

Casie Wunsch (Engle)

Education

Bachelor of Science in Elementary Education

Central Connecticut State University

2020 - 2025

GPA: 3.0

Certifications

Connecticut Teacher's Certification

305 - Elementary - Grades 1 through 6

Pending

References

Michelle Bartucca

2nd Grade Teacher

860 - 706 - 7176

michellebartucca@bristol12.org

Cynthia Morrissey

University Supervisor

860-418-9178

cmorrissey@ccsu.edu

Rebecca Joyce

Managing Director

(860)-416-5229

bjoyce.thelearningcenter@gmail.com

Elementary School Teacher

A compassionate elementary school teacher with a strong background in education looking to obtain a teaching position in an elementary school setting.

Teaching Experience

January 25' - Current

Bristol, CT

Student Teacher

Mountain View Elementary School - Bristol Public Schools

Second Grade

- Plan and implement lessons that align with the state standards, curriculum, and the needs of the students in the classroom.
- Participate in staff meetings, professional development, and parent teaching conferences.
- Manage behaviors, activities, and daily schedules throughout the classroom
- Reflect upon teaching experiences, identifying strengths and areas for improvement.

September 24' - December 24'

Thomaston, CT

Teacher Candidate

Black Rock Elementary School - Thomaston Public Schools

First Grade

- Observed and evaluated behavior management, classroom interaction, and classroom management.
- Completed 50 hours of field experience.

January 24' - May 24'

West Hartford, CT

Teacher Candidate

Morley Elementary School - West Hartford Public Schools

Fourth Grade

- Observed and evaluated behavior management, classroom interaction, and classroom management.
- Prepared and instituted a social studies literacy segment on biographies.
- Completed 51 hours of field experience.

September 23' - December 23'

New Britain, CT

Teacher Candidate

Lincoln Elementary School - Consolidated School District of New Britain

Fifth Grade

- Developed and implemented a lesson on nonfiction text features.
- Assisted teacher with small group instruction.
- Completed 47 hours of field experience.

Work Experience

September 2018 - Present

Terryville, CT

Head Teacher & Administrative Assistant

The Learning Center

- Plan and implement the summer curriculum and lesson plans for the center as well as lead field trips.
- Responsible for after school programs, including all staff and students. Ensure all paperwork at the program is up to date to ensure compliance with the state requirements.
- Communicate with parents about behaviors and developmental milestones.
- Responsible for answering phones for prospective families and giving tours.

Joseph Guerin

Certifications

- Special Education (K-12), Certified
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Education

Master of Arts in Special Education Literacy

University of Saint Joseph, 2025

Bachelor's Degree in Special Education

University of Saint Joseph, 2024

Professional Experience

Reading Intervention Intern — Vernon, CT

September/2024 – June/2025

- Delivered individualized, evidence-based reading interventions for students
- Conducted small group and one-on-one instruction focused on literacy development and reading comprehension
- Collaborated with teachers, specialists, and families to support student Intervention goals.

ESS — Bristol, CT

February/2024 – Current

- Delivered individualized, evidence-based reading interventions for students with a range of disabilities.
- Conducted small group and one-on-one instruction focused on literacy and mathematics development

- Collaborated with teachers, specialists, and families to support student IEP goals.
 - Adapted instructional materials and approaches to meet diverse learning styles.
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Core Skills & Expertise

- IEP Goal Writing & Progress Monitoring
 - Differentiated Instruction & Classroom Adaptations
 - Literacy Interventions (UFLI, SRSD, REWARDS)
 - Behavior Management & Positive Behavioral Supports
 - Small Group & 1:1 Instructional Support
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Professional Development & Specialized Training

- **UFLI** (University of Florida Literacy Institute)
 - **SRSD** (Self-Regulated Strategy Development)
 - **REWARDS** (Reading Excellence: Word Attack & Rate Development Strategies)
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Professional Summary

Dedicated and compassionate Special Education Teacher with expertise in literacy intervention, IEP development, and evidence-based instruction. Skilled at fostering inclusive learning environments that support academic, social, and emotional growth. Strong collaborator who builds positive relationships with students, families, and colleagues to help all learners achieve success.

