

Administrative Report

Highlighted Department:

Curriculum & Instruction - Caitlin Santos

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration High Expectations, Student Social & Emotional Well-Being

Assessment: We are presently finishing up the state-mandated assessment audit. This is done on a rotating basis and requires us to submit copies of our assessment processes and procedures, redacted forms, and records of mandatory training. We were notified of this requirement well in advance, and do not anticipate any issues. The Middle of the Year benchmark for both NWEA MAP, as well as mClass is happening both before and after Christmas break. We will begin data analysis and meeting with Building Instructional Leadership once the assessment window closes.

Secondary Master Schedules: Transcript audits have been performed for secondary staff to ensure that master schedules for Semester 2 contain the necessary courses needed for student progress towards graduation. For students needing courses not offered, we are in contact with counselors in order to ensure that all students have appropriate options, including dual credit through Ilisagvik College, and also Edgenuity online coursework.

Site visits: Site visits are being planned and scheduled for January and February. Staff will be on-site right after break to provide assistance in buildings with winter break turnover, and to assist building staff with getting Semester 2 off to a good start.

Robotics: Middle School Robotics students travelled to Utqiagvik to take place in a meet during early December. Students displayed excellent teamwork, and sportsmanship, while working on not only building but programming their robots. A special thank you to coaches, chaperones, and NSBSD staff for coming together to support our students.

Data Sets: Data dashboard are being updated in order to gain a long-term view of student achievement and growth on MAP assessments. Our end goal is to be able to track cohort years, cross-reference with attendance, and building staffing, in order to see long term effects of turnover, intervention staff, and various initiatives.

Secondary Scope and Sequence: Clay Moose is working closely with Kelsey Gordon from the Inpuiaq Ed Department in order to firm up the Scope and Sequence in our secondary core courses (those needed for graduation primarily). Part of this work will include planning out the first 2 weeks of lessons, building in getting to know students, and forging cultural and community connections. It is our hope that this will get all teaching staff starting the year in the right direction.

Curriculum Committee: The Curriculum Committee met in December and formed sub-groups to look at Science curriculum K-12; Online Intervention programs, their use and efficacy; and refining the RTI/MTSS process. An update on the K-5 CKLA pilot process was also provided.

Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

Prep for January Inservice: Planning work is underway for the January district-wide inservice. We will be providing sessions on early literacy and engagement strategies for secondary, among other topics.

Department Reports

Student Activities - Steve Zanazzo

The Mixed Six Regional Volleyball Tournament took place at Meade River on November 17-18 with 7 of our schools participating. In the 2-day double elimination tournament, Nunamiut came out on top beating Tikiġaq in the championship.

Nunamiut went to the ASAA State Championship in Palmer on November 30 - December 2nd. They lost the first match to the eventual champion Martin L Olson School. On Friday, they won 3 matches and made it to the final 4 of 12 teams. Saturday morning started great with a game 1 best of 3 win over Gustavus, but Gustavus came back to win 2-1. Nunamiut finished 4th and have lots of players returning next season.

Barrow Wrestling hosted a 2-day tournament in Utqiagvik on December 1st and 2nd. Soldotna and Nome joined the Nanooks for the Bob Harcharek Classic. Barrow then headed to Nome for the Regional tournament on December 9th and qualified for nine for the ASAA State Tournament. At the ASAA State Tournament in Anchorage on December 15th & 16th Senior Manusui Muti won her 2nd State Title in a row and Senior Uata Tuifua won his 3rd State Title in a row.

Basketball season has begun and BHS and Tikiġaq schools have both played in multiple tournaments in December. Barrow girls have taken second place in both the Grace and Mountain City(Formerly ACS) tournaments.

Our 1A Basketball teams will be in Utqiagvik on January 12th & 13th for the Ayuktaqta(Let's Play Ball) Basketball Tournament. It will be their first tournament of the season and BHS and HMS look forward to hosting them along with Barrow JV.

1A Basketball Schedule: [2023-2024 1A Basketball Schedule](#)

2A Basketball Schedule:

3A Basketball Schedule: [Barrow BBall Schedule](#)

Student Services - Lori Roth

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration High Expectations, Student Social & Emotional Well-Being

School-wide Positive Behavior Interventions & Supports (SW-PBIS): attended a district-wide SW-PBIS training provided by the Department of Education and Early development. All sites provided a report on where they are with their behavior expectations, matrix, and Leadership Team.

Site Visits: Student Services did on-site visits to Alak School and Kali School. An attempt was made to go to Tikiġaq School but weather resulted in a cancellation.

Homeless Training: Partnered with the Department of Education and Early Development to provide training on the identification of homeless youth. Staff invited included principals, home school facilitators, school counselors/social workers, site-based homeless liaisons.

Special Education Support: Lori and robbin are providing special education coaching support for paperwork compliance, assessment, and remote services to all sites.

Credit Recovery: The Student Services Office has been working on options for special education students to receive credit recovery. We are currently working with C&I to determine accommodations for the Edgenuity Program.

