

## Administrator Report

### *Superintendent Office - Rich Carlson*

First, I want to thank you for the opportunity to serve as your Interim Superintendent for the past five months. It has been an honor to work with and for such fine people. I want to thank all the staff that have helped and guided me (and for putting up with me) and I want to thank the Board for all of your support. I wish you all the best in the future as you continue to govern the school district.

On November 15, 2021, I was notified by the North Slope Borough Education Association (NSBEA) of their wish to enter into negotiations with the school district for the successor of the current Negotiated Agreement which is set to expire on June 30, 2022. On December 2, I am scheduled to meet with the NSBEA President Joel Antes and other representatives of the NSBEA to discuss the timeline of the negotiations.

As mentioned in a previous Board Update we received the results of special education audit conducted by the Alaska Department of Education and Early Development. The audit is a requirement of the Department and is conducted every three years. State Special Education Administrator, Don Enoch in his written report commended the District for being well versed and organized for the audit. Mr. Enoch especially pointed out the strengths of the leadership and support staff in the District's Special Education Department. Congratulations to Director Lori Roth and her team.

Also as mentioned in a previous Board Update a letter was sent to City Mayor Fannie Suvlu notifying the City of the District's desire to enter into negotiations on a lease agreement for the building that currently houses the Kiita Learning Program. The letter was dated on November 16, 2021. As of this writing, we have not heard back from the City.

Included in the Board packet is an update COVID-19 Mitigation Plan. As you know when the plan was created it was considered a "living document" to be revised when necessary. The most notable change during the past few months has been the district obtaining Antigen Self-Testing kits. Thanks to Susan Hope for leading the effort to obtain the kits. We have received several thousands of these kits from the State of Alaska and have sent them out to the schools, as well as CO1 and CO2. These Antigen Self-Tests provide results in 15 minutes. We have included information on the tests along with instructions on how to use this over-the-counter product which is included in the updated mitigation plan. A special thank you to MJ Geiser and David Camp for their work on the revised plan.

On November 19<sup>th</sup> the District's negotiating team comprised of Nancy Rock, Qaiyaan Harcharek, Fadil Limani, David Camp, and myself, met with the North Slope Educational Administrators' Association for our third meeting of the year. Date and time of the next meeting has not yet been determined.

The most current update of the risk /COVID status of our schools is as follows:

SCHOOL	CURRENT STATUS	NOTES
Alak	GREEN	Green, Face to Face Learning
Barrow High	GREEN	Green, Face to Face Learning
Hopson Middle	GREEN	Green, Face to Face Learning
Ipalook Elementary	GREEN	Green, Face to Face Learning
Kali	GREEN	Green, Face to Face Learning

Kaveolook	RED	Red effective through Friday, December 10. Green status begins Monday, December 13.
Kiita	GREEN	Green, Face to Face Learning
Meade River	GREEN	Green, Face to Face Learning
Nunamiut	RED	Resume Green Mon Dec 6, 2021
Tikigaaq	GREEN	Green, Face to Face Learning
Trapper	GREEN	Green Face to Face Learning

### ***Assistant Superintendent - MJ Geiser***

#### **Principal Evaluations:**

The Principal Evaluation document was provided to all principals on April 12, 2021 by then Superintendent Harvey and again on July 28, 2021 by Interim Superintendent Carlson. On October 25, 2021, Superintendent Carlson stated that conducting the principal evaluations was a priority of my duties as Assistant Superintendent. On Monday, November 15, 2021, in a zoom meeting, I provided information to the principals regarding the evaluation process for this 2021-2022 school year. This was followed by an email on Friday, November 19<sup>th</sup> which documented the process and answered questions that had been asked through the NSEAA. The NSEAA had stated, “Our membership wants to ensure we have a full understanding of the parameters and timeline that is expected.” The evaluations will be finalized in individual four-hour conversations with each principal on the following dates:

