

2010-2011 School Improvement Plan (SIP)

LEA and Campus Information						
LEA Name:	Dalhart Independent School District	Campus Name:		Dalhart Jr. High		
CDN:	056-901	Campus Number:		042		
Date:	9/15/2010	Date SIP was Approved by Local Board:				
<b>Section I: Area(s) of Low Performance and Target Groups</b>						
<i>Identify the areas of low performance and each group not meeting the 2010 state standards (include all areas not meeting state standards without required improvement (RI), Texas Projection Measure (TPM)).</i>						
2010 Campus Accountability Data Tables were reviewed. All areas scored above the state standard. All sub-populations scored above the state standard except African Americans in Math. They scored 40%. There was not enough students in this group to count. 2009-2010 Campus Accountability Tables indicated 8th Grade Science was the low performing area in 2008-09.						
<b>Section II: Process for Evaluating Progress Toward Meeting Performance Standards</b>						
<i>Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released TAKS tests in December; administer benchmark tests at the end of the first semester.</i>						
Benchmark Test Scores, Chapter tests, Six Weeks and Semester Test Scores along with grade level subject area curriculum meetings will continue to be used to evaluate progress and performance standards.						
<b>Section III: SIP Development</b>						
Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible <i>(LEAs identified under TEC §29.918 must document the use of High School Allotment and Compensation Education funding)</i>
TAKS	Curriculum_Assessment	Guaranteed Viable Curriculum	Hold monthly, quarterly curriculum meetings to review Scope and Sequence and Lesson Plans	Completed Scope and Sequence, Topic Maps and Lesson Plans. Lesson Plans will be turned in on a weekly basis	A coherent set of articulated plans for each subject. This will result in more effective teaching strategies and student learning.	State Comp. Ed. and Local Funding
TAKS	Instruction	Instructional Processes / Pedagogy	Teachers will work collaboratively on their Topic Maps, Scope and Sequence and lesson plans	Daily and Weekly Lesson Plans	Chapter test scores	Textbooks, C-Scope Curriculum
TAKS	Culture_Climate	Professional Learning Community	Campus Staff will continue training in Professional Learning Communities Initiatives	Campus Staff will work in collegial goupus to ensure that all student instructional needs are met	Improved student test scores with fewer parent complaints	Professional Learning Communities Training Materials - Person responsible: DISD Curriculum Director and Campus Principal
TAKS	Curriculum_Assessment	Data-Driven Decision-Making	Benchmark testing will be done at least three times per year prior to the TAKS test. Test scores will be disaggregated and used to guide teacher instruction and curriculum	Disaggregation of data. Students will be placed in small groups for remediation according to their academic needs and test score results	Improved Benchmark, Chapter, Semester and TAKS scores	D-Mac Data Disaggregation soft-ware. Persons Responsible: Classroom teachers and Campus Principal

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible <i>(LEAs identified under TEC §29.918 must document the use of High School Allotment and Compensation Education funding)</i>
TAKS	Other	Effectiveness of Programs for At-Risk Students / Students with Special Needs	Improve TAKS scores and test grades by having after school tutorials for At-Risk students. Hold ASAP (AsSoonAsPossible) sessions for students to make up work and complete homework	After school tutorials for At-Risk students with Special Needs	Improved Benchmark, Chapter, Semester and TAKS scores	D-Mac Data Disaggregation soft-ware. Persons Responsible: Classroom teachers and Campus Principal
TAKS	Instruction	Targeted Professional Development (PD) with Support	Visit model school districts and observe 5-E Lesson Delivery. Collaborate with teachers who have proven success records.	Improved lesson delivery by teachers using the 5-E Delivery Model	Improved teaching strategies and techniques as evidenced on Teacher Appraisals and Walk-Throughs	Science and Math teachers will visit and collaborate with teachers from model schools. Region 16 ESC staff will train teachers on new C-Scope Curriculum Person Responsible: Classroom teachers, Principal, District Curriculum Director and External CIT Member
TAKS	Curriculum_Assessment	Assessment Development	Improve assessments by having Region 16 ESC and the DISD Curriculum Director train teachers in the use of TMSDS(Texas Math and Science Diagnostic System) in order to improve tests and align them with instruction	Tests aligned to instruction with rigorous questions that will prepare students for the state assessment	Improved test scores and better test taking strategies by classroom students	TMSDS Test Bank of Questions: Persons responsible- Region 16 ESC Consultant, DISD Curriculum Director, and Classroom teachers.
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				
Select One	Select One	Select One				