



2025-2026 Program Report

Consuelo Sisneros, Director of B/ESL

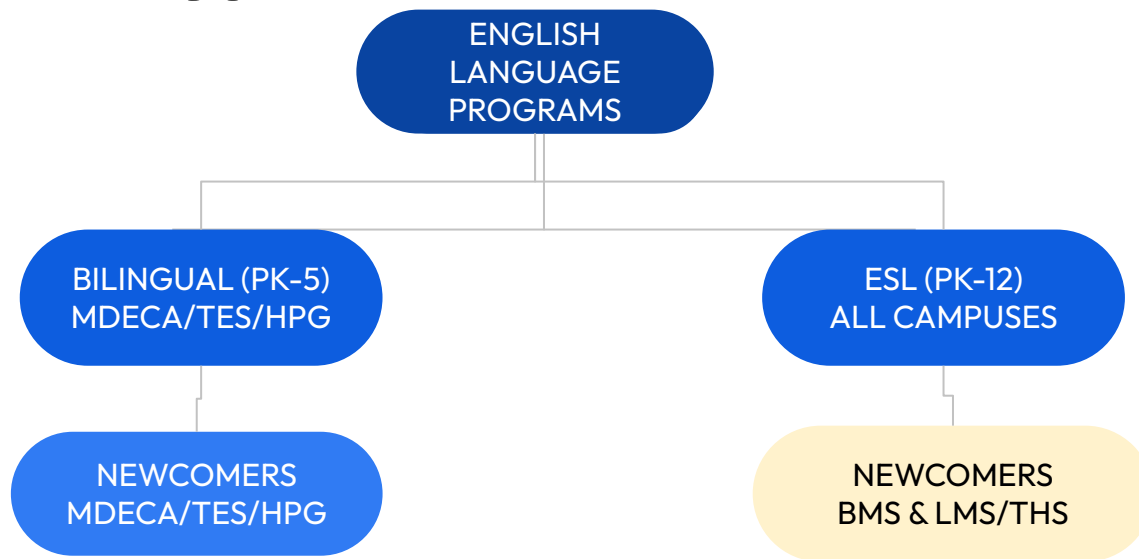
Erika Rains, Coordinator of B/ESL

Outline of Topics

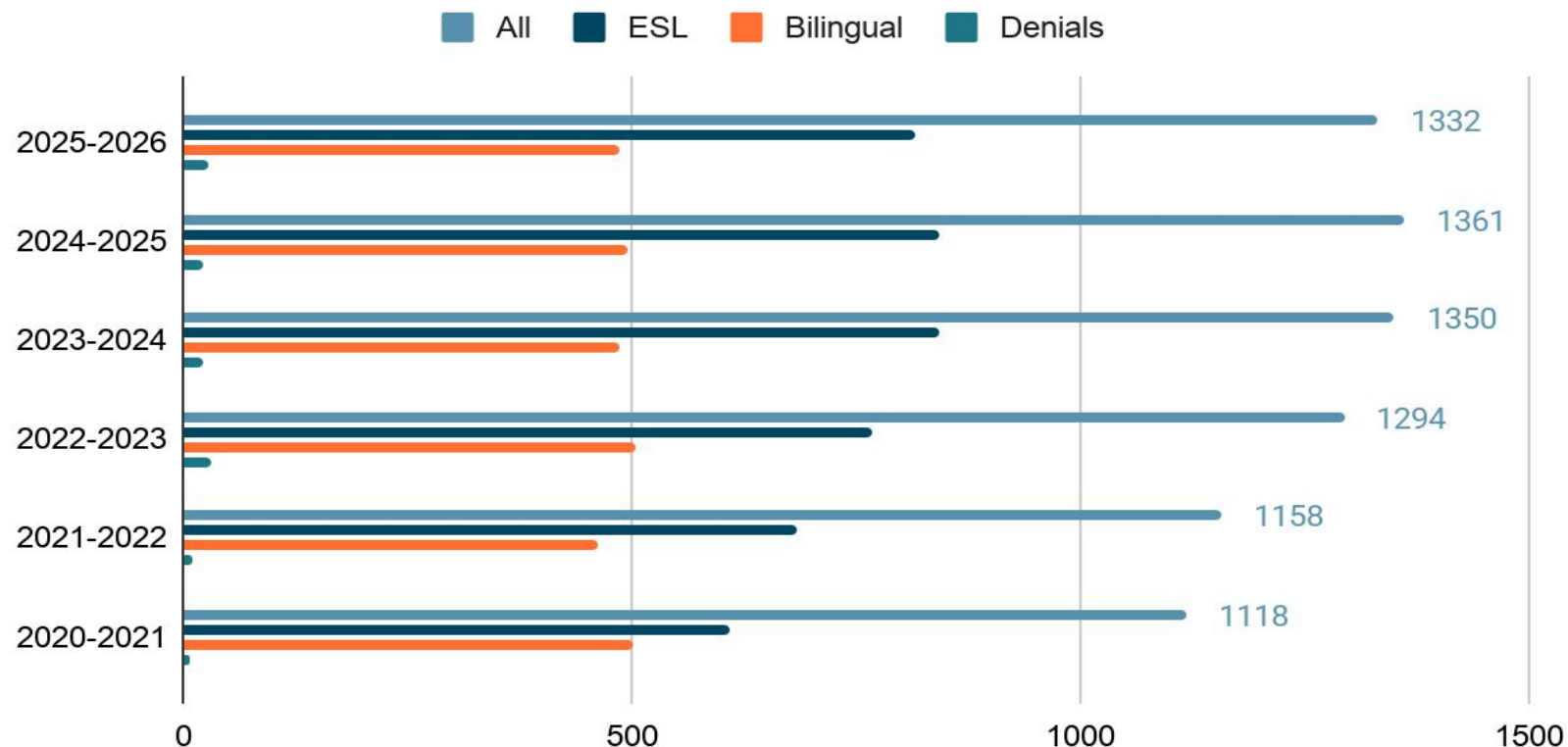
- Program Models
