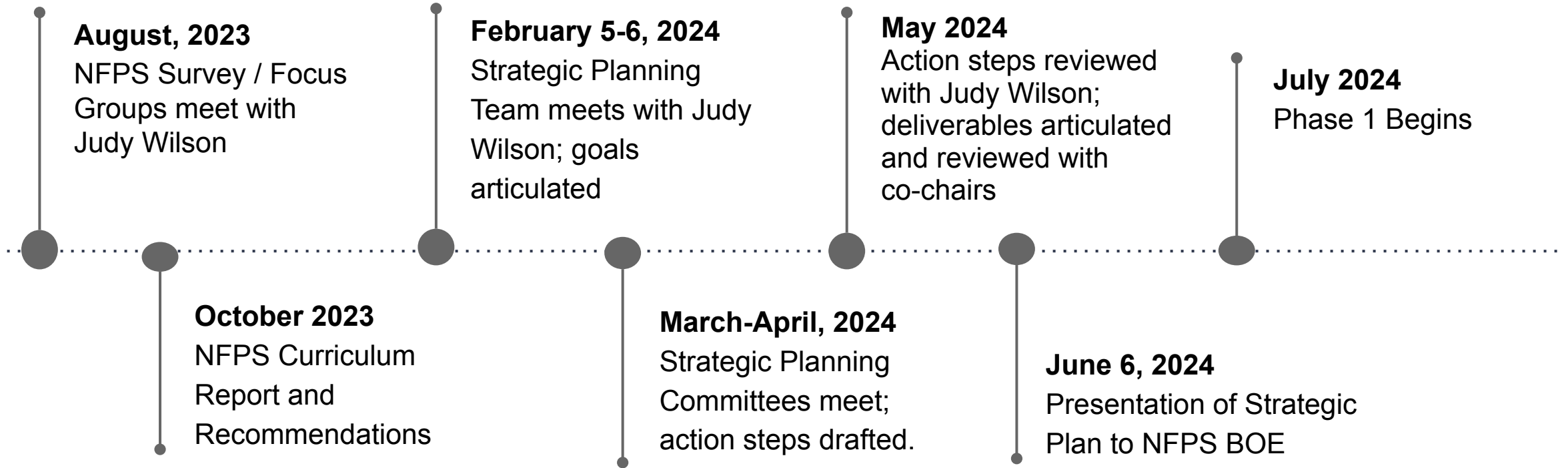


# New Fairfield Schools Strategic Plan

June 6, 2024



# Our Journey



# Strategic Planning Team

## CONS/MHHS

Rebecca Pendergast (Grade 2)  
Sarah Sanborn (Grade 5)  
Casey Aiezza (PE)  
Lindsey Mapes (Grade 1)  
Pam Lionetti (Literacy Coach)  
Melissa Hawkins (SPED Grade 3)

## PARAPROFESSIONAL

Val Romanello (NFHS)

## NFMS/NFHS

Anne Butorac (English - Grade 8)  
Ken Seder (Math - Grade 7)  
Rachel Wilson (Science - Grade 8)  
Brian Cragin (SPED)  
Courtney Tullgren (SW)

Casey Hounsell (Music)  
Kim Tobey (Social Studies)  
Sterling Miller (CTE)  
Jeannie Gephart (Science Coach)  
Kristin Scappaticci (WL)  
Lisa Dighton (Counselor)  
Angela Stolfi (English)

## ADMIN/CO

Ken Crow (Superintendent)  
Kris Woleck (Asst. Superintendent)  
Maria Kennedy (Director of Pupil Services)

James D'Amico (Principal, NFHS)  
Karen Gruetzner (Principal, NFMS)  
Allyson Story (Principal, CONS / MHHS)

## BOE

Dominic Cipollone  
Ed Sbordone

## PARENTS

Eileen Hajac  
Kate Mattiace

## STUDENTS

Isabella DaSilva (Gr. 11 NFHS)  
Tyler Marshall (Gr. 11 NFHS)

# Strategic Planning Goal Committees

## Curriculum

Kris Woleck (Admin)  
Jean Gephart (6-12 Science coach)

