

ARTEC Regional Professional Technical Charter School

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Advanced professional-technical education preparing today's students for success.

November 6, 2016

Minidoka School Trustees

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I am forwarding you the Summary Performance Framework Data that our nine schools have completed for your review. I have shared the entire 9 pages of rubric data for each school with Dr. Cox if you would like an in-depth look at the performance data. Briefly our schools had asked that we consider several changes in our rubric to reflect accurate data—such as the Star Rating data is old, and with the changes in state testing some of the data points would not be possible to collect.

In summary with these changes 7 of our 9 schools rated "good", and 2 rated "in remediation". I would note that one of the schools in remediation reported that with a small student population one student not graduating skewed their data adversely. We will use this data to strive for a "good" or better rating for all 9 schools. I am asking that you consider ARTEC RPTCS in good standing with Minidoka School District based upon the report data. Please also note that we are in the middle of proposing some revisions to our charter, and we plan to submit the proposed revised charter next month.

ARTEC Fall 2016 Performance Summary

Score Data Buhl Canyon Ridge Cassia Dietrich Gooding Jerome Kimberly Minico Twin Falls Total Possible Points Earned 65 <t< th=""><th></th><th></th><th></th><th></th><th></th><th>(DI III)</th><th></th><th></th><th></th><th></th></t<>						(DI III)				
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BUHL HIGH SCHOOL - PERFORMANCE FRAMEWORK - 2015-16

FRAMEWORK SUMM	ARY		
Standard	-		
	Score	Total	Points
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		Possible	Earned
Measure 1a - Overall Star Rating	1	_	
Measure 1b - State Designation	3	5	3
	3	5	3
	INDI	CATOR 1 TOTAL	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	1		
Measure 2b - ISAT Math Proficiency		5	1
	1	5	1
	INDIC	ATOR 2 TOTAL	2
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA		
Measure 3b - Criterion-Referenced Growth in Math		5	NA
O. O. C. III III III III	NA NA	5	NA
	INDIC	ATOR 3 TOTAL	NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	3		
Measure 4b - CTE Certification		5	3
Measure 4C – Go-on Rate	3	5	3
		5	3
	INDIC	ATOR 4 TOTAL	9
NDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5		
Measure 5b - CTE Programming	5	5	5
			5
	INDICA	ATOR 5 TOTAL	10
NDICATOR 6 – GOVERNANCE AND OTHER AREAS OF			
OMPLIANCE			
Neasure 6a - Students with Disabilities	3	-	
leasure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
leasure 6d - Financial Management	3		3
leasure 6e - Governance	4	3	3
leasure 6f - Other Obligations	4	4	4
		TOR 6 TOTAL	4
	INDICA	TORBIUIAL	20
PERFORMANCE FRAMEWORK TOTAL SCORE	72%	65	47
PERFORMANCE FRAMEWORK DESIGNATION			7/

CANYON RIDGE HIGH SCHOOL - PERFORMANCE FRAMEWORK - 2015-16

FRAMEWORK SUMM	ARY		
Standard	Score	Total Possible	Points
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		1 OSSIDIE	carnec
Measure 1a - Overall Star Rating	3	5	
Measure 1b - State Designation	3	5	3
		CATOR 1 TOTAL	<u>3</u>
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	3	5	
Measure 2b - ISAT Math Proficiency	1	5	3
•		CATOR 2 TOTAL	<u>1</u> 4
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading			
Measure 3b - Criterion-Referenced Growth in Reading Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
mediatre 35 - Chterion-Referenced Growth in Math	NA	5	NA
	INDIC	CATOR 3 TOTAL	NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	3	5	3
Measure 4C – Go-on Rate	3	5	3
	INDIC	ATOR 4 TOTAL	11
NDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals			
Measure 5b - CTE Programming	5	5	5
<u> </u>	5 INDIC	5 ATOR 5 TOTAL	5 10
		THE TOTAL	10
NDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Neasure 6b - English Language Learners	3	3	3
leasure 6c - Student Rights	3	3	3
leasure 6d - Financial Management	3	3	3
leasure 6e - Governance	4	4	<u>3</u>
leasure 6f - Other Obligations	4	4	4
		TOR 6 TOTAL	20
DEPENDINANCE FRANCISCO TOTAL COLOR			
PERFORMANCE FRAMEWORK TOTAL SCORE	78%	65	51
PERFORMANCE FRAMEWORK DESIGNATION	Go	od Standing	

