

Executive Summary

Prepared for Board of Trustees Meeting 06/10/2014

State Compensatory Education Dyslexia and Related Disorders REPORT

Board Goal:

Growth, change, and fiscal responsibility...demonstrate effective and efficient management of district resources

Purpose of Report

Using the 2013-14 Denton ISD Summary of Finances (JAN 10, 2014) as an example, DISD receives a Tier I Allotment of \$12,066,222 in Program Intent Code 24-Compensatory Education Allotment (State Comp Ed or SCE), which requires a minimum of 52% to be spent on students identified as at-risk. Students are identified as at-risk using one or more of the following 13 criteria outlined in board policy [EHBC\(LEGAL\)](#):

1. Was not advanced from one grade level to the next for one or more school years, unless the student did not advance from prekindergarten or kindergarten to the next grade level only as a result of the request of the student's parent;
2. If the student is in grades 7–12 did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year, or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Did not perform satisfactorily on a state assessment instrument and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. If the student is in prekindergarten, kindergarten, or grades 1– 3, did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. Is pregnant or is a parent;
6. Has been placed in a DAEP in accordance with Education Code 37.006 during the preceding or current school year;
7. Has been expelled during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by Section 29.052;
11. Is in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. 11302 and its subsequent amendments [see FD]; or
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the District, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

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Currently, of the \$12,066,222 allotment, \$8,797,270.10 of State Comp Ed funds are allocated locally to meet students identified by one or more of the 13 indicators. In addition to the State's criteria, school districts are allowed to identify an additional at-risk criteria to help ensure districts meet 52% threshold if the following applies as outlined in [EHBC\(LEGAL\)](#):

LOCAL ELIGIBILITY CRITERIA	In addition to students described above, a student who satisfies local eligibility criteria adopted by the Board may receive compensatory education services. The number of students receiving services under local eligibility criteria during a school year may not exceed ten percent of the number of students described above who received services from the District during the preceding school year. <i>Education Code 29.081(g)</i>
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More concisely, the [TEA State Compensatory Education website](#) addresses this matter in Question 46 of the [Frequently Asked Questions Document](#):

<p>Are school districts allowed to use local criteria for identifying at risk students?</p> <p>In addition to serving students who meet the state at risk criteria, school districts may serve (§29.081, TEC) students who meet local eligibility criteria if the local criteria have been adopted by the board of trustees of a school district. However, the number of students receiving SCE services under local criteria during a school year may not exceed 10% of the number of students who met the State criteria under §29.081 and who were served in the SCE program in the preceding school year.</p> <p><u>Example:</u> If a district served 500 students in school year 2009-2010 that met the state eligibility criteria, the district can serve 50 students in 2010-2011 that meet the local eligibility criteria established by the local board of trustees for school year 2007-2008.</p> <p><u>A district must be able to document that students identified under local eligibility criteria were added to a listing of students who were identified under TEC, §29.081.</u> To achieve and maintain compliance, all information must be current.</p>
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Using a PEIMS report identifying the number of students identified as at-risk, there were 8,260 students in Denton ISD identified at the time of report. At the time of report, there were 474 students identified with dyslexia and related disorders, or a total of 5.9% of the 8,260 students identified as at-risk. (Side note: In comparison with the district at-large, 1.8% of Denton ISD students are identified with dyslexia.) Because the number of identified dyslexia students is fewer than 10%, my recommendation is to add dyslexia and related disorders as a fourteenth at-risk criteria, which enables Denton ISD to access State Comp Ed funds to serve students identified with dyslexia and related disorders.

Objectives

- Approve "dyslexia and related disorders" as a local criteria when identifying students as at-risk in PEIMS.

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Operational Impact

Adoption of a local criteria will further ensure the district meets its spending threshold in the area of State Comp Ed funds.

Results

Adoption of a local criteria will further ensure the district meets its spending threshold in the area of State Comp Ed funds.

Other Options

Continue funding dyslexia and related disorders using local and/or state funds.