Lindsay Mapes (Grade 1)  
Melissa Schlosser (Grade 3)  
Anne Butorac (English - Grade 8)  
Danelle Kulbeida (MS-STEAM)  
Kim Tobey (HS - Soc Stud)  
Kati Warren (HS - Math)  
Melissa Hawkins (ES - SPED)

## Instruction

Sterling Miller (HS - CTE)  
Sarah Sanborn (Grade 5)

Heather Stoja (ES-SPED)  
Kristy Labet (K-5 Math coach)  
Amy Twitchell (Science - Grade 6)  
Joel Pardalis (ELA - Grade 6)  
James D'Amico (HS - Admin)  
Kelly Rich (ELC)  
Angela Stolfi (HS - English)

## Wellness






Kate Planz (HS - Social Worker)  
Casey Aiezza (K-5 PE)

Ernest Fabrizio-Garcia (HS - WL)  
Sandy Plue (ES - Psychologist)  
Courtney Tullgren (MS - Social Worker)  
Darrell Ruopp (OT)  
Kim Laughlin (MS/HS Counselor)  
Allyson Story (PreK-5 Admin)  
Becky Pendergast (Grade 2)



# Our Vision

The five pillars of our **Vision of the Learner** articulate the desired attributes and outcomes for all learners in their journey through New Fairfield Public Schools.

<b>Knowledgeable Scholars</b> 	<b>Talented Communicators</b> 	<b>Critical &amp; Creative Thinkers</b> 	<b>Engaged Global Citizens</b> 	<b>Self-determined &amp; Self-reliant Individuals</b> 
<p>Pursue their interests and make meaning while developing a depth of background knowledge in all of the core academic domains as well as in life skills such as financial literacy, that they can use to solve problems and succeed in life.</p>	<p>Read, write, listen, speak, create and view skillfully, critically and confidently. They can adapt their style and message for a variety of purposes, situations and audiences. As a result, they have strong relationship skills and can collaborate well. They can manage conflict confidently and respectfully.</p>	<p>Access, evaluate and apply information to solve problems, pursue their curiosities and make decisions. They will grow their creativity through experiences within the fine and performing arts which will further support their ability to think critically and creatively.</p>	<p>Learn about the history of their local community, our country and other countries around the world to understand the value and unique principles of our American democracy. They learn what other cultures are like so that they can understand, respect and embrace diversity, be socially aware, be kind, compassionate, empathetic and respectful. They obtain information from multiple, reliable sources and use it to be active, civic-minded participants within and beyond their community.</p>	<p>Set goals, persevere, and reflect as they learn to understand and regulate their emotions and reactions, which will foster their overall health, wellness and mindfulness. Through this they will become intentional, resilient, independent and most importantly, self-reliant.</p>

# New Fairfield Public Schools Strategic Planning Goals

## Preface

- ▶ We believe that in order for students to advance toward our vision, we must challenge and inspire all learners, cultivate an environment where people are confident to be themselves, and pursue opportunities for growth.

# New Fairfield Public Schools Strategic Planning Goals

## Curriculum Goal

- ▶ We will engage in an ongoing process responsive to student needs, data, and an ever-changing world to design and sustain a preK-12 standards-based curriculum that:
  - ▶ creates deep engagement with content
  - ▶ promotes innovative thinking
  - ▶ provides opportunities to skillfully and critically solve problems and apply learning far beyond the classroom.

# Curriculum Action Steps

- ✓ **Deepen our understanding of how students learn**
- ✓ **Define a shared PreK-12 curriculum approach**
- ✓ **Implement a comprehensive curriculum design process**



# Curriculum



## HOW STUDENTS LEARN

- Professional Learning Sessions
- Student Voice / Focus Groups



## SYSTEMS & STRUCTURES

- Curriculum Framework / Criteria / Guidebook
- Curriculum Design Cycle (5-Year Map)
- Electronic Curriculum Platform



## IMPLEMENTATION

- Stage 1 / Transfer Goals - All Disciplines
- Full Curriculum Model - PreK-12 Science
- Standards Review / Research - Social Studies