CASSIA SCHOOL DISTRICT - PERFORMANCE FRAMEWORK - 2015-16

FRAMEWORK SUMMA	RY		
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			Larrico
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
	INDIC	ATOR 1 TOTAL	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	3	5	3
Measure 2b - ISAT Math Proficiency	3	5	3
•		ATOR 2 TOTAL	6
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	NI A
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA NA
		ATOR 3 TOTAL	NA NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate			
Measure 4b - CTE Certification	3	5	3
Measure 4C – Go-on Rate	3	5	3
reasure 40 do on rate	3 INDIC	5 ATOR 4 TOTAL	3 9
INDICATOR F. MUSCION SPECIFIC OVERSOR			
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	5	5
Measure 5b - CTE Programming	5	5	5
	INDICATOR 5 TOTAL		10
NDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Neasure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
	INDICA	TOR 6 TOTAL	20
PERFORMANCE FRAMEWORK TOTAL SCORE	78%	65	E1
			51
PERFORMANCE FRAMEWORK DESIGNATION	GC	od Standing	

DIETRICH HIGH SCHOOL - PERFORMANCE FRAMEWORK - 2015-16

FRAMEWORK SUM	MARY		
Standard	Score	Total	
	Score	Possible	Point
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		Possible	Earne
Measure 1a - Overall Star Rating	5	5	
Measure 1b - State Designation	3	5	5
		CATOR 1 TOTAL	3 8
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency		_	
Measure 2b - ISAT Math Proficiency	5	5	3
	5	5	0
	INDIC	ATOR 2 TOTAL	3
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA		
Measure 3b - Criterion-Referenced Growth in Math	NA NA	5	NA
	NA NA	5	NA
	INDIC	ATOR 3 TOTAL	NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	0		
Measure 4b - CTE Certification	1	5	0
Measure 4C – Go-on Rate	0	5	1
		5 ATOR 4 TOTAL	0
	INDICA	ATOK 4 TOTAL	1
NDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	5	
Measure 5b - CTE Programming	5	5	5
		ATOR 5 TOTAL	5
	THE I	ATOK 5 TOTAL	10
NDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Neasure 6a - Students with Disabilities	3	3	
leasure 6b - English Language Learners	3	3	3
leasure 6c - Student Rights	3	3	3
leasure 6d - Financial Management	3	3	
leasure 6e - Governance	4	4	3
leasure 6f - Other Obligations	4	4	3
		TOR 6 TOTAL	19
DEDECOMANICE			THE STATE OF THE S
PERFORMANCE FRAMEWORK TOTAL SCORE		65	41
PERFORMANCE FRAMEWORK DESIGNATION	Re	emediation	

GOODING HIGH SCHOOL - PERFORMANCE FRAMEWORK - 2015-16

FRAMEWORK SUMMA	ARY		
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		1 0001210	Lattice
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
	INDI	CATOR 1 TOTAL	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	1	5	1
Measure 2b - ISAT Math Proficiency	0	5	0
	INDIC	ATOR 2 TOTAL	1
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	-	N10
Measure 3b - Criterion-Referenced Growth in Math	NA NA	5	NA
The state of the s		CATOR 3 TOTAL	NA NA
INDICATOR A COLLECT AND CAREER READINGS			
INDICATOR 4 – COLLEGE AND CAREER READINESS Measure 4a - Graduation Rate			
Measure 4b - CTE Certification	1	5	1
Measure 4C – Go-on Rate	3	5	3
wiedsule 4C – Go-oli Rate	3	5	3
	INDIC	ATOR 4 TOTAL	10
NDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	3	5	3
Measure 5b - CTE Programming	3	5	3
	INDICATOR 5 TOTAL		6
NDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	2	3	2
Measure 6b - English Language Learners	2	3	2
Measure 6c - Student Rights	2	3	2
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
leasure 6f - Other Obligations	4	4	4
	INDICA	ATOR 6 TOTAL	17
PERFORMANCE FRAMEWORK TOTAL SCORE	62%	65	40
		65	40
PERFORMANCE FRAMEWORK DESIGNATION	R	emediation	