Strategic goal 2: Community engagement

Pedagogy domains: Family & Community Collaboration

Integrated Behavioral Health to discuss school-based services. Shared that on December 14, 2023 IBH and Prevention is hosting an Arts & Crafts Night at the Roller Rink from 6:30-8pm. IBH started working on dates for going to NUI and Wainwright in January.

Strategic goal 3: Staff success:

Pedagogy Domain: Staff Support & Professional Development

Curriculum Committee: Participated in the Curriculum Committee Meeting in November. Student Services will be part of the sub committee to review the RtI process.

Qatqiññaġvik / Career & Technical Education - MJ Geiser

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration High Expectations, Student Social & Emotional Well-Being

The months of November and December were busy months for our Qatqiññaġvik and CTE Department; we housed the Lego Robotic teams for their competition, we provided CTE opportunities for students in 4 villages, and we had middle schoolers come to the QLC for hydroponic training.

Kent went to Nunamiut School November 8th – 14th. He provided introduction to welding and students learned basic safety and did hands on welding. 37 students in 7th – 12th grade enjoyed this experience with MIG welding.



Contractor Sheryl Gordon traveled to Alak School November 8th – 17th to teach Teen and Sports Nutrition. Three students were consistent in attending the class and earned .5 credits as they learned how nutrition supports the teenage body and brain and the nutritional supports needed when participating in sports. Students learned to make nutritious snacks, smoothies, and meals to support the needs of their developing bodies.



The Lego Robotics teams from Alak, Nuiqsut Trapper, Tikigaaq, Harold Kaveolook, Nunamiut, and Mead River Schools stayed at Qatqinñiaġvik. The 21 students and the HMS robotics team held their regional competition at HMS on Saturday, December 9th with the HMS team winning the competition.

Kent traveled to Meade River School and worked with high school students December 4th – 8th. Ten students worked on Introduction to Welding and learned basic safety, MIG welding, and cutting. Four students attended all sessions and earned .25 credits. Kent then worked with the 11 students in 7th and 8th grade. They also learned basic welding safety and MIG welding. The middle school students also took the NCCER test for welding basic safety. Nine students passed the module which will stay in their NCCER record as they work toward a welding certification.



January 2024

Contractor Chef Kaainoa Ravey traveled to Harold Kaveolook School to teach culinary. The first day of class was conducted as a distance class due to travel issues. We found this to be beneficial as it provided student interest specific grocery shopping as we gathered the supplies for the class. Chef Ka' then traveled to Kaktovik on Tuesday and the eight students were excited to make up this missed instruction day on Saturday as they did a baking day. Throughout the week, many aapas and aakas stopped by during the day and students took home fresh bread every evening. Principal John Riddle was excited as this was the first time a few of the students has days of consecutive attendance.





Fairbanks Soil and Water Conservation District came to Qatqĩññiagvik and provided instruction to Nuiqsut Trapper and Hopson Middle School students. Students from Kali and Alak Schools were unable to make the trip due to travel issues. The days started with a family style breakfast so the students were prepared for a full day of learning. Students received instruction on plants, their life cycles, and their needs through a little lecture and a lot of hands-on experiments and discussion. They dissected plants, drew what they found, made plant starters, and built hydroponic towers to take back to their schools.





Strategic goal 2: Community engagement

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration

The Harold Kaveolook culinary class provided a dinner the evening of the school's Christmas program. They fed approximately 150 people using the remaining supplies from their class. The made bread, spaghetti with fresh pasta, prime rib, shrimp & clam chowder, and BBQ beans.

The students attending the hydroponic class visited the IHLC and had the opportunity to teach their instructors! Both the students and the FSWCD instructors had a great time. One of the students earned her 3rd Jr. Whaler badge!

Human Resources - Greg Culbert

Strategic goal 2: Community engagement

Pedagogy Domain: Family & Community Collaboration

Our staff is working with Maintenance & Operations to make sure that the security - event staff for the Christmas Games are properly screened for background checks as required. It will be a tight turn around for many as some will be students home on break. Advertising through KBRW is going well.

Strategic goal 3: Staff success:

Pedagogy Domain: Staff Support & Professional Development

We are gearing up for certified recruitment using the advanced features provided by Frontline (Applitrack). We are in the process of shifting to our internal Frontline system, which has greater capabilities than staying exclusively with the Alaska Teacher Placement portal for posted positions. The positions will still show up on ATP, but the power of using the bots provided by the internal system will give us a much greater reach on multiple job placement boards. The end

goal is to drive more potential applicants to our district. A top priority this year is to bolster our onboarding as well as using any data from the exit interviews to improve our processes.

Strategic goal 4: Financial and operational stewardship
Pedagogy Domain: Financial & Operational Stewardship

The staff working with site administrators have verified all the FTE as they are listed in Tyler, with where they are currently serving in the school. It is critical that these match and are monitored for compliance.

