salaries | \$2,000 | Sept. 2009 - May 2010 | Attendance log |
| 329 | S.T.E.E.P. (System to Enhance Educational Performance) is utilized three times a year to identify Response to Intervention students in math and reading. | TCEC Staff, Teachers | TCEC Staff | S.T.E.E.P. Materials | | | Test Results |
| 331 | Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans | Teachers, Parents, Counselors | Counselors | www.bridges.com | | Sept. 2009 - May 2010 | Student Usage |
| 333 | Additional BCIS teacher added to staff at High School to allow more student participation in BCIS. | Principals, Teacher | Principal | Textbooks, Computers | | Sept. 2009 - May 2010 | Student Participation, Student Grades |
| 335 | JAVA (Computer Programming) class is offered at the High School as an elective. | Principal, Teacher | Teacher | Textbook, Computers | | Sept. 2009 - May 2010 | Curriculum Implemented |
| 338 | PD 360 an on-demand library of professional teacher development resources with over 200 hours of research-based video content, plus tools for follow-up, tracking, reflection, and group training is available to new teachers and others. | Curriculum Director, Principals | Curriculum Director | Computers | \$3,500 | Ongoing | Staff Participation |
| 339 | Accelerated Math is used to differentiate math | Teachers | Teachers | Computers, Software | \$3,500 | Ongoing | Student Records, TAKS |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|----------------------------------|------------------------|---------------------|---------------|--------------|------------------------------------|
| | instruction. | | | | | | Data |
| 360 | Our plan for the Stabilization funds are to be used to modernize campus environments. | Superintendent, Business Manager | Asst. Superintendent | Building Audits | \$902, 327 | Ongoing | Staff, Student, and Parent Surveys |
| 365 | Orchard software will be used to differentiate instruction and to monitor student progress. Stabilization funds were used for the initial purchase of this software. | Teachers, Counselors, Principals | Principals, Counselors | Computers, Software | \$32,000 | January 2010 | Activity Reports, Progress Reports |

GOAL 4: PARENTS AND COMMUNITY PERSONNEL SHALL BE FULL PARTNERS IN THE EDUCATIONAL PROCESS OF THE DISTRICT.

SUMMATIVE EVALUATION: Needs survey, SBDM, plans, reports, and evaluations.

OBJECTIVE 1: The number of parent volunteers at each campus will be increased.

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|---|-------------------------------|----------------------|-------------------------------------|---------------|-----------------------|-----------------------|
| 118 | Career Day is hosted annually for the Junior High students. | Counselors | Principal, counselor | Correspondence | | Spring 2010 | Attendance |
| 135 | Special awards, assemblies, and/or receptions are given to honor parent volunteers. | Teachers, counselors | Principal | Parent volunteer lists, awards | 0 | Apr-06 | Reception evaluation |
| 136 | Each campus solicits parents for volunteer help throughout the school year. | Teachers, counselors | Principal | Parents volunteer forms, newsletter | 0 | Aug. 2009 - May 2010 | Parent volunteer list |
| 209 | Parents are on site-based committees that are involved in writing the campus and district plan. | Supt., Principals | Supt. | Parents, community | \$500 | Aug. 2009 - May 2010 | Minutes of meetings |
| 331 | Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans | Teachers, Parents, Counselors | Counselors | www.bridges.com | | Sept. 2009 - May 2010 | Student Usage |
| 346 | Students participate in "Make a Difference Day" by helping collect paper goods for the House that Kerry Built. | Counselors, Teachers | Counselors | Parent Announcements, Web Postings | | October 2009 | Student Participation |
| 358 | Utilize check in procedures at each campus to track visitors and volunteers. | Staff | Teachers, Staff | Computer Software, Visitor Stickers | | Ongoing | Computer Reports |
| 361 | Students collect canned food items to donate to the Abilene Food Bank. | Teachers, Counselors | Counselors | Student Participation | | Nov. 2009 | Activity Reports |
| 363 | Students participate in activities to celebrate Constitution Day, Veteran's Day, Martin Luther King, Jr. Day, etc..... | Teachers, Counselors | Principals | Curriculum | | Ongoing | Lesson Plans |
| 364 | Education majors from McMurry work with students in Pre-K | Teachers | Teachers | Lesson Plans | | December 2010 | Activity Logs |

OBJECTIVE 2: Parents and community personnel will be informed and active partners in the educational process.