References

Available upon request.

Lia Negrón

Objective

To obtain a Spanish teaching position at Bristol Central High School and begin working towards my masters.

Characteristics

Passionate, Dependable, Positive, Adaptable, and Determined

Philosophy

Classrooms should be collaborative and cooperative while catering to diversity to foster open-mindedness. I aim to produce well-rounded students that are open to consider other opinions and interpretations, and are eager to learn about other people, languages, and cultures.

Education

Central Connecticut State University, New Britain CT

Fall 2015-Spring 2019

Bachelor of Science degree in Secondary Education, May 2019

Minor through Honors Program

GPA: 3.79

Study Abroad

Summer 2017

University of Salamanca

- ❖ Completed 3 courses in the target language over four weeks

Academic Certification

Connecticut Teacher's Certification, Spanish, 7-12

Cross-certified K-6

Teaching Experience

Windsor High School, Windsor, CT

Fall 2019-Current

Spanish Teacher. Grades 9-12

- ❖ Full-time teaching of Spanish 1, 2, and 3 (honors and standard levels)
- ❖ Managed and taught classes of approximately 20 students with a variety of IEP and 504s
- ❖ Strategically planned and implemented lessons in person, through distance learning, and hybrid method
- ❖ Collaborated to design and implement a variety of performance based assessment tasks
- ❖ Conducted language instruction using the *avancemos* textbook program as well as the *somos* comprehensible input program
- ❖ Aided in administering the Seal of Bi-literacy exam Spring 2022
- ❖ Helped run the homework center after school for 1 school year

Hartford Magnet Trinity College Academy, Hartford, CT

Spring 2019

Student Teaching. Grades 9-12

- ❖ Full-time teaching of Spanish 3, 3 Honors, and 4 Honors
- ❖ Provided extra help for students during Trin Prep (study block)

Lia Negrón

- ❖ Completed edTPA Portfolio

Hartford Magnet Trinity College Academy, Hartford, CT

Fall 2018

Teacher Candidate. Grades 9-12

- ❖ Observed teaching strategies, classroom management, and learned school policies
- ❖ Worked with students at various levels to improve their proficiency in the target language and provide extra support for their learning needs
- ❖ Co-taught lessons and served as a classroom aid
- ❖ Planned and implemented 3 full lessons

New Britain High School, New Britain, CT

Spring 2018

Teacher Candidate. Grades 9-12

- ❖ Observed teaching strategies, classroom management, and learned how to use online teaching resources such as PowerSchool.
- ❖ Worked with two target students to improve their proficiency in the target language and provide extra support for their learning needs.
- ❖ Created a “getting to know you” activity implemented to create a classroom asset map
- ❖ Planned and implemented 2 mini lessons and one full lesson

Work Experience

Nanny: These jobs included not only standard care but also teaching and academic support.

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| ❖ One child with a speech delay (two-year-old female) | Spring 2021-Fall 2024 |
| ❖ Triplet boys (starting from one-years-old to five-years-old) | Summer 2015-Summer 2018 |
| ❖ Two elementary level children (male and female) | Spring 2015-Spring 2017 |

L.A.L.C.C. (Latin American, Latin, Caribbean Center)

Fall 2017-Spring 2018

- ❖ Campus outreach for cultural clubs and local community organizations
- ❖ Planned cultural events across campus
- ❖ Provided support in the academic center

Extracurricular & Leadership Roles:

C.O.L.A.D.A. (Central's Organization for Latin American Dance Awareness) Fall 2015-Spring 2018

Mission statement: The purpose of this organization shall be to promote and to further the understanding of the Latin American Culture through music and dance; to encourage individuals of all different ethnic backgrounds to participate. In effect, we aim to enrich campus life and its surrounding communities.