- AKP; David Filby – January 10, 2022
- AIN; Stan Bolling – January 12, 2022
- PHO; Bill Schildbach – January 14, 2022
- KAK; Chris Hanson – January 18, 2022
- KLC; Geoff Buerger – January 20, 2022
- IPK; David Jones – January 24, 2022
- BHS; Mark Jenkins – January 26, 2022
- HMS; Charles TenBroeck – January 28, 2022
- PIZ; Brett Stirling – January 31, 2022
- NUI; Cheri Tremarco – February 1, 2022
- ATQ – TBD

In communications with the NSEAA President, I have encouraged that we continue the work that was started and not restarted during the 2020-2021 school year to develop the principal evaluation as per AS 14.20.149 (a). I suggested we could begin that process in late February. I asked that he solicit members within the NSEAA of those interested in working with the HR Director and me to form a team to do that work. Once that is complete, per the request of the NSEAA President, we can then form a team to design an evaluation for the assistant principals “to ensure there is transparency and consistency.”

#### **CTE:**

Both the CTE Coordinator and the CTE Secretary are now located in the Central Office building. The location change provides more immediate communication and oversight as we strive to provide much needed services to our students at the six sites in NSBSD that do not have dedicated CTE instructors.

## ***Maintenance & Operations - Craig Jones***

### **Updates From M&O**

AIN- Pool is still shut down and we are scheduling a site visit to all sites with pools for inspection.

AKP- The village ran out of fuel at the end of November and so did the school. The boilers were down temporarily but we maintained heat through the waste heat system from the Borough Power Plant. Public Works was quick to get us fuel to keep our facilities up and running. Fuel was delivered to AKP within 24 hours of the fuel shortage notice and was able to get the school fuel shortly thereafter.

ATQ- There is a collaborative effort between The NSB CIPM, The School District and the contractors to work on completing punch list items on the School Upgrade Project. This is ongoing.

KAK- Minor issues with sewer freeze ups out in Kaktovik. All issues resolved within a 24-hour period with no interruption to overall operations. We are still in talks with Polar Services to formalize an MOA for approval regarding the use of a portions of the School property and continue with the Long Term Ecological Studies.

NUI- Working with the Borough departments in NUI we were able to provide temp exterior lighting to the school. We are in discussions with the CIPM department regarding the possibility of an area wide exterior lighting upgrades. We have been battling heat and hot water losses at the 5-plex staff housing units.

PHO- Severe weather in village as of this update. We are dealing with freeze ups at a couple of the teacher housing units. We are unable to attempt any repairs at this time due to the sustained winds being upwards of 55 MPH.

PIZ- Yearly Fire suppression system inspections are in process. We are addressing a couple of staff vacancies with the help of HR.

UTQ- RLC substantial completion has been moved out to sometime after the new year. Contractor is dealing with supply issues and changes to some of the install plans at the request of M&O.

BHS- We are waiting on the remaining crates of bleachers to arrive into Utqiagvik. Shortly after that the contractors will arrive and assemble. The pool remodel is back on the drawing board with ongoing discussions between CIPM and the Contractors.

We did have an area wide water service outage that was very temporary but it did allow us to practice our responses to the possibility of a longer-term event. We shut down school due to the lack of an effective fire suppression system. I was happy to see that the communication flowed as it should and from the time of reported outage, we were able to have the schools closed down and all the students transported home within two hours. Big thanks to the Transportation group for their response times and flexibility.

The Mayor's Office reached out to M&O requesting our assistance with serving communities Thanksgiving dinner to the members of the community. All sites were tasked with cooking, serving and in some cases delivering food for Thanksgiving. This collaborative effort between the Mayor's Office and M&O Food services staff district wide was a great success. Thank you to Geno and the staff with food services, Coach Battle with the District Transportation group as well as all the Plant Managers and their M&O staff for making this happen.

### ***Information Technology - Everett Haimes***

The Information Technology department has been busy coordinating several grants in recent months, and presently requisitions are being processed for 960 MacBook Airs, 500 iPads, 20 iPad charging carts, 60 Cisco switches, 7 Hewlett Packard Enterprise servers, 20 uninterruptible power supplies, and 12 mobile streaming kits.