- Enrollment
- Professional Development
- Instructional Focus
- Parent, Family & Community Engagement



Program Types



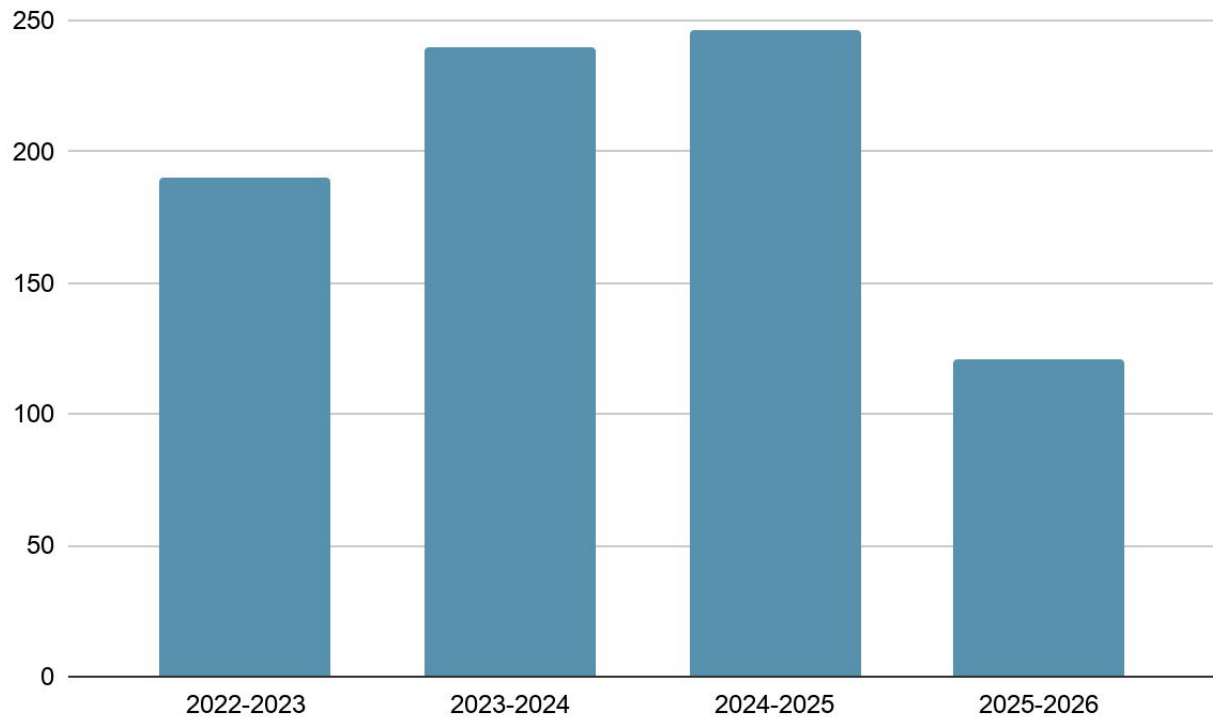
Emergent Bilingual Enrollment Growth from 2020 to 2025



Student Enrollment by Service 2025-2026

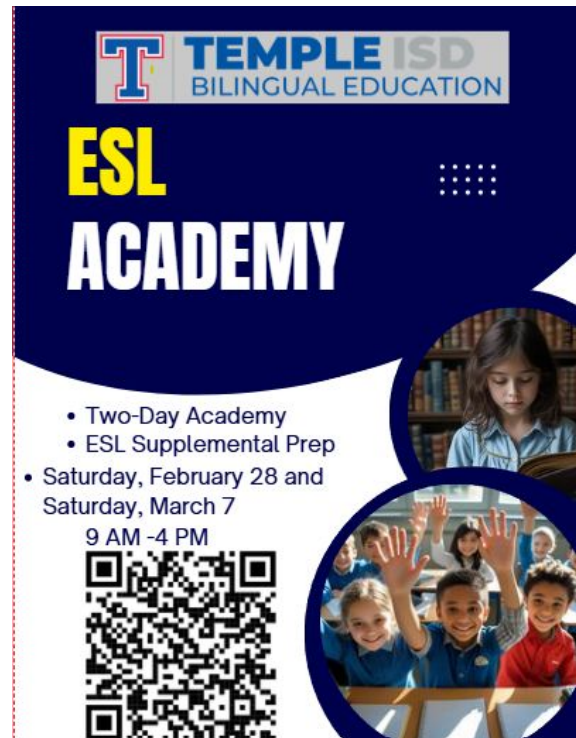
	MDECA	SHES	JES	SES	TES	WHES	RAES	KPES	HPG	TSA	BMS	LMS	THS	EDW	WAC	TOTAL
BIL	59				181				245							485
ESL	28	40	26	15	31	13	30	14	16	128	63	80	328	5	2	819
DENIALS	6	3	0	3	2	0	1	2	0	0	1	2	8	0	0	28
TOTAL	93	43	26	18	214	13	31	16	261	128	64	82	336	5	7	1332

Number of Students Tested



B/ESL Professional Development

- Bluebonnet
- Summit K-12
- Flashlight 360
- EB Contact Meeting-Folder Audits, LPAC Framework, and Accommodations
- TELPAS/TELPAS ALT and LPAC training
- ESL Academy
- Bilingual IC monthly training
- Walkthroughs
- Small group instruction

A flyer for the ESL Academy. It has a dark blue background. At the top left is the Temple ISD Bilingual Education logo. Below it, 'ESL' is in large yellow letters and 'ACADEMY' is in large white letters. To the right of the text is a small grid of dots. Below the text, there is a list of activities: 'Two-Day Academy' and 'ESL Supplemental Prep'. Below that, the dates 'Saturday, February 28 and Saturday, March 7' and the time '9 AM -4 PM' are listed. A QR code is at the bottom left. On the right side, there are two circular images: the top one shows a girl reading a book, and the bottom one shows a group of children waving their hands in a classroom.

 **TEMPLE ISD**
BILINGUAL EDUCATION

ESL
ACADEMY

- Two-Day Academy
- ESL Supplemental Prep
- Saturday, February 28 and Saturday, March 7
- 9 AM -4 PM



Bilingual/ESL Instructional Focus for 2026-2027

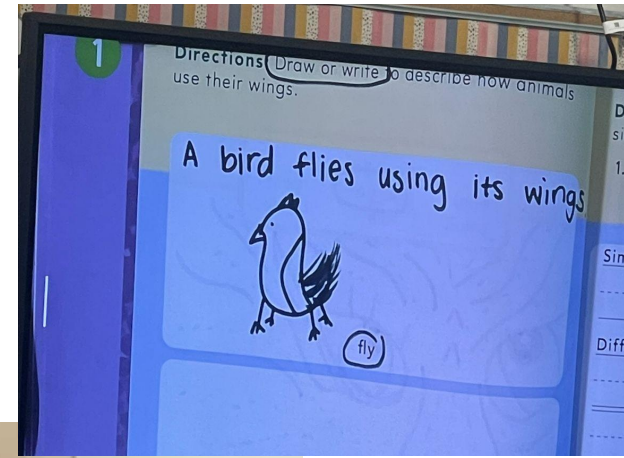


- **Pre-K:** Use a program that integrates content instruction with intentional language development to build a strong foundation
- **Kindergarten–Grade 1:** Utilize a holistic approach to assess, monitor, and support students' growth across the four language domains to guide instruction and intervention

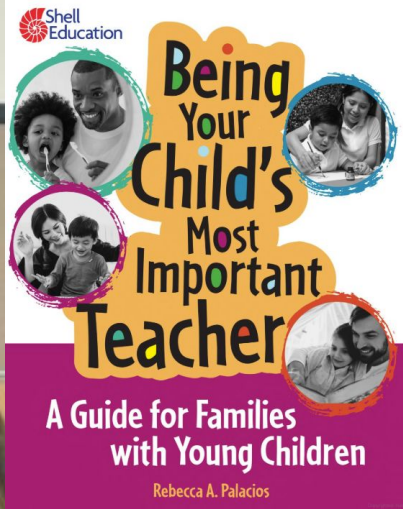
- **Grades 2–5:** Implement a program that strengthens students' language acquisition while enhancing literacy skills.
- **Grades 6–12:** Through the ESL elective course, students acquire academic language, monitor progress, and build the skills needed for long-term academic success

Summer Enrichment Grades PK-2

- Full day of instruction
- Language-rich curriculum
- Accelerated Learning
- Hands On Learning
- Parent Engagement
- Author's Tea



Family Engagement & Newcomer Event



Upcoming Trainings 2026-2027

Professional Development

- District HQIM
- District Programs
- Data Trackers and Informing Instruction
- Sheltered Instruction/CBLI
- Accommodations and Differentiation
- Instructing Newcomers using AI
- Curriculum Development and RtI
- Internalizing and Planning Using ELPS and Bluebonnet
- Internalizing and Planning Using ELPS and Secondary HQIM

Parent/Family Outreach and Training

- Improving Parent Communication
- Parent Night-Graduation Requirements and CCMR
- Connecting Parents with Community Resources
- Summt K12 for Families
 - ESL for Adults
- Literacy in the Home
- Graduation (GED) Info Night
- Family College Experience
- Cafecito con los Padres

Community Participation Program

- College Night
- FASFA
- United Way
- Workforce
- EB CON
- Newcomers-College Experience
- Temple Public Library
- Temple College Career Collaboration

DĚKUJI. OBRIGADO
ASANTE. Salamat
Shukran. mādke
Toda. T.A.K.
THANK YOU
GRACIAS. ARIGATO.
Dziękuję. GRAZIE.
DANKU. DANKU.