



LBMS Schedule Feedback

2025-26

Board Presentation - April 28, 2026

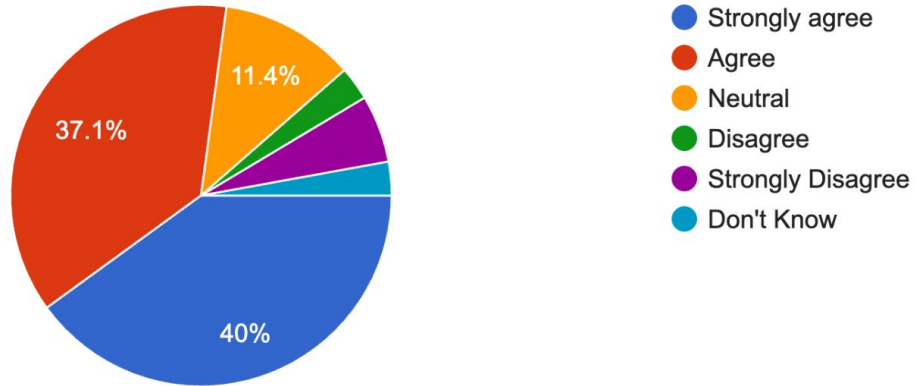
Participants

- Staff/Teachers: 30 Responses
- Parents/Guardians: 35 Responses
- Students: 185 Responses

Parent/Guardians

My student benefits from Flex Block time for additional help or extended learning.

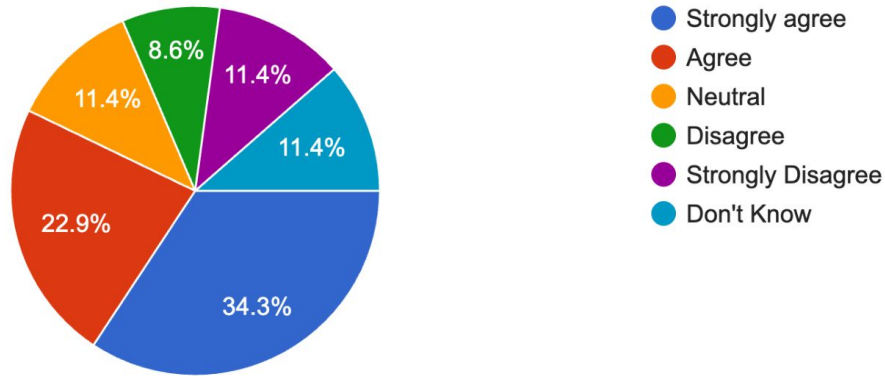
35 responses



Parents/Guardians

The new course offerings provide relevant and engaging learning opportunities for my child. (6th Grade Communications, 7th Grade Math Practical Applications, 8th Grade Writing)

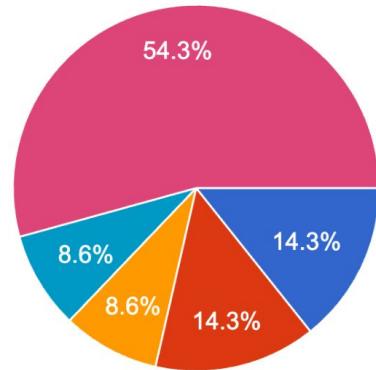
35 responses



Parents/Guardians

The shift to separate ELA Reading and ELA Writing classes in 8th grade supports my child's literacy development.

