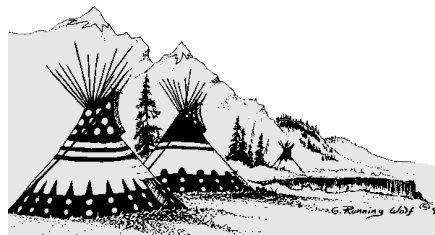




## Browning Public Schools Stamiksiitsiikin Bullshoe Elementary

201 1st Ave. SW  
P.O. BOX 629  
Browning, MT 59417  
Phone: 406-338-2758 · Fax: 406-338-5625



### Handbook Receipt Form

I acknowledge that I have received a copy of the Browning Public School Stamiksiitsiikin Bullshoe Elementary Student/Guardian Handbook.

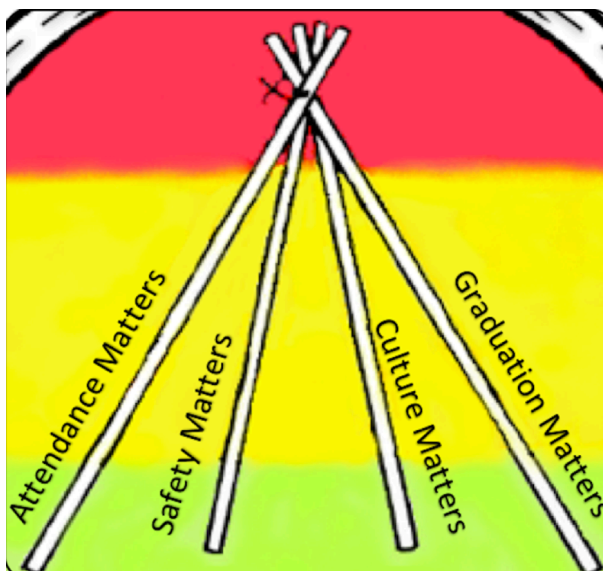
- I understand that the policies and practices contained in the handbook govern school procedures and student/guardian/staff expectations.
- I understand that all individuals will be held accountable for reading and abiding by the Browning Public Schools Student/Guardian handbook.

**Guardian signature:** \_\_\_\_\_

**Child's name:** \_\_\_\_\_

*On our campus, we lead from the heart, we value life, family, and know the children "Sacred Beings" we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on.*

*Thank you for allowing us to be a part of your child's educational journey.*





## Graduation Matters

We value education on our campus and believe everything on Earth has a purpose. We want you to be part of our team at Bullshoe Elementary, send your student(s) to school consistently, and work toward the common goal of your student's success.

### **Browning School District #9 Vision**

Browning Public Schools work with “Kunnaattupii” (ALL) people – families, students, staff, trustees, parents and community – to provide a high quality, culturally responsive education for all our children using whole child guidance, teaching and support through collaboration and communication as we honor the unique identity of ALL.

## Attendance Matters

### *Attendance Procedures:*

#### Classroom Teachers:

1. Teachers will call after *three* consecutive absences of enrolled students on their class roster and log that attempt into the students' Personal Learning Plan (PLP)
2. Classroom teacher sets up an attendance solutions meeting after three consecutive absences without contact from the guardian(s) OR classroom teacher notices a pattern of absences with/without contact from the guardian(s)
3. If guardian(s) can not be reached, the teacher will notify the family coordinator/administrator.

#### Attendance Secretary:

1. Identify students with 5 consecutive absences = 5-day letter sent, phone call made = put in student's PLP.
2. Identify students with 7 consecutive absences = 7-day letter sent, file to Family Engagement Coordinator for home visit = put in PLP
3. Identify students with 10 consecutive absences = 10-day letter sent home via mail, = put in PLP.

#### Bullshoe Attendance Committee: (Members: building administrators, attendance secretary and family engagement coordinator)

1. Committee meets weekly in the fall to review student attendance - then assigns the Family Engagement Coordinator to conduct home visits.
2. As attendance improves, committee members will meet bi-weekly, and then monthly as the school year progresses.



Home Visit Focus Groups:

1. Priority are students who were enrolled in Kindergarten during the 23/24 school year, and who haven't enrolled in 1st Grade by Sept. 9th.
2. Second targeted group will be students who are repeatedly dropped and re-enrolled.
3. Third targeted group will be students who were enrolled in HeadStart last year, but haven't enrolled in Kindergarten.
4. Fourth targeted group will be 1st graders and kindergarteners who are in the attendance subgroup (students who have missed 30% of school days).

Family Engagement Coordinator:

1. Receives 7-day absence file from Attendance Secretary. Calls and Home Visits made.
2. Works with PCOP to coordinate home visits and put any efforts they have made with that family in the PLP.
3. Students whose families are staying in contact/communicating with the school (calls, medical documentation, etc.) will not receive letters or visits at this time.

## Safety Matters

Safety is an integral part of our campus and we value our relationships with students/staff/community members!

School Drop off & Dismissal:

1. We want all students to be safe before and after school. Please be cautious when dropping your students off and picking them up. Follow the speed limit and be especially cautious for other children who may be crossing the road.
2. Please be prompt when picking your child up after school. If your child has not been picked up by 4:00 pm (Monday-Thursday) or 3:00 pm (Friday) we will call an emergency contact number on the student's list. *In the event we cannot reach anyone, Child Protective Services will be called.*
3. Please check the calendar for early dismissal dates. In the event of an emergency dismissal radio stations/social media will be notified for broadcast. Please prepare in advance for emergency dismissals.
4. *Messages after 2:00 pm cannot be guaranteed on Monday-Thursday and 1:00 pm on Friday and/or early out days.*



Multi-Tiered System of Supports (MTSS):

- Stamiksiitsiikin Bullshoe Elementary understands the importance of developmentally appropriate social and emotional learning within our MTSS framework. Our evidence-based curriculum for social-emotional learning is Conscious Discipline, DESSA/DECA, and Social Skill Instruction.
- It occurs every week in every classroom, Little Learner, Kindergarten and First Grade. Tiered support for social-emotional learning is provided by the family engagement coordinator, guidance counselor, & Social Emotional Learning Team on our campus.
- Our goal is to keep students in school but at times behavior impedes learning and gets in the way of their own and other children's education. We must work together as a team to change the student's behavior. Some options include:
  - *A. Calming Cubby B. Buddy Room C. Lunch Bunch D. Timeout with principal or in the secretary's office E. In School Suspension F. Change of placement*

## Culture Matters

At Stamiksiitsiikin Bullshoe Elementary Culture and the Blackfeet Language is a priority and is at the forefront of our children's lives. In the children's educational journey our Sacred Beings need to know who they are and where they come from.



Let's have a great 2024-2025 school year!