**Knowledgeable  
Scholars**



**Talented  
Communicators**



**Critical & Creative  
Thinkers**



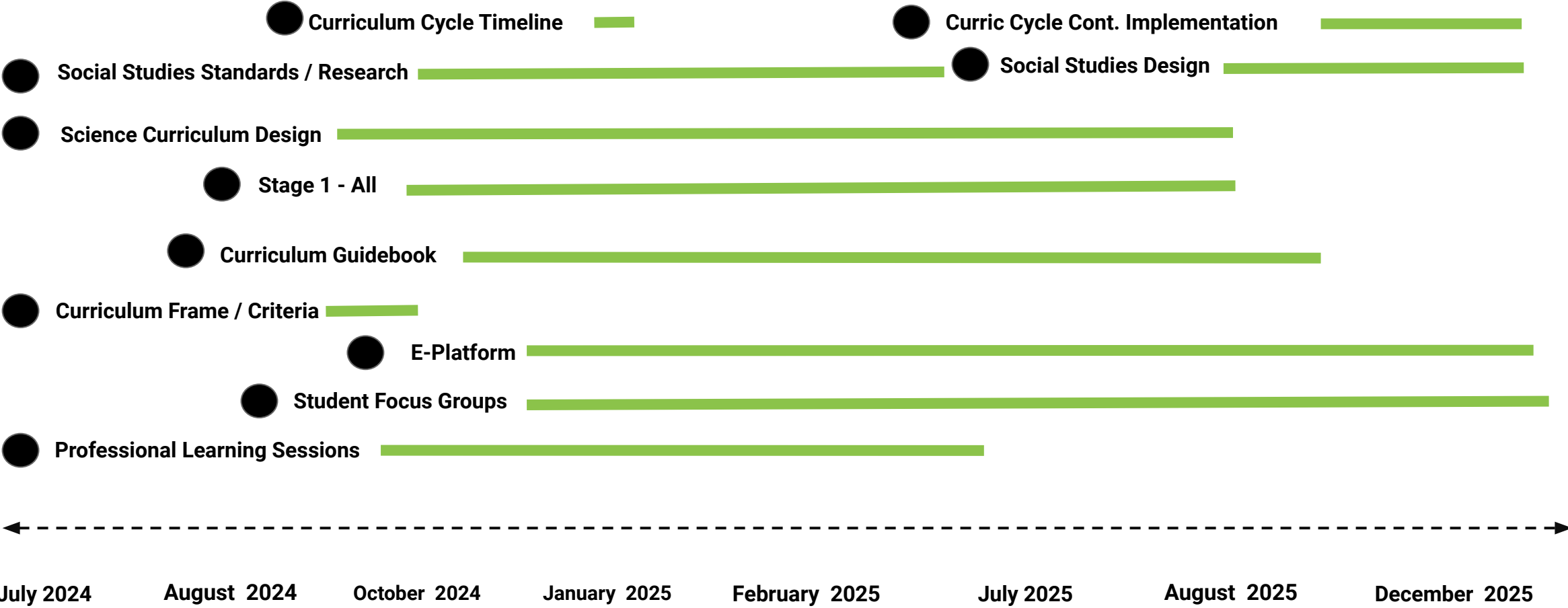
**Engaged Global  
Citizens**



**Self-determined &  
Self-reliant  
Individuals**



# Curriculum Action Steps Timeline



# New Fairfield Public Schools Strategic Planning Goals

## Instruction Goal

- ▶ We will utilize innovative practices to engage students in appropriately challenging and relevant learning experiences, grounded in our curriculum, so that students will be empowered to:
  - ▶ achieve academic success
  - ▶ pursue their interests
  - ▶ discover passion and curiosity for learning.