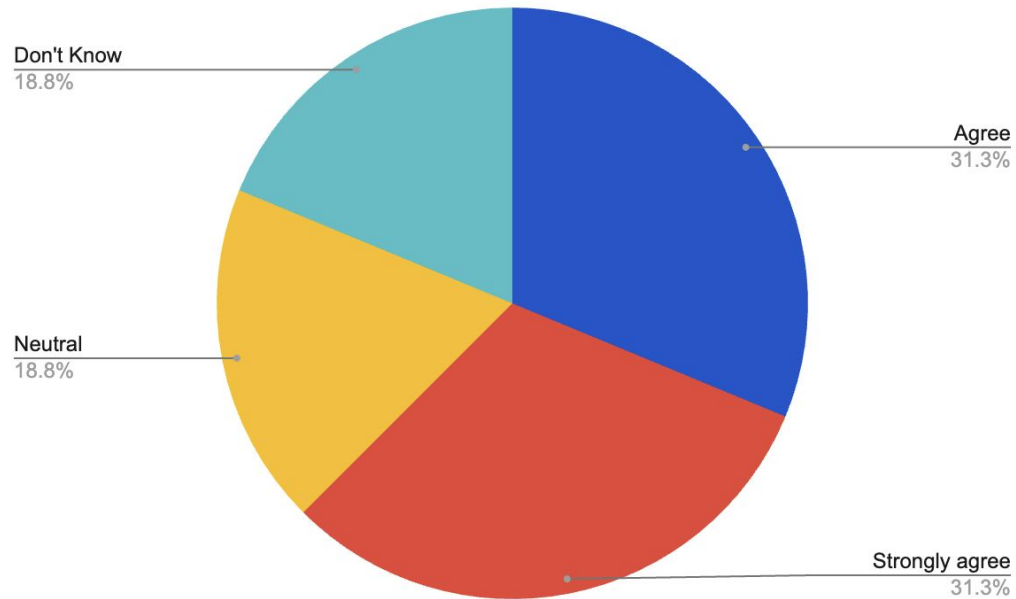
35 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Don't Know
- N/A - I do not have an 8th grade student

Parents/Guardians

The shift to separate ELA Reading and ELA Writing classes in 8th grade supports my child's literacy development **(8th grade parents only)**



Strengths from Parent/Guardian Perspective

- Generally speaking, I think the additional curriculum has been a positive thing for my child. I've only experienced MPA, but she really enjoyed the personal finance parts of that class.
- I like the additional writing focus as I think that is really useful for high school!
- Flex time encourages faster independence development for 6th graders
- I do think that additional opportunities to focus on math and ELA skills has been beneficial for the students. I do like that the Communications class focused on speaking and listening standards, as well as ELA standards.
- My perception of a strength would be additional time spent on three content areas that will help students prepare for the high school.
- Flex period allows my son to work on his homework.

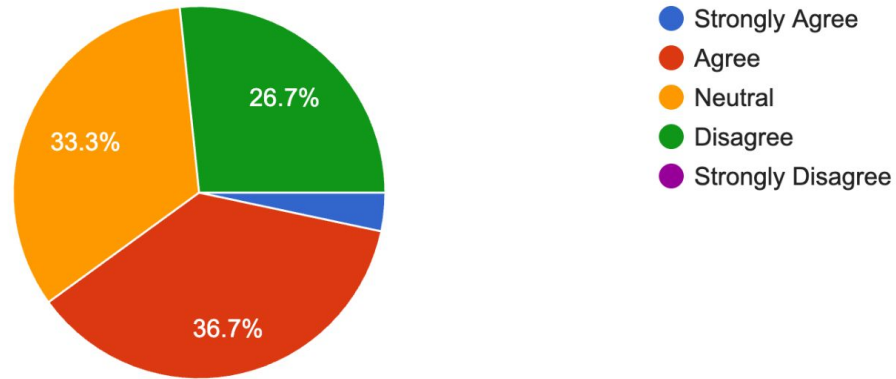
Opportunities for Improvement - Parent/Guardian Perspective

- 7th MPA concepts are too advanced for the age group. More appropriate for 8th grade
- None, love the new program!
- Allow students to pick three people they want to have lunch with.
- I preferred the old schedule. It allow more time to get work done in school. This year my student has been bringing home way more work each night and less time to do it at school.
- I wish it didn't come at expense of length of math period
- I think the shortened advisory class time has created more issues for my student being able to communicate or ask questions without a homebase.
- Having a 6th grader, who has been very overwhelmed with the amount of work both in school and at home, I wonder if the Communications class could be more of a pass/fail? It was tough for my child to come to the middle school after having very little homework in the elementary school. I appreciate that you are trying to get them ready for high school, but it was a big adjustment from 5th to 6th grade.