GCI has finished enabling end-to-end quality-of-service and routing protocol distribution for all sites, facilitating the implementation of significantly more advanced routing and shaping policies. As of early December, initial shaping policies have been deployed, and the preliminary application profiling we have done so far has already shown tangible results. Immediate plans are to closely inspect traffic patterns in order to classify and prioritize important services, but to more fully optimize the network with the new capabilities, intrusive network testing is necessary and is being planned for the holiday season while school is out of session.

### ***Human Resources - David Camp***

New Administrator at Meade River -

Please welcome our newest Principal to the District! Mr. Walters will begin serving the community of Atkasuk at Meade River on December 14th.





**WELCOME TO  
THE  
TEAM**

**Ralph Walters**  
Principal for Meade River School

Mr. Walters was born in Compton, California and is married to Jolene Watkins and has six children. He comes to us from Valdez, AK where he served as a Principal and Superintendent for several years. Please give him a warm welcome as he begins his new position as Administrator in Atkasuk. - David Camp, HR Director

CTE Coordinator Transfer -

Ron Hawley has transferred from Point Hope to the Central Office and will be working closely with MJ as the CTE Coordinator. Ron started his duties in Barrow on December 2nd. Please make him feel welcome.

Benefits Open Enrollment -

Open Enrollment began this week and we have had a good response so far from those employees who are electing or changing coverage for the new year. Enrollment ends on December 14th.

Recruiting -

Recruiting has begun for current open positions. Postings will now go on Facebook, Indeed, and LinkedIn. Virtual Job Fairs will begin in January with ATP.

Also we have updated our accesses to Frontline Recruiting and Hiring and will be utilizing the starting the first of the year. There are many advantages to using Frontline. The recruiting services are included in our agreement. I will be able to view resumes from across the nation of teachers interested in teaching positions.

The “Grow Our Own” recruiting campaign continues to evolve into a program that will assist in professional growth and recruitment of newly graduated students through our partnership with Ilisagvik.

State Annual Reports Completed-

DEED First Day Vacancy Report

DEED Educator Evaluation Data Collection Report (Still in Progress)

DEED - Certified Accounting Report

DEED - Classified Accounting Report

NSBEA NEA Public Records Report

## ***Curriculum & Instruction - Liz Noble***

### Educational Technology

Program Usage Report, as requested, for the month of October.

	Freckles/Pilot Sept-Dec SY 21- 22		Lexia		PowerUP		ALEKS		Imagine Learning Language and Literacy		Hybridge		MyPath K-5		MyPath Legacy		myON	
	Active Student s	Student s Meeting Usage	Active Student s	Student s Meeting Usage	Active Student s	Student s Meeting Usage	Active Student s	Student s Meeting Usage	Active Student s	Student s Meeting Usage	Active Student s	Student s Meeting Usage	Active Student s	Student s Meeting Usage	Active Student s	Student s Meeting Usage	Active Student s	Student s Meeting Usage
Alak	16		71	26	3	1	0	0	39		0							
BH S			2	0	1	1	0	0										
HM S			16	0	0	0	97	0 (96 min/mo. avg)	2		175	14						
IPK	134		217	91	0	0	0	0	389		141	37						
Kali			0	0	0	0	0	0	1		0							
KAK			27	10	0	0	27	0 (295 min/mo. avg)	18		0							
KLC			0	0	0	0	0	0										
AT Q	12		10	6	0	0	0	0	8		0							
NUI			15	2	0	0	0	0	24		0							
AKP			0	0	0	0	9	0 (35 min/mo. averag e)	0		0							
PH O			0	0	0	0	0	0	0		0							

### Professional Development:

As of December 1, the Department of Curriculum & Instruction has provided 39 sessions for professional development district wide. Participants include teachers, administrators, and other instructional staff. We have also had 69 enrollments in six topics for credit, as requested, via Alaska Staff Development Network.

For the month of November we have:

- Collaborated to support the NSBSD session for Drive to Thrive
- Plan and schedule village site visits for November and December
- Supported coaches in launching the 21-22 FIRST Lego League Robotics Challenge “Cargo Connect”.

