

# **Polk County Virtual Academy**

**Mena School District  
Conversion Charter**

**2023 Renewal Application**



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# Successes and Challenges

## Successes

1. Years 1-3 PCVA had growth
2. Overall school performance is above the state average
3. Inclusion of PCVA students in appropriate grade level activities when interested
4. Use of on site resources and staff support
5. Graduation of students through PCVA programming
6. Recovery of credits and advancement for appropriate situations



# Successes and Challenges

## Challenges

1. Digital Education is more challenging than most students and parents anticipate
2. Varied initial plans did not come to fruition:
  - a. Time Constraints and Rigor
  - b. Service Learning Adjustments
3. COVID created a spike in enrollment that couldn't be maintained
4. Adds and Drops creates additional challenges
5. Measuring Attendance



# Updated Goals

1. **PCVA as an avenue for Acceleration:** 80% of students who select PCVA for acceleration will meet the goals in their student success plan, achieving accelerated status by completing coursework prior to the course end date. Students have access to concurrent courses, college level vocational courses, summer and holiday work time.
2. **PCVA as an avenue for Remediation:** 70% of students who select PCVA for remediation will meet the goals in their student success plan, recovering at least one credit per semester. Tutoring is available for students and advisory meetings will be held periodically to assess student progress towards their goals.
3. **PCVA as a Career Focused Educational Option:** 100% of PCVA students will develop a career focus with a yearly plan for advancing towards their chosen career path including, but not limited to, service opportunities in the chosen field, mentoring, internship, research, and employment. Community service will be an important piece of each student's career plan.



# Learning Loss

## 1. Tutoring

- a. On-Site Tutoring Options
- b. Digital Tutoring options through Study Island
- c. Zoom Tutoring sessions offered through Edmentum

## 2. Student Conferencing

- a. PCVA facilitator meets with students and parents to plan and monitor student progress
- b. Consistent progress monitoring allows for more individualized planning

## 3. Engagement Opportunities

- a. Engaged students are more likely to succeed
- b. Band, athletics, clubs, and other activities are shared with PCVA students and their families.



# ESSA Index Scores

2019	2021	2022
64.35	61.85	60.18

2022: 4 students assessed with 1 In Need of Support, 2 Close, 1 Ready and 1 Exceeding.

Weighted Achievement did improve from 2021.

School Value Added Growth score is improved from 2019 by 5.80pts.

Student attendance was the greatest drop in achievement.

Grade level reading well above the state average and higher than both 2019 and 2021 measures.



# PCVA Comparison to Traditional Options

1. Digital cannot adequately compare to in person learning.
  - a. Students need a human element. EdOptions works hard to provide that but it is not the same.
  - b. Elementary programming requires preparation and involvement from student families that is beyond what in-person learning requires.
2. PCVA students are able to participate in all on site activities including, but not limited to:
  - a. Athletics, Band, Choir
  - b. CTE
  - c. Concurrent Courses: All through UARM
  - d. Clubs and Organizations
  - e. Tutoring





# Use of ESSR Funds

2021: Cares ACT Funds were used to supply additional resources and provide online curriculum due to the influx of students into the program.

2021: ESSR II funds were used to supply resources and provide online curriculum. Funds were also used to pay for a portion of SmartData to assist in maintaining and tracking data for the district.

2022: ARP funds were used for continued additional resources and online curriculum.



# Questions