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|--|----------------------------------|--------------------------------|---------------|----------------------|----------------------------------|
| 13 | The district SBDM committee continues to review course offerings and curriculum throughout the district. | Teachers, parents, community members | Asst. Supt. | Curriculum material, research | \$0 | Ongoing | Recommendations, meeting minutes |
| 24 | An orientation session for senior parents and students are conducted. | Principal, counselors | Principal | Schedule, materials | \$0 | Ongoing | Attendance |
| 25 | An orientation session for freshmen parents and students are conducted before students attend high school. | Principal, counselors | Principal | Schedule, materials | \$0 | Ongoing | Attendance |
| 63 | Workshops and conferences are held for special population parents and teachers to provide guidance in helping children with curriculum and dispense information on services, laws, guidelines, rules, and resources available. | Program coordinators, selected | Program coordinators, principal | Materials, schedule | 0 | Aug. 2009 - May 2010 | Attendance |
| 94 | Emphasize to all staff, parents, and students the importance of student attendance throughout the year. | Principal, staff | Principal | Staff meetings | \$0 | Aug. 2009 - May 2010 | Meeting minutes, agenda |
| 95 | Perfect attendance is recognized each six weeks. | Principals, counselors | Principal | Award sponsors | \$200 | Aug. 2009 - May 2010 | Award winners |
| 96 | Perfect attendance and outstanding attendance for the school year is awarded. | Principals, counselors | Principal | Award certificates | \$100 | May-2010 | Award winners |
| 97 | After one day of no parent contact, parents are contacted about student absence. | Attendance personnel | Principal | Absence list, correspondence | \$1000 | Ongoing | Attendance record |
| 99 | Parents are contacted as students approach the limit of absences allowed each semester. | Attendance personnel | Principal | Correspondence | \$0 | Sept. 08 - May 09 | Mail-outs |
| 110 | Workshops are held for parents and teachers to help develop positive student self-esteem and strong study skills. | Selected teachers, counselors | Principal | Workshops | | Oct. 2009 - May 2010 | Attendance |
| 137 | A needs assessment is conducted annually at selected campuses. | Asst. Supt. Principals, SBDM committees | Asst. Supt. | Meetings, materials | | Ongoing | Results and recommendations |
| 138 | The Site-Based Decision Making process is evaluated throughout the district. | Asst. Supt., Principals, SBDM committees | Asst. Supt. | Meetings, materials | | Ongoing | Results and recommendations |
| 139 | Meetings are held for special population parents to receive guidance in helping their children with the curriculum; and dispense information on characteristics of the various programs' services, laws, guidelines, rules, and resources available. | Program coordinators, selected teachers | Program coordinators, principals | Materials, schedule | | Aug. 2009 - May 2010 | Attendance |
| 140 | School district communication is available on a regular basis through the use of local newspapers, newsletters, radio stations, bulletins, e-mail and "open door" philosophy, ARN classroom connection, web pages, and other appropriate methods | Administration, support staff, | Superintendent | Materials, supplies, equipment | | Ongoing | Publications |
| 142 | Parents and community personnel serve as volunteers in the K-12 Junior Achievement program. | Selected teachers | Principals, counselors | Curriculum | | March - April 09 | Lesson plans |
| 144 | Pre-K-8 PTO's work with each campus to enhance the educational and community climate | Teachers, counselors, Principals, PTO | Principals | Schedule | \$0 | Aug. 2009 - May 2010 | Meetings |
| 146 | Parents and community personnel are actively involved in the site-based decision making process. | Principals | Superintendent | SBDM committees | | Ongoing | Meeting minutes and agenda |
| 147 | The Junior High broadcasts information via a radio broadcast. | Principal, teachers | Principal | Broadcast equipment | \$2,000 | Ongoing | Radio broadcasts, scripts |
| 148 | Wylie ISD communicates with all residents in the district by use of | Asst. Superintendent, | Asst. Superintendent | Materials | \$5,000 | Ongoing | Newsletter |

