#### **Members Present**:

<mark>Mark Higgins</mark>	Lori Conner	<mark>John Fryer</mark>	Rick Draper
Melissa Canan	<mark>Corinna Craig</mark>	Christine Auer	Brenda Habermar
Sarah Tabaldo	Terry Procknow	Keri Lehman	Jennifer Parsons
Jennifer Loeliger	Tami Krauss	Nichole Lesher	<mark>Sara Johnson</mark>
OTLIED (O)			

OTHER(S):

(Students) Makayla Johnson, Payton Tavelli, Caity Canon, Jacqueline Loeliger Introductions:

# Overview of what Site Council is: multiple perspectives, will add students in future <u>State of the School:</u>

- Fall sports season wrapped up
- 1st Quarter ended Nov.5, 2015
- 186 'F' Grades......8.6% failure rate...SLG's
- Student Success Coordinator...Honor Society / Career Day
- Water Main Break
- Attendance 6th 98.19% / 7th 98.05% / 8th 97.82%....School Ave = 98.01% = +6.01% above State Requirement!
- Parent / Teacher Conferences...Nov. 18/19 Arena / Scheduled
- Good of the order...

## School Data 2014-2015 Smarter Balanced (SB) Assessment:

	<u>Oregon Average</u>	TRSD Average	<u>Lincoln Savage</u>
6th Reading: (SB)	54	48	<u>62</u>
7th Reading: (SB)	57	60	<u>64</u>
8th Reading: (SB)	58	<u>64</u>	61
6th Math: (SB)	39	31	<u>44</u>
7th Math: (SB)	<u>43</u>	33	34
8th Math: (SB)	<u>44</u>	<u>44</u>	41
8 Science (OAKS)	64	78	<u>81</u>

### Assessment dates for 2015-2016:

Science 1st: January 25-29, 2016

Writing: February 29-March 04, 2016

Reading: March 14-18, 2016

Math: May 23-27, 2016

Science 2nd: June 6-10, 2016

#### **IndiStar Discussion / Overview:**

<u>5 Indicators:</u>	<u>Subcategories</u>	<u>Status:</u>
~ (DSC) District & School Structure & Culture:	(6)	3 Full / 3 Limited
~ (EE) Educator Effectiveness:	(6)	3 Full / 3 Limited
~ (FC) Family & Community Involvement:	(8)	1 Full / 7 Limited
~ (TL) Teaching and Learning:	(4)	2 Full / 2 Limited

DSC1.3 Design Grant...\$500K-\$600K/year 2016-2019

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Limited Assessments: District & School Structure & Culture:

- DSC1.3 The school's leadership plans for and implements professional development preparing teachers to support parents in the education of their children by providing in-classroom opportunities and at-home opportunities for parents. (3163)
- DSC1.5 School staff assist students in successful transitions, as applicable, from early childhood into elementary, elementary to middle school, middle school to high school, and high school to post-secondary. (3165)
- DSC1.6 School staff coordinates and integrates services and programs with the aim of optimizing the entire educational program to improve student learning. (3166)

#### Notes:

- Meeting started at 4:00pm
- Had four (4) students participate in Site Council this afternoon. First time in the last three (3) years this has occurred.
- Part of the limited attendance at Parent / Teacher conferences may be do to the fact that communication is done more electronically. The perception of lack of need to meet face-to-face.
- Spoke about a moving towards Student led conferences & how this would look.
- Option of child care at Parent / Teacher conferences... may increase parent attendance
- Looking at an attendance reward for the students (electronic lunch)
- Many teachers have developed (SLG) Student Learning Goals...around reducing the number of 'F' grades...very positive from last years data.
- Began looking at IndiStar Indicators previously assessed, with specific attention given to indicators rated at "Limited Implementation" level. Re-assessed current performance level and adjusted rating level accordingly.
- Got through first Indicator group..(DSC) District & School Structure & Culture.
- Will focus next meeting on (EE)...Educator Effectiveness and continue through process until all indicator groups have been reviewed / modified to reflect current performance level.
- Had conversations about the general 'state of the school'...many diverse perspectives on what is going well and areas to improve.
- Meeting ended at 5:05pm.

Next Meeting scheduled for December 8, 2015.