- Troubleshooting glitches with new program rollout.
- Supported grant narratives and resources.
- Pulled and audited usage reports for all online programs using suggested program usage.
- Facilitated Professional Development District wide and as requested.
- Worked with Education Northwest to plan culturally responsive training for teachers of Native Alaskan English Learners
- Worked with IT to update testing platforms to work with newest versions of software
- Updated ELL plans in Milepost
- Met one on one with teachers and groups of teachers to provide support for use of programs
- Health Sub-Committee met twice to discuss research and materials used around the state of Alaska.

### Library:

The two photos are of the contents of the family and library game kits. There are library kits going to each of the villages. There are also family game kits that are going to some of the families of younger students at each site. These were a part of a project between our partners PBS and NSF.



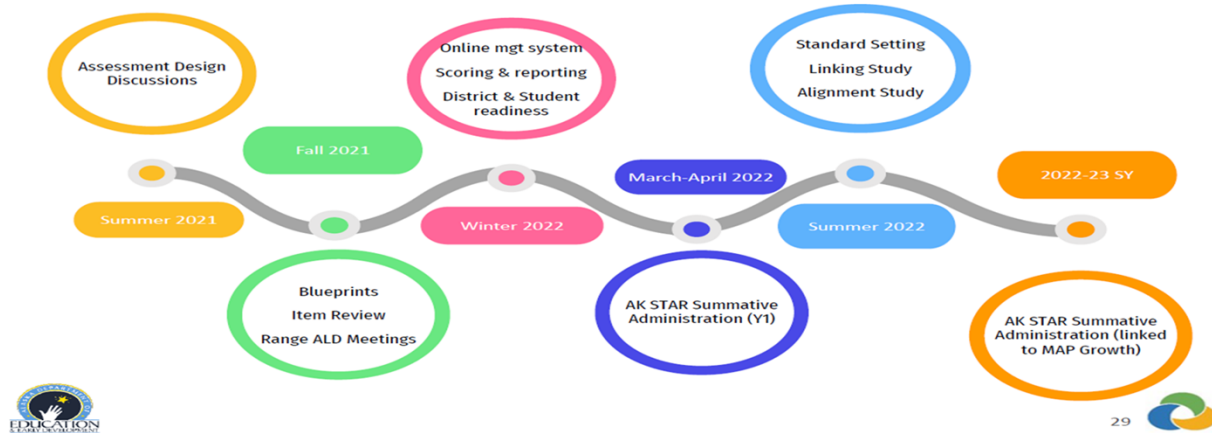
Erin has been coordinating and purchasing books for Battle of the Books. New students and teachers are using SORA as the year progresses. The purchase of additional library books at each site, to support Indian Education grant funds, has begun along with the distribution of the Molly of Denali family Literacy kits as pictured above.

And she continues to provide Ongoing Site support for reading initiatives.

### Assessment

Below is the timeline for AK STAR and as always we encourage staff to provide students with practice tests.

# AK STAR Development Timeline



In reference to Student Supports available AK STAR vs NWEA-MAP, the following are expected: AK Star will include a glossary, graph paper (online), help videos, sticky notes, and sign language videos, which are not included in NWEA-Map as well as Paper Print On- Demand and Braille paper assessment. NWEA Map includes protractors and, Screen readers (Refreshable braille device) which are not included with AK STAR. There are many more similar supports than not.

## Alaska Developmental Profile

- The Alaska Developmental Profile closed on November 1, 2021, with 9562 profiles completed across the State.
  - Thank you to our NSBSD Kindergarten teachers for your successful completion.

## ACCESS for ELL

- ACCESS for ELL material was ordered and will arrive here at CO2. When they arrive, Kathleen will work on getting them to each of your sites.
- The WIDA Accessibility and Accommodations Manual has been updated for 2021-2022.

