

Mark Mulvihill, *Superintendent*

Kelly Bissinger, *Board Chair*

Joe McElligott, *Vice Chair*

Dale Bingham

Merle Comfort

Steve Muller

Ryan Neal

Verneda Wagner

IMESD District Board Talking Points October 2019

Times are certainly busy as we enter the implementation phase of the Student Success Act. IMESD has been working hard to provide support to our districts through a variety of workshops and trainings. The month of October includes a multitude of events sponsored by ODE, COSA, and IMESD. By providing these trainings, we are confident our districts will receive the support necessary to meet all state reporting requirements.

School boards will play a critical role throughout the process. To assist understanding, IMESD staff created a glossary of new statewide initiatives, as follows:

Glossary of Acronyms

Educator Advancement Council (EAC)-

Building upon the Governor's Council on Educator Advancement recommendations, the Oregon Legislature created the Council through the passage of Senate Bill 182.

Regional Educator Network (REN)-

The EAC drafted a system of supports to better meet the needs of today's educators and schools. This system is organized by ten Regional Educator Networks (REN)/Sponsoring Organizations with an emphasis on local context to ensure training and support are responsive to the local needs of educators and students of their region.

Every Student Succeeds Act (ESSA)-

Signed in 2018, This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

Continuous Improvement Plan (CIP)-

As part of Oregon's ESSA waiver process, schools and districts in Oregon are called upon to engage in continuous improvement work to improve outcomes for students. A continuous improvement process is the process by which districts and schools:

- Determine what is working and what needs to change;
- Establish a process to engage stakeholders to effect change;
- Leverage effective practices to implement a plan;
- Use data to monitor and make timely adjustments to improve outcomes.

Student Success Act (SSA)-

This is the outcome of House Bill 3427 (HB3427) and the unprecedented reinvestment in Oregon education. The \$1 billion annual allocation is rooted in hope for equity and community engagement. The funding will be allocated through investment in Early Learning (20%), the Student Investment Account (50%), and other state initiatives (30%).

Student Investment Account (SIA)-

Representing 50% of the total Student Success Act funding, the SIA is focused on two priorities: reducing student academic disparities and improving student mental and behavioral health. These two priorities must drive decision-making in spending these funds within the four allowable buckets: increased instructional time, reduced class size, student health and safety, and a well-rounded education.

Oregon Department of Education (ODE)