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| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|---|---|--------------------------------------|---|-------------------|------------------------|-----------------------------|
| | campus newsletters, webpages, and the Wylie Weekly. | secretary | | | | | |
| 175 | Abilene Clean and Proud provides the Elementary School and Intermediate School with information on recycling and environmental hazards. | Selected teachers | Principal | Abilene Clean and Proud | 0 | Ongoing | Lesson Plans |
| 177 | Sparky Dean discusses Bike Safety with the Elementary. | Counselor | Principal | DPS | \$0 | Aug. 2009 - May 2010 | Counselor plans, activities |
| 188 | Student academic progress reports are available at the three-week mark of each six weeks. | Principal, teachers | Principal | Skyward Gradebook | \$5,000 | Aug. 2009 - May 2010 | Progress reports |
| 197 | Pre-school transition is monitored by the ARD committees. | Principal, diagnostician, teachers | Principal | Principal, diagnostician, teachers | \$0 | Spring 2010 | IEP's |
| 201 | Coordination between special populations programs are monitored and coordinated by our special population's coordinator. | Asst. Supt., Special Pop. Coordinator | Asst. Supt. | Meetings | \$1000 | Aug. 2009 - May 2010 | Minutes of meetings |
| 207 | Annually a report is posted on our Web site for parents and the community concerning the number, rate and type of violent and criminal incidents occurring in each school as part of its annual report. | Asst. Supt., PEIMS Coordinator | Asst. Supt. | Skyward PEIMS Report | \$30,000 annually | May 2010 | Report |
| 209 | Parents are on site-based committees that are involved in writing the campus and district plan. | Supt., Principals | Supt. | Parents, community | \$500 | Aug. 2009 - May 2010 | Minutes of meetings |
| 215 | The webpage is utilized for information and student achievements. | Business Manager | Business Manager | Business Manager, software | \$1500 | Aug. 2009 - July 2010 | Webpage |
| 219 | Parent meetings are held in the first six-weeks of school to inform parents about the Title I program and share results. | Reading Recovery teaching | Reading Recovery teaching, Principal | Program requirements | \$500 | Aug. 2009 - Sept. 2009 | Parent survey results |
| 220 | Evaluations are posted annually on our Web site for parents, teachers, and principals to get feedback on services and programs at each campus. | Reading Recovery teaching, Principal | Reading Recovery teaching, Principal | Survey | \$100 | Spring 2010 | Survey results |
| 225 | Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and receive a coupon for a free pizza. | Counselor, Teachers | Counselor | Pizza Hut | \$0 | Aug. 2009 - May 2010 | Award list |
| 226 | Young Audiences give theatrical performances at grades Pre-K-5. | Principal, Teachers | Principal | Young Audiences | \$1500 | Aug. 2009 - May 2010 | Lesson plans |
| 234 | Students compete in the Middle Clear Fork Soil and Water Conservation Poster Contest. | Counselor | Principal | Conservation District information, teachers | \$0 | Spring 2010 | Lesson Plans |
| 243 | The School Dispatch Emergency Notification Service is implemented for quick notification in case of emergency. | Assistant Superintendent | Assistant Superintendent | Budget, Assistant Superintendent | \$700 | Ongoing | Program in place |
| 260 | The electrical safety program, "Louie Louie" is presented annually at the Elementary campus. | Principal, teacher | Principal | Teacher | \$0 | Spring 2010 | Lesson plans |
| 264 | Students participate in making Fire Prevention Posters | Teachers | Principal | Fire Dept information, teachers | \$0 | October 2009 | Lesson Plans |
| 274 | A phone system with voice mail is available for all staff. | Technology director, Assistant Superintendent | Assistant Superintendent | Budget | \$50000 | Ongoing | Voicemail in place |
| 275 | The district web page is updated daily. | Staff | Superintendent | Software | \$1000 | Ongoing | Website |
| 288 | Family Access provides parents with information concerning student grades, discipline, attendance, cafeteria balance, and | Asst. Supt. | Asst. Supt. | Budget | \$10,000 | Ongoing | Website Use |

