

BOARD NORMS

- Be prepared and present Respect different opinions
- Respect different opinions
- Be as concise as possible
- Enable all opinions to be heard
- Seek to understand and then to be understood
- Assume positive intentHard on ideas, easy on people

District 97 Vision and Goals

Create a positive learning environment for all students that is equitable, inclusive and focused on the whole child.

1. Inclusivity

The collective responsibility to provide equitable opportunities for access and promote active participation of all stakeholders in an accepting and supporting environment.

2. Positive Learning Environment

A place where all members of the school community are engaged in hands-on, real-world experiences and feel safe, empowered, supported and valued.

3. Equity

The practice of beliefs and creation of systems that provide access and opportunities, fair treatment, and full inclusion of all students. This applies across race, ethnicity, socioeconomic status, gender identity and expression, disability and different learning needs, sexual orientation, language, immigrant status, religion, and other characteristics in order to realize equitable opportunities and outcomes for everyone.

4. Whole-Child-Focused

Supporting, measuring and celebrating all aspects of a student's development (social/emotional, academic, physical, artistic) through caring and respectful relationships.

We will ensure that every D97 student witnesses, achieves or begins experiencing what it means to be: A known, nurtured and celebrated LEARNER. An empowered and passionate SCHOLAR. A confident and persistent ACHIEVER. A creative CRITICAL THINKER AND GLOBAL CITIZEN

6:30 PM - <u>EXECUTIVE SESSION</u> - (Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees or Legal Counsel for the District 5 ILCS 120/2(C)(1), Collective Negotiations 5 ILCS 120/2(C)(2))

1. 7:00 PM - PUBLIC

1. 1. Public Comment

2. 7:15 PM - SPECIAL REPORTS

- 2. 1. Co-Teaching Update
- 2. 2. Math 6th Grade Pilot Presentation Review and Findings

3. 8:15 PM - ACTION ITEMS

3. 1. Minutes

- 3. 1. 1. Approval of Minutes from the February 20, 2019 Extra Board meeting
- 3.2. Consent Agenda
 - 3. 2. 1. Bill List
 - 3. 2. 2. Personnel

3. 3. General

- 3. 3. 1. Approval of Engagement Letter (2/26/2019)
- 3. 3. 2. Approval of Health Insurance Rates
- 3. 3. 3. Approval of National Board Certification Fees (2/26/2019)
- 3. 3. 4. Approval of ERATE (2/26/2019)

- 3. 3. 5. Approval of Budget Amendment (2/20/2019)
- 3. 3. 6. Approval of Summer Bids (2/20/2019)

4. 8:30 PM - SUPERINTENDENT'S REPORT

4.1. Pillar 3 Update

5. 8:45 PM - ADMINISTRATIVE ITEMS

- 5. 1. Salary Schedule for Lunchroom, Playground Personnel (expected action 4/9/2019)
- 5. 2. Renewal of Annual Software (expected action 4/9/2019)

6. 9:00 PM - BOARD ASSIGNMENTS

- 6. 1. Standing Board Committee Liaison Report Follow Up (as needed FAC, FORC, CCE and CLAIM)
- 6. 2. Intergovernmental Liaison Report Follow Up (as needed IGOV, COG, PTO Council, CEC, OPEF, Community Council, Tri-Board on Equity, Policy, and Self-Evaluation)
- 6. 3. Sexual Harassment Discussion

7. 9:30 PM - CONCLUDING ITEMS

- 7.1. Board Remarks
- 7. 2. Agenda Maintenance

8. 9:45 PM - ADJOURNMENT

The next regularly scheduled meeting of the Board will be on Tuesday, April 9, 2019 beginning at 7:00 p.m., at the Administration building located at 260 Madison Street, Oak Park.

The Oak Park School District 97 does not discriminate on the basis of disabilities in the admission or access to its programs or activities. We invite individuals requiring reasonable accommodation to contact the ADA Coordinator (524-3030) at least 48 hours before the scheduled meeting time. This agenda can also be made available on audiotape.