Staff/Teacher

The transition to the new middle school schedule has been smooth.

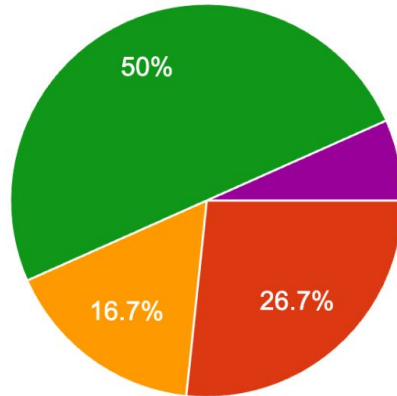
30 responses



Staff/Teacher

Flex Block time effectively supports student learning.

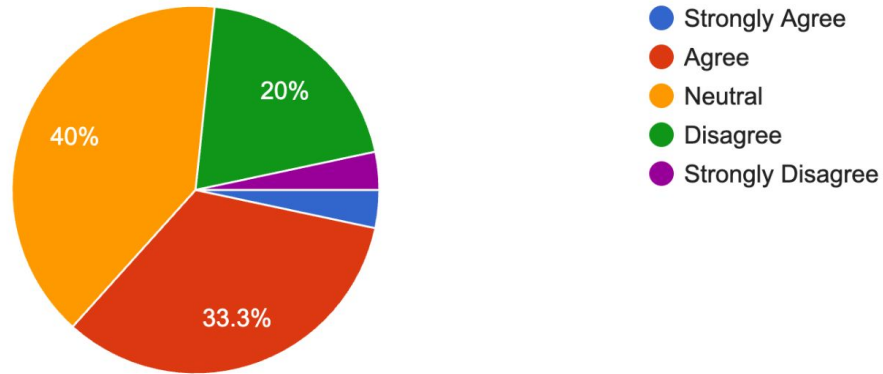
30 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Staff/Teacher

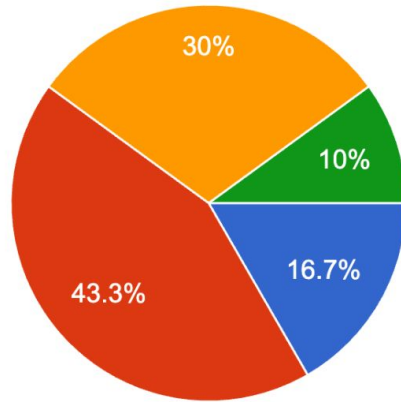
The new courses (6th Grade Communications, 7th Grade Math Practical Applications, 8th Grade Writing) offerings increase student engagement and o...ies for growth that didn't exist in the previously.
30 responses



Staff/Teacher

The shift to separate ELA Reading and ELA Writing strengthens literacy instruction.

30 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Strengths from Staff/Teacher Perspective

- The added flex time was nice, and needed. Thank you for that. It's great for kids who need additional time for tests, it is also nice to have if kids miss a day.
- I like the flexibility with student schedules and changes, as well as the continuity of class period lengths.
- I feel like the new courses are giving students experiences that regular school doesn't usually provide! Mock trials, Ted talks, separate reading and writing focus, financial literacy - these are things that teachers always HOPE they can work in but usually end up having to cut when time crunches hit. I think it has increased some student engagement!
- I like that all the classes are the same length. I think all teachers in the new programs are working hard.
- I appreciate having more time in my academic classes
- When Flex is used for small group and reteaching, it is very effective.
- Shorter class periods (especially for math and LA) help with student attention
- One aspect of the new schedule that is working well starting first period at 8:30. It appears to be supporting more consistent on-time arrival. Additionally, having all classes run for the same length of time (rather than a mix of blocked and shorter periods) seems to be going well.

