

Browning High School  
March Board Report  
2022

**We're Back!**



**Goal-**

- Snow Fence KRTV
- Drama Class Film
- Esport Presentation
- Friend Welding
- Freeze Out Lake
- Opioid Trainings

Classified 82%

**Attendance-62% (up 5%)**

9<sup>th</sup> 65%  
10<sup>th</sup> 59%  
11<sup>th</sup> 60%  
12<sup>th</sup> 62%

(all classes had improved attendance %ages)

Home Visits-33

**Transfer In: 2**

**Transfer Out: 6**

**Drop: 27**

**Transcripts: 15**

**Referrals: 20 March**

**148 Year to date**

**Total Enrollment-452**

9<sup>th</sup> 122

10<sup>th</sup> 133

11<sup>th</sup> 93

12<sup>th</sup> 104

**Staff Attendance 85%**

Certified 87%

**Esports by Sienna Speicher and Zebah Burdeau**

BHS took 17 students to the E-Sports Field Trip to Shelby High School on Friday March 18th. We definitely had the largest group of students attending and our group represented BHS well by being actively engaged and respectful. Students were excited to learn about opportunities beyond high school where they can be part of an E-Sports club at a school like Helena College or at the University of Montana a student is considered a U of M student athlete if they are a part of E-Sports! There are both competitive and noncompetitive options. The main takeaways for the students were that being a part of an E-Sports club is much more than it appears; it is a community, a student support network, and a way to engage in healthy competition. At U of M there are multiple scholarship opportunities available for those that want to sign up. Another important message was that being a part of an E-Sports club or team and taking classes connected to E-Sports (such as game design, coding, film & set design, etc.) is a way to set yourself up for some awesome career opportunities like Graphic Design, Film Making, Journalism and much more. Moving forward BHS hopes to create and successfully set up our own E-Sports club that could potentially play with other Montana high school E-Sports clubs.



### **Snow Fence & KRTV by Jimi Champ**

March 22, 2022 BHS Ag Science and Horticulture classes got a moment of fame via KRTV evening news. A news crew visited the outdoor classroom, behind BHS to do a story on the snow fences that the classes built in late November/early December. The snow fences were built in conjunction with BCC and the Pikuni Lodge Health Institute with Tyrell Fenner and Andrew Berger. What started out as a regenerative range land lesson, morphed into a full blown, hands on building project. With the help of PLHI, students built 3 different snow fences. One fence was made with green plastic netting, 4x4s and steel posts. This fence is the most cost effective, yet most environmentally UNfriendly. The second fence was made with 4x4s, wooden slats and steel posts. The wooden snow fence is the LEAST cost effective but considerably better for the environment. The third fence is made of willows. This fence is the very best as far as the environment AND is the most cost effective. Throughout the seasons, students will test which snow fence will collect the most snow, and subsequently store the most water. The purpose of the project is to store the maximum amount of water and bring back the native grasses to the outdoor classroom.

Students, Kole Osborne and Tucker Juneau gave interviews to the news team, and Ryan Pepion, Preston Iron Heart, and Tal Billedeaux showed the crew how to weave the willows to make the willow fence more effective.

The project is also gaining the attention of the Headwaters Alliance, who have expressed the desire to research the effectiveness of the willow fences.



### **Dissection-Ms. Meri Gobert's class**

The students pictured worked on dissecting specimens as an introduction to Anatomy of Science. They dissected a sheep's heart, a dogfish (shark), a cat and a stingray. These students are in grade levels ranging from Freshman to Seniors. They are in Earth Science, Environmental Science and Biology. The

students were totally amazed with the entire process and are looking forward to taking some higher education in Science in the very near future.



### Freeze Out Lake Field trip by Ms. Abigail Marshall

On March 23 we took a bus load of Biology and Earth Science students to witness one of Montana's most spectacular seasonal events: the annual migration of waterfowl at Freezeout Lake Wildlife Management Area outside of Fairfield, MT. Every Spring thousands of tundra and trumpeter swans and snow geese rest at Freezeout Lake on the migration up to their Northern nesting grounds. We received a presentation and guided tour from longtime Freezeout Wildlife Manager Brent Lonner- he showed the group migration maps and we were able to study geese and swan specimens up close before seeing the birds out on the Lake. Brent provided binoculars and set up a spotting scope at 2 different locations on the Lake, and we were treated to spectacular views of both swans and geese. We were super lucky with great weather and happened to arrive at the day when there were large numbers of both geese and swans.



### Drama Class, Workshop and film with Lily Gladstone and Sameland Film

Brookw Awaney and Jeri Rafter from Sameland Films are working with Mr. Adrien Wagner and his drama class to shoot an independent film. The film features Lily Gladstone who will be teaching Indigenous students an acting lesson. The film address identity and acting stereotypical roles.

### Opioid Crisis and education

In response to the Opioid Crisis on the Blackfeet Reservation, BHS /BHA had 2 UM Pharmacy students present to the student body about Fentanyl effects and overdose. They also were given education about Narcan/Naxolone. 18 BPS staff members were trained in how to identify Opioid overdose, how to administer Narcan/Naxolone and how to get a prescription for it. The students were BHS alumni Chelle Gilham Brown and Nathaniel Stiffarm.

BHS also scheduled DEA agent StacyZinn-Brittain to meet with all the students about the following:

1. Brains do not develop fully until the age 22ish
2. Meth – Chemicals that are used in meth, why the faces of meth look the way they do, purity
3. Pills – How did we get addicted to the pain pills

4. Heroin- How the Mexican Cartel took advantage of those addicted to pills and started supplying heroin to the community
5. Fentanyl – Dangers of fentanyl
6. Marijuana – THC levels and why those levels can be harmful
7. Cocaine – I normally don't talk too much about cocaine but this drug is starting to flow thru your area more so now....I talk about chemicals in cocaine.
8. Dab, LSD and mushrooms
9. If there is time....I discuss inhalants and cough medicine
10. Last....famous people that have died from drug overdoses.

**We are working with the taskforce in getting information to our staff and students. We will have one more presentation before Prom.**

We encourage you to see and acknowledge the positives we have going on here at BHS!