Wylie I.S.D. District Plan 2009-2010

| ACTIVITY# | ACTIVITY | STAFF INVOLVED | PERSON RESPONSIBLE | RESOURCES | DISTRICT COST | TIMELINE | FORMATIVE EVALUATION |
|-----------|--|---------------------------------|---------------------|-------------------------------------|---------------|-----------------------|------------------------------|
| | contact information. | | | | | | |
| 311 | TSTC offers the KUDER Skills Assessment and Interest Inventory | Business Teacher | Principal | TSTC | \$0 | December 2009 | Kuder Results |
| 313 | Celebrate the Arts Day is held in May to showcase students' achievements at the Junior High. | Principal, Fine Arts Teachers | Principal | Staff | \$0 | May 2009 | Scheduled Day |
| 314 | A School Resource Officer was hired for student safety. He handles crimestoppers, criminal activities, and teaches safety programs. | Student Resource Officer | Principal | Staff | \$35,000 | Aug. 2009 - May 2010 | Reports, Discipline Data |
| 315 | Student leaders work in conjunction with community leaders such as the Mayor Youth Council and United Way Youth Council. | Teachers | Principal | Staff | \$0 | Aug. 2009 - May 2010 | Student Surveys |
| 325 | Early student registration for Dyess students takes place before new student registration. | Counselors, Selected Staff | Superintendent | Staff | \$0 | August 2010 | Completed Registration Forms |
| 331 | Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans | Teachers, Parents, Counselors | Counselors | www.bridges.com | | Sept. 2009 - May 2010 | Student Usage |
| 338 | PD 360 an on-demand library of professional teacher development resources with over 200 hours of research-based video content, plus tools for follow-up, tracking, reflection, and group training is available to new teachers and others. | Curriculum Director, Principals | Curriculum Director | Computers | \$3,500 | Ongoing | Staff Participation |
| 356 | Teacher Web pages will be used for parent and student communication. | Teachers & Staff | Teachers | School Fusion Web Site | \$10,700 | Ongoing | Teacher Web Pages Maintained |
| 358 | Utilize check in procedures at each campus to track visitors and volunteers. | Staff | Teachers, Staff | Computer Software, Visitor Stickers | | Ongoing | Computer Reports |
| 361 | Students collect canned food items to donate to the Abilene Food Bank. | Teachers, Counselors | Counselors | Student Participation | | Nov. 2009 | Activity Reports |
| 363 | Students participate in activities to celebrate Constitution Day, Veteran's Day, Martin Luther King, Jr. Day, etc..... | Teachers, Counselors | Principals | Curriculum | | Ongoing | Lesson Plans |
| 364 | Education majors from McMurry work with students in Pre-K | Teachers | Teachers | Lesson Plans | | December 2010 | Activity Logs |

GOAL 5: WYLIE I.S.D. WILL PROVIDE A SUPPORTIVE, SAFE, AND DISCIPLINED ENVIRONMENT FOR ITS STUDENTS SO THEY MAY BECOME SELF-ASSURED, PRODUCTIVE ADULTS.

SUMMATIVE EVALUATION: Needs survey, SBDM, plans, reports, and evaluations.

OBJECTIVE: Various methods, approaches, and programs will be utilized to help students acquire the knowledge, skills, and attitudes for success in school, in the workplace, and in life.

