PLANNED COURSE STATEMENT

Course Title: *Technology for Student Success*	**Grade Level(s):** 9-10
Length of Course: One Semester	**Credit Area: Career/Elective**
Prerequisite:	**Amount of Credit:** **ONE SEMESTER = .50 CAREER CREDIT**
Adopted/Supplemental Materials:	
Dual Credit Articulation:	

COURSE DESCRIPTION:
This course is designed to expose students to different types of technology. Students will build a foundational working knowledge in many formats, programs and systems: preparing them for the rest of their high school and college journey.

COURSE GOALS:
Students will:
DEMONSTRATE PROFICIENCY IN:

Google Suit
Adobe Photoshop
Premiere Pro
Quizlet
Canva

ASSESSMENT STRATEGIES:
The career and technology learning standards for this course may be assessed in a variety of manners. There will be many formative assessments (including but not limited to): group activities, participation, student's self- assessment, acting, speaking and more. Summative/Final assessments will be mostly: project creations, both individually and in group work will showcase student understanding.

ACCOMMODATIONS AND MODIFICATIONS:
This course has a variety of flexibility to accommodate TAG and IEP students and students with different ability levels.

STANDARDS

Demonstrate ability to communicate effectively using a range of business appropriate techniques and products (written, verbal, digital, visual)

Demonstrate familiarity with key components of business and organizational strategy

Exhibit personal responsibility and accountability

Demonstrate teamwork and conflict resolution

Demonstrate creativity and innovative thinking

Demonstrate academic, technical, and organizational knowledge and skills required for success in the workplace

CAREER RELATED LEARNING STANDARDS:

COMMUNICATIONS
PERSONAL MANAGEMENT
TEAMWORK
PROBLEM SOLVING
CAREER DEVELOPMENT

Students still needs to take Freshman Journey and Future Forum