## Participation Guidelines

- The Participation Guidelines are updated to reflect the new State Summative Assessment, AK STAR, and WIDA Accommodations.
- The new Participation Guidelines will be presented to the State Board of Education in early December.
- Non-embedded accommodations have not changed in the draft Participation Guide.
- There are no proposed changes to the tools and accommodations for the Alaska Science Assessment.
- Embedded Accommodations will be released for public comment after the December School Board Meeting.
  - **IMPORTANT: DEED is releasing this information ahead of approval from the Alaska State Board of Education and as such, could be subject to change.**

## State and Federal Reports

Verification Collection Report and the Fall Oasis report were submitted in November. In addition, we collaborated with state and external auditors to support the National School Lunch Program during the Administrative and Procurement Reviews.

PowerSchool Enrollment purchase is complete and a planning meeting will occur in early December. We hope to have an initial roll out, for the electronic enrollment, by spring 2022 with a target date of fall 2022 for full implementation.

Average Daily Membership (ADM) projection was submitted in November with a projected enrollment of 1844, which does not include PreK or part-time students.

### ***Career Technical Education - Ronnie Hawley***

The student survey was informative in that we the district know where our students are looking for the future in their community. The first survey was simply a yes or no answer. The student survey allowed the student to relay what they thought they would participate in and what they see as a future career. We as a district need to do our best to align the needs of the student, their dreams of the future, and the community.

Two Asynchronous classes will be offered in the spring semester for those schools that have the staff to help with classroom management. The classes are Introduction to Health Care Professions and Fab Lab. The remaining schools will receive a two-week intensive according to the survey results for each school.

The above chart shows the students' answers regarding the intensive classes. The yes/possible column below represents the combined totals of “Excited, Would Join, Maybe, and Depends” sections of the chart. The no column represents the “Not for me” section of the chart.

Course:	Yes/Possible.	No
Small Engines.	96	22
Carpentry	89	29
Heavy Equipment	89	29
Welding	95	23
Health Aid	89	29
Fab Lab	96	22
Drivers Ed	106	12
First Aid CPR	98	20
Wilderness First Aid	98	20
Arctic Survival	100	18

### ***Inupiaq Education - Tenna Judkins***

The Board approved the transfer of funding to the Inupiaq Education Department at its November Board meeting, so we have been working with administration and the business office to formulate a plan for spending, per the Board's request, and should have that presentation ready for the January meeting.

We have formulated a weekly schedule for the ILT's to meet consistently for professional development, training purposes, and monthly collaboration meetings. So far, we have gone over training on how to utilize the various components in VIVA and apply them in the classroom in a two-part training series. We will hold our last collaboration meeting on Dec. 8th before we continue again after the new year. We are set to hold a 3-day training session with Dr. Greymorning to go over the ASLA method of teaching with all of the ILT's. In the spring semester, we will also hold a higher-level language course where ILT's will be able to receive credit through Ilisagvik College; this course will be set up to increase their proficiency in the language and provide tools to apply that learning in their language classrooms.



In addition to their regularly scheduled classroom activities, ILT's have also been working on practicing songs and dances for the upcoming Holiday programs.

All of the classroom sets of Iñupiaq Grammar Year 1, Iñupiaq Grammar Year 2, Old Iñupiaq Dictionaries, and New Iñupiaq Dictionaries for use in ILT classrooms and for professional development opportunities have been sent out to all of the ILT's so they should be receiving them soon and can utilize them in their classrooms with their students.

We have been working on several other projects which include the completion of one of the books in the language arts book series which is titled Crane Story Part 2, by Cathy Tagnak Rexford. The information for this project will be presented to the Board at the December Board meeting. We are also working on reprinting and restocking materials and resources for our cultural based unit implementation and cultural based classroom materials and hope to start production after the new year.

We are continuing to partner with and work on various grant projects as well in collaboration with Curriculum & Instruction and Student Services. Some of those grant projects include: New Visions art grant, C3 Aullaagvik grant (also in partnership with Alaska Humanities Forum and Arctic Slope Community Foundation), the ANEP grant, and initiative within the Indian Education grant, as well as other initiatives happening throughout the district.

