



ARTEC Regional Professional Technical Charter School

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Advanced professional-technical education preparing today's students for success.

November 6, 2016

Minidoka School Trustees

I am forwarding you the Summary Performance Framework Data that our nine schools have completed for your review. I have shared the entire 9 pages of rubric data for each school with Dr. Cox if you would like an in-depth look at the performance data. Briefly our schools had asked that we consider several changes in our rubric to reflect accurate data—such as the Star Rating data is old, and with the changes in state testing some of the data points would not be possible to collect.

In summary with these changes 7 of our 9 schools rated “good”, and 2 rated “in remediation”. I would note that one of the schools in remediation reported that with a small student population one student not graduating skewed their data adversely. We will use this data to strive for a “good” or better rating for all 9 schools. I am asking that you consider ARTEC RPTCS in good standing with Minidoka School District based upon the report data. Please also note that we are in the middle of proposing some revisions to our charter, and we plan to submit the proposed revised charter next month.

A handwritten signature in black ink that reads "Andy Wiseman". The signature is written in a cursive, flowing style.

ARTEC Fall 2016 Performance Summary

Score Data	Buhl	Canyon Ridge	Cassia	Dietrich	Gooding	Jerome	Kimberly	Minico	Twin Falls
Total Possible	65	65	65	65	65	65	65	65	65
Points Earned	47	51	51	41	40	46	45	47	57
% score	72%	78%	78%	63%	62%	71%	69%	72%	88%
Standing	Good	Good	Good	Remediation	Remediation	Good	Good	Good	Good

BUHL HIGH SCHOOL - PERFORMANCE FRAMEWORK – 2015-16

FRAMEWORK SUMMARY			
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
INDICATOR 1 TOTAL			6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	1	5	1
Measure 2b - ISAT Math Proficiency	1	5	1
INDICATOR 2 TOTAL			2
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	NA
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
INDICATOR 3 TOTAL			NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	3	5	3
Measure 4b - CTE Certification	3	5	3
Measure 4c - Go-on Rate	3	5	3
INDICATOR 4 TOTAL			9
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	5	5
Measure 5b - CTE Programming	5	5	5
INDICATOR 5 TOTAL			10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
INDICATOR 6 TOTAL			20
PERFORMANCE FRAMEWORK TOTAL SCORE		72%	47
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing	

CANYON RIDGE HIGH SCHOOL - PERFORMANCE FRAMEWORK – 2015-16

FRAMEWORK SUMMARY			
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
INDICATOR 1 TOTAL			6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	3	5	3
Measure 2b - ISAT Math Proficiency	1	5	1
INDICATOR 2 TOTAL			4
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	NA
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
INDICATOR 3 TOTAL			NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	3	5	3
Measure 4C – Go-on Rate	3	5	3
INDICATOR 4 TOTAL			11
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	5	5
Measure 5b - CTE Programming	5	5	5
INDICATOR 5 TOTAL			10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
INDICATOR 6 TOTAL			20
PERFORMANCE FRAMEWORK TOTAL SCORE		78%	51
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing	

CASSIA SCHOOL DISTRICT - PERFORMANCE FRAMEWORK – 2015-16

FRAMEWORK SUMMARY			
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
INDICATOR 1 TOTAL			6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	3	5	3
Measure 2b - ISAT Math Proficiency	3	5	3
INDICATOR 2 TOTAL			6
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	NA
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
INDICATOR 3 TOTAL			NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	3	5	3
Measure 4b - CTE Certification	3	5	3
Measure 4C – Go-on Rate	3	5	3
INDICATOR 4 TOTAL			9
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	5	5
Measure 5b - CTE Programming	5	5	5
INDICATOR 5 TOTAL			10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
INDICATOR 6 TOTAL			20
PERFORMANCE FRAMEWORK TOTAL SCORE		78%	51
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing	

DIETRICH HIGH SCHOOL - PERFORMANCE FRAMEWORK – 2015-16

FRAMEWORK SUMMARY			
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	5	5	5
Measure 1b - State Designation	3	5	3
INDICATOR 1 TOTAL			8
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	5	5	3
Measure 2b - ISAT Math Proficiency	5	5	0
INDICATOR 2 TOTAL			3
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	NA
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
INDICATOR 3 TOTAL			NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	0	5	0
Measure 4b - CTE Certification	1	5	1
Measure 4C – Go-on Rate	0	5	0
INDICATOR 4 TOTAL			1
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	5	5
Measure 5b - CTE Programming	5	5	5
INDICATOR 5 TOTAL			10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	3
INDICATOR 6 TOTAL			19
PERFORMANCE FRAMEWORK TOTAL SCORE	63%	65	41
PERFORMANCE FRAMEWORK DESIGNATION	Remediation		

