

RENEWAL OF "2024-272-A-COE"
BETWEEN
TEXAS A&M UNIVERSITY–CENTRAL TEXAS (A&M–CENTRAL TEXAS)
AND

TEMPLE INDEPENDENT SCHOOL DISTRICT

This RENEWAL (the "RENEWAL") is entered into by and between Texas A&M University–Central Texas ("A&M–CENTRAL TEXAS"), a member of the Texas A&M University System, an agency of the State of Texas, and Temple Independent School District ("CLIENT"), parties to the Agreement dated October 8, 2024 (the "AGREEMENT").

Parties to the original agreement have reviewed the current status of the agreement and agree to extend the current service term through:

I. Renewal/Extension of agreement:

Extended through: September 1, 2027

II. All other Terms and Conditions of the original agreement remain in effect.

ACCEPTED AND AGREED:

FOR: TEXAS A&M UNIVERSITY–CENTRAL TEXAS

Signature

Title

Date

FOR: TEMPLE INDEPENDENT SCHOOL DISTRICT

Signature

Title

Date



TEXAS A&M
UNIVERSITY
CENTRAL TEXAS™

Memorandum of Understanding

Between Texas A&M University–Central Texas &

Purpose Temple Independent School District

The purpose of the agreement is to provide a framework for collaboration between Texas A&M University-Central Texas and the Temple Independent School District that ensures the certification requirements established by Texas Education Agency and Texas Administrative Codes are met.

This Memorandum of Understanding is made and entered into by and between Texas A&M University-Central Texas (hereinafter "the University") and the Independent School District (hereinafter "the District") for the completion of the field experience, internship, or practicum required by the State Board for Educator Certification.

The University and District acknowledge that no contractual relationship is created by this agreement. The Memorandum of Understanding is designed to establish a successful partnership and commitment to the terms of agreement listed as follows:

Initial Teacher Certification by Clinical Teaching

The District agrees to:

1. Provide an appropriate field-based experience that allows the clinical teacher to meet all certification requirements.
2. Provide a highly qualified cooperating teacher mentor with required certification and at least three years successful teaching experience.
3. Provide the University with the number of clinical teachers who may be placed in the District's schools. The District has sole authority to determine where clinical teachers will be placed.
4. Commit to a clinical teacher placement for the length of the field-based experience (16 weeks / Yearlong Residency). If there is a concern, it will be brought to the attention of Campus Administration and the Director of Field Experiences and External Partnerships.
5. Provide opportunities for clinical teachers to attend campus and district orientations and trainings.
6. Provide access to appropriate district resources including, but not limited to: curriculum documents, email, online resources, libraries, forms, and professional development opportunities.
7. Facilitate video recording requirements related to the clinical teacher's certification and/or course requirements.

The University agrees to:

1. Recommend for placement in the clinical teaching practicum only those clinical teachers who have earned a satisfactory record and have met the requirements established by the

University.

2. Provide the District the Request for Placement Forms with specific certification guidelines and requirements.
3. Inform all clinical teachers to complete all appropriate paperwork and applications for placement with the District and return them to meet all deadlines set by the school district.
4. Provide the District the right to refuse placement to any student based on any information obtained during the application process that does not meet district standards.
5. Provide the District the authority to dismiss, reassign, or take other appropriate action against a clinical teacher deemed to be in the District's best interest.
6. Provide cooperating teacher mentor and clinical teachers training on the responsibilities regarding participation in the clinical teaching experience, including professional conduct, rules set by the University, rules and procedures set by the District, and state and federal laws relating to education with specific attention to FERPA and the Texas Educator Code of Ethics.
7. Provide the District, the clinical teacher, the cooperating teacher mentor, and the University Supervisor access to curriculum requirements, evaluation forms, project descriptions, handbooks, calendars, schedules, or any other documentation or materials which is necessary to effectively facilitate and support the clinical teacher during this experience.
8. Provide information and appropriate forms to the clinical teacher in order to meet district requirements for video recording permissions.

Initial Teacher Certification by Internship (Masters of Art in Teaching and Alternative Certification Program)

The District agrees to:

1. Provide an appropriate full-time teacher of record position that allows the intern to meet all certification requirements.
2. Provide a highly qualified mentor teacher with the same certification as the Intern and at least three years successful teaching experience.
3. Commit to an intern placement for the length of the school year. If there is a concern, it will be brought to the attention of Campus Administration and the Director of Field Experiences and External Partnerships.
4. Provide opportunities for interns to attend campus and district orientations and trainings.
5. Notify the University within seven days if the intern quits or is removed from the assignment.

