Recommendation for approval of the revision to the Discovery TSSA Plan.

Submitted by: Heidi Jo West, Assistant Superintendent of Elementary Teaching and Learning, on behalf of Todd Barrow, Discovery School Principal

Recommendation: It is recommended that the Box Elder School District Board of Education approve the Revision to Discovery's Teacher and Student Success Plan as submitted.

Recommended Motion:

I move that the BESD Board of Education approve the Discovery Elementary School's revision to their Student Success Plans and for the schools in Box Elder School District for the 2025-2026 school year.

Background:

Discovery originally budgeted $12,000, anticipating taking team leader teachers to a PLC at Work conference. However, the district is already providing ongoing, similar professional development for team leaders with the Leading PLCs at Work Districtwide book study with Janel Keating throughout the year, eliminating the need to take these teachers to a conference.

For the past 2+ years, Discovery has budgeted funds to replace old Smartboards with new Samsung Flip interactive whiteboards, including $17,921 in the 2025-26 school year, of which $16,603.93 has been spent. For an additional $7115.97, Discovery could complete the full transition to the new interactive whiteboards in all general education classrooms.

These adjustments were discussed and approved by the Discovery School Community Council on January 26th.

Policy Implications:

This action will have no policy implications. All funds are being used within policy guidelines for approved purposes.

Financial Implications:

There are no known negative consequences. To meet our goals and be financially responsible with our TSSA funds, an adjusted spending plan was created that still aligns with our plan and goals.

- Proposed adjustments are:
  - add $7116 to Instructional Technology from Professional Learning For Staff, leaving $6201.07 left in Professional Learning For Staff.

Staff Implications

This TSSA plan adjustment allows us to create equity among all grade levels in instructional technology, complete the transition ahead of schedule, and still leave funds available for other staff professional development opportunities.