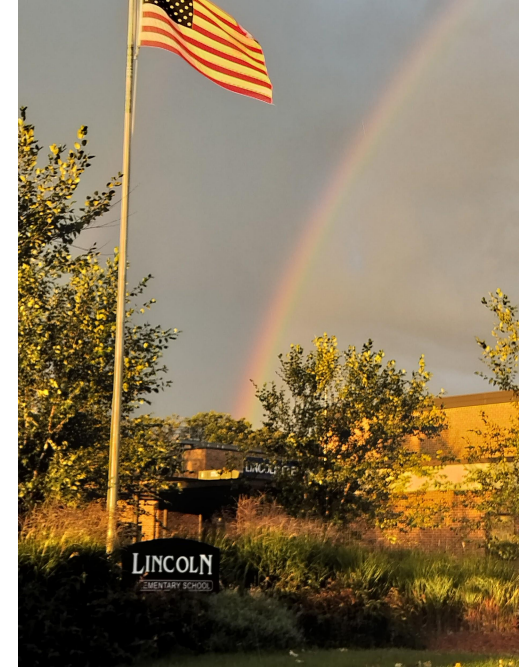
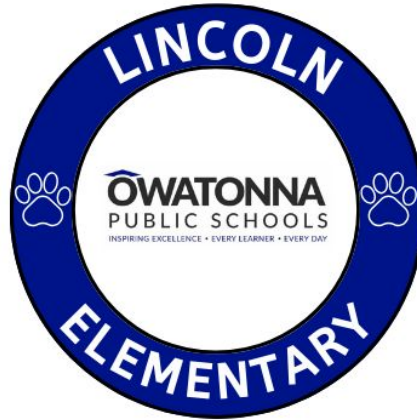


# Lincoln Elementary Measurable Growth and Sustainable Systems

April 13th, 2026



[Lincoln Elementary Facebook Families Page](#)

**OWATONNA**  
PUBLIC SCHOOLS  
INSPIRING EXCELLENCE • EVERY LEARNER • EVERY DAY

# Lincoln Leaders:

Joanne Harmsen-Teaching & Learning Coach

Leah Wunderlich-Student Support Specialist

Justin Lang-Building Principal



## Lincoln's Focus for 2025-26

- Improvement in core instruction
- Proactively supporting students
- Reduction in the need for behavior intervention

Connections, Culture and Core				
Connections		Culture		Core
				
				

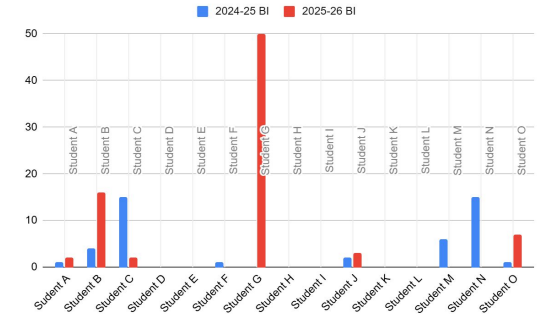
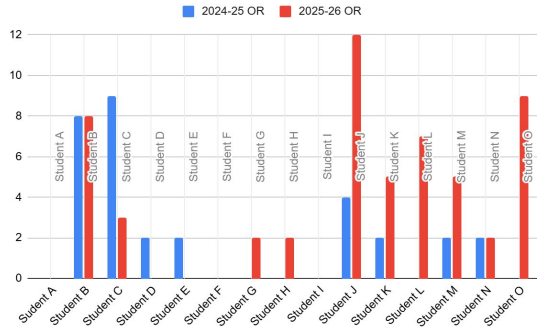
# Measurable Growth

- **Goal: By June of 2026, greater than 60% of students will demonstrate typical or aggressive growth as measured by Fastbridge assessments**
  - Adoption of Wit and Wisdom
    - Guided Observations
    - Ongoing professional development
  - Collaboration schedule
    - Intentional structure for teacher/instructional development
    - Centered on staff needs; responsive to student data
  - Focused efforts of 95 RAP (intervention) use within Special Education and Tier 3
    - Alignment of intervention use within special education case managers
    - Partnership in tier 3 with Washington
  - Continued implementation of foundational skills K-5
    - Year 3 of Functional Phonics K-2
    - Year 2 of 95 Phonics/Morphology in 3-5



# Sustainable Systems

- Goal: By June of 2026, Lincoln will reduce Behavior Intervention calls by 25%
  - Addition of a Student Support Specialist
    - Leah Wunderlich
    - Proactive approach to support students based on data
      - Relationships, movement, connection
    - Impact is not only measured in numbers...





HOW DO DRINKS AFFECT OUR TEETH?

# Questions