# Instruction Action Steps

- ✓ Build shared definitions and understanding of effective instructional practices
- ✓ Integrate outcomes aligned to the pillars of the NFPS Vision of the Learner

# Instruction



## INSTRUCTIONAL PRACTICES

- Professional Learning Sessions
- Professional Resource E-Warehouse
- AI Work Group



## VISION OF THE LEARNER

- VoL Competency Continuum
- Assured Experiences w/Student Work
- Student Self-Assessment & Feedback

**Knowledgeable  
Scholars**



**Talented  
Communicators**



**Critical & Creative  
Thinkers**



**Engaged Global  
Citizens**

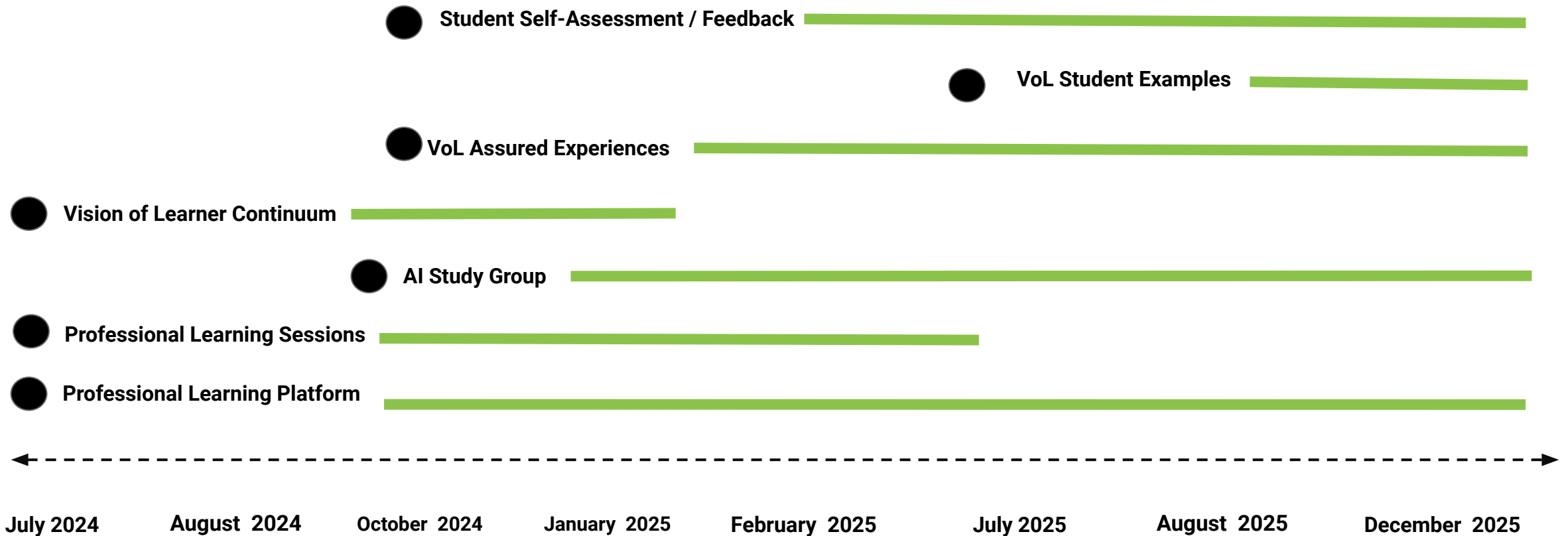


**Self-determined &  
Self-reliant  
Individuals**





# Instruction Action Steps Timeline



# New Fairfield Public Schools Strategic Planning Goals

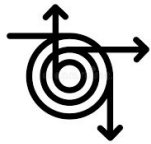
## Wellness Goal

- ▶ We will cultivate a community of confident, global citizens who have a sense of belonging as we develop a culture that:
  - ▶ supports a positive, safe, and respectful learning environment
  - ▶ ensures that all stakeholders are physically, mentally, and emotionally available to persevere, learn, and grow
  - ▶ celebrates compassion, empathy, and advocacy.

# Wellness Action Steps

- ✓ Integrate opportunities for students' physical movement
- ✓ Establish a PreK-12 continuum of social-emotional supports and practices
- ✓ Enhance community and family education and partnerships in support of student wellness.