## **Student Services - Lori Roth**

### Special Education

The Department of Education & Early Development visited the Student Services Office November 8-11, 2021 to complete the special education audit. NSBSD receives a special education audit every 4 years. The Team from DEED reviewed files, met with special education teachers, and had a meeting with the Central Office staff. Files were reviewed and a final report was provided reflecting no findings. By teacher request, a follow-up meeting has been scheduled with special education teachers on December 6 to review the report.

As part of the audit, DEED provides 1 day of free training for special education staff to correct any findings resulting from the audit. Even though we had no findings, NSBSD will take advantage of this offer and schedule a special education staff training during a district-wide in-service day next semester. On-going meetings are occurring between NWASD, NSBSD, and Embrace developers. The database continues to have slight changes made to make it user friendly and ensure compliance for future audits. DEED cannot support any particular model, but they shared positive comments of the new Embrace database.

The Student Services Department has seen an increased need for speech and language services. Communication has begun to discuss possible classroom-based language interventions for all students delivered in person or remotely. If appropriate, short term additional support/contracts will be funded through the Special Education VI-B ARP funds.

### Section 504 Plans

Nothing new to report as of this date.

### Counselors

A district-wide virtual *Question, Prepare, and Refer (QPR)* suicide intervention training occurred virtually on October 27, 2021. The training was attended by 68 district-wide staff. Certificates were prepared and distributed to all participants. At present, BHS is communicating with Cook Inlet Tribal Council to offer a QPR Training to all staff.

School counselors meet on a monthly basis to discuss site-based and district needs. Kali School, Nuiqsut Trapper School, Meade River School, and Nunamiut School continue to recruit to fill their school counselor positions.

### **State & Federal Grants**

Alternative Schools Grant: The award has been received. A grant acceptance memo will be submitted at the December Board meeting for Board consideration.

COVID Relief:

- o CARES ACT (GEER I): All funds have been spent and the final reimbursement request has been submitted. \$41,062.44 remaining. Application substantially approved. Final application needs to be completed and submitted for DEED consideration is needed.
- o CARES Act (ESSER I): 636.93 remaining. Application substantially approved. Final application needs to be completed and submitted for DEED consideration is needed.
- o CRRSA Act (ESSER II): \$ 1,398,186.14 funded for FY22. Funds were rolled into the FY22 American Recovery Plan application. Application substantially approved in July. Final application & approval is needed.
- o American Recovery Plan (ESSER III): \$ 3,430,746.00 funded for FY22. Application in DEED Grant Management System. The Mitigation plan was updated and is posted at [www.nsbsd.org](http://www.nsbsd.org). Application substantially approved in July. Final application & submission for DEED consideration is needed.

Higher Pathways Grants: Nothing new to report.

Indian Education Grant: An e-mail was received requesting NSBSD begin to draw down funds. After school tutoring has begun. FY23 application has begun in the EASIE on-line system. Contact information was provided in November for the FY23 application process. Please see the table below for historical Indian Education Grant information:

Indian Education Grant Funding by Year		
Year	# Indian Eligible Students	Funding Amount
2018-2019	1045	\$ 400,666.00
2019-2020	963	\$ 369,166.00
2020-2021	1,236	\$ 461,933.00
2021-2022	1,461	\$ 530,380.00
2022-2023	1,455 (12/3/21)	To be determined after application submitted

Johnson O'Malley Grants: FY20 and 21 budgets were approved. Both have been re-submitted for revision. Award will be transitioned from a P.L. 93-638 contract to a P.L. 100-297 grant. This means you will no longer be receiving your JOM dollars through a contract awarded by your BIA Regional Self Determination Awarding Official. This change is to align with a Government Accounting Office (GAO) recommendation of JOM funding directly to public schools through a P.L. 93-638 contract. Therefore, BIE was required to transition all the affected public school BIA

contracts to BIE grants. An Indian Education Committee meeting will need to be scheduled to budget the "one time" funds available to NSBSD in the amount of \$10,964.