GOODING HIGH SCHOOL - PERFORMANCE FRAMEWORK – 2015-16

FRAMEWORK SUMMARY			
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
INDICATOR 1 TOTAL			6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	1	5	1
Measure 2b - ISAT Math Proficiency	0	5	0
INDICATOR 2 TOTAL			1
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	NA
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
INDICATOR 3 TOTAL			NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	1	5	1
Measure 4b - CTE Certification	3	5	3
Measure 4c - Go-on Rate	3	5	3
INDICATOR 4 TOTAL			10
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	3	5	3
Measure 5b - CTE Programming	3	5	3
INDICATOR 5 TOTAL			6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	2	3	2
Measure 6b - English Language Learners	2	3	2
Measure 6c - Student Rights	2	3	2
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
INDICATOR 6 TOTAL			17
PERFORMANCE FRAMEWORK TOTAL SCORE		62%	40
PERFORMANCE FRAMEWORK DESIGNATION		Remediation	

JEROME HIGH SCHOOL - PERFORMANCE FRAMEWORK – 2015-16

FRAMEWORK SUMMARY			
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
INDICATOR 1 TOTAL			6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	3	5	3
Measure 2b - ISAT Math Proficiency	1	5	1
INDICATOR 2 TOTAL			4
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	NA
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
INDICATOR 3 TOTAL			NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	3	5	3
Measure 4C – Go-on Rate	5	5	5
INDICATOR 4 TOTAL			13
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals		5	
Measure 5b - CTE Programming	5	5	5
INDICATOR 5 TOTAL			5
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	2	3	2
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	3	4	3
INDICATOR 6 TOTAL			18
PERFORMANCE FRAMEWORK TOTAL SCORE	71%	65	46
PERFORMANCE FRAMEWORK DESIGNATION	Good Standing		

KIMBERLY HIGH SCHOOL - PERFORMANCE FRAMEWORK – 2015-16

FRAMEWORK SUMMARY			
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
INDICATOR 1 TOTAL			6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	3	5	3
Measure 2b - ISAT Math Proficiency	1	5	1
INDICATOR 2 TOTAL			4
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	NA
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
INDICATOR 3 TOTAL			NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	1	5	1
Measure 4c - Go-on Rate	3	5	3
INDICATOR 4 TOTAL			9
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	3	5	3
Measure 5b - CTE Programming	3	5	3
INDICATOR 5 TOTAL			6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
INDICATOR 6 TOTAL			20
PERFORMANCE FRAMEWORK TOTAL SCORE		69%	45
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing	

MINICO HIGH SCHOOL - PERFORMANCE FRAMEWORK – 2015-16

FRAMEWORK SUMMARY			
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
INDICATOR 1 TOTAL			6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	1	5	1
Measure 2b - ISAT Math Proficiency	1	5	1
INDICATOR 2 TOTAL			2
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	NA
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
INDICATOR 3 TOTAL			NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	5	5	5
Measure 4C – Go-on Rate	3	5	3
INDICATOR 4 TOTAL			13
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	3	5	3
Measure 5b - CTE Programming	5	5	5
INDICATOR 5 TOTAL			8
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	2	3	2
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	3	4	3
INDICATOR 6 TOTAL			18
PERFORMANCE FRAMEWORK TOTAL SCORE	72%	65	47
PERFORMANCE FRAMEWORK DESIGNATION	Good Standing		

TWIN FALLS HIGH SCHOOL - PERFORMANCE FRAMEWORK – 2015-16

FRAMEWORK SUMMARY			
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
INDICATOR 1 TOTAL			6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	5	5	5
Measure 2b - ISAT Math Proficiency	5	5	5
INDICATOR 2 TOTAL			10
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	NA
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
INDICATOR 3 TOTAL			NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	3	5	3
Measure 4C – Go-on Rate	3	5	3
INDICATOR 4 TOTAL			11
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	5	5
Measure 5b - CTE Programming	5	5	5
INDICATOR 5 TOTAL			10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
INDICATOR 6 TOTAL			20
PERFORMANCE FRAMEWORK TOTAL SCORE		88%	57
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing	