



TEMPLE ISD

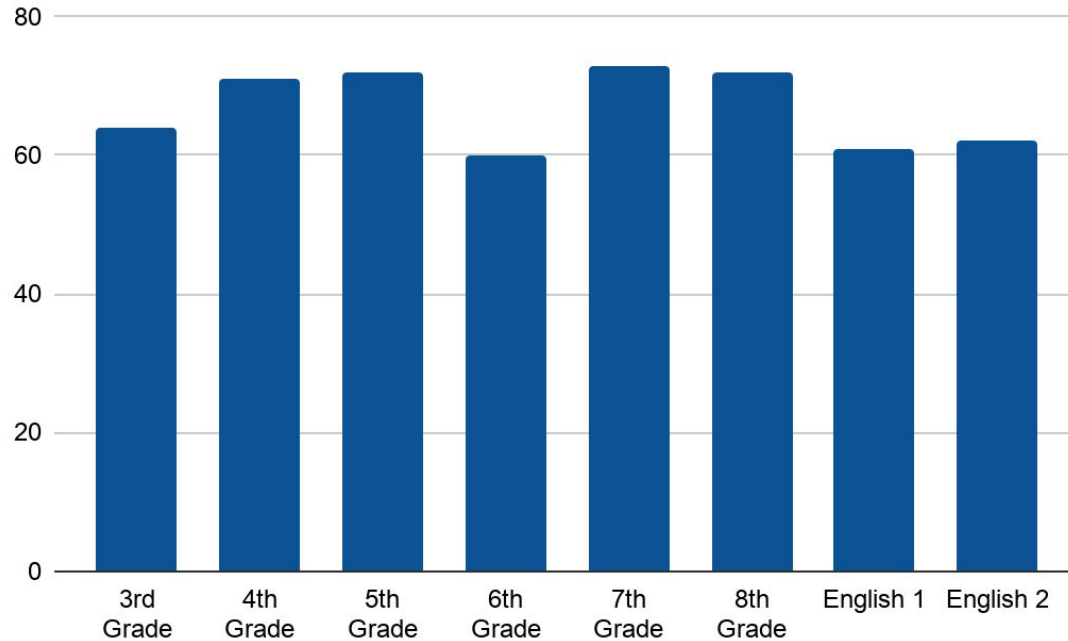
ACADEMICS & SCHOOL LEADERSHIP

Assessment Results August 2026

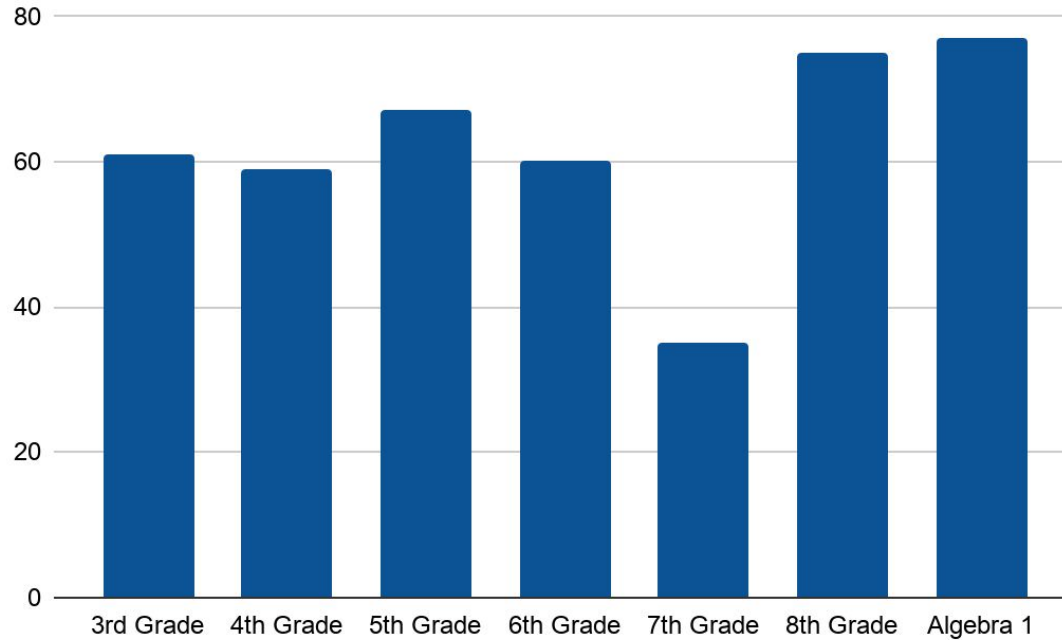
Overview

- ❑ STAAR/ EOC Results from Spring
- ❑ HB 3 CCMR Goal
- ❑ HB 3 Literacy and Math Goals
- ❑ Credit By Exam Results

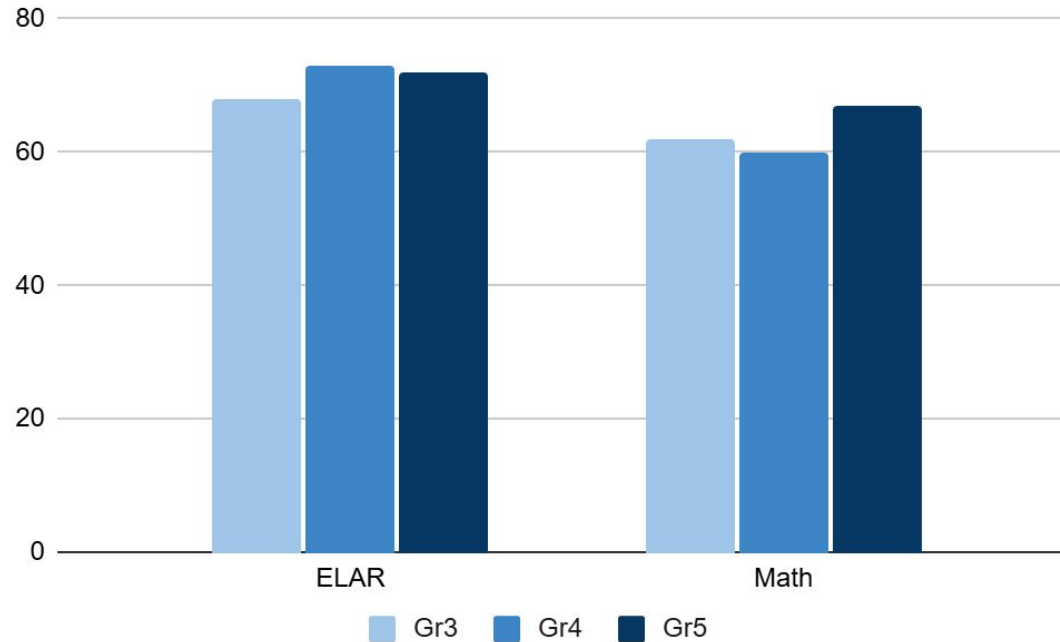
2026 STAAR Reading



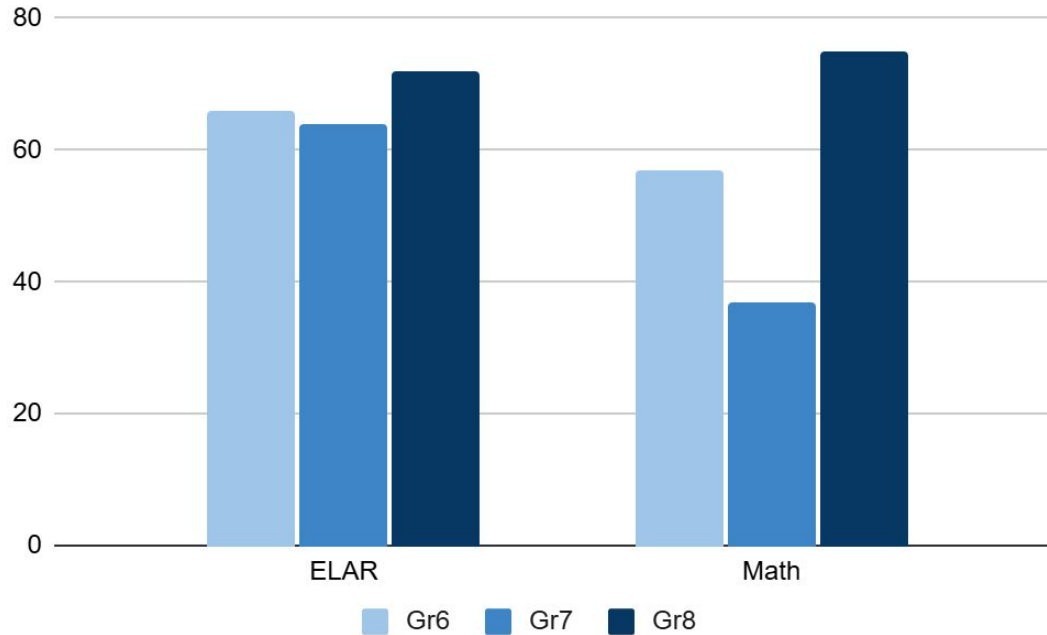
2026 STAAR Math



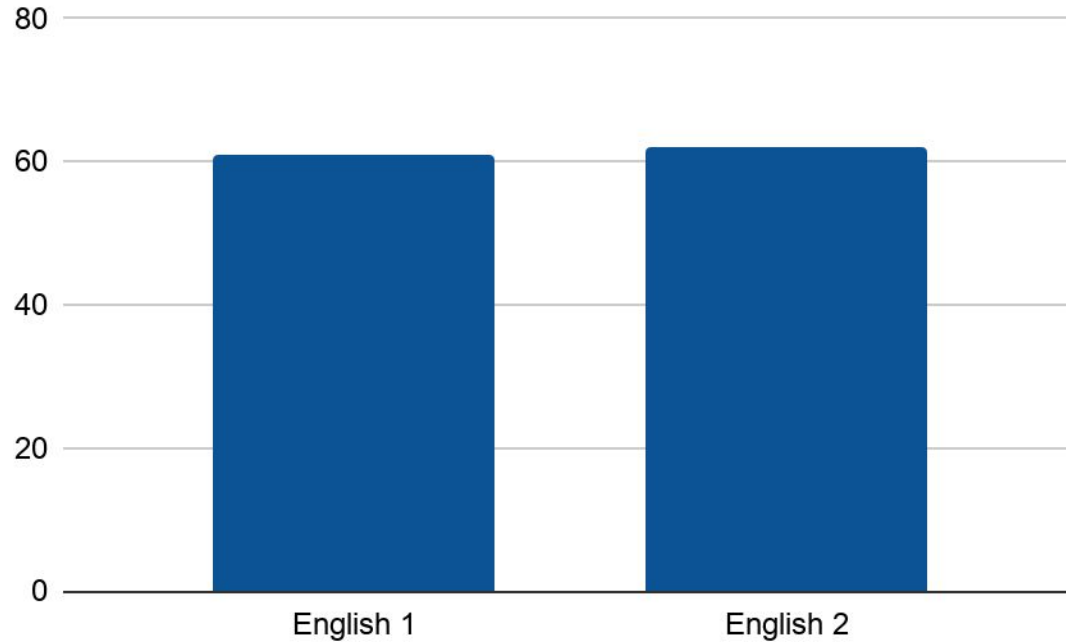
5th Grade Cohort Data



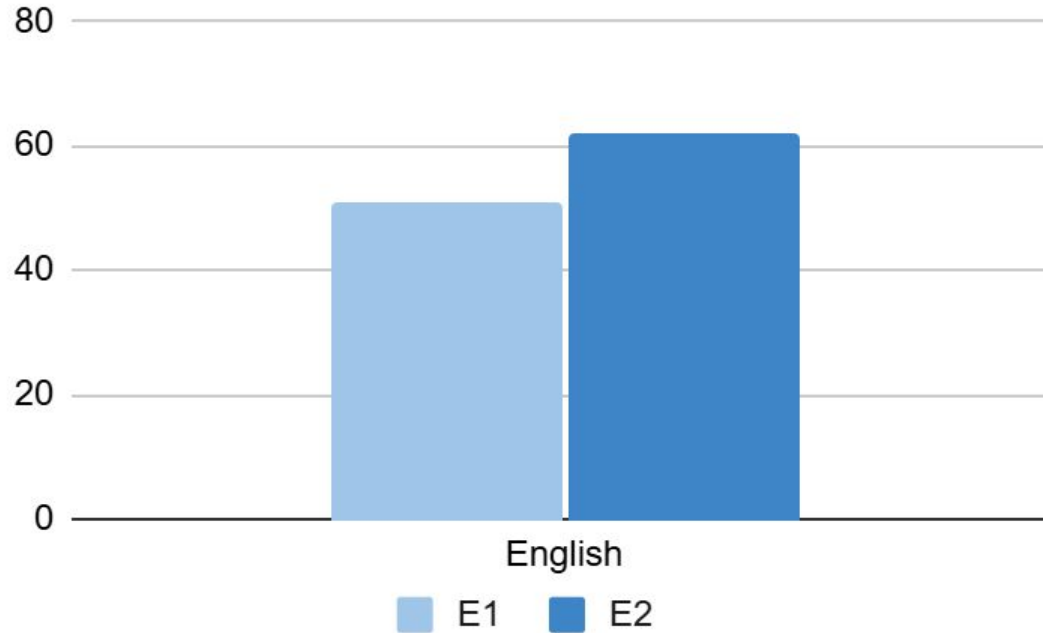
8th Grade Cohort Data



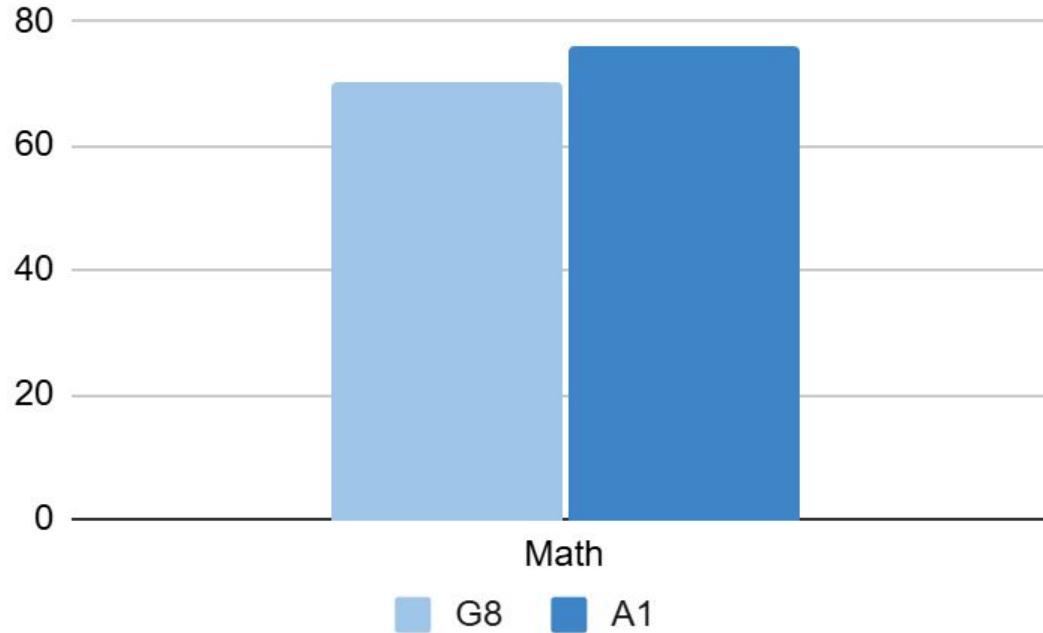
2026 STAAR English 1 & 2



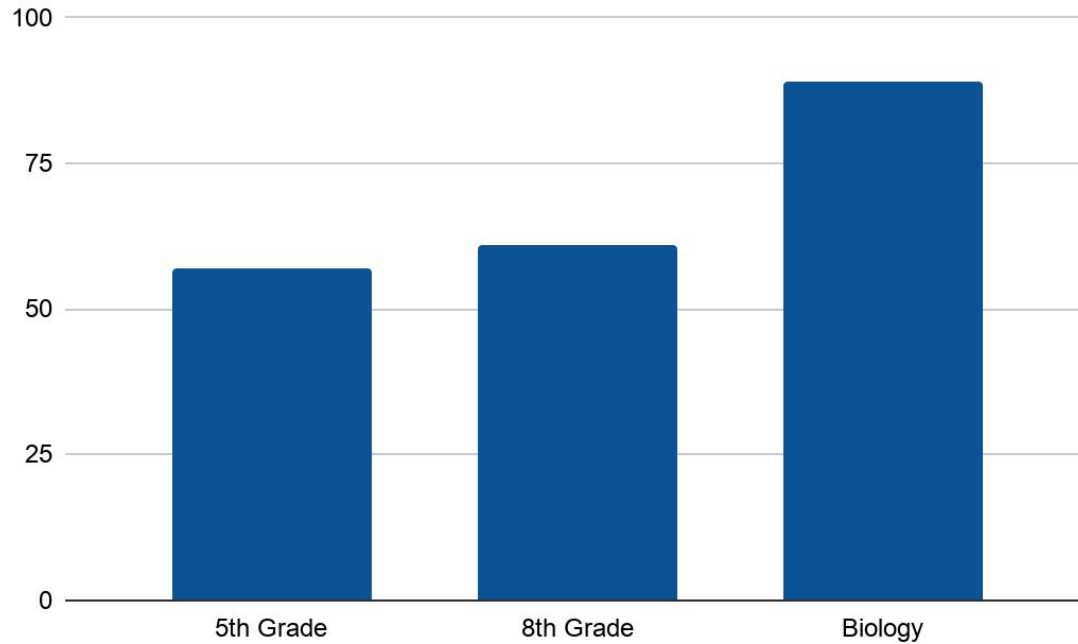
English I & II Cohort Data



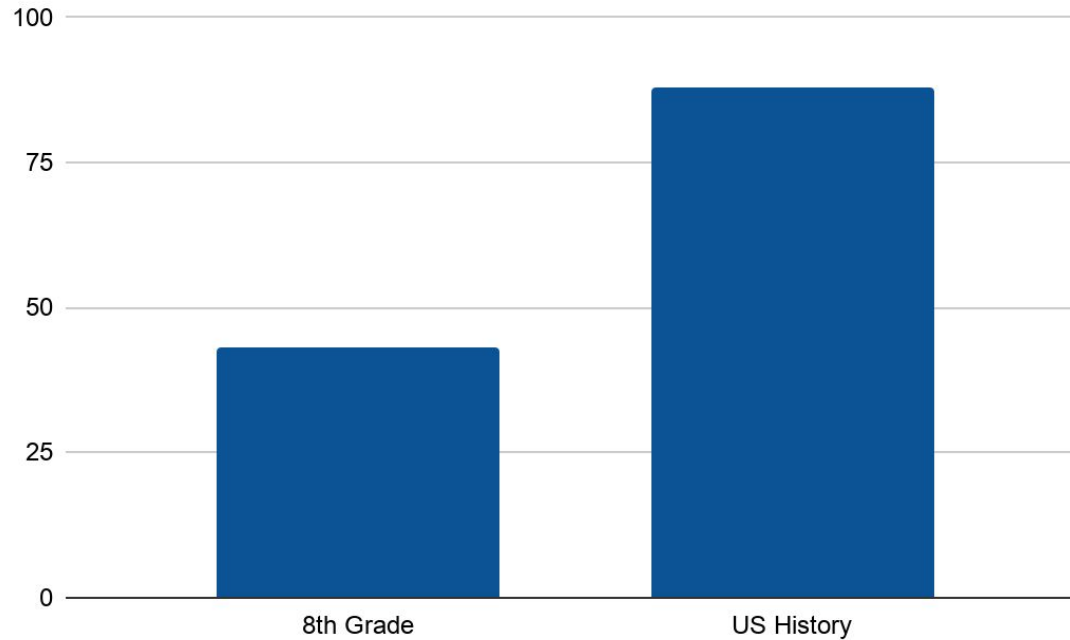
Algebra Cohort Data



2026 STAAR Science



2026 STAAR Social Studies

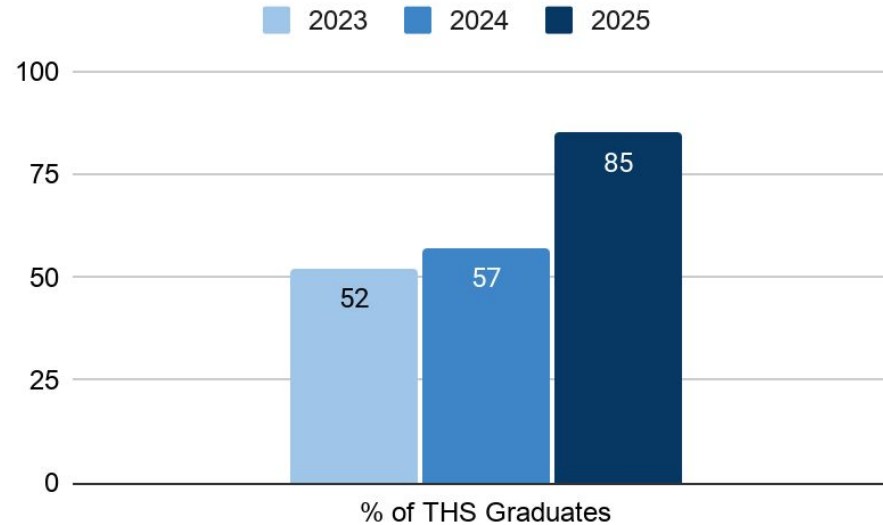


HB 3 Goals

- ❑ College, Career, and Military Readiness (CCMR) Goal
- ❑ Early Literacy Goal including Pre-Kindergarten - 2nd grade measures
- ❑ Early Math Goal including Pre-Kindergarten - 2nd grade measures

HB 3 CCMR Goal

The percent of graduates that obtain CCMR points will increase from 41% 2022 to 45% by June 2026.



2025 - 2026 TISD HB3 EOY RLA Literacy Progress													
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% in 2025 to 44% in 2028.													
Yearly Target Goals													
				Target 2025-2026				2025-2026 EOY STAAR					
								42%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2024-2025 EOY STAAR	29%	35%	56%	*	71%	*	40%	14%	33%	*	18%	-	-
2025-2026 EOY STAAR	32%	38%	61%	*	70%	*	43%	15%	36%	*	17%	-	-

2025 - 2026 TISD HB3 EOY - Early Childhood Literacy Progress Measure 1 Progress													
The percent of PreK students that score "on track" in phonemic awareness on Circle will increase from 77% in 2025 to 81% by 2028.													
Yearly Target Goals													
				Target 2025-2026				2025-2026 EOY CIRCLE					
				79%				75%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 EOY CIRCLE	82%	67%	77%	*	80%	*	*	40%	73%	*	55%	-	-
2025-2026 EOY CIRCLE	87%	66%	85%	*	89%	*	*	49%	75%	*	50%	-	-

2025 - 2026 TISD HB3 EOY - Early Childhood Literacy Progress Measure 2 Progress													
The percent of Kindergarten students that score at or above grade level on Map Reading diagnostic will increase from 40% in 2025 to 44% by 2028.													
Yearly Target Goals													
			Target 2025-2026					2025-2026 EOY					
			42%					35%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 EOY	25%	41%	47%	*	33%	*	46%	24%	34%	*	39%	-	-
2025-2026 EOY	26%	34%	46%	*	53%	*	37%	14%	33%	*	31%	-	-

2025 - 2026 TISD HB3 EOY - Early Childhood Literacy Progress Measure 3 Progress													
The percent of 1st grade students that score at or above grade level on Map Reading diagnostic will increase from 34% in 2025 to 38% by 2028.													
Yearly Target Goals													
			Target 2025-2026					2025-2026 EOY					
			36%					50%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 EOY	37%	45%	70%	*	60%	*	38%	17%	45%	*	43%	-	-
2025-2026 EOY	36%	51%	57%	*	56%	*	56%	27%	44%	*	52%	-	-

2025 - 2026 TISD HB3 MOY - Early Childhood Literacy Progress Measure 4 Progress													
The percent of 2nd grade students that score at or above grade level on Map Reading diagnostic will increase from 37% in 2025 to 41% by 2028.													
Yearly Target Goals													
			Target 2025-2026					2025-2026 EOY					
			39%					48%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 MOY	39%	39%	67%	*	75%	*	47%	22%	39%	*	16%	-	-
2025-2026 MOY	35%	43%	65%	*	56%	80%	57%	21%	43%	*	22%	-	-

