

No October 16th meeting - No School (MEA)

Next Meeting: November 6, 2025 at 9:00 a.m.

11/6/25 Agenda

Present:

Absent:

Clare

Minutes - Will

Reports:

MESS-E

Seminar presentation October 15, 2025 - [Slides Presentation](#)

Intro - MaryKay - 215

Math - Cathy -90 graded, 3 to be graded out of 206 - 45% participation rate

English - Cathy - 64 turned in/graded out of 235 - 27% participation rate

Science - Scott and Will - Scott (124 Biodiversity submissions)

Social Studies and Stream - Rebecca -

SPED - Cristin and Angela - Nothing new to report, should have been embedded into special ed courses, will remind the team again.

Elective - Isabelle -

Reflection - MaryKay - Second Semester

Learning Coaches - Brittany - Nothing new.

Salt Watch - MaryKay - 148 kits, 4 readings.

Non-MESS-E

Environmental Education (EE) Coordination/Environmental Literacy Plan (ELP) - Becky - EE professional development went out and I have had a few questions but let me know if there was anything that needed clarification.

K-5 - Muller - <https://secure.smores.com/n/k5efx>

Take me outside student pictures for our K-5 poster. Created by Becky!

MESS-E Update: MaryKay review of slide presentation. 215 submittals.

Green Cord Criteria - see separate document.



Middle School - Alyssa - Nothing new to report. Will embed into classes soon!

Unfinished Business

How can we help increase our impact on the community as a whole, not reinventing the wheel. Some ideas - Clothing Drive, Meals or ingredients provided to schools from local farms, Seed libraries. What is Crosslake Seat-based already doing (Kathy Foust?)? Raising fish? The field trips.

Green Cord

Draft requirements decided on for earning a green cord.

Document for review: [Green Cord Criteria](#)

Awareness, Knowledge, Attitude, Skills, and Action are the indicators for the Environmental Literacy Plan.

Students receiving this cord have **awareness** and **knowledge** of the relationship between the systems and processes of the natural environment and human life. They show an **attitude** of appreciation and concern for the environment. They have demonstrated **skill** in problem solving and critical thinking related to the environment and human life. And have **acted** individually and collectively toward sustaining a healthy natural environment. Their skills and actions have been demonstrated through their active participation in the high school environmental connection project and their contributions to the nationwide community science project to study the changes in chloride levels in our waterways.

Green Cord - Denotes **Excellence in Environmental Literacy - Students receiving this cord have demonstrated environmental awareness, knowledge, attitude, skill, and action.**

17 recipients 2025

2026 EE Valedictorian or some other recognition?

School Orientation Materials

MaryKay and Karen were to come up with a presentation outlining MESS-E, Salt Watch, and Earning a Green cord, that can be 'the' one to be used. To be shared with the MESS-E Committee for review.

New Business

Next Meeting: December 4, 2025 at 9:00 a.m.