New Visions Grant: The New Visions Committee met on December 7, 2021. The FY22 application has been completed and submitted for consideration to the Alaska State Council on the Arts. A radio show will be completed remotely and aired on KBRW, December 8, 2021. Thanks to Sable Marandi from HMS for taking the lead on this. The New Visions Committee will do a 1-hour district-wide in-service on January 17 promoting the arts in education and resources available to teachers. Thanks to Elena Allers for taking the lead and working on the visual art kits.

Perkins Grant: \$91,224.00 (increase of \$22,391.00). Application in DEED Grant Management System. Report provided by Ronnie Hawley within the administrative report. A budget revision will be completed due to additional funds being provided by DEED.

Quality Schools Grant: funds allocated to the general fund.

School Improvement Grants: Application in DEED Grant Management System. All school improvement sites remain the same. Sites include: Nuiqsut Trapper (CSI5%), Nunamiut(TSI), Meade River School (TSI), Kiita (TSI), Alak (TSI), Tikigaq (TSI), and BHS (TSI SPED). Grant approved. Sites have begun ordering supplies and scheduling training.

Sisamat Grant: a year 4 extension has been approved for the Sisamat ANEP grant submitted in collaboration with Alaska Staff Development Network and Arctic Slope Native Association. A meeting will be scheduled with Mr. Limani & Mr. Tonsmire (ASDN) to determine the need for a new MOA and the FY22 NSBSD budget. Currently, the grant is funding .25% of the IED coordinator, professional development, writing of 3 social emotional cultural appropriate units, and health career pathway supplies.

Special Education (VI-B): Two Applications in the DEED Grant Management System.

- o Original VI-B grant submitted and approved on time.
- o CARES Act: (\$156,043.00) This is a newly awarded sub award allocated to NSBSD through the Special Education VI-B grant. The application was completed in GMS, submitted, and approved.

Substance Abuse & Misuse Grant: Hopson Middle School took advantage of this opportunity and applied for the \$8,000.00 grant. Their application was reviewed and accepted. A memo will be provided for Board consideration when the award is received. In the past, funds have been awarded to Kiita Learning Community (FY20) and Tikigaq School (FY21).

Suicide Grant: The award has been received. A grant acceptance memo will be submitted at the December Board meeting for Board consideration. NSBSD will continue to purchase the Second Step on-line program for grades 6-8 for all NSBSD schools. Additional activities will be scheduled based on the approved budget narrative.

Title Grants: Application in DEED Grant Management System

- o Title I-A (low socio-economic schools): No funding changes. All title 1 teachers have been identified and paperwork has been completed for the business office. Sylvan tutors in Title 1 sites are being funded. Title 1 sites are Kali School, Tikigaq School, Nuiqsut Trapper School, and Anaktuvuk Pass.

- Original Homeless Grant: Cecilia Miller provided a district-wide training for administrators, home-school facilitators, and counselors on the identification and services for identified homeless youth. 29 administrators, Central Office staff, home school facilitators, secretaries, and school counselors participated on November 19. All sites were requested to provide documentation of their building Homeless Liaison. The following Homeless Liaisons have been identified: Marie Kaveolook (KAK), Catherine Edwards (AKP), Rosemary Ahtuanguaruak (NUI), Amanda Brower (ATQ), Jocelyn Nedziela (BHS), Carlene Hockema & Nova Gueco (IPK), Elsie Ahmaogak (AIN), Brett Stirling (PIZ), Cathy Williams (PHO).

- ARP Homeless II Sub award: (\$14,222.65) Funds have been added to GMS to provide support to identified Homeless Youth. A meeting will be scheduled with district-wide Homeless Liaisons to complete the application and budget for submission.

