

# North Early Learning Center

2012 - 2013

## Intervention Plan

North Early Learning Center will use the following intervention strategies to work with struggling students for the 2012-2013 school year.

### **Tier 1:**

- The DIAL 4 assessment is administered in September and raw scores will be entered into the Class Individualization Tracking Sheet by the education manager and e-mailed to individual teachers.
- Skills designated as areas of concern will be highlighted in red.
- Each teacher will select one skill per child weekly to target. The week number will be entered in the *weekly targeted skill* box under the raw score for the selected skill. For example, the first week of the nine weeks each child will have a 1 under a targeted skill for the week. During the second week of the nine weeks each child will have a 2 under a targeted skill for the week.
- When all areas of concern have been mastered and color coded green a new targeted skill will be determined by the teacher based on DIAL 4 scores. For example, a skill may not be at maximum target and could be improved upon.
- The Class Individualization Tracking Sheet must be updated weekly and turned in to the principal with lesson plans. Skills must be noted on the lesson plan.
- A new Class Individual Tracking Sheet should be printed for each nine weeks period. All completed Class Individualization Tracking Sheets will be kept in the teacher resource binder.

### **Tier 2:**

- The DIAL 4 assessment is administered in January and students with delays will be identified by the Education Manager and/or teacher recommendations.
- Parent permission will be requested for students to participate in the intervention lab.
- The Education Manager will compile a raw score tracking sheet for use in the intervention lab.
- Students will be pulled to go to the intervention lab for 15 minutes 4 days per week to work on identified skills.
- Student progress will be monitored and reported to teachers on a monthly basis.

### **Tier 3:**

- The DIAL 4 assessment is administered in April/May and students with delays will be identified by the Education Manager and/or teacher recommendations.
- Parent permission will be requested for students to participate in the summer program if funding is available.
- The Education Manager will compile a raw score tracking sheet for use in the summer program.
- Students receiving permission to attend the summer program will be provided with appropriate information about participation.