JEROME HIGH SCHOOL - PERFORMANCE FRAMEWORK - 2015-16

FRAMEWORK SUMM	IARY		
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		1 OSSIDIC	Larrieu
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
	INDIC	CATOR 1 TOTAL	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	3	5	
Measure 2b - ISAT Math Proficiency	1	5	3
		ATOR 2 TOTAL	1 4
INDICATOR 3 – STUDENT ACADEMIC GROWTH	West .		
Measure 3a - Criterion-Referenced Growth in Reading Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
Medadie 3b - Chterion-Referenced Growth in Math	NA NA	5	NA
	INDIC	ATOR 3 TOTAL	NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	3	5	3
Measure 4C – Go-on Rate	5	5	5
		ATOR 4 TOTAL	13
NDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals			
Measure 5b - CTE Programming		5	
- The state of the	5	5	5
	INDICATOR 5 TOTAL		5
NDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Neasure 6a - Students with Disabilities	2	3	2
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
leasure 6d - Financial Management	3	3	3
leasure 6e - Governance	4	4	4
leasure 6f - Other Obligations	3	4	3
		TOR 6 TOTAL	18
PERFORMANCE EDAMENAGON TOTAL COOLS			
PERFORMANCE FRAMEWORK TOTAL SCORE	71%	65	46
PERFORMANCE FRAMEWORK DESIGNATION	Go	od Standing	

KIMBERLY HIGH SCHOOL - PERFORMANCE FRAMEWORK - 2015-16

FRAMEWORK SUMM	ARY		3
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		1 GSSIDIC	Lattice
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
	INDI	CATOR 1 TOTAL	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	3	5	3
Measure 2b - ISAT Math Proficiency	1	5	1
	INDIC	ATOR 2 TOTAL	4
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	010		
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
	NA INDIC	5 ATOR 3 TOTAL	NA NA
	INDIC	ATOKSTOTAL	INA
NDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	1	5	1
Measure 4C – Go-on Rate	3	5	3
	INDIC	ATOR 4 TOTAL	9
NDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals			
Measure 5b - CTE Programming	3	5	3
	3	5	3
	INDICA	ATOR 5 TOTAL	6
NDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Neasure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
leasure 6d - Financial Management	3	3	3
leasure 6e - Governance	4	4	4
leasure 6f - Other Obligations	4	4	4
	INDICA	TOR 6 TOTAL	20
PERFORMANCE FRAMEWORK TOTAL SCORE	6001		
	69%	65	45
PERFORMANCE FRAMEWORK DESIGNATION	Go	od Standing	

MINICO HIGH SCHOOL - PERFORMANCE FRAMEWORK - 2015-16

FRAMEWORK SUMM	ARY		
Standard	Score	Total Possible	Points
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		1 OSSIDIE	Earned
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
		CATOR 1 TOTAL	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	1	-	
Measure 2b - ISAT Math Proficiency	1	5	1
		ATOR 2 TOTAL	1
	INDIC	AIURZIUIAL	2
INDICATOR 3 – STUDENT ACADEMIC GROWTH		-	
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	
Measure 3b - Criterion-Referenced Growth in Math	NA NA	5	NA NA
		ATOR 3 TOTAL	NA
	INDIC	ATORSTOTAL	NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	5	5	
Measure 4C – Go-on Rate	3	5	5 3
		ATOR 4 TOTAL	13
NDICATOR F. MAISSION CONTROL			
NDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	3	5	3
Measure 5b - CTE Programming	5	5	5
	INDICATOR 5 TOTAL		8
NDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Neasure 6a - Students with Disabilities	3	3	2
leasure 6b - English Language Learners	3	3	3 3
leasure 6c - Student Rights	3	3	3
leasure 6d - Financial Management	2	3	2
leasure 6e - Governance	4	4	
leasure 6f - Other Obligations	3	4	3
		TOR 6 TOTAL	
	INDICA	CRUIDIAL	18
PERFORMANCE FRAMEWORK TOTAL SCORE	72%	65	47
PERFORMANCE FRAMEWORK DESIGNATION	Co	od Standing	

TWIN FALLS HIGH SCHOOL - PERFORMANCE FRAMEWORK - 2015-16

FRAMEWORK SUMMA	RY		
Standard	Score	Total Possible	Points Earned
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	3	5	3
Measure 1b - State Designation	3	5	3
	INDIC	ATOR 1 TOTAL	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	5	5	5
Measure 2b - ISAT Math Proficiency	5	5	5
	INDIC	ATOR 2 TOTAL	10
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	NA	5	NA
Measure 3b - Criterion-Referenced Growth in Math	NA	5	NA
		ATOR 3 TOTAL	NA
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	3	5	3
Measure 4C – Go-on Rate	3	5	3
		ATOR 4 TOTAL	11
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	5	5
Measure 5b - CTE Programming	5	5	5
	INDICATOR 5 TOTAL		10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
	INDIC	ATOR 6 TOTAL	20
PERFORMANCE FRAMEWORK TOTAL SCORE	88%	65	57
	Good Standing		5