2025 - 2026 TISD HB3 EOY - Math Progress													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% in 2025 to 43% in 2028.													
Yearly Target Goals													
			Target 2025-2026							2025-2026 EOY STAAR			
			41%							39%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2024-2025 EOY STAAR	21%	36%	56%	*	65%	*	32%	15%	31%	*	28%	-	-
2025-2026 EOY STAAR	35%	35%	55%	*	60%	*	36%	17%	34%	*	23%	-	-

2025 - 2026 TISD HB3 EOY - Early Childhood Math Progress Measure 1 Progress

The percent of PreK students that score "on track" in math on Circle will increase from 96% in 2025 to 98% by 2028.

Yearly Target Goals

Target 2025-2026

2025-2026 EOY
CIRCLE

96%

75%

Closing the Gaps Student Groups Yearly Targets

African
American

Hispanic

White

American
Indian

Asian

Pacific
Islander

Two or
More
Races

Special
Ed

Eco.
Disadv.

Special Ed
(Former)

Emergent
Bilingual

Cont.
Enrolle
d

Non-Cont
Enrolled

2024-2025 EOY
CIRCLE

86%

74%

85%

*

87%

*

*

60%

80%

*

57%

-

-

2025-2026 EOY
CIRCLE

87%

66%

85%

*

89%

*

*

49%

75%

*

50%

-

-

2025 - 2026 TISD HB3 EOY - Early Childhood Math Progress Measure 2 Progress													
The percent of Kindergarten students that score at or above grade level on MAP Math diagnostic will increase from 43% in 2025 to 47% by 2028.													
Yearly Target Goals													
			Target 2025-2026					2025-2026 EOY					
			45%					46%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 EOY	36%	51%	61%	*	44%	*	46%	38%	44%	*	40%	-	-
2025-2026 EOY	34%	43%	55%	*	79%	*	51%	30%	42%	*	38%	-	-

2025 - 2026 TISD HB3 EOY - Early Childhood Math Progress Measure 3 Progress

The percent of 1st grade students that score at or above grade level on MAP Math diagnostic will increase from 39% in 2025 to 43% by 2028.

Yearly Target Goals

Target 2025-2026

2025-2026 EOY

41%

59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 EOY	39%	47%	72%	*	100%	*	46%	26%	46%	*	36%	-	-
2025-2026 EOY	40%	61%	70%	*	56%	*	63%	43%	53%	*	56%	-	-

2025 - 2026 TISD HB3 EOY - Early Childhood Math Progress Measure 4 Progress													
The percent of 2nd grade students that score at or above grade level on MAP Math diagnostic will increase from 37% in 2025 to 41% by 2028.													
Yearly Target Goals													
			Target 2025-2026					2025-2026 EOY					
			39%					52%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 EOY	38%	41%	75%	*	78%	*	47%	26%	42%	*	28%	-	-
2025-2026 EOY	38%	50%	66%	*	78%	80%	47%	21%	47%	*	47%	-	-

Summary

- ❑ Met 7 out of 11 targets for HB 3 Goals
- ❑ Focus on PreKindergarten
 - ❑ Region 12 coaching for new instructional coach
 - ❑ Weekly walkthroughs by district staff
 - ❑ Bi-weekly monitoring of academic data



Credit By Exam (CBE) Results

- ❑ Students earn CBE credits by taking a comprehensive exam from one of our board approved providers.
- ❑ Students may earn credit with or without prior instruction.



Avant / CBE Language Testing

For 25-26: 130 total tests taken at Middle and High School

Total Credits Earned:	Total Spanish Credits Earned:	Total Other Language Credits Earned:	
Level 1 - 105	Level 1 - 94	(1) Vietnamese - 5	(1) Turkish - 4
Level 2 - 98	Level 2 - 88	(3) Filipino - 6	(2) Swahili - 6
Level 3 - 73	Level 3 - 67	(2) German - 4	(1) Nepali - 3
Level 4 - 37	Level 4 - 34	(1) Hindi - 3	
Level 5 - 5	Level 5 - 4		



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ACADEMICS & SCHOOL LEADERSHIP

Questions?