Wylie I.S.D. District Plan 2009-2010

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|-----------|---|---------------------------------------|--------------------|---|---------------|-----------------------|---------------------------------|
| 35 | Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students. | Teachers, Principal | Principal | Materials | 0 | Ongoing | Sign-in logs |
| 111 | A crisis management plan is available at all campuses and is evaluated annually | Counselors | Principal | Planning document | | Ongoing | Plan |
| 151 | P.A.L. (Peer Assistance and Leadership) - A cooperative program implemented by schools to provide the at-risk younger children with a supportive role model from high school. | PAL Coordinator, Teachers, counselors | Principals | Materials, schedule | | Aug. 2009 - May 2010 | Log of PAL Activities |
| 153 | Counseling sessions are implemented to deal with various personal issues affecting self-esteem, behavior, and responsibility in the school setting. | Teachers, counselors | Principals | Materials | | Aug. 2009 - May 2010 | Activities |
| 154 | Red Ribbon Week - Students wear red ribbons and participate in activities to show their drug free awareness. | Teachers, counselors | Principals | Materials | | Aug. 2009 - May 2010 | Activities |
| 159 | Trooper Sparky Dean - The seat belt safety program is presented during the fall ware of the importance of wearing a seat belt. | Teachers, counselors | Counselors | Materials, Texas Dept. of Public Safety | | Aug. 2009 - May 2010 | Activities |
| 161 | Thumbs-Up for Kids Program introduces good health practices to our students. | Teachers, counselors | Counselors | Materials | | Aug. 2009 - May 2010 | Activities |
| 162 | Good citizenship is recognized and rewarded each six weeks at appropriate campuses. | Teachers, counselors | Counselors | Awards | | Sept. 2006 - May 2010 | Citizenship lists |
| 163 | Students develop an appreciation for and assist in the upkeep and beautification of all campuses. | Teachers, Principals | Principals | Materials | | Aug. 2009 - May 2010 | Activities |
| 164 | Students continue to practice and gain additional awareness of recycling activities. | Teachers, Principals | Principals | Materials | | Aug. 2009 - May 2010 | Activities, lesson plans |
| 165 | Recycling bins at appropriate campuses are placed. | Asst. Supt. | Asst. Supt. | Collection bins, City of Abilene | | Ongoing | Activities |
| 167 | Safe transportation to and from school and school activities is available for all students. | Transportation director, drivers | Asst. Supt. | Vehicles, maintenance, services | \$301,173 | Ongoing | Bus routes, transportation logs |
| 168 | All buildings and grounds are maintained in a repaired, clean, | Maintenance and | Asst. Supt. | Materials, equipment, | | Ongoing | Work requests, |