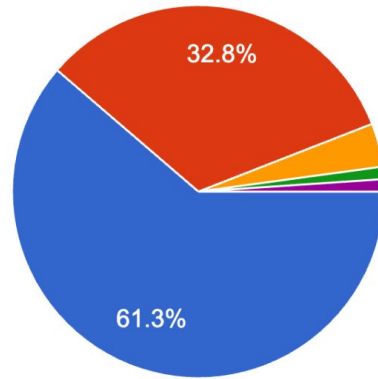
Opportunities for Improvement - Staff/Teacher Perspective

- The last 5 minutes of the day in advisory are not needed. It would be beneficial to have that 5 mins added to period 1 or move advisory to the morning for attendance and such.
- The execution of flex block still needs some finesse.
- Flex needs to have some discussion and reworking. We still have days when we are all trying to get the same kids because they are behind in many classes.
- Starting flex right away.
- Teachers and teams working together to plan Flex effectively.
- I think requiring advisories to always be with a student to avoid the catchall group would help. It is nice to have a more sheltered space with students to work with in small groups, but from what I see (anecdotally), students have been more on task and responsible when they are with me during Flex. It allows me to be more engaged with my advisory.
- Some classes periods for certain classes still seem to lack balance. Some people's prep times and team times don't line up so they miss team every week. Four academic classes in a row is tough on staff and students. I don't think the flex vision and the flex execution are in line.

Students

I understand how the new middle school schedule works.

186 responses

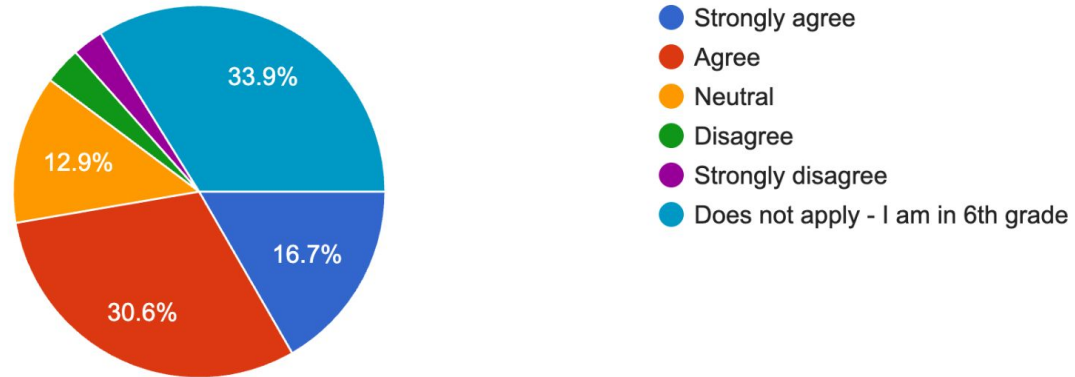


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Students

For 7th and 8th Grade Students: The transition to the new schedule has been smooth for me.

186 responses



Students

For 7th and 8th Grade Students (**with 6th removed**): The transition to the new schedule has been smooth for me.

