## **School District of Cameron**

## Regular Education Open Enrollment Availability, 2015-2016

The School District of Cameron Board of Education and administration, recognizing the class size affects educational outcomes for students, as well as working conditions for educators has developed a District framework for staffing. Because of considerations including but not limited to SAGE (Student Achievement Guarantee in Education) numbers and physical space available, the District places limits on the number of seats available for Open Enrollment. Open Enrollment availability will be made with the following considerations:

- The number of seats available allows for increases in resident student enrollment
- Siblings of Open Enrolled students will be given first consideration
- Any seats left will be distributed through a lottery system
- A waiting list will be developed for students who apply to Open Enroll, should seats come open

## Special Education Open Enrollment Availability, 2015-2016

The Board of Education and Special Education Department in the School District of Cameron have developed a District framework for special education staffing. It is important to note that students receiving special education services have individual educational needs that are determined by an Individualized Education Plan team. These determined needs may lead to a validated reason to deviate from the established guidelines.

The attached documents include the District Special Education Staffing Ratio Guidelines, the anticipated seats occupied for the 2015-2016 school year, the anticipated seats available for the 2015-2016 school year and any necessary validation for discrepancy (if applicable).

When determining seat availability, the Department of Public Instruction emphasizes that determining availability should be based on the services and supports a student with a disability requires to appropriately implement his/her Individualized Education Plan. The Department advises Districts to allow for flexibility in changes for student needs, local decision making and unexpected situations that may arise throughout the school year.