Information Technology - Reginald Santos

Strategic goal 4: Financial and operational stewardship
Pedagogy Domain: Financial & Operational Stewardship

1. E-Rate Program Success and Savings:

The NSBSD has successfully retained an 80% discount under the E-Rate program for the fiscal year 2024/2025. The E-Rate program, a U.S. government initiative designed to help schools and libraries obtain affordable internet access, has been instrumental in achieving this milestone. This success is attributed to the collaborative efforts of our food services manager, principals, and home school facilitators. Their proactive approach in encouraging parents to submit their free and reduced meal applications was pivotal. As a result, the district is projected to save over \$500,000 on internet bills, representing a significant financial benefit.

2. Advancements in Communication Systems:

Our IT department has made notable strides in enhancing school-wide communications. A new mass communication software has been procured, which will be utilized for paging within the schools. This technology is vital for notifying staff and students during emergencies and other school-related events.

Notably, Point Hope has successfully implemented a working Public Address (PA) system and Bell schedules. Plans are in place to extend this upgrade to other schools equipped with IP-based speaker and display systems. In collaboration with the NSB Capital Improvement Program (CIP) team, we are also focusing on upgrading or replacing PA and Bell systems in schools with outdated or malfunctioning equipment. This initiative is crucial for ensuring the safety of staff and students during emergencies.

3. IT Infrastructure Enhancements:

During the upcoming winter break, our IT department will undertake a significant upgrade of the Utqiagvik Core switch. This upgrade is aimed at enhancing network security and performance, which is essential for our district's technological infrastructure.

Additionally, we are planning to migrate our exchange server from Utqiagvik to the GCI South Anchorage data center, with a long-term goal of transitioning to cloud-based services. This migration is a strategic move to ensure business and communication continuity during internet or power outages in Utqiagvik.

Maintenance & Operations - Steve Cropsey

Strategic goal 4: Financial and operational stewardship
Pedagogy Domain: Financial & Operational Stewardship

AHERA

SERRC (South East Regional Resource Center) completed and submitted the AHERA Inspection Report.

The report bullet points were all generally expected. But Superintendent Vadiveloo has been made aware that the District has not had a designated Local Education Agency (LEA) designated person over the tenures of several past Superintendents. Superintendent Vadiveloo will have designated a person by the time the Board Meeting is convened. The LED is responsible for updating and maintaining the AHERA record which has not been done for several years. The report also expressed the need to train employees that might have occasion to come in contact with potentially friable asbestos for reporting and careful working methods. Ilisagvik College will be contacted to see if the college can provide this type of training.

ALAK SCHOOL

Has a serious heating and ventilating problem which was described by teachers, students and administrators. CIPM Dept. has let me know they are ready to enter an Agreement with Alaska Air Balancing to get this assessment done in January. The needed repairs will be defined and the project will be put out for bid for completion in the summer of 2024.

MEADE RIVER SCHOOL

Existing



Earthscape Alaska, Elise Huggins has visited Meade River School and the site of the new playground. There was considerable student and community input describing what was needed and desired. Elise will have some preliminary drawings completed within the next couple of weeks

M & O GENERAL OPERATIONS

Ty Cunningham and Steve Cropsey worked with NSB Mayor Patkotak and other NSB personnel in response to the emergency PHO Electrical Outage that occurred on Friday Dec. 15. Tikigaaq School provided shelter for 37 people Friday night, while NSB electrical crews repaired a distribution cable break. Food service inventory supplies were used to feed several people with

Saturday meals and Sunday breakfasts. Records of supplies used and personnel serving the emergency were kept by Ms. Hawkins and Mr. Mullen. Asst. Supt. Tracy Mulvenon, after attending an information meeting on Sunday determined school could remain in session on Monday Dec 18. With no further problems also on Tuesday the last day before Christmas break.

Mr. Cunningham, Emergency Services Coord. has completed all of the school site Evacuation Plans and submitted them to the Supt. and site Principals. The Principals have all agreed with the plans and are preparing to put them on the various SAC Agendas.

IPK

Last year the sewerage lift station failed and while Damon Gray and crew had to close the school for a few hours in order to prepare a "Band aide type fix" it was only temporary. The District was able to use CIP money and a plan was drawn up to rebuild the lift station. IPK was closed all of the Christmas break in order to eliminate any use of water which would interfere with the project. The contractor is working on the upgrade as this report is being written and is to complete the project before the first scheduled day for school.

BHS

Was used as the alternate venue for the Christmas Games this year. Again, the games have not happened at the time this report is being written. Tomi Phillip is the "point person" for the logistics and liaison of the games. Tomi has several years' experience (Over 15) in handling this task and has always done a very good serving the games and looking out for facility condition.

Kaveolook School

An application has been prepared for submission of a Letter of Intent to the NSB Project Review Committee (PRC). The LOI is for \$5 million which is the Engineer's Estimate of the shortfall of cash on hand for Phase I of the project.

Swimming Pools

At BHS, Mead River and Kali are ready use when schools re-open after the Christmas break.

ALL Sites

In communities that wanted to host Thanksgiving Feasts or Christmas Feasts did so with the Facility use cost provided by Mayor Patkotak's NSB funding.

ASRC confirmed they would provide a donation to the Christmas Games (for security cost to be used in all villages) in the amount of \$25,000.