

Strategy Map of District Scorecard 20-21

Draft Budget 1.0 For 21-22 Budget

Strategic Plan Pillar	Goal/Strategic Objectives (Orange if Must-Have)	Fixed Or Flex	Leadership Action and Strategy	Professional Development	Leading Indicator	Lagging Indicator	Budget Source	New \$ 20-21 Budget	Leader
Teaching, Learning and Relevance	Literacy - Achievement Goal We will increase our overall District State Assessment LITERACY ACHIEVEMENT scores from 37.7% of students proficient & advanced to 38.3% through the implementation of the strategies and action steps listed below.	Fixed ALL	Readers/Writer's Workshop (4-8) Implementation Guide (Secondary Instructional Framework) District Committee on EMLSS Process/Aligned Coordination (Academic)	2020-2021 Summer Workshop: CESA 6 Workshop Model at the HS CESA 6 Literacy Center goal setting and support for ELA HS Team. Select HQ instructional materials from 19-20 pilot information. K-2 HQ instructional materials purchase and PD.	F&P Look-For Checks Aspire - Interim	Forward Aspire ACT	Fund 10, Cur. Dept.		Theresa
	Literacy - Growth Goal Grades 2-5 Fast Gr.2-5 Tes will increase our overall number of students meeting benchmark on the Fast Reading Assessment from 61% to 65% through the implementation of the strategies and action steps listed below.			2021-2022 Initial Implementation of High Quality Instructional Materials. K-2 and High School Initial PD support in implementation of HQ instructional materials. K-2 and High School Ongoing PD support for 4-8 L.C. Workshop					
	Grades 6-8 Fast Gr. 6-8: TMS will increase our overall number of students meeting benchmark on the Fast Reading Assessment from 55% to 61% through the implementation of the strategies and action steps listed below 9-10 HS Aspire Interim: Building baseline data with Aspire Interim								
Teaching, Learning and Relevance	Numeracy - Achievement Goal We will increase our overall State Assessment	Fixed ALL	Math Vision Statement and Practices Walk-Thru Tool		Map Aspire - Interim Quarterly	Forward Aspire ACT	Fund 10, Cur. Dept		Theresa

MATH ACHIEVEMENT scores from 39.4% students proficient. & advanced up to 40.1% through the implementation of the strategies and action steps listed below. Numeracy - Growth Goal Grades 2-5 Ready: 53.4% (7 correlative rate on Forward -Goal 40.1 x.3 = 12.3) Grades 6-8 Fast Gr. 6-8: TMS will increase our overall number of students meeting benchmark on the Fast Math Assessment from 71% to 77% through the implementation of the strategies and action steps listed below. 9-10 HS Aspire Interim: Building Baseline Data with Aspire Interim	District Committee on EMLSS Process/Aligned Coordination (Academic) CPM Trainings	Pass Rate Class Grades				Tool Completion ACP % Completion	Fund 10, Cur. Dept	Ryan			
Teaching, Learning and Relevance	ACP Initial Benchmark Determination	Fixed ALL	2020-21	Xello Trainings DPI ACP Workshop	Quarterly Benchmark Checks	Tool Completion ACP % Completion	Fund 10, Cur. Dept	Ryan			
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The Whole Student	We will increase our student attendance from 97.4% to 98%. We will increase our activities and athletics participation from ____ to ____.	Fixed Metric	District Committee on Activities and Athletics Participation	3 Dimensional Coaching	Quarterly Participation Rate	SY Participation Rate		Terry Stacy Garth
The Whole Student	Student Engagement Survey Development	Fixed Metric	Explore research and survey tools to implement a student survey for the 21-22 school year (School Perceptions) District Committee on EMLSS Process/Aligned Coordination (SEL) Provide training aligned to SEL competencies and curriculum	SEL training	Internal Progress Monitor (Site Based)	Student Engagement Survey	Fund 10 Pupil Services	Terry Wendy
	Refine Referral Pathway		Develop concrete visual for referral pathway/process for academic/behavioral referrals	EMLSS Committee	Quarterly meeting	Referral data		Wendy
	SEL Curriculum (TES/TMS)		Second Step	Training for Counselors	Composite, internal and external scores	B.e.s.t. Screener	\$4000/a annual digital licence K-8	Wendy
	Student Study Teams		B.e.s.t. Universal Screener	Tier II, Tier 3 team training	Quarterly ODRs	SY ODRs	TIER 3 training approx. \$3200	Wendy
	B.e.s.t. scales G-Scale: increase composite district Health from 90.5% to 91% C-Scale: maintain, externalizing behaviors district health 91.5% P-Scale: improve internalizing behaviors health from 88.3% to 90%		Facilitate PBIS and EMLSS teams	Continued training with Dr. Hartwig to interpret data, implement interventions based on data	Fall/Spring Screener	Annual b.e.s.t. Data review	\$3/student, approx \$3500	Wendy

District Workforce	Exit Interview all staff leaving the District	Research exit interview surveys Decide on a survey which will provide ongoing data	Select Survey and Implement	\$1,500	Terry
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Operational Excellence	Facility Improvements		Complete a Facilities Assessment with Krause Anderson		Complete Assessment				Terry /Krause-Anderson
			Create a community Task Force to assist in determining needs.		Task Force implemented		Fund 10	\$2,000	Terry /K-A
			Community Survey of Needs Referendum to complete facility needs if necessary		Survey completed		Fund 10	\$2,000	Terry/K-A
Operational Excellence	School Forest Development		Apply for School Forest Recognition - School Site		Approval by DNR		Fund 10	0	Terry
			Create School Forest Committee		Committee created		Fund 10	\$1,000	Terry
			Develop School Forest Education Plan		Plan created		Fund 10		

System	Strategy
Strategic Planning, System Alignment	Cascaded Scorecard
Board	Board Monitoring

Enablers, Cross Cutting Strategies, Amplifiers	
Continuous Improvement	EMLSS
Collaborative Teams	Hatchet Pride