



Teaching and Learning Board Report 12/08/2022 Thersea Burzynski, Director

Teaching Learning and Relevance (Pillar #1):

- ★ Explicit Instruction professional development finished the live learning with Anita Archer. Tomahawk Elem. will be finishing missed content due to conferences in staff meetings and build a continued implementation plan next week for 2nd semester. Staff have been implementing some strategies into lessons and allowing me to record parts of lessons for peer sharing. Mr. Steckbauer and April Schofield (CESA 9) have been meeting with teams to continue to support teacher understanding and implementation.
- ★ 2nd Semester content work at the elementary includes work related to our math (numberacy) and literacy goals:
 - Numeracy Goal: Review of Current Math program and materials
 - Literacy Goal: Schoolwide learning on Guided Reading on Jan. 20th PD day and a Shifting the Balance book study on 6 ways to bring the science of reading into the balanced literacy classroom.
- ★ Middle and High School staff are being supporting in continued learning around clear learning targets, target proficiency, and aligned assessments that increase students engagement and success. This occurs through collaborative meetings, team meetings, and staff meetings.
- ★ Methodized was purchased as an ACT tutorial within Xello for Junior students and for teachers to assist in the preparation for the ACT with Junior students. This tool will be rolled out in Junior English classes this week (Dec. 12th-16th).

Whole Child (Pillar #2)

- ★ Continued the work with Wendy Simonis, Director of Pupil Services and Special Ed. along with CESA support to build a Services Playbook for MLSS (Multi-level Systems of Support) for both academic and behavioral services.
- ★ Alternative Education will be proposing Edmentum to staff and administration as a replacement for Gradpoint beginning in the 2023-2024 academic year.
- ★ We will be adding more internal and external representation to our committee for the K-12 SEL (Social-Emotional Learning) program review.

District Workforce (Pillar #4)

- ★ All new teachers and their mentors celebrated together in early December. We continue to be grateful for new staff member committing to Tomahawk and we appreciate the mentors who are sewing into the acclimation of these staff to the Tomahawk School District.