Wylie I.S.D. District Plan 2009-2010

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| | and safe condition. | custodial personnel | | services | | | records |
| 169 | Safety inspections from outside consultants are conducted each year. | Asst. Supt., Principals, maintenance, custodians | Asst. Supt. | Schedule | | Fall, spring | Work requests, records |
| 170 | Safety training is conducted and manuals distributed and reviewed each year for all maintenance, custodians, cafeteria, and bus drivers. | Asst. Supt., selected personnel | Asst. Supt. | Materials | | Ongoing | Meetings |
| 171 | Meals are provided at all campuses by qualified personnel and according to all rules and regulations. | Cafeteria staff | Food director | Training, supplies, services | \$581,103 | Ongoing | Meal counts, meetings |
| 172 | An Alternative Education Program is available to all students meeting placement criteria as established by district policies and guidelines. | Principals, selected teachers | Principals | Schedule, salaries | | Aug. 2009 - May 2010 | Attendance, lesson plans |
| 173 | A qualified and adequate number of nursing personnel and services are available at all campuses. | Superintendent, Principals | Superintendent | Salaries, benefits, services | \$127,603 | Ongoing | Activities, visitation logs |
| 176 | An electronic sign in the cafeteria is utilized to recognize students and highlight their achievements. | Principal, asst. Principal | Principal | Electronic sign | \$500 | Ongoing | Sign in place |
| 177 | Sparky Dean discusses Bike Safety with the Elementary. | Counselor | Principal | DPS | \$0 | Aug. 2009 - May 2010 | Counselor plans, activities |
| 189 | Students who are expelled from school are sent to the Taylor County Learning Center [TCLC], a Juvenile Justice Alternative Education Program. | Principal, Asst. Supt. | Asst. Supt. | TCLC | \$59 per day | Aug. 2009 - May 2010 | TCLC Placement |
| 191 | In school suspension (ISS) is utilized for disciplinary matters. | Principal | Principal | Personnel to monitor OCS | cost of teacher/supervisor assigned | Aug. 2009 - May 2010 | Attendance sheets |
| 207 | Annually a report is posted on our Web site for parents and the community concerning the number, rate and type of violent and criminal incidents occurring in each school as part of its annual report. | Asst. Supt., PEIMS Coordinator | Asst. Supt. | Skyward PEIMS Report | \$30,000 annually | May 2010 | Report |
| 208 | Pregnancy related services are provided through the counselor's office. | Counselors, Principal | Principal | Counselors | \$500 | Aug. 2009 - May 2010 | Monitoring of pregnancy cases |
| 210 | Texas scholarship/grants program is communicated to junior and seniors by the counselors. | Counselors, Principals | Principal | Counselors | \$0 | Aug. 2009 - May 2010 | Schedule of Counselor meetings |
| 211 | Distance learning and dual credit are implemented so students will be able to start earning college credits. | Principal, teachers | Principal | Distance Learning Lab | \$50,000 | Aug. 2009 - May 2010 | Classes Scheduled |
| 212 | College courses are offered on the High School campus. | Principal, Colleges | Principal | Classroom, professors | \$500 | Aug. 2009 - May 2010 | Classes Scheduled |
| 213 | Power Connection develops drug awareness and helps students deal with peer pressure and self esteem issues. | Principal, Counselor, Teachers | Principal | Power Connection | \$0 | Aug. 2009 - May 2010 | Classes Scheduled |
| 214 | The district monitors all dangerous disciplinary offenses through the PEIMS 425 record. | Principal, Asst. Principals | Principal | Asst. Principals, PEIMS software | \$30,000 | Aug. 2009 - May 2010 | Report |
| 231 | SS3 Survey which is district wide with administrators, teachers, staff, parents, and students being surveyed about needs. | Safe and drug-free coordinator | Assistant Superintendent | Counselor | \$0 | Spring 2010 | Survey results |
| 243 | The School Dispatch Emergency Notification Service is implemented for quick notification in case of emergency. | Assistant Superintendent | Assistant Superintendent | Budget, Assistant Superintendent | \$700 | Ongoing | Program in place |
| 255 | Crimestoppers is available for students who know about illegal | Principal | Principal | Crimestoppers, | \$0 | Ongoing | Program in place |

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|-----------|--|--------------------------------------|----------------------|---------------------------------|---------------|-----------------------|---------------------------------------|
| | activities at school. | | | principal | | | |
| 258 | LifeTrack services is a follow-up program for our Seniors. Questionnaires during the senior year and after they graduate get important feedback. Dr. Pepper/Pepsi is sponsoring this. | Principal | Principal | Principal, LifeTrack Services | \$3500 | Spring 2010 | Survey results |
| 260 | The electrical safety program, "Louie Louie" is presented annually at the Elementary campus. | Principal, teacher | Principal | Teacher | \$0 | Spring 2010 | Lesson plans |
| 264 | Students participate in making Fire Prevention Posters | Teachers | Principal | Fire Dept information, teachers | \$0 | October 2009 | Lesson Plans |
| 276 | Our district internet access is CIPA (Child Internet Protection Act) compliant. | Technology Director, WTTC | Technology Director | WTTC | \$10000 | Ongoing | Filter in place |
| 293 | "Aim for Success" is presented to 7th and 8th grade students to teach the value of abstinence. | Principal, Counselor | Counselor | United Way | \$0 | May 2010 | Scheduled event |
| 299 | A discipline system has been added at the High School to address repeat offenders. | Assistant Principals | Assistant Principals | Discipline Management Software | \$5,000 | Ongoing | Reduce infractions |
| 314 | A School Resource Officer was hired for student safety. He handles crimestoppers, criminal activities, and teaches safety programs. | Student Resource Officer | Principal | Staff | \$35,000 | Aug. 2009 - May 2010 | Reports, Discipline Data |
| 321 | Bus Evacuation training is conducted as needed. The training includes viewing a video and a bus evacuation drill. | Transportation Staff | Asst. Supt. | Staff | | Aug. 2009 - May 2010 | Scheduled Event |
| 323 | An ID security monitoring system is installed at the High School. | Technology Staff | Technology Dir. | Software, Hardware | \$800 | January 2009 | Documentation Available |
| 331 | Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans | Teachers, Parents, Counselors | Counselors | www.bridges.com | | Sept. 2009 - May 2010 | Student Usage |
| 332 | Video Technology is offered at the High School as an elective. | Principals, Video Technology Teacher | Teacher | Software and Hardware | | Sept. 2009 - May 2010 | Student Projects |
| 333 | Additional BCIS teacher added to staff at High School to allow more student participation in BCIS. | Principals, Teacher | Principal | Textbooks, Computers | | Sept. 2009 - May 2010 | Student Participation, Student Grades |
| 334 | Texas S.T.E.P. (Statewide Tobacco and Education Program) program is provided for all students. | Student Resource Officer | Principals, SRO | Resources from State | Grant | Sept. 2009 - May 2010 | Curriculum Implemented |
| 335 | JAVA (Computer Programming) class is offered at the High School as an elective. | Principal, Teacher | Teacher | Textbook, Computers | | Sept. 2009 - May 2010 | Curriculum Implemented |
| 337 | Renzulli, a web-based program is being used with G/T students to provide engaging, individualized resources specially chosen for their interest areas and learning styles | G/T Coordinator, Teachers, Students | G/T Coordinator | Hardware, Software | \$9,000 | Sept. 2009 - May 2010 | Student Reports |
| 338 | PD 360 an on-demand library of professional teacher development resources with over 200 hours of research-based video content, plus tools for follow-up, tracking, reflection, and group training is available to new teachers and others. | Curriculum Director, Principals | Curriculum Director | Computers | \$3,500 | Ongoing | Staff Participation |
| 339 | Accelerated Math is used to differentiate math instruction. | Teachers | Teachers | Computers, Software | \$3,500 | Ongoing | Student Records, TAKS Data |
| 341 | Fencing has been added at the Elementary and Intermediate campuses for student safety. | Principal, Maintenance Staff | Principal | Supplies | | Fall 2009 | Student Safety |