The University agrees to:

1. Recommend for hire interns that have met the requirements established by the University and the Texas Administrative Code.
2. Provide the District the Statement of Eligibility for Internship Form with specific certification guidelines and requirements.
3. Inform all interns and mentor teachers that they must complete all appropriate paperwork and return them to meet all deadlines.
4. Provide the District the authority to dismiss, reassign, or take other appropriate action against an intern deemed to be in the District's best interest.

5. Provide interns and mentor teachers training on their responsibilities regarding participation in the internship, including professional conduct, the District Board Policies, rules set by the University, rules and procedures set by the District as set out in the Employee Handbook, and state and federal laws relating to education with specific attention to FERPA and the Texas Educator Code of Ethics.
6. Provide the District, the intern, the mentor teacher, and the university supervisor access to curriculum requirements, evaluation forms, project descriptions, handbooks, calendars, schedules, or any other documentation or materials which is necessary to effectively facilitate and support the clinical teacher during this experience.

Professional Certification

The District agrees to:

1. Provide a supervised practicum to an employee of the District in the particular field for which a certificate is sought. If the candidate is not a District employee, the candidate must go through the District process to be on campus.
2. Provide a highly qualified site-supervisor with at least three years successful experience in the aspects of the certification being pursued and have been employed by the District for at least one year.
3. Ensure the campus principal's approval for the campus to serve as a practicum site for the following professional certifications: Superintendent, Principal, School Counselor, Reading Specialist, and other programs as approved from Texas Education Agency.
4. Commit to site-supervision for the length of the practicum. If there is a concern, it will be brought to the attention of Campus Administration and the Director of Certification and Accountability.
5. Assign no more than one candidate to a site-supervisor unless prior approval by the District and the University. In the superintendent practicum, more than one professional practicum candidate is appropriate.
6. Provide access to appropriate district resources including, but not limited to: curriculum documents, email, online resources, libraries, forms, and professional development opportunities.
7. Ensure that any necessary information or district forms/contracts needed from the professional certificate candidate are obtained.
8. Provide access to necessary and required training (CHAMPS, CPI, etc.) if applicable.

The University agrees to:

1. Recommend for site-supervision only those candidates who have earned a satisfactory record and have met the requirements established by the University.
2. Provide the District the Request for Professional Practicum Form with specific certification guidelines and requirements.
3. Inform all candidates that they must complete all appropriate paperwork and applications for placement with the District and return them to meet all deadlines set by the school district.
4. Provide the District the right to refuse a practicum placement to any professional certification candidate based on any information obtained during the application process that does not

meet district standards.

5. Provide the District the authority to dismiss, reassign, or take other appropriate action against a professional certification candidate deemed to be in the District's best interest.
6. Provide site-supervisors and candidates training on their responsibilities regarding participation in the practicum experience, including professional conduct, the District Board Policies, rules set by the University, rules and procedures set by the District as set out in the Employee Handbook, and state and federal laws relating to education with specific attention to FERPA and the Texas Educator Code of Ethics.
7. Provide the District, the candidates, the site-supervisor, and the University Supervisor access to curriculum requirements, evaluation forms, project descriptions, handbooks, calendars, schedules, or any other documentation or materials which is necessary to effectively facilitate and support the candidate during this experience.

The University and District jointly agree to:

1. Establish ongoing, open communication between the University and the District.
2. Comply with all state and federal laws and regulations.
3. Comply with all university and district policies and procedures.
4. Adhere to Texas Administrative Code 228 and certification specific codes

Term of Agreement, Modification, Termination:

Subject to prior termination or revocation of this MOU as provided in section 5 of this MOU, the initial term of this MOU is in full force and effect for a period of two (2) year agreement with the possibility to extend it for one (1) year agreement for up to two (2) years. This MOU begins on the date of signature by both parties and continues through the initial term. At least one hundred twenty days before the expiration of the initial term and any subsequent renewal terms, the University shall review this MOU and the District may renew this MOU on approval of the University.

Right of Revocation:

Either party may terminate this MOU on 120 days' written notice to the other party. Termination may occur upon the breach of this MOU by one of the parties. A breach of this MOU includes, but is not limited to, a violation of the policies and rules of the University, the making of a misrepresentation or false statement by one of the parties, nonperformance of the party's duties, or the occurrence of a conflict of interest between the parties. Each party has 30 days to cure the breach. If this MOU is terminated during an academic term, students enrolled in classes under this MOU will be allowed to finish their coursework and receive appropriate course credit.