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| ❖ President | Fall 2017-Spring 2018 |
| Ø Achieved the “Outstanding organization of the year” award | |
| Ø Directed practice twice a week | |
| Ø Was the head of two committees for planning and executing events on and off campus | |
| ❖ Vice-president | Fall 2016-Spring 2017 |

Lia Negrón

- Ø Directed practice twice a week
- Ø Executed events on and off-campus
- Ø Planned and organized group events, fundraisers, etc.

❖ Secretary

- Ø Organized club events and executive board meetings
- Ø Monitored member involvement and commitment

Spring 2016-Spring 2018

SUSAN K. RODNEY

PROFILE

Teaching professional with a diverse background in education and business. Committed to cultivating and fostering an enthusiasm for learning. Proven ability to gear teaching style to integrate students of various abilities and educational needs. Reputation for having an excellent rapport with faculty, staff, administration, parents and students. Core strengths include:

Organizational Skills
Classroom Management

Differentiated Instruction
Multiple Intelligence Activities

Self-motivated
Detail-oriented

EDUCATION

Masters of Arts in Education, May 2012
Saint Joseph College, West Hartford, CT

Graduate Teacher Certification Program, GPA: 3.93
Saint Joseph College, West Hartford, CT

Culinary Arts Degree, 2006
Connecticut Culinary Institute, Farmington, CT

Bachelor of Science in Psychology, May 1997
Trinity College, Hartford, CT

CERTIFICATION

Connecticut Professional Educator Certification, September 2025
Special Education: Grades Pre-K-12
Home Economics: Grades Pre-K-12

TEACHING EXPERIENCE

Hall High School, West Hartford, CT
Special Education Teacher

August 2018-Present

- Teach modified Mathematics class
- Co-teach 10th grade English class
- Teach Executive Functioning Study Skills class
- Provide additional academic support for students in reading, writing and Mathematics
- Collaborate with general education teachers and special education teachers in the modification, evaluation, and revision of school curriculum
- Teach reading, writing and math during ESY

SUSAN K. RODNEY

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PROFESSIONAL EXPERIENCE (continued)

King Philip Middle School, West Hartford, CT

August 2012-June 2018

Special Education Teacher

- Co-teach 8th grade Mathematics class
- Co-teach 8th grade Language Arts class
- Teach modified Language Arts and Reading Program in the resource room
- Provide additional academic support for students in small groups in reading, writing and Mathematics
- Collaborate with other teachers in the modification, evaluation, and revision of school curriculum
- Coordinate paraprofessional schedule and support
- Administer standardized and achievement tests

Bristow Middle School, West Hartford, CT

February 2012-June 2012

Interim Special Education Teacher

- Co-teach 8th grade Mathematics class
- Offer in-class support in Language Arts
- Teach modified Language Arts and Reading Program in the resource room
- Provide additional academic support for students in small groups in reading, writing and Mathematics
- Collaborate with other teachers in the modification, evaluation, and revision of school curriculum
- Coordinate paraprofessional schedule and support
- Administer standardized and achievement tests

Thompson Brook School, Avon, CT

August 2011-January 2012

Student Teacher

- Designed and taught sequential lesson plans for 5th grade students in the resource room
- Differentiated instruction to meet the needs of all students while increasing motivation, understanding and confidence
- Developed a thematic unit on money math using a multi-sensory learning approach
- Provided individualized academic support to students to increase comprehension in subject matter
- Collaborated with colleagues on Planning and Placement Team to create and modify behavior intervention plans
- Coordinated the resource room schedule to accommodate classroom teachers, paraprofessionals, specialists and students

SUSAN K. RODNEY

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PROFESSIONAL EXPERIENCE (continued)

