



Instruction: Entire instructional staff utilizes AVID strategies, other best instructional practices, and 21st century tools to ensure college readiness for AVID Elective students and improved academic performance for all students.

Systems: Systems are in place that support governance, curriculum and instruction, data collection and analysis, professional learning, and student and parent outreach to ensure college readiness for AVID Elective students and improved academic performance for all students.

Leadership: School leadership sets the vision and tone to promote college readiness and high expectations for all students in the school.

Culture: School's beliefs and behaviors which reflect and demonstrate an increase in the number of students meeting college readiness requirements.

AVID EXCEL

AVID Excel

AVID Excel is a 7th and 8th grade program that interrupts the cycle that leads to long-term ELL (L-TELL) status, accelerates students' language acquisition, and puts them on the path to college-preparatory coursework. AVID Excel is designed to prepare ELL students to enter 9th grade with the language skills that will enable them to succeed in rigorous coursework.

Family Connections

A key component to student success is building academic literacy using a support system outside of school. The AVID Excel Family Connections component is designed to do three key things: help families feel comfortable on the middle school campus, foster their increased participation, and expose them to what college readiness and academic language building means for them and their student. Students spend less than 20% of their total time in school. The Family Connections component of AVID Excel partners with families in order to capitalize on the time that students spend at home. Family Connections provide strategies to help families understand what they can do during the 80% of time that their students are not in school in order to cultivate college readiness and academic language.

Biliteracy

AVID Excel works closely with schools/districts to examine whether their heritage language courses act as a pathway to Advanced Placement® language classes for ELL students.