

### Administrative Standards

## ***Recommend Delete***

The administrative standards must:

1. Consider multiple measures of administrative effectiveness that encompass a range of appropriate administrative behaviors. These measures use multiple evaluation methods that utilize multiple measures to evaluate administrator performance which may include, but is not limited to:
    - a. Student performance;
    - b. Student assessment;
    - c. Classroom-based assessments, including observations, lesson plans and assignments;
    - d. Portfolios of evidence;
    - e. Supervisor reports; and
    - f. Self-reflections and assessments.
  2. Consider evidence of student academic growth and learning based on multiple measures of student progress, including performance data of students and the school(s);
  3. Be research based;
  4. Be separately developed for each administrator; and
  5. Be customized to the district, which may include individualized weighting and application of administrative standards.
- Local evaluation and support systems established by the district for administrators must be:
6. Designed with four performance level ratings of effectiveness as defined in the *Oregon Framework for Teacher and Administrator Evaluation and Support Systems*;
  7. Based on significant consideration of student learning which may include but is not limited to:
    - a. Schoolwide academic growth, as determined by the statewide assessment system implemented by the Oregon Department of Education under Oregon Revised Statute (ORS) 329.485; and
    - b. Formative and summative assessments.
  8. On a regular cycle.

The superintendent shall regularly report to the Board on implementation of the evaluation and support systems and educator effectiveness.