Bristow Middle School, West Hartford, CT
Teacher's Assistant

August 2010-June 2011

- Co-taught structured study hall and academic support in grades 6-8
- Provided one-on-one support with students during class period
- Supported classroom teacher by correcting student work, entering grades into PowerSchool, photocopied teaching materials, monitoring classroom during lessons

ADDITIONAL EXPERIENCE

Morley Elementary School, West Hartford, CT
Volunteer

September 2009-May 2010

- Read and practiced conversational English with ESL students
- Led 4th grade reading groups focusing on comprehension and vocabulary
- Assisted Special Education teacher with small group instruction

BUSINESS EXPERIENCE

Catering Sales Manager	Crowne Plaza Hartford, Hartford, CT	2007 - 2009
Assistant Director of Catering	Bon Appétit, Middletown, CT	2007
Executive Meeting Manager	Farmington Marriott, Farmington, CT	2006 - 2007
Catering Sales Manager	Restaurant Associates, Hartford, CT	2006
Assistant Dir. Alumni Relations	Trinity College, Hartford, CT	2002 - 2005
Community Relations Rep	C-SPAN, Washington, DC	2000 - 2002
Academic Resources Specialist	Close Up Foundation, Alexandria, VA	1997 - 2000

DANA SOOKO

OBJECTIVE

Dependable Art teacher with 8+ years as an instructional lead in an urban setting. Over the years, I've had the honour of expanding the creativity of thousands of young scholars. It brings joy to my heart making a connection with my children, seeing the future generation exploring Art with their senses, and expressing their emotions, all while influencing them to become successful problem solvers. I believe every child is gifted with a unique potential, while my classroom is a gateway which grants them the opportunity to showcase it.

EDUCATION

- B.S. of Arts, Art Education & Studio Art
- Queens College, NY
- 2012- 2017

KEY SKILLS

- Strong classroom management
- Knowledge of art history, different art genres and styles
- Effective communicator
- Ability to adapt
- Active data collector with effective organizational skills

WORK EXPERIENCE

ART TEACHER/ *Noah Webster MircoSociety Magnet School, Hartford, CT (2024- Present)*

- Designed and implemented comprehensive art lesson plans aligned with national and state standards, tailored to developmental stages from PreK through 8th grade.
- Created inclusive and culturally responsive curriculum units that integrate global art traditions, promoting diversity and cultural awareness in the classroom.
- Developed and maintained strong relationships with students, families, and school community to support a positive, inclusive learning environment.
- Led school-wide art exhibitions and student showcases to celebrate artistic achievements and build school culture.
- Incorporated interdisciplinary connections by integrating art with history, language arts, and social studies to deepen student understanding and engagement. 🌱

ART TEACHER/ *Growing Up Green Charter School, Jamaica, NY (2020- 2024)*

- Designed and delivered comprehensive art lesson for k-5 students, emphasizing the elements and principals of art
- Fostered a supportive and inclusive classroom environment that encourages creativity and self- expression.
- Engaged with parents regularly through Class Dojo, texts, Zoom,

and phone calls to ensure consistent communication and collaboration.

- Integrated core academic subjects into art projects to reinforce interdisciplinary learning.
- Maintained a portfolio system to track and showcase students' artistic development and progress.

*ART TEACHER / Hyde Leadership Charter School,
Brooklyn, NY (2017-2020)*

- Developed and implemented diverse art lessons focused on the elements and principles of art for K-5 students.
- Established strong communication with parents through daily interactions and various digital platforms (ClassDojo, texts, Zoom, phone calls).
- Reinforced learning by integrating core academic subjects into art lessons.
- cultivated a respectful and disciplined classroom environment, emphasizing mutual respect and care for materials. ☐
- Organized and maintained student portfolios to monitor artistic growth and achievements.