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| 344 | Campus wide discipline management plan is utilized to ensure consistency on the campus. | Principal, Teachers | Principals | | | Nov. 2009 - May 2010 | Discipline Records |
| 345 | WebCCAT, a web-based comprehensive curriculum assessment tool enabling educators to create custom student assessments is available. | Principal, Teachers | Teachers | Online Assessments | | Ongoing | Student Records, TAKS Data |
| 346 | Students participate in "Make a Difference Day" by helping collect paper goods for the House that Kerry Built. | Counselors, Teachers | Counselors | Parent Announcements, Web Postings | | October 2009 | Student Participation |
| 355 | Inclusion classes partner with the Kiwanis in BUGS (Bringing Up Grades) - a motivational incentive program. | Teachers | Principal | Abilene Kiwanis Club | | Ongoing | Students Recognized for Achievement |
| 356 | Teacher Web pages will be used for parent and student communication. | Teachers & Staff | Teachers | School Fusion Web Site | \$10,700 | Ongoing | Teacher Web Pages Maintained |
| 357 | Benchmark testing will be conducted throughout the school year with the results disaggregated using the AEIS-It Program. | Teachers, Counselors | Teachers | AEIS-It Software, Scantrons, Scanner | | Ongoing | Disaggregated Results |
| 358 | Utilize check in procedures at each campus to track visitors and volunteers. | Staff | Teachers, Staff | Computer Software, Visitor Stickers | | Ongoing | Computer Reports |
| 360 | Our plan for the Stabilization funds are to be used to modernize campus environments. | Superintendent, Business Manager | Asst. Superintendent | Building Audits | \$902, 327 | Ongoing | Staff, Student, and Parent Surveys |
| 362 | Pre-K students are monitored when they transition to Kindergarten | Teachers, Counselors | Principals | Progress Reports | | Fall 2009 | Progress Reports, Discipline Reports |
| 365 | Orchard software will be used to differentiate instruction and to monitor student progress. Stabilization funds were used for the initial purchase of this software. | Teachers, Counselors, Principals | Principals, Counselors | Computers, Software | \$49, 500 | January 2010 | Activity Reports, Progress Reports |