- o Title I-C (Migrant Education): \$37,540.00 (increase of \$8,395.00 from unspent FY21 funds). Migrant Education Recruiters for FY22 are Freda Frantz (BHS), Nova Gueco (IPK), June Aiken & Carolina TenBroek (HMS), Jen Brower (KLC), Tada Nashookpuk (PHO), Amanda Brower (ATQ), Genoveva Igtanloc (NUI). Recruiting continues, if you think your family may be eligible for the NSBSD Migrate Education Program, please contact Sharene Ahmaogak at [migratedprogram@nsbsd.org](mailto:migratedprogram@nsbsd.org) or 907-852-9686. A revision needs to be completed due to an additional allocation from unused FY21 funds.
- o Title I-C (Literacy Grant for Migrant eligible students): Application in DEED Grant Management System. Coupons will be provided to migrant eligible students to purchase books at their local bookfair.
- o Title II-A (professional development & training): No funding changes. Part of Sylvan Tutoring (training) continues to be funded through Title 2 for all participating schools. Education support staff are partially funded through Title 2.
- o Title III-A (English Language Learners): No funding changes. Funds part of an educational support persona at CO2 and parent activity nights.
- Title IV-A (At-risk students): No funding changes. C&I has been working with IT to ensure the Read & Write toolbar continues to be available on all NSBSD laptops. The Student Services Office continues to work through the Board-approved Franklin Covey MOA to provide training to Nuiqsut Trapper, Anaktuvuk Pass, and Hopson Middle School. Sylvan tutoring in non-Title 1 sites is funded through Title 4.

### ***Business Office - Fadil Limani***

The Business Office continues to work in a variety of projects and is pleased to provide the following:

- The monthly financial report was completed and sent to the North Slope Borough on December 4, 2021 for the month ending October 31, 2021.
- The FY2021 Financial Statement and State Single Audit was issued as of November 15, 2021 and was submitted to the State of Alaska Department of Education and Early Development on November 16, 2021.
  - o The School District submitted the Audit Report to the North Slope Borough School District.
  - o We are in the process of finalizing the Federal Single Audit for the FY20 Food Program and FY21 Food Program.
  - o Upon completion of the Federal Single Audit, we will get the Data Collection File submitted with the Federal Audit Clearinghouse.
- Presentation of the Audit Results with the North Slope Borough Assembly on December 6, 2021.
- We are in the process of completing our initial RUS Grant. Considering the change from the CISCO Products in year 3 and the peer review taking nearly 8 months for approval including the disruption in the supply chain of receiving some of the equipment due to the pandemic, we have been in contract with the Department of Agriculture for consideration of an extension. The Department of Agriculture has agreed to an extension and we are working through the formal process of the extension.
  - o The work to the Archie Brower Conference room renovations
  - o IT has been deploying the distance delivery carts
  - o BHS Distance Delivery Lab

- We are working in finalizing the Purchase Order for the ASRC Grant for the IT Equipment including the Food Service Containers
  - Submitted the first performance Report
- We have submitted the Application for the Emergency Connectivity Funds
  - We are awaiting on a response from the FCC. Once the Funding has been awarded, we will bring this before the BOE for acceptance.
  - The Total request for funding was \$2.7 million
    - \$1.4 million-North Slope School District is purchasing one hundred and sixty-six (166) satellite connections for student households that otherwise lacked sufficient internet access.
    - \$1 million-North Slope School District is purchasing three hundred and seventy-eight (378) terrestrial connections for student households that otherwise lacked sufficient internet access.
    - Approx. \$300K-North Slope School District is purchasing five hundred and forty-four (544) pieces of equipment (modem/routers) and their installation for student households that otherwise lacked sufficient internet access.
- Continuing to work with the Inupiat Education Department in putting a comprehensive plan for the Committed Funding.
- Working on the FY21 Pupil Expenditure Report with the Department of Education and Early Development that is due by December 15, 2021.
- Working on the Indirect Cost Proposal for FY2023 and getting that submitted prior to December 31.
- Starting to work on the FY23 Budget Development Process
  - The Governor is expected to unveil the Budget for FY2023 by December 15, 2021
    - § Price of oil has increased since the last forecast produced by the Department of Revenue which will warrant additional financial resources.
    - § Bases on current projections and communications with the NSB, we expect to see a 5 to 10% reduction to appropriation from prior year.
- Day to day operations of the Business office and continue providing support to all the other Departments within the District.