

February 10th 2026 School Board Meeting: Classroom Snapshots
Nome Education Association

Erica Rhodes: NBMS ELA and NBHS Spanish 1 and 2

Students in my 8th grade reading class recently spent a week reading a variety of poetry and then each student selected a poem to recited in front of the class. Many students memorized their entire poem and they were all incredibly respectful and supportive of each other during the readings. Afterwards we celebrated with treats from myself and Ms. Smith.

Jon Senas Story: Middle School History (ACSA)

During the week of February 2–6, 2026, my social studies class studied the historical conflicts of the state of Alaska and connected them to current national issues related to growing tensions in the North Arctic region. Students actively participated by sharing their ideas, expressing their opinions, and answering guided questions through the creation of posters. This activity supported student understanding and encouraged thoughtful discussion.

Jen Berry Story: Middle School Science

For our Earthquakes and Tsunamis unit, our 6th graders learned about the evidence for the timing of the last Cascadia Subduction Zone earthquake and tsunami. Scientists were able to pinpoint the date to January 26, 1700 at approximately 9:00 PM PST. We discussed how scientists used physical clues such as tree rings in ghost forests and turbidites in the soil column in Washington State, Japanese monks' diaries of a huge "orphan wave" (a tsunami with no earthquake), and stories from Pacific Northwest Indigenous peoples about what to do when Thunderbird fights Whale.