



**Career Pathways Mission:**  
Education Partnering with Industry to Increase Opportunities for  
Students through Career Building, Exploration, and Identity  
Building.

12/01/2022

**Itasca Area Schools Collaborative Career Pathway Proposal:**

**Automotive Pathway**

**Description of Proposed Career Pathway:**

*The Automotive Pathway will provide the following to Itasca Area Schools Collaborative students, schools and communities:*

- *All IASC schools currently have programming in place to prepare students for post-secondary and/or entry-level employment in this career field.*
- *Programming will include explore, experience and excel opportunities for students to tour local businesses and partner with community businesses to provide a variety of work experiences.*
- *The Automotive Pathway, if approved, would be reviewed annually by IASC administrators to determine the value and sustainability of the pathway. This process is in place for all IASC NEXT Career Pathways.*
- *If approved, an IASC team of Automotive Pathway instructors and administrators will be developed. In addition, an advisory team of instructors and businesses will be established.*
- *Students will be prepared for a variety of occupations in the career field of automotive repair and technician.*
- *Initially, courses such as General Automotive and Small Engines will be the foundation for the pathway. If partnering opportunities or additional school staffing becomes available, programming options will be developed to provide depth to the pathway.*
- *The Automotive Pathway will provide students currently enrolled in automotive courses an opportunity to develop a deeper understanding of this career field through career-connected and work-based learning opportunities that currently are consistently present across IASC schools.*
- *There are many local and regional business partners to invite to partner.*
- *The Automotive Pathway, if approved, would be included in the IASC NEXT Career Pathways model of program development and coordination.*

**Describe potential key elements of the Proposed Career Pathway as defined in the IASC Career Pathway Model:**

Gateway Course:

Introductory Industrial Arts Courses scheduled in grades 7-8

Core Course(s):

Small Engines

General Automotive

Capstone Course(s)/Experience:

Automotive Internship or Project-Based Experiences

IASC Career Pathways are shared programs between multiple districts and are led through a leadership/advisory team that includes business and industry and has support from school districts, higher education, and industry. Please include members of the Pathway Program Team with specific individual names if applicable and check boxes upon completion of including key members of the team.

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High School Partners: More than One District Must Be Involved in the Career Pathway

**Bigfork High School**

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Principal Signature of Approval

Date

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Superintendent Signature of Approval

Date

**Deer River High School**

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Principal Signature of Approval

Date

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Superintendent Signature of Approval

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**Floodwood High School**

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Principal Signature of Approval

Date

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Superintendent Signature of Approval

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**Grand Rapids High School**

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Principal Signature of Approval

Date

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Superintendent Signature of Approval

Date

**Greenway High School**

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Principal Signature of Approval

Date

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Superintendent Signature of Approval

Date

**Hill City High School**

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Principal Signature of Approval

Date

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Superintendent Signature of Approval

Date

**Nashwauk-Keewatin High School**

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Principal Signature of Approval

Date

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Superintendent Signature of Approval

Date

**Northland High School**

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Principal Signature of Approval

Date

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Superintendent Signature of Approval

Date

☐ Higher Education Partner: Higher Education Supports the Career Pathway

**Minnesota North College**

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Provost Signature of Approval

Date

☐ Industry Partner(s): A Leadership/Advisory Team is in place that includes champions from business and industry; Industry supports the Career Pathway; Industry Partnerships can be created and sustained; Students develop personal connections with business and industry

*Note: The Automotive Advisory Team will be developed in the Automotive Pathway Team meeting and a meeting will be scheduled.*

**TBD**

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Partner Representative Signature of Approval

Date

**Please include data confirming the regional workforce demand for the Proposed Career Pathway:**

See attached Detailed Occupation Data for Automotive Service Technicians and Mechanics

**Please include any Community, Business, and Industry Partnerships in Addition to Pathway Program Team Members:**  
An advisory team will be established upon approval of the pathway.

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**Approval (For Completion by Career Pathways Coordinator):**

Presented at IASC Administrative Committee on: [Date]

Presented to IASC Board of Directors on: [Date]

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IASC Chair Signature

Date

**Process**

- IASC Career Pathways Coordinator and Career Pathways leadership will initiate process for proposing a new career pathway. In order to begin the process, there must be demonstrated need for the new pathway and capacity to add the pathway with involvement from high schools, higher education, and industry partners.
- The Career Pathways Coordinator will host a Career Pathway Proposal Design meeting with representatives from high school, higher education, and industry to discuss the draft framework of the pathway, and information detailed in the above proposal outline. From this meeting, the Career Pathway Proposal Form will be completed including signatures of approval from required parties.
- The Career Pathways Coordinator will present the proposal to the IASC Administrative Committee and IASC Governing Board for discussion, feedback, and vote of approval. If any follow-up work must be completed before final approval, the Career Pathways Coordinate will complete assigned tasks with assistance from Pathway Program Team if needed.
- Final approval will result in signature from the IASC Chair.
- After final approval, pathway design and implementation can begin.