Board Roles	Superintendent Roles	Staff Roles	Students Roles	Families Roles
Set Vision and Priorities: Establish the strategic direction and priorities that align with contributive learning and community well-being.	Lead and Implement Vision: Translate board goals into actionable plans and ensure alignment across the district with a focus on growth for all learners.	Facilitate Growth: Create inclusive learning environments that build on students' strengths and encourage contribution to the community.	Engage in learning: Actively engage in learning journey and contribute to personal growth and well-being.	Support Learning at Home: Actively engage in their child's learning journey and contribute insights to support growth and well-being.
Contribute and Connect: Champion a culture of contribution by modeling connected leadership and promoting policies that support learning as a shared responsibility.	Systems and Partnerships: Cultivate systems and build relationships with local and indigenous communities that empower all to contribute meaningfully to strengthen learning experiences and wellbeing.	Model Contribution: Demonstrate values of respect, collaboration, and self-determination, guiding students to contribute positively to their environment.	Participate and contribute: Participate in learning activities as an active learner. Support a school culture where learning is seen as a shared responsibility.	Participate in School Community: Contribute insights, time, and support, reinforcing learning as a shared responsibility and a pathway to community growth.
Accountability and Oversight: Ensure goals are met by monitoring outcomes and holding leadership accountable for progress.	Evaluate, Align, and Implement: Evaluate systems and outcomes to ensure alignment with district priorities; report transparently to the board and community.	Collect, analyze, use data: Use data and feedback to assess student progress, reflect on practice, and adjust instruction to improve learning outcomes.	Engage, reflect, and progress: Reflect on progress, set goals, and take ownership of their learning and well-being.	Monitor, inquire, and support: Monitor their child's growth, ask questions, and engage in collaborative conversations to support accountability and improvement.
Advocate for Resources: Identify funding and resources to support educational innovation and well-being initiatives.	Allocate Resources Effectively: Direct resources to support teachers and initiatives that enhance contributive learning and equity.	Encourage Student Voice: Empower students to express their ideas and actively participate in shaping their learning journey.	Ask, Use, and Provide Feedback: Ask for feedback on learning and behavior progress, utilize feedback for improvement, and share observations and feedback to inform continuous improvement.	Provide Feedback: Share observations and feedback about their child's progress and school initiatives to inform continuous improvement.
Ensure all means all: Promote policies and practices that ensure all students have equitable access to learning opportunities.	Support Professional Growth: Invest in ongoing professional development for staff to build capacity in contributive learning methodologies.	Engage in Continuous Learning: Reflect on teaching practices, seeking to adapt and evolve based on student needs and community insights.	Grow Well-being: Actively set goals and work towards emotional and social development, recognizing the importance of balance and well-being.	Foster Well-being: Support their child's emotional and social development, recognizing the importance of balance and well-being.

Board Roles	Superintendent Roles	Staff Roles	Students Roles	Families Roles	Community Roles
Set Vision and Priorities: Establish the strategic direction and priorities that align with contributive learning and community well-being.	Lead and Implement Vision: Translate board goals into actionable plans and ensure alignment across the district with a focus on growth for all learners.	Facilitate Growth: Create inclusive learning environments that build on students' strengths and encourage contribution to the community.	Engage in learning: Actively engage in learning journey and contribute to personal growth and well-being.	Support Learning at Home: Actively engage in their child's learning journey and contribute insights to support growth and well-being.	Support Learning: Provide resources and within the community to advance learning.
Contribute and Connect: Champion a culture of contribution by modeling connected leadership and promoting policies that support learning as a shared responsibility.	Systems and Partnerships: Cultivate systems and build relationships with local and indigenous communities that empower all to contribute meaningfully to strengthen learning experiences and wellbeing.	Model Contribution: Demonstrate values of respect, collaboration, and self-determination, guiding students to contribute positively to their environment.	Participate and contribute: Participate in learning activities as an active learner. Support a school culture where learning is seen as a shared responsibility.	Participate in School Community: Contribute insights, time, and support, reinforcing learning as a shared responsibility and a pathway to community growth.	Contribute time and support for learning: Model and promote connectedness amongst the community and schools. Attend school activities to show support.
Accountability and Oversight: Ensure goals are met by monitoring outcomes and holding leadership accountable for progress.	Evaluate, Align, and Implement: Evaluate systems and outcomes to ensure alignment with district priorities; report transparently to the board and community.	Collect, analyze, use data: Use data and feedback to assess student progress, reflect on practice, and adjust instruction to improve learning outcomes.	Engage, reflect, and progress: Reflect on progress, set goals, and take ownership of their learning and well-being.	Monitor, inquire, and support: Monitor their child's growth, ask questions, and engage in collaborative conversations to support accountability and improvement.	Inquire and collaborate: Seek out ways to enhance goals and celebrate student successes.
Advocate for Resources: Identify funding and resources to support educational innovation and well-being initiatives.	Allocate Resources Effectively: Direct resources to support teachers and initiatives that enhance contributive learning and equity.	Encourage Student Voice: Empower students to express their ideas and actively participate in shaping their learning journey.	Ask, Use, and Provide Feedback: Ask for feedback on learning and behavior progress, utilize feedback for improvement, and share observations and feedback to inform continuous improvement.	Provide Feedback: Share observations and feedback about their child's progress and school initiatives to inform continuous improvement.	Advocate for resources: Engage with lawmakers and advocate for public education.
Ensure all means all: Promote policies and practices that ensure all students have equitable access to learning opportunities.	Support Professional Growth: Invest in ongoing professional development for staff to build capacity in contributive learning methodologies.	Engage in Continuous Learning: Reflect on teaching practices, seeking to adapt and evolve based on student needs and community insights.	Grow Well-being: Actively set goals and work towards emotional and social development, recognizing the importance of balance and well-being.	Foster Well-being: Support their child's emotional and social development, recognizing the importance of balance and well-being.	Support community well-being: Provide support for facilities, staff, and students through positive interactions and advocacy.