Count

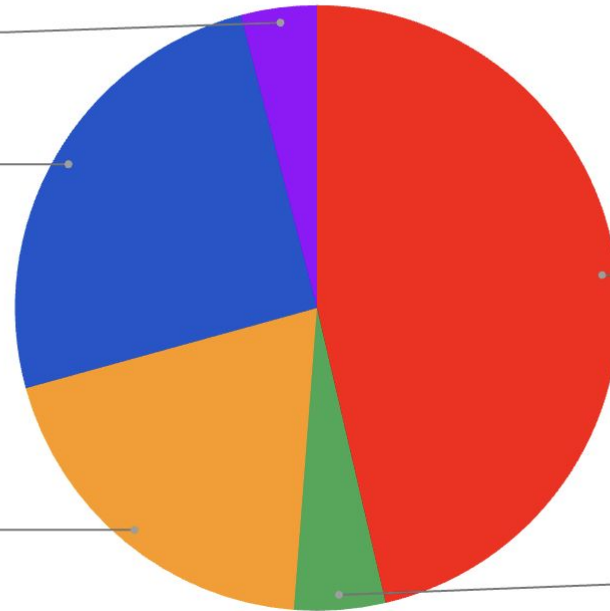
Strongly disagree
4.1%

Strongly agree
25.2%

Neutral
19.5%

Agree
46.3%

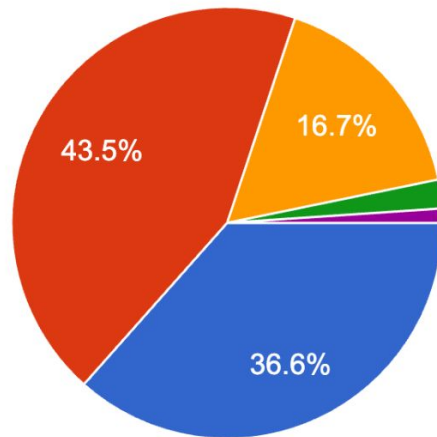
Disagree
4.9%



Students

I use Flex Block time to get help or extend my learning.

186 responses

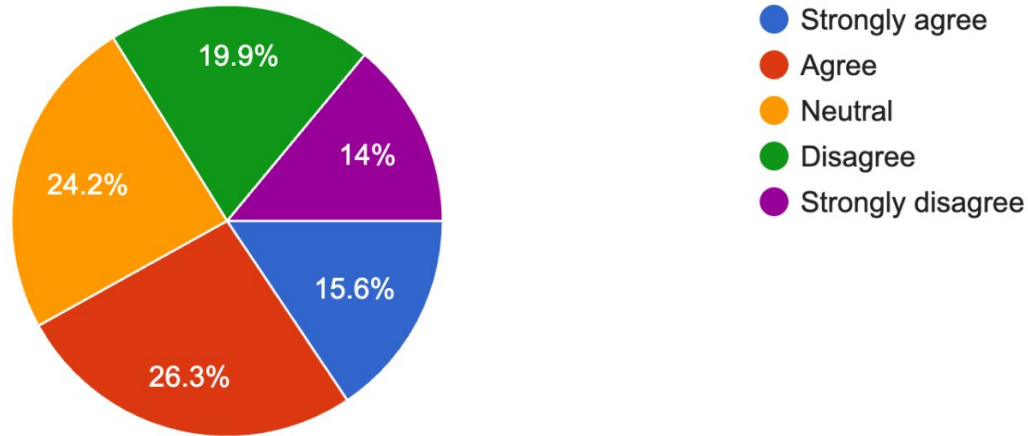


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Students

The new courses (6th Communications, 7th MPA, and 8th Writing) are engaging and relevant to me.

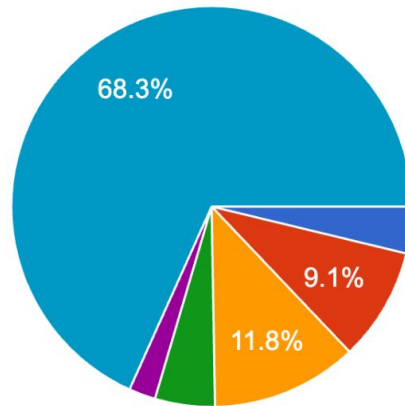
186 responses



Students

For 8th Grade Students: Having separate ELA Reading and ELA Writing classes helps me improve my literacy skills.