# Wellness



## MOVEMENT

- Professional Learning Sessions
- Flexible Use of Space
- Outdoor Learning Spaces
- School-Based Movement programs



## THE WHOLE STUDENT

- Developmental Guidance Program (Grades 9-12)
- PreK-12 Social Emotional Resource Selection
- Multi-Tiered Supports (SEL / Behav) Framework



## COMMUNITY OUTREACH

- Family Education / Outreach Series
- Student Leadership Groups / Unified Programs
- District Staff Wellness Committee

**Knowledgeable  
Scholars**



**Talented  
Communicators**



**Critical & Creative  
Thinkers**



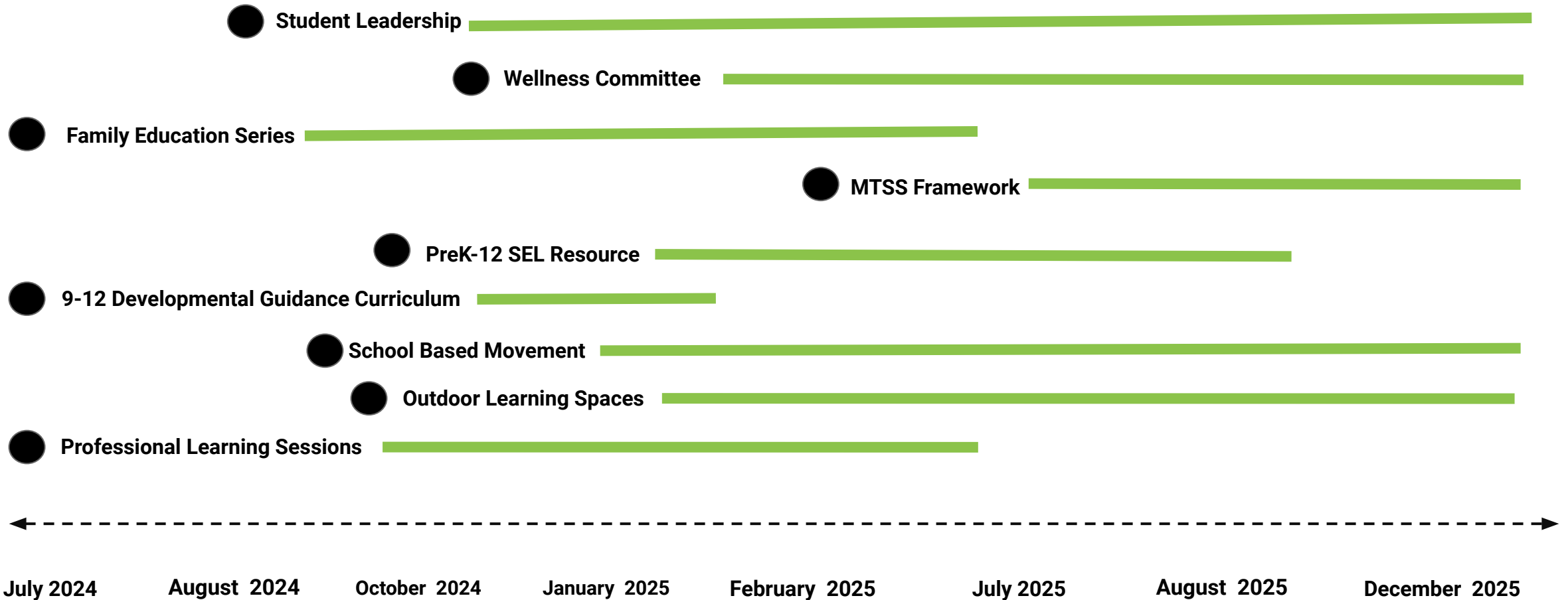
**Engaged Global  
Citizens**



**Self-determined &  
Self-reliant  
Individuals**



# Wellness Action Steps Timeline





## Getting Started - Summer Curriculum Projects

<b>Curriculum Goal</b>	Understanding By Design Institute
	PreK-12 Science Curriculum Research / Mapping
	PreK-12 Social Studies Standards
<b>Instruction Goal</b>	Vision of Learner Competency Continuum
<b>Wellness Goal</b>	9-12 Developmental Guidance Curriculum
	Family Education Series
Professional Learning Preparation <i>(All goal areas)</i>	
K-5 Literacy Planning and Preparation	



**Ambitious, Aspirational, and  
with Appreciation**