



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of Optional Flexible School Day Program for 2016-2017 to implement the PASS
(Positive Approach to Student Success) at Lyndon B. Johnson High School

SUBMITTED BY: Gloria S. Rendon **OF:** Office of the Superintendent

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: September 21, 2016

RECOMMENDATION:

The Texas Education Agency offers school districts the opportunity to offer a program that will offer flexible hours and days of attendance for a student who:

- Has dropped out of school
- Is at risk of dropping out , or
- Will be denied credit for one or more classes in which the student has been enrolled as a result of attendance requirements under the Texas Education Code §25.092

In an effort to assist with the reduction of the dropout rate and increase student attendance rates at Lyndon B. Johnson High School, Administration proposes to implement the PASS Program. The PASS Program is an intervention for students who are at-risk of not graduating due to loss of credit. Lyndon B. Johnson will use various district resources which provide campus administration a solution to address these concerns.

RATIONALE:

BUDGETARY INFORMATION:

BOARD POLICY REFERENCE AND COMPLIANCE:

Optional Flexible School Year

Improving Attendance and Increasing
Graduation Rate for At-Risk Youth



Lyndon B. Johnson High School
United ISD
September 13, 2016



Gloria Rendon
Office of the Associate
Superintendent of Administration
United ISD

Optional Flexible School Day Program

- Under Texas Education Code (TEC) § 29.0822 students are able to participate in an Optional Flexible School Day Program (OFSDP)
- OFSDP allows districts the opportunity to provide flexible hours and days of attendance for students in any grade who are at risk of dropping out due to credit loss in more than one content area.
- Students eligible under this program do not have to meet the traditional 180-day, 5-days-per-week requirement.
- Provide districts will a full year of ADA for students participating in this program.



TEA Requirements

- Present to School Board and seek approval
- Hold a public meeting
- Submit application citing “Intent to Participate” with narrative citing specific needs of campus.
- Program will be evaluated annually by TEA for approval to continue
 - Evaluation based on:
 - Student Performance
 - Number of students graduating from program
 - Credits recovered through program

Proactive Approach for Student Success (PASS)

- Students will utilize existing software (Odyssey Ware) to take courses they've lost credit in or are in jeopardy of losing credit in.
- One Teacher
- Teacher provides remediation on concepts/skills the student is struggling with in a small and individualized setting with Special Education support if needed.
- Progress Monitoring will transpire between student, parent, & PASS Committee to ensure students are making progress.
- Upon completion of the program students will be transitioned back into the regular school setting.



Program Goals

- To provide students experiencing a hardship and unable to attend school during regular hours an opportunity to attend school on a fixed or flexible schedule.
- Provide students an option to recover credits lost or are in jeopardy of losing credits.
- Facilitate students with an alternative approach to learning.
- Reduce the number of students who drop out of school due to credit loss

Demographics

Lyndon B. Johnson High School, 240903009 United ISD
“Cultivating Hearts and Minds”

School Size- 2,686 Students

Attendance Rate- 88%
(lowest in the district for high schools)

Accountability Rating: Met Standard

School Population-
99.9% students are of Hispanic
65% are labeled “At-Risk”
92% Eco Dis
23% English Language Learners
11% Special Education



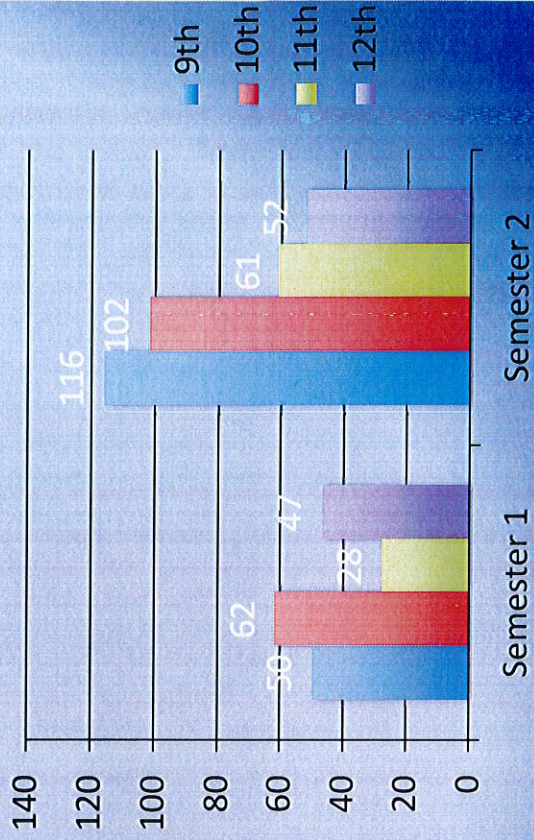
Attendance

High School attendance data

Campus	1 st Six Weeks	2 nd Six Weeks	3 rd Six Weeks	4 th Six Weeks	5 th Six Weeks	6 th Six Weeks
UHS	96.79	96.48	96.69	94.86	95.37	95.71
UHS 9th	97.94	97.62	97.23	96.57	96.76	97.12
USHS	95.56	94.95	94.24	92.68	92.27	91.61
JBA	96.59	95.49	94.91	95.12	94.31	94.62
LBJ	94.53	92.41	90.01	90.85	89.76	88.37

Grade Level Attendance

Chart shows the progression of absences by semester, specifically showing numbers for each grade level throughout the school year.



Eligibility Requirements

- Loss of one or more credits
- Must be vetted because of existing hardship conditions outside of school.
- Students who need small/individualized instruction to recover credit loss in more than one course.

Student Benefits

- Individualized Instruction
- Self-paced
- Progress Monitoring to ensure students are making progress
- Reduce Drop-out Rate
- Improve Attendance