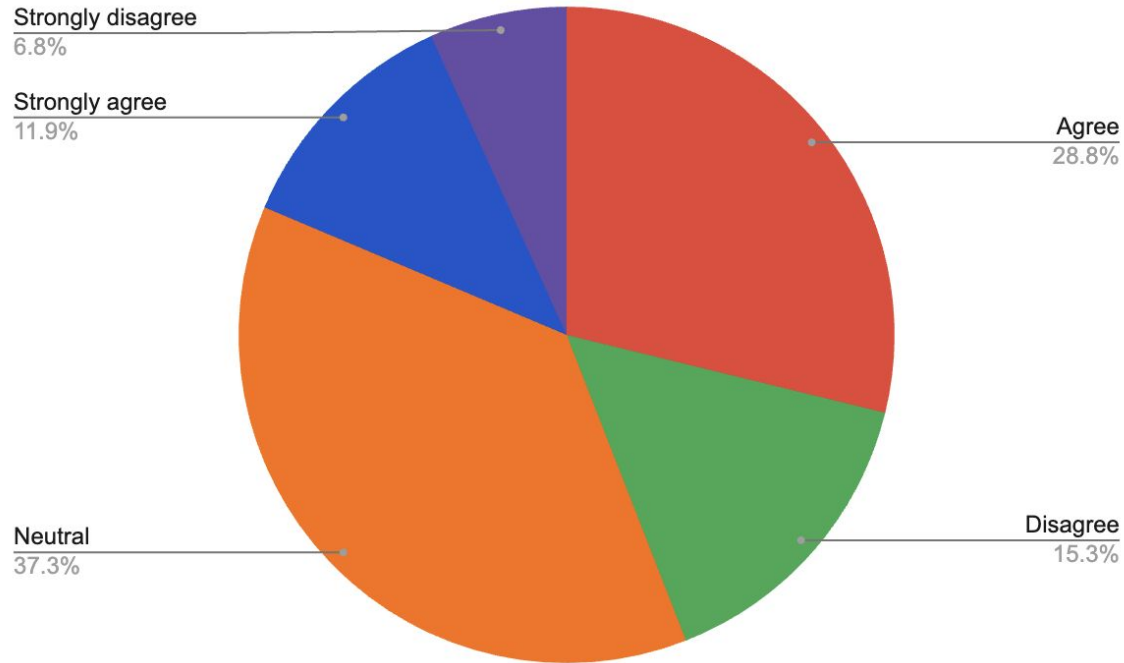
186 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- Does not apply - I am in 6th or 7th grade

Students

For 8th Grade Students (**6th and 7th Removed**): Having separate ELA Reading and ELA Writing classes helps me improve my literacy skills.



Strengths from Student Perspective

- Good time and more time to learn new things and get my homework done.
- Being able to do homework not at home.
- The flex block is really nice.
- I get my work done during flex or get help from a teacher (frequent positive comments about FLEX).
- With MPA being added, it has taught me more real life things that can actually be applied to real life situations than all the other classes combined.
- For 6 grade communications, it is good for helping too present in front of people.
- Getting to class on time.
- I like the length of all the classes and flex.
- Time management skill increase.
- Each class is not too long or too short.
- I feel less stressed after school about homework on flex days
- Well, I think 6th grade communication is a really good life skill class. We have done mock trials and i realized that when i get older being a lawyer is something i want to do. Also, our ted talks helped me become a better public speaker.
- More literacy skills.
- Something new is fun.

Strengths from Student Perspective

- Add a longer entry time to first period. It lets students start the day off smoother, without the rush, and is a overall better experience throughout the week.
- I think that Math for 8th graders should still be an hour, because that is my most challenging class and I spend the same amount of time in Math as I do Chorus.
- Please change taco day back to paninis.
- I liked the joined lunch groups WAAAAAAYYYY better than the separated ones :(
- Please add advisory back it was so good! I know "some people" didn't use their time wisely but many people were using it well and want it back
- i think we should just have flex everyday
- more recess time and no advisory at the end of the day there's no point in staying there for 8 mins
- there is no need for two ela or math or communications class just have the schedule from last year
- 8th grade should have MPA because we need to learn how to spend our cards
- we need more advisory time!!!!
- We should not have MPA or others classes because they are to hard for our age.
- Get rid of advisory and have flex every day
- Longer recess

Overall Themes

- The FlexBlock has been well received by students, staff, and parents.
- Many students have expressed a desire for more FlexBlock time.
- There are mixed feelings about the new classes from both the student and parent perspective. Some feel that the classes are too rigorous while others appreciate for the content and skills learned in them
- Staff members sees the need to continue refining the FlexBlock scheduling process.
- There were also some mixed feelings on the length of classes. Some report that the length was just right and allows students to maintain focus, while others suggest classes are too short.