*SCHOOL PROFESSIONALS, New York, NY
(2015-2017)*

- Aided in various charter and private schools across New York City.
 - Collaborated closely with other teachers to meet curriculum standards and objectives.
 - Led and supported classrooms in the absence of regular teachers, ensuring continuity of instruction.
 - Created lesson plans, graded assignments, and participated in parent-teacher conferences to support student success.
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Emily Trudeau

Professional Summary

Dedicated and compassionate early childhood educator with over 8 years of experience in preschool and integrated settings. Proven ability to develop and implement engaging, developmentally appropriate curriculum. Strong communication, leadership, and organizational skills. Holds a full initial teaching certification (112), CPR and EpiPen certified, and experienced in IEP development, NAEYC standards, and administrative support.

Skills

CPR & EpiPen Certified
Curriculum Development & Lesson Planning
IEP Creation & Meeting Facilitation
Classroom Management & Supervision
Observations & Assessments
Parent & Staff Communication
NAEYC Knowledge
Administrative Experience (including QuickBooks)
Google Drive & Basic Computer Skills
Public Relations & Event Planning
Time Management
Paralegal & Estate Planning Experience
Connecticut Initial Educator Certification (112)

Professional Experience

Bristol Child Development Center – Lead Preschool Teacher

June 2024 – Present | Bristol, CT

Previously: Lead Teacher (June 2021 – August 2023), Assistant Teacher (July 2020 – June 2021), Floating Teacher (October 2019 – July 2020)

- Began as a floating teacher, supporting classrooms of three- and four-year-olds.
- Promoted to Assistant Teacher in July 2020, working directly with children and supporting classroom instruction.
- Became Head Teacher in June 2021, a position held before and after a one-year role at Plymouth Center School.
- Plan and implement lesson plans aligned with developmental goals.
- Conduct regular observations, assessments, and maintain detailed documentation for each child.
- Lead parent-teacher conferences and build strong, supportive relationships with families and

staff.

- Track developmental milestones, support referrals, and collaborate with service providers including SLPs and 1:1 aides.
- Mentor and train new staff; classroom often used as a model during external observations.
- Demonstrate strong classroom management, effective delegation, and a collaborative team approach.

Plymouth Center School (Board of Education) – Integrated Preschool Teacher

June 2023 – August 2024 | Plymouth, CT

- Served as lead teacher in an integrated preschool classroom with both typically developing and atypical peers.
- Created, formatted, and implemented Individualized Education Programs (IEPs), including constructing goals and managing deadlines.
- Balanced classroom instruction and management while addressing the diverse developmental needs of all students.
- Collaborated effectively with special education team members, service providers, and families to ensure comprehensive support.
- Maintained accurate documentation and led parent-teacher and PPT meetings as needed.

Allaire Elder Law, LLC – Paralegal (Probate & Estate Administration)

December 2016 – July 2019 | Bristol, CT

- Specialized in probate matters, including small estates, tax purposes only estates, and full estate administration.
- Managed all aspects of estate files from intake to completion, including drafting and filing probate court documents.
- Ensured timely submission of required paperwork to probate courts, financial institutions, and government agencies.
- Maintained a high level of organization and planning, tracking deadlines and managing multiple case files.
- Communicated directly with clients to guide them through the probate process with professionalism and empathy.
- Collaborated with attorneys and clients to support estate planning and asset management.

Education

Charter Oak State College – ARC Program (112 Certification)

May 2022 – May 2023 | New Britain, CT

Earned Connecticut Initial Teaching Certification through the Alternate Route to Certification (ARC) program.

Charter Oak State College – Bachelor of Science in Paralegal Studies

New Britain, CT

References

Sarah Bugyrn
Speech and Language Pathologist, Former Co-worker
North Pond, Bristol, CT 06786
(860) 817-5784

Pam Testa
Manager, Bristol Child Development Center
339 West Street, Bristol, CT
(860) 302-6481

Ember Ruscito
Former Assistant Teacher
Bristol Child Development Center
339 West Street, Bristol, CT
(860) 992-6291